**Grade Ten**

**10 – 1, 10 – 2**

**General Sites**

* [Globalization 101](http://www.globalization101.org)

Provides an excellent background and introduction to the Unit. This resource promotes a greater understanding of globalization. The home page helps define what globalization is, it provides related news links on either side of the page. Click on *Issue Briefs* which helps explain the fundamental issues and current controversies related to globalization.

* 1. **Acknowledge and appreciate the existence of alternative viewpoints in a globalizing world.**
* [Globalization: What Does It mean For Me?](http://web-and-flow.com/members/lhayman/globalization/webquest.htm)

This WebQuest is designed from an Australian viewpoint, but could easily be adapted to a Canadian one. It asks students to research, through the links provided, how Globalization effects them, Australia, and the world. It provides resources for the students to complete after their research.

* [Fact Sheet](http://www.cia.gov)

Up-to-date statistical data on every country in the world. Current to three days. Excellent for demographic comparisons of all kinds.

* [Mercer Report](http://www.rebooting.ca/carc/www.cbc.ca)

Satirical video clips of Mercer’s best moments.

* 1. **Appreciate why peoples in Canada and other locations strive to promote their cultures, languages and identities in a globalizing world.**
* [Vancouver 2010](http://www.vancouver2010.com/en)

The latest in preparations and organization for the Olympics Games. Focus on cultural aspects.

* [E. Pauline Johnson: Native Identity](http://www.humanities.mcmaster.ca/~pjohnson/native.html)

Contains an excellent and readable biography of the Poet Pauline Johnson and her struggle to maintain her identity.

* 1. **Appreciate how the forces of globalization shape, and are shaped by, identities and cultures.**
* [An Ecological Footprint Quiz](http://www.myfootprint.org/en/)

Up-to-date statistical data on every country in the world. Current to three days. Excellent for demographic comparisons of all kinds.

* [Supreme Court of Canada](http://www.scc-csc.gc.ca/court-cour/ju/spe-dis/bm04-10-26-eng.asp)

The Right Honorable Beverley McLachlin, gives her view point on globalization, Identity and Citizenship. <http://www.scc-csc.gc.ca/court-cour/ju/spe-dis/bm04-10-26-eng.asp>

* [Hidden Europe](http://www.hiddeneurope.co.uk)

Interesting site showcasing isolated communities of various types nestled within larger European nations.

* [Shooting an Elephant](http://www.k-1.com/Orwell/index.cgi/work/essays/elephant.html)

Recounting his story of shooting an elephant in British Burma during the colonial era, Orwell provides insight into the real nature of imperialism.

**1.4  Explore ways in which individuals and collectives express identities.**

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* 1. **Explore understandings and dimensions of globalization.**
* [Yale Global Online](http://www.ycsg.yale.edu/global/index.html)

This website gives a historical view on where globalization has come from. It has two flash media presentations that shows globalization in a historical view.

* [Greenpeace](http://www.greenpeace.org/canada/)

With the preservation of Canadian natural heritage as its primary goal, this focuses on the actions Greenpeace has taken and the impact on Canada.

* 1. **Examine the impact of media and communications technology on diversity.**
* [Yale Global Online](http://www.ycsg.yale.edu/global/index.html)

This website has a flash presentation on the history of television and its impact globally.

* [The Global Arcade](http://www.globalarcade.org/home.html)

An interactive site for students to learn about the impact globalization on various countries as well as how government decisions affect other nations.

* [E. Pauline Johnson: Native Identity](http://www.humanities.mcmaster.ca/~pjohnson/native.html)

Contains an excellent and readable biography of the Poet Pauline Johnson and her struggle to maintain her identity.

* 1. **Analyze opportunities presented by globalization to identities and cultures.**
* [Yale Global Online](http://www.ycsg.yale.edu/global/index.html)

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Contains an excellent and readable biography of the poet Pauline Johnson and her struggle to maintain her identity.

* [Mercer Report](http://www.cbc.ca)

Satirical video clips of Mercer’s best moments.

* [Self-Employed Women's Association](http://www.sewa.org)

Numerous examples of Indian women as self employed success stories. moments.

* 1. **Examine challenges presented by globalization to identities and cultures.**
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This website has a flash presentation on the history of television and its impact globally.

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Contains an excellent and readable biography of the Poet Pauline Johnson and her struggle to maintain her identity.

* [Independent Media Center](http://www.indymedia.org/en/index.shtml)

Independent media sources explore a worldwide perspective allowing students to compare and analyze from differing viewpoints.

* [Oxfam](http://www.oxfam.ca/)

Information on Canada ’s various efforts overseas and give chance to assess their efficacy.

* [Rwanda After the Genocide](http://www.pbs.org/frontlineworld/fellows/rwanda1103/)

The conflict in Rwanda with viewpoints from both sides.

* [UNESCO](http://portal.unesco.org/en/ev.php-URL_ID=29008&URL_DO=DO_TOPIC&URL_SECTION=201.html)

Excellent on a variety of topics including language, cultural identity etc.

* [Biography.com](http://www.biography.com/topics/index.jsp)

Promotes the topics on the television show so staying aware is an asset.

**2.7  Explore the foundations of historical globalization (rise of capitalism, industrialization, imperialism, Eurocentrism)**

* [Bridging World History](http://www.learner.org/resources/series197.html?pop=yes&vodid=13276&pid=2158)

This site contains a number of video’s. Video number 19 explains how the industrial revolution was a global process, not just a European or American story.

* [The Global Arcade](http://www.globalarcade.org/home.html)

An interactive site for students to learn about the impact globalization on various countries as well as how government decisions affect other nations.

**2.9  Examine multiple perspectives on the political, economic and social impacts of historical globalization and imperialism.**

* [Bridging World History](http://www.learner.org/resources/series197.html?pop=yes&vodid=13276&pid=2158)

This site has a number of video’s. Video number 15  addresses the question: What is globalization and when did it begin?

**3.8  Evaluate actions and policies associated with globalization that impact the environment.**

* [Earth Trends- Environmental Information](http://earthtrends.wri.org/updates/node/155)

This website looks at risks and opportunities of globalization and the sustainability of the environment. The site includes a number of links and case studies.

**3.9  Analyze multiple perspectives on sustainability and prosperity in a globalizing world.**

* [Globalization: A Solution for Some](http://www.gatt.org/globalization.html)

This website deals with the pros and cons of globalization in regards to economies and trade.

**4.2  Recognize and appreciate the importance of human rights in determining quality of life.**

* [Economic Globalization and Human Rights- Amnesty International](http://www.amnesty.org/en/economic-social-and-cultural-rights)

This site comes from Amnesty international and it deals with the world’s economy and human rights and how they are connected. It gives specific case study examples.

**4.6  Analyze impacts of globalization on women.**

* [Women and the Economy](http://www.unpac.ca/economy/wag_main.html)

Canadian website that deals with globalization, specifically, clothing, food and migration. The site also provides an in depth look at women and globalization, a glossary of terms and an online globalization quiz.