**Grade Eleven**

**20-1, 20-2**

**Related Issue 1: Should nation be the foundation of Identity**

* 1. **Appreciate that understanding of identity, nation and nationalism continue to evolve (I,C)**
* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

* 1. **Appreciate how the forces of nationalism have shaped, and continue to shape, Canada and the world (I, TCC, GC)**
* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

**Related Issue 2: To what extent should national interest be pursued?**

**2.1 Appreciate that nations and states pursue nation interest**

* [Department of Foreign Affairs](http://www.international.gc.ca/international/index.aspx)

The homepage for the Department of Foreign Affairs Canada. Teachers may want to consider using the sections on Canada’s foreign policy and Canada in the World as openers when addressing outcomes 2.1, 2.5.

* [The Canadian Security and Intelligence Service](http://www.csis-scrs.gc.ca/index-eng.asp)

This is the homepage for CSIS: The Canadian Security and Intelligence Service . Teachers may want to pay particular attention to the section that lists CSIS’ Priority areas when introducing outcomes 2.1, and 2.5

**2.2 Appreciate that the pursuit of national interest has positive and negative consequences**

* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

**2.3 Appreciate multiple perspectives related to the pursuit of national interest (TCC, PADM)**

* [Ini.ca](http://www.uni.ca/index_e.php)

This is a website by an organization called UNI Canada which provides a Francophone perspective on a unified Canada.

* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

**2.4 Explore the relationship between nationalism and the pursuit of national interest**

* [Pierre Trudeau: Just watch Me!](http://www.youtube.com/watch?v=-7_a2wa2dd4)

The infamous clip of Pierre Trudeau’s “Just Watch Me” clip. The FLQ Crisis and Canadian/Quebequois nationalism.

**2.5 Explore the relationship between nationalism and the pursuit of national interest**

* [Department of Foreign Affairs](http://www.international.gc.ca/international/index.aspx)

The homepage for the Department of Foreign Affairs Canada. Teachers may want to consider using the sections on Canada ’s foreign policy and Canada in the World as openers when addressing outcomes 2.1, 2.5.

* [The Canadian Security and Intelligence Service](http://www.csis-scrs.gc.ca/index-eng.asp)

This is the homepage for CSIS: The Canadian Security and Intelligence Service . Teachers may want to pay particular attention to the section that lists CSIS’ Priority areas when introducing outcomes 2.1, and 2.5

* [The Treaty of Versailles](http://www.historylearningsite.co.uk/treaty_of_versailles.htm)

A detailed site that provides extensive background information, in student friendly language, about the Treaty of Versailles.

* [Primary Documents: Treaty of Versailles](http://www.firstworldwar.com/source/versailles.htm)

A site that has the actual contents of the Treaty of Versailles divided into 15 sections. Teachers may consider this site as an opportunity for students to work with the language and feeling of a primary document.

* [Documents of Interwar Period](http://www.mtholyoke.edu/acad/intrel/interwar.htm)

A splendid collection of primary documents from the interwar period of 1919-1939. Teachers could select various documents that allow students to see how nations were attempting to maintain peace and shape foreign policies during this time in history.

**2.7 Analyze nationalism and ultranationalism during times of conflict (causes of the First and Second World Wars, examples of nationalism and ultranationalism from the First and Second World Wars, ultranationalism in Japan, internments in Canada, conscription crises)**

* [The Conscription Crisis During WW1 and WW2](http://www.pc.gc.ca/lhn-nhs/on/laurier/edu/edu_e.asp)

Parks Canada site about the role of Canada’s Prime Ministers during the conscription crises of WWI and WWII. An excellent summary of the causes of WWI . Great introduction to or summary of this information.

* [First War.com](http://www.firstworldwar.com/origins/causes.htm)

This is a page from a site called First World War.com which is an excellent resource for all manner of information about WWI. This particular page focuses on the causes of WWI.

* [Causes of World War One](http://www.historyonthenet.com/WW1/causes.htm)

Another good resource about the causes of WWI. Easy to read and student friendly.

* [National Rivalries: Two Kinds of Nationalism](http://www.thecorner.org/hist/wwi/national.htm)

This site explores expressions of nationalism in all the main participants in WWI. Student friendly.

