## Math 30-2: U3L4 Teacher Notes

Mutually Exclusive Events

Key Math Learnings:
By the end of this lesson, you will learn the following concepts:


Classify events as mutually exclusive or non-mutually exclusive, and explain the reasoning.


Determine if two events are complementary, and explain the reasoning.
A
Solve problems that involves mutually exclusive or non-mutually exclusive events.

Solve contextual problems that involve probability of complementary events.

Create and solve a problem that involves mutually exclusive or nonmutually exclusive events.

## Mutually Exclusive and Non-Mutually Exclusive Events

Two events A and B that cannot occur at the same time are mutually exclusive events. They have no common outcomes.


Two events $A$ and $B$ that are not mutually exclusive have some common outcomes.


## Identifying Mutually Exclusive and Non-Mutually Exclusive Events

1. Using a Venn Diagram -- When using a Venn diagram you are looking for any areas of the sets to overlap. If there is no overlap, then the events are Mutually Exclusive.

For Example:


Aces and Kings are Mutually Exclusive (can't be both)


Hearts and Kings are not Mutually Exclusive (can be both)

## 2. Mathematically

Step 1: Add up the probabilities of the separate events ( $A$ and $B$ ).
Step 2: Compare your answer to the given "union" statement (A U B). If they are the same, the events are mutually exclusive. If they are different, they are not mutually exclusive.

## For Example:

"If $P(A)=0.20, P(B)=0.35$ and $(P \cup B)=0.51$, are $A$ and $B$ mutually exclusive?"

## Solution:

$.20+.35=.55$
0.55 does not equal 0.51 , so the events are not mutually exclusive.

## Complementary Events are Mutually Exclusive

Two events are described as complementary if they are the only two possible outcomes.

## Example

Imagine we are testing whether it rains on a particular day.

## Solution:

The events "it rains" and "it doesn't rain" are complementary because:

-     - only one of the two events can occur
-     - no other event can occur

Therefore, these two events are complementary.

## Example

Consider the rolling of a die to see whether the result is odd or even.

## Solution:

The events "odd" and "even" are complementary because:

-     - the result must be either "odd" or "even" (not both)
-     - the result cannot be anything except "odd" or "even"

Therefore, these two events are also complementary.

When two events are complementary, we can use the following properties to solve problems.

## Complementary Events

If $A$ is an event, and $A^{\prime}$ is the complementary event,

$$
\begin{gathered}
P(A)+P\left(A^{\prime}\right)=1 \\
\text { or } \\
P\left(A^{\prime}\right)=1-P(A)
\end{gathered}
$$

## Practice Problem:

Complete "Check your Understanding" question 4 on page 176 of your textbook.

## Solution:

4. a) No. e.g., 2 is both an even number and a prime number.
b) Yes. e.g., You cannot roll a sum of 10 and a roll of 7 at the same time.
c) Yes. e.g., You cannot walk and ride to school at the same time.

## Practice Problem:

Complete "Check your Understanding" question 5 on page 177 of your textbook.

## Solution:

5. a) $P(A)=\frac{n(A)}{n(C)}$

$$
\begin{aligned}
& P(A)=\frac{144945}{389045} \\
& P(A)=\frac{28989}{77809}
\end{aligned}
$$

The probability a person who is Métis lives in Alberta
or British Columbia is $\frac{28989}{77809}$, or about 0.373 or
37.3\%.
b) $P(M)=\frac{n(M)}{n(C)}$

$$
\begin{aligned}
& P(M)=\frac{119920}{389045} \\
& P(M)=\frac{23984}{77809}
\end{aligned}
$$

The probability that a person who is Métis lives in
Manitoba or Saskatchewan is $\frac{23984}{77809}$, or about 0.308 or $30.8 \%$.
c) Yes, because these two events are mutually exclusive, so $P(A \cap M)$ is equal to 0 .
d) The odds in favour of a person who is Métis living in one of the four western provinces are 264865 : 124 180, or 52973 : 24836.

## Practice Problem:

Complete "Check your Understanding" question 8 on page 177 of your textbook.

## Solution:

8. a) Let $S$ represent studying and $V$ represent playing video games.
$P(S \cup V)=P(S)+P(V)-P(S \cap V)$
$0.8=0.4+0.6-P(S \cap V)$
$P(S \cap V)=0.2$
The probability that John will do both activities is 0.2 or 20\%.
b) No. Since $P(S \cap V) \neq 0$, then $n(S \cap V)=0$, so the sets of favourable outcomes for $S$ and $V$ are not disjoint.

## Practice Problem:

Complete "Check your Understanding" question 9 on page 178 of your textbook.

## Solution:

9. a) No. e.g., One athlete won two ore more medals at the Summer and Winter Olympics.
b) Total number of medal winners $=307$

The odds in favour of a Canadian medal winner winning two or more medals at the Summer Olympics are 21 : (307-21) or 21 : 286.
c) $n(S \cup W)=20+47+1$
$n(S \cup W)=68$
Total number of medal winners $=307$.
The odds in favour of the athlete having won two or more medals is $68:(307-68)$ or $68: 239$.

## Practice Problem:

Complete "Check your Understanding" question 11 on page 178 of your textbook.

