**Grade Three**

**3.1.1 Appreciate similarities and differences among people and communities.**

* [Living in Tunisia](http://www.blackgold.ab.ca/ict/Divison1/Living%20in%20Tunisia.swf)

This is a 27 page power point comparing the similarities and differences between Tunisia and Canada.

* [Living in Peru](http://www.blackgold.ab.ca/ict/Divison1/Living%20in%20Peru.swf)

This is a 22 page power point comparing the similarities and differences between Peru and Canada.

* [Living in India](http://www.blackgold.ab.ca/ict/Divison1/Living%20in%20India.swf)

This is a 40 page power point comparing the similarities and differences between India and Canada.

* [Grade Three Lakeview School- Lethbridge](http://lakeview.lethsd.ab.ca/Classrooms/grade3t/social.htm)

Everything you want is here to introduce the students to the 4 countries of Tunisia, Peru, Ukraine, and India.

* [Tiki Visits Peru](http://tiki.oneworld.net/peru/peru_home.html)

Tiki introduces you to Peru. There are 5 slide show that introduce you to the regions of Peru.

* [Welcome to India](http://home.freeuk.net/elloughton13/india.htm)

Travel with Mom, Dad, David and Darleen to India. Visit Mumbai, Mysore, Thissur, and Jaipar for Diwalli and the river Ganges. There are also some wonderful stories and some print and color pages.

* [Kids Love 2Learn-Ukraine](http://www.2learn.ca/kids/social/listSocWorldComG3.asp?ID2=5)

This is a portal to several Ukrainian sites. Many of them focus on Ukrainian Easter eggs and facts about the Ukraine. You can also find a site list for India, Peru, and Tunisia, here.

**3.1.2  Students will examine the social, cultural and linguistic characteristics that affect quality of life in communities in other parts of the world**

* [Tunisian Society](http://www.tunisiaonline.com/society/index.html)

This site gives census findings for population in Tunisia including specific information for discussions of quality of life, such as households with telephones and refrigerators.

* [Indian Celebrations and Holidays](http://indiafairs.dgreetings.com)

This site details several traditional Indian celebrations, such as Diwali and Holi.

* [Working With Children in Peru](http://news.bbc.co.uk/2/hi/americas/3801885.stm)

An article about working children in Peru who don’t go to school.

* [World Health Organization](http://www.who.int/hrh/en/)

Good map which shows the clear correlation between number of health care workers and population density around the world.

* [WebQuest: Comparing Life in India and Canada](http://www.blackgold.ab.ca/ict/Divison1/India/index.htm)

Web quest which provides task, process, and evaluation.

* [Culture for Peru](http://www.go2peru.com/galeria.htm)

Excellent source of pictures to show cultural diversity in Peru.

* [Culture in Four Countries](http://pbskids.org/arthur/games/connectworld/)

A simple game where children match items to the cultures that they originate from.

* [Culture Profiles Project](http://www.cp-pc.ca/english/index.html)

Gives an overview of life and customs in India, Peru and the Ukraine.

* [Tour Holiday Traditions](http://teacher.scholastic.com/holiday/factsfun.htm)

Information about different cultural holidays.

* [A Day in the Life](http://www.timeforkids.com/TFK/kids/hh/goplaces/article/0%2C28376%2C610670%2C00.html)

This site provides a timeline for a day in the life of a boy in India.

* [Rich and Poor](http://home.freeuk.net/elloughton13/cday.htm)

Compares quality of life in India for a rich child and a poor child, using visuals and text.

* [Alberta Culture Quest-Ukraine](http://www.psd70.ab.ca/broxton/Tutorial%20folder/Culture%20WebQuest/ukrainian.html)

Lots of useful information about the Ukrainian culture.

* [Lights for Gita](http://www.learnalberta.ca/content/ssvs/movieLauncher.html?movie=smil/nfb_lightsforgita.smil)

A story (video format) about a little girls who is celebrating her first Diwalli in Canada. Login/password needed to access this Learn Alberta web site.

* [Say Hello](http://www.ipl.org/div/kidspace/hello/)

You can say "hello" in many languages.

* [Quality of Life WebQuest](http://www.blackgold.ab.ca/ict/Divison1/grade3social/index.htm)

If you don’t do anything else stop here!