* [Canadians Enlist for World War I](http://www.mccord-museum.qc.ca/scripts/projects/CH/animCH.php?tourID=GE_P3_1_EN&Lang=1&type=flash)

International conflict in Europe brings Canada into the First World War, and Canadians from across the country rally to defend democracy. Take this McCord Museum flash tour to gain a better understanding of issues and the forces surrounding Canada's involvement in World War I.

* [Propaganda: Images of Nationalism](http://web.viu.ca/davies/H482.WWI/images.of.nationalism.htm)

This is a collection of WWI propaganda posters which is entitled “Images of Nationalism”. A good source of visual text for a discussion of how governments build a sense of nationalism and ultra nationalism in its people.

* [Causes of World War Two](http://www.historylearningsite.co.uk/causes_of_WW2.htm)

Summary of the causes of WWII.

* [On the Road to War](http://www.teacheroz.com/WWIIcauses.htm)

A tremendous list of resources concerning the causes of WWII.

* [Nanjing Massacre](http://www.cnd.org/njmassacre/)

A collection of links concerning the Japanese actions during the massacre in Nanking, China.

* [Crimes of War Project](http://www.crimesofwar.org/)

This web portal reveals the consequences of allowing ultranationalism to lead to genocide and other crimes of war.

* [The Internment of Ukrainians 1914-1920](http://www.infoukes.com/history/internment/)

Information about the internment of Ukrainian Canadians 1914-1920. Contains audio visual links, images of Internment camps, examples of requests for redress.

* [The Internment of Ukrainians in Canada](http://archives.cbc.ca/for_teachers/402/)

A short web quest outline by CBC Archives concerning the internment of Ukrainian Canadians in Canada.

* [The Internment of Japanese Canadians](http://archives.cbc.ca/war_conflict/second_world_war/topics/568/)

CBC Archives material concerning the internment of Japanese Canadians: 10 television clips and 14 radio clips.

**2.8 Analyze ultranationalism as a cause of genocide (the Holocaust, 1932 – 1933 famine in Ukraine, contemporary examples)**

* [Ukrainian Famine](http://www.ibiblio.org/expo/soviet.exhibit/famine.html)

This site has a translation of a primary document which outlines orders about how to deal with the Soviet “Grain Problem”. Relates to the 1932-33 famine in the Ukraine.

* [Memories of Survivors and Witnesses of the Ukrainian Genocide (1932-33)](http://www.ukrainiangenocide.com/survivors.html)

This is a site that has quotes from survivors of the Ukrainian famine as well as a wealth of other information about this chapter in history.

* [The Great Famine- Genocide (1932-33)](http://www.artukraine.com/famineart/index.htm)

Examples of art from the time period of the Ukrainian famine. Powerful images that teachers could use to spark discussion about the impacts of genocide.

* [The Triumph of Evil](http://www.pbs.org/wgbh/pages/frontline/shows/evil/)

PBS Frontline program and resources on the Rwandan Genocide.

* [Leave None to Tell the Story: Genocide in Rwanda](http://www.hrw.org/reports/1999/rwanda/)

Human Rights Watch Rwandan Genocide Watch. “Leave None to Tell the Story” – Detailed information about all of the aspects of Rwandan Genocide.

**2.9 Analyze impacts of the pursuit of national self-determination (successor states; decolonization; Quebecois nationalism and sovereignty movement; First Nations, Métis and Inuit self-government; contemporary examples)**

* [The United Nations and Decolonization](http://www.un.org/Depts/dpi/decolonization/main.htm)

The main UN site on decolonization: historical and contemporary.

* [Decolonization](http://www.thenagain.info/WebChron/World/Decolonization.html)

A chronology of decolonization efforts from 1917 to 1970.

* [Aboriginal Self Government](http://www.ainc-inac.gc.ca/al/ldc/ccl/sgb-eng.asp)

The Canadian Government’s official policy position on Aboriginal self government.

* [Assembly of First Nations Homepage](http://www.afn.ca/article.asp?id=3)

This portal contains links to documents about self government and self determination for Canada’s First nations. Interesting fact sheets which give a First Nations Perspective into many contemporary issues that students may have questions about.