## Solution:

11. e.g., There are 67 Grade 10 students that take art and 37 that take photography. If there are 87
students, how many take both? (17)

## Practice Problem:

Complete "Check your Understanding" question 12 on page 179 of your textbook.

## Solution:

12. a) Let $G$ represent wearing glasses and $H$ represent having a hearing loss.
If 68\% of seniors have a hearing loss, and 10\% of
these people do not wear glasses, then $10 \% \cdot 68 \%$, or
$6.8 \%$ of seniors have a hearing loss but do not wear
glasses. This means that $61.2 \%$ of seniors wear
glasses and have a hearing loss.
$P(H \backslash G)=6.8 \%$
$P(G \cap H)=61.2 \%$
$P(G \backslash H)=P(G)-P(G \cap H)$
$P(G \backslash H)=76 \%-61.2 \%$
$P(G \backslash H)=14.8 \%$
The probability this person will wear glasses and not have hearing aids is $14.8 \%$.
b) Let $G$ represent wears glasses and $H$ represent having a hearing loss.
$P((G \cup H))=100 \%-(76 \%+6.8 \%)$
$P((G \cup H))=17.2 \%$
The probability that this person will not wear glasses and not have hearing loss is $17.2 \%$.

## Practice Problem: (KEY QUESTION)

Complete "Check your Understanding" question 13 on page 179 of your textbook.

## Solution:

13. a) Let $E$ represent the eights, and let $K$ represent the kings. Let $O$ represent all cards.

$$
\begin{aligned}
n(E) & =4 & & P(E \cup K)=\frac{n(E \cup K)}{n(O)} \\
n(K) & =4 & & \\
n(E \cap K) & =0 & & P(E \cup K)=\frac{8}{52} \\
n(E \cup K) & =n(E)+n(K) & & P(E \cup K)=\frac{2}{13} \\
n(E \cup K) & =8 & & \\
n(O) & =52 & &
\end{aligned}
$$

The probability of drawing an eight or a king is $\frac{2}{13}$, or about 0.154 or $15.4 \%$.
b) Let $R$ represent the red cards, and let $F$ represent the face cards. Let $O$ represent all cards.

$$
\begin{aligned}
n(R) & =26 \\
n(F) & =12 \\
n(R \cap F) & =6 \\
n(R \cup F) & =n(R)+n(F)-n(R \cap F) \\
n(R \cup F) & =26+12-6 \\
n(R \cup F) & =32 \\
n(O) & =52 \\
P(R \cup F) & =\frac{n(R \cup F)}{n(O)} \\
P(R \cup F) & =\frac{32}{52} \\
P(R \cup F) & =\frac{8}{13}
\end{aligned}
$$

The probability of drawing a red card or a face card is $\frac{8}{13}$, or about 0.615 or $61.5 \%$.

## Practice Problem:

Complete "Check your Understanding" question 14 on page 179 of your textbook.

## Solution:

14. Let $D$ represent the households that have one or more dogs, and let C represent the households that have one of more cats. Let O represent all Prairie
households. $P(D)=37 \% ; P(C)=31 \%$
a) $P(D \cup C)=100 \%-P((D \cup C))$

$$
P(D \cup C)=100 \%-47 \%
$$

$$
P(D \cup C)=53 \%
$$

The probability a Prairie household has a cat or dog is $53 \%$.
b) $P(D \cup C)=P(D)+P(C)-P(D \cap C)$ $53 \%=37 \%+31 \%-P(D \cap C)$ $53 \%=68 \%-P(D \cap C)$
$P(D \cap C)=15 \%$
$P(C \backslash D)=P(C)-P(D \cap C)$
$P(C \backslash D)=31 \%-15 \%$
$P(C \backslash D)=16 \%$
The probability that a Prairie household has one or more cats, but no dogs, is $16 \%$.
c) $P(D \backslash C)=P(D)-P(D \cap C)$
$P(D \backslash C)=37 \%-15 \%$ $P(D \backslash C)=22 \%$
The probability that a Prairie household has one or more dogs, but no cats, is $22 \%$.

## Practice Problem:

Complete "Check your Understanding" question 16 on page 179 of your textbook.

## Solution:

16. Let $S$ represent damage to the computer's power supply and let $C$ represent damage to other components.
$P(S)=0.15 \%$
$P(C)=0.30 \%$
$P(S \cap C)=0.10 \%$
$P(S \cup C)=P(S)+P(C)-P(S \cap C)$
$P(S \cup C)=0.15 \%+0.30 \%-0.10 \%$
$P(S \cup C)=0.35 \%$
No. e.g., Since the probability of any form of damage is $0.35 \%$, the computer does not need a surge protector.

## Practice Problem:

Complete "Check your Understanding" question 18 on page 180 of your textbook.

## Solution:

18. e.g., To determine the probability of two events that are not mutually exclusive, you must subtract the probability of both events occurring after adding the probabilities of each event. Example: Female students at a high school may play hockey or soccer. If the probability of a female student playing soccer is $62 \%$, the probability of her playing in goal is $4 \%$, and the probability of her either playing soccer or in goal is $64 \%$, then the probability of her playing in goal at soccer is $62 \%+4 \%-64 \%=2 \%$.
