## Math 30-2: U7L1 Teacher Notes

## Characteristic of Logarithmic Functions with Base 10 and Base e

## Key Math Learnings:

By the end of this lesson, you will learn the following concepts:

- Express a logarithmic equation as an exponential equation and vice versa.
- Describe, orally and in written form, the characteristics of logarithmic functions by analyzing their graphs.
- Match equations to a given set to their corresponding graphs


## What is Logarithm?

The logarithm of a number is the exponent by which another fixed value, the base, has to be raised to produce that number.

For example, the logarithm of 1000 to base 10 is 3 , because $10^{3}=1000$

The formal definition of a logarithmic function is:

| Logarithmic Function |
| :---: |
| $y=a \log _{b} x$ |
| Where $\mathrm{b}>0, \quad b \neq 1, a \neq 0$ and $a$ and $b$ are real numbers. |

Video Click the icon to watch a Youtube video on the Definition of a Logarithm

## Euler's Number

The number $\mathbf{e}$ is a famous irrational number, and is one of the most important numbers in mathematics.

The first few digits are:

$$
2.7182818284590452353602874713527 \text { (and more ...) }
$$

It is often called Euler's number after Leonhard Euler

## The Common and Natural Logarithms

When the base of a logarithmic function is 10 , we call that the common logarithm and it is often written without the base. For example, $\quad y=\log _{10} x$ is commonly written as $y=\log x$.

A logarithm with base e (Euler's number) is called the natural logarithm and is written as $\ln \mathrm{x}$. For example, $y=\log _{e} x, \quad y=\ln x$ and $x=e^{y}$.

## Characteristics of Logarithmic Functions

After doing the Investigation in the Assessment For Learning Questions you will have noticed the following characteristics of Logarithmic Functions and how they compare to Exponential Functions.

|  | Form | $\boldsymbol{y}$-intercepts | x-Intercepts | Graph Increases | Graph Decreases |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Exponential Functions | $y=a(b)^{x}$ | one $y$-intercept that equals the $a$-value | no $x$-intercepts | If $b>1$, the graph is increasing. | If $0<b<1$, the graph is decreasing. |
| Logarithmic Functions | $y=a+b \ln x$ | no $y$-intercepts | one $x$-intercept | If $0>b>1,$ <br> the graph is increasing. | If $0>b<1$, the graph is decreasing. |

Click the icon to enter a multimedia piece that compares Exponential and Logarithmic Functions.


## Practice Problem:

Complete "Practising" question 5 on page 421 of your textbook.

## Solution:

5. a) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QIV to QI
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in R\}$
Increasing or decreasing: increasing

b) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QI to QIV
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in R\}$
Increasing or decreasing: decreasing


## Solution:

c) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QIV to QI
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in R\}$
Increasing or decreasing: increasing

d) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QIV to QI
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in \mathrm{R}\}$
Increasing or decreasing: increasing


## Solution:

e) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QI to QIV
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in R\}$
Increasing or decreasing: decreasing

f) $x$-intercept: 1

Number of $y$-intercepts: 0
End Behaviour: QIV to QI
Domain: $\{x \mid x>0, x \in \mathrm{R}\}$
Range: $\{y \mid y \in R\}$
Increasing or decreasing: increasing


Practice Problem:
Complete "Practising" question 6 on page 421 of your textbook.

## Solution:

6. e.g., one $x$-intercept of 1, no $y$-intercepts, domain:
$\{x \mid x>0, x \in \mathrm{R}\}$.


## Practice Problem:

Complete "Practising" question 8 on page 422 of your textbook.

## Solution:

8. i) b, e.g., $x$-intercept is 1 , no $y$-intercept, graph extends from QIV to QI. Thus, the function is logarithmic so b and c are the only options. The function is increasing so the correct graph is b . ii) c, e.g., $x$-intercept is 1 , no $y$-intercept, graph extends from QI to QIV. Thus, the function is logarithmic so b and c are the only options. The function is decreasing so the correct graph is $c$. iii) d, e.g., no $x$-intercept, $y$-intercept is 1 , graph extends from Qll to QI. Thus, the function is exponential so a and d are the only options. The function is increasing so the correct graph is d. iv) a, e.g., no $x$-intercept, $y$-intercept is 2 , graph extends from Qll to QI. Thus, the function is exponential a and d are the only options. The function is decreasing so the correct graph is a.

Practice Problem:
Complete "Practising" question 9 on page 423 of your textbook.

Solution:
9. Yes, e.g., An exponential function has no $x$-intercepts, and a logarithmic function has one $x$-intercept.


Practice Problem:
Complete "Practising" question 10 on page 423 of your textbook.

## Solution:

10. As hydrogen ion concentration increases, pH decreases.


Practice Problem:
Complete "Closing" question 13 on page 424 of your textbook.

## Solution:

13. a) When $a<0$, each function will be decreasing.
b) The domain of each function is restricted as for each function $x$ must be greater than 0 .
c) The range is unrestricted as all values of $y$ are possible.