* [Israel and Palestine: A Brief History](http://www.mideastweb.org/briefhistory.htm)

Israel and Palestine: A Brief History

* [Arab Israeli Conflict](http://www.science.co.il/Arab-Israeli-conflict-2.asp)

An ABC news outline of the Arab Israeli conflict. Video clips, maps, testimonials.

* [Global Policy Forum](http://www.globalpolicy.org/security/issues/israel-palestine/docindex.htm)

A collection of primary UN documents related to the Israeli Palestinian conflict and the UN’s attempts to find a solution.

* [National Aboriginal Organizations](http://www.cbc.ca/news/background/aboriginals/national_organizations.html)

A CBC in-depth site about the Aboriginal Organizations in Canada.

**Related Issue 3: To what extent should internationalism be pursued?**

**3.4 Analyze the motives of nation and state involvement or non-involvement in international affairs (economic stability, self-determination, peace, security, humanitarianism)**

* [United Nations Peace Keeping](http://www.un.org/Depts/dpko/dpko/)

This is the main website for UN peacekeeping operations around the globe. There are sections of primary documents such as the “Capstone” Document which is a guide to UN Peacekeeping Operations, a section on current missions, past missions, and more.

* [The History of Military Peace Keeping](http://www.cbc.ca/news/background/cdnmilitary/peacekeeping.html)

CBC News In Depth site about the history of Canadian Peacekeeping Operations. It is a good gateway into the study of Canada’s role in international peacekeeping.

* [Peace Keeper's Homepage](http://www.peacekeeper.ca/)

A site created by a Canadian peacekeeping veteran that provides stories from actual peacekeepers and other useful information about life as a peacekeeper.

* [Progressive Internationalism](http://www.ppionline.org/ppi_ci.cfm?contentid=252144&subsecid=900020&knlgAreaID=450004)

The United States Democratic view of Progressive internationalism in light of security issues.

* [Liberal Internationalism](http://www.ppionline.org/ppi_ci.cfm?contentid=252144&subsecid=900020&knlgAreaID=450004)

Writings on Liberal Internationalism as it relates to peace and war. Talks about motives, relationship to imperialism, appeasement issues, morality, etc.

* [Internationalism](http://en.wikipedia.org/wiki/Internationalism_%28politics%29)

A helpful definition, modern idea of internationalism, historical examples of internationalism, other links.

* [The Responsibility to Protect](http://www.iciss.gc.ca/menu-en.asp)

This is the report of the International Commission on Intervention and State Sovereignty. Speaks about the responsibility to protect, that Heads of State and government should embrace the responsibility to protect, collective action against genocide, ethnic cleansing and crimes against humanity and specific information on crisis in Myanmar, NATO partners in Afghanistan.

* [Pearson Peacekeeping Center](http://www.peaceoperations.org/)

This site includes information the Center which trains those who serve in conflict zones. It explains who they are, what they do, their international role, as well as current news.

* [The Changing Face of Peace Operations](http://international.gc.ca/peace-paix/change.aspx?lang=en)

This site speaks about Canada’s role internationally since the Cold War. Explains the stages of conflict and specific operations (past and present)

**3.5 Explore understandings of internationalism**

* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

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This site speaks about Canada’s role internationally since the Cold War. Explains the stages of conflict and specific operations (past and present)

**3.6 Analyze how internationalism can be promoted through foreign police (multilateralism, supranationalism, peacekeeping, foreign aid, international law and agreements**

* [Historica](http://www.histori.ca/default.do?page=.index)

The Historica site includes a variety of information on many subjects related to Canadian Nationalism including titles such as: Sovereignty, Free Trade, The Patriation of the Constitution and the Meech Lake Accord.

* [United Nations Peace Keeping](http://www.un.org/Depts/dpko/dpko/)

This is the main website for UN peacekeeping operations around the globe. There are sections of primary documents such as the “Capstone” Document which is a guide to UN Peacekeeping Operations, a section on current missions, past missions, and more.