**3.1.3  Students will examine characteristics that shape communities in other parts of the world**

* [Google Earth](http://earth.download.googlepages.com/)

Fly to Tunisia, India, Peru or the Ukraine. Google earth allows you to travel to these countries and see what they look like. Google Earth needs to be downloaded to your computer in order to access these maps. (free download)

* [Ecotour of Peru](http://www.go2peru.com/ecotor.htm)

Travel site that provides information and pictures about physical geography of Peru

* [Geography of India](http://reference.allrefer.com/country-guide-study/india/india7.html)

Teacher information for the geography of India.

* [Geography of Peru](http://reference.allrefer.com/country-guide-study/peru/peru4.html)

Teacher information for the geography of Peru.

* [Videos of Peru](http://www.travelvideo.tv/videos/peru.html)

Short videos about different parts of Peru. Would promote discussion as the teacher is able to pause the videos at different points.

* [Comparing](http://www.blackgold.ab.ca/ict/Divison1/3social/index.htm)

Compare landscapes and environments of India, Peru, Tunisia, and the Ukraine. This WebQuest uses Photostory 3 to compare landscapes and environments in India, Tunisia, Ukraine and India. Excellent publisher templates.

* [David Suzuki For Kids](http://www.davidsuzuki.org/kids/)

David tells the kids about 10 easy things they can do to preserve nature.

**3.1.4 Students will examine economic factors that shape communities in other parts of the world**

* [The World Fact Book](https://www.cia.gov/library/publications/the-world-factbook/index.html)

Search by country for information on geography and natural resources.

* [The Economy of Peru](http://reference.allrefer.com/country-guide-study/peru/peru6.html)

Gives teacher information about goods and services, exports and imports, and main forms of technology, transportation and communication of Peru.

* [The Economy of India](http://reference.allrefer.com/country-guide-study/india/india8.html)

This site provides teacher information about goods and services, exports and imports, and main forms of technology, transportation and communication of India.

 **3.2.2 Students will explore the concept of global citizenship**

* [Voices of Youth Around the World](http://www.unicef.org/voy/index.php)

This web site has three sections Explore, Speak Out, and Take Action. Ideas to get involved.

* [Free the Children](http://www.freethechildren.org)

Free the Children is the world’s largest organization of children helping children. There are links to projects to become involved in.

* [The Canadian Red Cross](http://www.redcross.ca/article.asp?id=007826&tid=019)

A good historical account of the Red Cross and Henry Dunant.

* [The American Red Cross](http://american.redcross.org/site/PageServer?pagename=ntld_main)

Home Page of the American Red Cross.

* [The Rights of the Child (Part 1)](http://www.unicef.org/photoessays/30048.html)

A nice photo essay outlining 13 of the rights of children*. (Note: this has an adult reading level)*

* [The Rights of the Child (Part 2)](http://www.unicef.org/photoessays/30556.html)

Second part of above.

* [Friends of the Family](http://www.learnalberta.ca/content/ssvs/movieLauncher.html?movie=smil/nfb_friendsofthefamily.smil)

A short video that explains some of the reasons why it is important to support UNICEF.  You will need your Learn Alberta jurisdiction’s password.

* [Doctors Without Borders](http://www.doctorswithoutborders.org/aboutus/)

This site introduces the viewer to the important work that Doctors Without Borders does.

 **3.S.3 Develop skills for geographical thinking.**

* [Relief Map of the World](http://spaceplace.jpl.nasa.gov/en/kids/srtm_make1.shtml)

Site provides instructions to make a relief map of the world. Excellent hands on project to teach physical geography.

* [Printable Outline Maps](http://www.eduplace.com/ss/maps/)

Source of printable outline maps for each continent. Capital cities marked.

* [Online Atlas](http://sf.factmonster.com/atlas/mapindex.html)

Online atlas

* [Printable Outline Maps](http://www.nationalgeographic.com/xpeditions/atlas/index.html)

Another source of printable maps from National Geographic.

* [National Geographic Kids](http://www.nationalgeographic.com/kids/games/#geogames)

Excellent source of games for teaching geography skills

**3.S.8 Students demonstrate skills of oral, written and visual literacy**

* [Send Me a Postcard](http://www.blackgold.ab.ca/ict/Divison1/send_me_a_postcard.htm)

Students use Postcard Creator to describe the unique features of a country.