GRADE 6 : NUMBERS
4. Relate improper fractions to mixed numbers and mixed numbers to improper fractions.
5. Demonstrate an understanding of ratio, concretely, pictorially and symbolically.

+Resources

Developing Mathematical Fluency (Wheatley & Abshire, 2002) - Fraction Balance pp. 106-111.

Note for teachers:
To be used as a mental math starter with students, powerful discussion piece, not to be used as paper/pencil tasks.

Closest to 25 - K-5 Math Teaching Resources (Benchmarking practice through games) - Click here

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Whole Number and Mixed Number Models - K-5 Math Teaching Resources - Click here (Relating Whole & Mixed Numbers in Context)

Diagnostic for various Multiplication and Division strategies (Marian Small) - Click here

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Accompanying support to interpret the above diagnostic - Click here

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