* [The History of Military Peace Keeping](http://www.cbc.ca/news/background/cdnmilitary/peacekeeping.html)

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The United States Democratic view of Progressive internationalism in light of security issues.

* [Liberal Internationalism](http://www.ppionline.org/ppi_ci.cfm?contentid=252144&subsecid=900020&knlgAreaID=450004)

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A helpful definition, modern idea of internationalism, historical examples of internationalism, other links.

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* [Pearson Peacekeeping Center](http://www.peaceoperations.org/)

This site includes information the Center which trains those who serve in conflict zones. It explains who they are, what they do, their international role, as well as current news.

* [The Changing Face of Peace Operations](http://international.gc.ca/peace-paix/change.aspx?lang=en)

This site speaks about Canada’s role internationally since the Cold War. Explains the stages of conflict and specific operations (past and present)

**3.7 Evaluate the extent to which selected organizations promote internationalism (United Nations, World Council of Indigenous Peoples, European Union, L’Organisation international de la Francophonie, Arctic Council, contemporary examples)**

* [World Council of Indigenous Peoples Declaration of Principles](http://www.nativevillage.org/Messages%20from%20the%20People/world_council_of_indigenous_peop.htm)

The World Council of Indigenous Peoples Declaration of Principles

* [Arctic Council](http://www.peacekeeper.ca/)

The Arctic Council’s website which promotes the unity of Arctic nations. It has primary documents about founding principles, information about member states, and maps and photos of the arctic region.

* [North Atlantic Treaty Organization](http://www.nato.int/cps/en/natolive/index.htm)

Excellent homepage that includes missions, current news, speeches and their own TV channel.

* [The United Nations](http://www.un.org/)

This site includes general information about the United Nations such as member states, main bodies, events, news, Millennium Development Goals. It also includes more specific information such as the Iraq situation, the Middle East situation, terrorism issues, webcasts, renewing the UN, etc.

* [The European Union](http://www.eurunion.org/eu/)

Includes overview of the organization, history of cooperation in Europe, treaties and law, facts and figures, members, travelling, future goals.

* [United Nations Peace Keeping](http://www.un.org/Depts/dpko/dpko/)

This is the main website for UN peacekeeping operations around the globe. There are sections of primary documents such as the “Capstone” Document which is a guide to UN Peacekeeping Operations, a section on current missions, past missions, and more.

* [The History of Military Peace Keeping](http://www.cbc.ca/news/background/cdnmilitary/peacekeeping.html)

CBC News In Depth - site about the history of Canadian Peacekeeping Operations. It is a good gateway into the study of Canada’s role in international peacekeeping.

* [l’organisation internationale de la francophonie](http://www.francophonie.org/)

This website is French only

**3.8 Analyze impacts of the pursuit of internationalism in addressing contemporary global issues (conflict, poverty, debt, disease, environment, human rights)**

* [United Nations Peace Keeping](http://www.un.org/Depts/dpko/dpko/)

This is the main website for UN peacekeeping operations around the globe. There are sections of primary documents such as the “Capstone” Document which is a guide to UN Peacekeeping Operations, a section on current missions, past missions, and more.

**3.9 Evaluate the extent to which nationalism must be sacrificed in the interest of internationalism**

* [United North America](http://www.unitednorthamerica.org/index.htm)

A website promoting the concept of a united North America under one common government.

**Related Issue 4:**

***To what extent should individuals and groups in Canada embrace a national identity?***

**General Outcome: Students will assess strategies for negotiating the complexities of nationalism within the Canadian context.**

**4.1 Appreciate historical and contemporary attempts to develop a national identity**

* [Seeking an Identity](http://history.cbc.ca/history/?MIval=Section.html&series_id=1&episode_id=11&chapter_id=2&lang=E)

This site provides a historical look at seeking a Canadian Identity. It looks at figures such as Wilfred Laurier (Canadian Nationalist) and Henri Bourassa (French Nationalist). As well it looks at earlier 20th Century World events and the role that Canada played in these.

* [Canadian Identity.com](http://www.canadianidentity.com/)

This website project contains information on Canadian Identity. It provides information on people and events (historical and contemporary) important for the development of Canadian Identity.

**4.2 Appreciate contrasting historical and contemporary narratives associated with national identity**

* [Aboriginal Perspectives](http://www3.onf.ca/enclasse/doclens/visau/index.php)

The National Film Board provides this site for Aboriginal Canadian perspectives. The site contain documentaries that provide Aboriginal history and ideas about sovereignty as well as other documentaries

* [Justin Trudeau and Nationalism](http://www.youtube.com/watch?v=rMssx2SvTDc&feature=related)

You Tube Clip—Justin Trudeau discusses his father’s ideas about nationalism and Quebec nationalism, and nationalism itself.

* [What is Nationalism?](http://www.nationalismproject.org/what.htm)

The most interesting part of this site is the links to many scholars’ definitions of nationalism. A great intro to point of view and perspective on this topic. There are also many other resources such as links to terrorism and nationalism sites and so on.

**4.3 Respect the views of others on alternative visions of national identity**

* [Nationalism](http://www.unitednorthamerica.org/nationalism.htm)

Here is an interesting site. This is an alternative view on national identity and a challenge to Canadian Identity. The site is an article attempting to make arguments to support the creation of a single North American Identity. It says that Canadians and Americans share many cultural characteristics (even though governance issues bring differences – i.e. universal health care). It even makes the daring claim that Canadians are more like Americans than we might care to admit.

* [Aboriginal Canadians](http://www.cbc.ca/news/aboriginals/)

This site provides some CBC news reports on Aboriginal issues in Canada. In the article under Aboriginal History, there is discussion on how the Iroquois Federation was a model for Canadian and American systems of government and how it contributed to notions of rights, freedoms and limits to these rights and freedoms which exist in our country.

* [United North America](http://www.unitednorthamerica.org/index.htm)

A website promoting the concept of a united North America under one common government.

**4.4 Explore multiple perspectives on national identity in Canada**

* [Canadian Quotes](http://indefual.snowbank.ca/canada/quotes.html)

Site provides a number of quotes from Canadian personalities. Most of the personalities are people from the latter half of the twentieth century.

* [Great Canadian Identity Crisis](http://www.quebecoislibre.org/000108-11.htm)

This site provides a somewhat pessimistic view of the Canadian Identity. Canada’s lack of identity is compared to the American philosophy of life, liberty and the pursuit of happiness. The site makes the claim that when Canadians express anti-Americanism (i.e. the “I’m not an American) sentiments that “we condemn the rights of the individual.”

* [Ini.ca](http://www.uni.ca/index_e.php)

This is a website by an organization called UNI Canada which provides a Francophone perspective on a unified Canada.

* [Pierre on Special Status for Quebec](http://www.youtube.com/watch?v=NLkJbcW33rE&feature=related)

You Tube clip—Pierre Trudeau talks about the idea that no Canadian province (ex: Quebec, needs special powers or recognition.)

**4.5 Analyze methods used by individuals, groups and governments in Canada to promote a national identity (symbolism, mythology, institutions, government programs and initiatives)**

* [I Am Canadian!](http://www.canadianaconnection.net/category/i-am-canadian/)

This site provides the I AM CANADIAN commercial plus a transcript of the commercial. It touches on major themes of Canadian identity and in some ways could be considered symbolic of modern nationalism in Canada.

* [Guardian of the Airwaves](http://www.cbc.ca/news/background/crtc)

Provides information on the CRTC and looks at actions that it has undertaken. [This site](http://www.crtc.gc.ca/eng/about.htm) provides more in-depth information on the CRTC

* [The National Flag of Canada](http://www.pch.gc.ca/progs/cpsc-ccsp/sc-cs/df1_e.cfm)

Website on the Canadian Flag. Provides information on its meaning and creation.

* [Library and Archives Canada](http://www.collectionscanada.gc.ca/confederation/index-e.html)

Library and Archives Canada site with a specific section on Canadian Confederation. Includes Bio’s on the Fathers of Confederation, Maps, Political Cartoons and Background information on Confederation.

* [Justin Trudeau and Nationalism](http://www.youtube.com/watch?v=rMssx2SvTDc&feature=related)

You Tube Clip—Justin Trudeau discusses his father’s ideas about nationalism and Quebec nationalism, and nationalism itself.

* [What is Nationalism?](http://www.nationalismproject.org/what.htm)

The most interesting part of this site are the links to many scholars’ definitions of nationalism. A great intro to point of view and perspective on this topic. There are also many other resources such as links to terrorism and nationalism sites and so on.

**4.6 Examine historical perspectives of Canada as a nation (Louis LaFontaine and Robert Balwin, the Fathers of Confederation, First Nations treaties and the Indian Act, Métis and Inuit self-governance, Louis Riel, Sir Clifford Sifton, Henri Bourassa, French-Canadian nationalism, Pierre Trudeau, national Indian Brotherhood)**

* [Quebec History](http://faculty.marianopolis.edu/c.belanger/QuebecHistory/events/natpart1.htm)

This site provides an article which discusses nationalism in general and in particular it discusses Quebec nationalism at various points in history.

* [Honoring Chinese Immigrants](http://www.gunghaggisfatchoy.com/blog/CanadianIdentityHeritage)

Provides accounts from the perspective of Asian-Canadians. Looks at personal family history to see how it fits into the story of the identity of Canada.

* [Pierre Elliott Trudeau](http://www.thecanadianencyclopedia.com/index.cfm?PgNm=ArchivedFeatures&Params=A25)

Trudeau and his views on Canadian nationalism (federalism) and his efforts surrounding Canadian nationalism. It is important to note that Trudeau may not always have supported nationalism (favoring more of an internationalism) – these sentiments could be echoed by his son. [See link](http://www.ctv.ca/servlet/ArticleNews/story/CTVNews/20061026/trudeau_nationalism_061026?s_name=&no_ads=)

* [Library and Archives Canada](http://www.collectionscanada.gc.ca/confederation/index-e.html)

Library and Archives Canada site with a specific section on Canadian Confederation. Includes Bios on the Fathers of Confederation, Maps, Political Cartoons and Background information on Confederation.

* [National Aboriginal Organizations](http://www.cbc.ca/news/background/aboriginals/national_organizations.html)

A CBC in-depth site about the Aboriginal Organizations in Canada.

* [Métis National Council](http://www.metisnation.ca/cabinet/rights.html)

Site includes information on Métis self government, & Métis national council. It includes who the Métis are and what their history etc.

* [Pierre Trudeau: Just watch Me!](http://www.youtube.com/watch?v=-7_a2wa2dd4)

The infamous clip of Pierre Trudeau’s “Just Watch Me” clip. The FLQ Crisis and Canadian/Quebequois nationalism.

* [Pierre on Special Status for Quebec](http://www.youtube.com/watch?v=NLkJbcW33rE&feature=related)

You Tube clip—Pierre Trudeau talks about the idea that no Canadian province (ex: Quebec, needs special powers or recognition.)

* [Justin Trudeau and Nationalism](http://www.youtube.com/watch?v=rMssx2SvTDc&feature=related)

You Tube Clip—Justin Trudeau discusses his father’s ideas about nationalism and Quebec nationalism, and nationalism itself.

* [What is Nationalism?](http://www.nationalismproject.org/what.htm)

The most interesting part of this site are the links to many scholars’ definitions of nationalism. A great intro to point of view and perspective on this topic. There are also many other resources such as links to terrorism and nationalism sites and so on.

**4.7 Evaluate the challenges and opportunities associated with the promotion of Canadian national unity (Quebec sovereignty, federal-provincial-territorial relations, Aboriginal self-determination and land claims, bilingualism, multiculturalism)**

* [In Search of a Canadian Identity](http://www.enterstageright.com/archive/articles/0604/0604canid.htm)

This site provides an article which discusses Canadian identity prior to and after 1960. It suggests that 1960 was a turning point in Canadian identity from conservative and tradition-mind to more liberal and progressive-mind. It also addresses the idea of Quebec Nationalism.

* [French Canadian Nationalism](http://www.thecanadianencyclopedia.com/index.cfm?PgNm=TCE&Params=A1ARTA0003061)

This site provides a look at the historical development of French Nationalism in Canada. It identifies important moments in the development of this nationalism and challenges that it has faced.

* The following sites provide information for different separatist movements in Canada. Definitely challenges to national unity:
* <http://www.globalsecurity.org/military/world/war/quebec.htm>
* <http://www.westcan.org/>
* <http://www.republicofalberta.com/>
* <http://www.freealberta.com/republic_of_alberta.html>
* <http://www.cbc.ca/canada/story/2003/07/01/nfld_separatists030701.html> (Newfoundland Separatism)
* <http://www.canadafreepress.com/2005/higgins063005.htm> (Newfoundland Separatism)
* <http://members.tripod.com/~cbla/> - more of a humorous web-site
* <http://www2.parl.gc.ca/content/lop/researchpublications/962-e.htm> parliamentary documents on Native self-government
* [Library and Archives Canada](http://www.collectionscanada.gc.ca/confederation/index-e.html)

Library and Archives Canada site with a specific section on Canadian Confederation. Includes Bio’s on the Fathers of Confederation, Maps, Political Cartoons and Background information on Confederation.

* [Pierre Trudeau: Just watch Me!](http://www.youtube.com/watch?v=-7_a2wa2dd4)

The infamous clip of Pierre Trudeau’s “Just Watch Me” clip. The FLQ Crisis and Canadian/Quebequois nationalism.

* [Pierre on Special Status for Quebec](http://www.youtube.com/watch?v=NLkJbcW33rE&feature=related)

You Tube clip—Pierre Trudeau talks about the idea that no Canadian province (ex: Quebec, needs special powers or recognition.)

* [Justin Trudeau and Nationalism](http://www.youtube.com/watch?v=rMssx2SvTDc&feature=related)

You Tube Clip—Justin Trudeau discusses his father’s ideas about nationalism and Quebec nationalism, and nationalism itself.

* [What is Nationalism?](http://www.nationalismproject.org/what.htm)

The most interesting part of this site are the links to many scholars’ definitions of nationalism. A great intro to point of view and perspective on this topic. There are also many other resources such as links to terrorism and nationalism sites and so on.

**4.8 Evaluate various perspectives of future visions of Canada (pluralism, multination model, separatism, Aboriginal self-determination, global leadership, North American integration**

* [Culture and National Identity](http://oldfraser.lexi.net/publications/forum/1998/august/identity.html)

The site provides some ideas on Canadian National Identity. It suggests that part of our identity is our lack of identity. As well, it provides lists of values that we hold to be important.

* [Who are the New Canadians?](http://www.mta.ca/about_canada/multi/index.htm#prospects)

This site takes a look at the history of immigration in Canada and discusses Canada’s policy on multiculturalism. It discusses various opinions on multiculturalism and suggests trends in the ethnic and cultural make-up of Canada’s demographics.

* [Nationalism](http://www.unitednorthamerica.org/nationalism.htm)

Here is an interesting site. This is an alternative view on national identity and a challenge to Canadian Identity. The site is an article attempting to make arguments to support the creation of a single North American Identity. It says that Canadians and Americans share many cultural characteristics (even though governance issues bring differences – i.e. universal health care). It even makes the daring claim that Canadians are more like Americans than we might care to admit.

* [United North America](http://www.unitednorthamerica.org/index.htm)

A website promoting the concept of a united North America under one common government.

* [Pierre on Special Status for Quebec](http://www.youtube.com/watch?v=NLkJbcW33rE&feature=related)

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**4.9 Develop personal and collective visions of national identity**

* [I Am Canadian. What Am I?](http://www.blogaholics.ca/archives/2005/02/i_am_canadian_w.html)

Interesting Blog on Canadian Identity. It provides a personal account of what is and is not Canadian. It celebrates that we lack a cohesive identity. A quote from the site sums up this perspective on Canadian identity. “When we say our identity is forged in negation, difference, and perhaps even the quest for identity, then we have what many others do not. Fluidity. We have seen what comes from old rules and old ways. Lots of conflict. Just as an identity can forge bonds it can also be the very source of heated internal conflict. Canada, on the other hand, can change its identity as the times change. Our differences are our strength.”