

## Suggested Resources for Grade 10 Social Studies

Suggestions provided by SAPDC Workshop Participants, January 2007

### Video/DVD Resources:

<b>Title</b>	<b>Source</b>	<b>Comments</b>
<b><u>First Contact</u></b>		Actual video of people from the highlands of Papua New Guinea coming into contact with modern society for the first time
<b><u>An Inconvenient Truth – Al Gore</u></b>	video	
<b><u>Gandhi</u></b>		10-1: 2.7
<b><u>Power of One</u></b>		
<b><u>Corporation</u></b>		10-1: 3.3
<b><u>Global Issues Series from Schlessinger Media</u></b>	<a href="http://www.libraryvideo.com/">http://www.libraryvideo.com/</a>	2-25 minutes each; excellent overviews of global issues such as human rights, economy, globalization, genocide, environment
<b><u>The Gods Must Be Crazy</u></b>		Quality of life
<b><u>Acts of Defiance</u></b>	NFB	Oka Crisis
<b><u>Honour of the Crown</u></b>	NFB	Treaty Negotiation
<b><u>Big Bear</u></b>		The effects of pressure to sign a treaty on the First Nations people in Saskatchewan– great for multiple perspectives as English speakers speak in gibberish
<b><u>The Human Race</u></b>	NFB, 1998	Gwynne Dyer on globalization
<b><u>Loose Change</u></b>	<a href="http://www.loosechange911.com/">http://www.loosechange911.com/</a>	“the ultimate in ‘alternative perspectives’”
<b><u>The Corporation</u></b>	<a href="http://www.thecorporation.com/">http://www.thecorporation.com/</a>	
<b><u>Pay Dirt</u></b>	<a href="http://www.paydirtpictures.com/v1/?page_id=2">http://www.paydirtpictures.com/v1/?page_id=2</a>	Deals with the tar sands development – biology, economics, politics, globalization, impact on environment and communities (esp. First Nations)

**Print Resources:**

<b>Title</b>	<b>Author</b>	<b>Comments</b>
<b>Kipling poem: "India"</b>		Historical globalization
<b><u>Trinity</u></b>	Leon Uris	Encourage book talks based on 10-1 and 10-2 curriculum
<b><u>The World is Flat</u></b>	Thomas Friedman	
<b><u>The Myth of the Good Corporate Citizen</u></b>	Murray Dobbin	the history and growing power of the multinational corporation, chronicling the effect of these companies on Canadian society. He documents their increasing influence over government, noting how corporate media encourage citizens to view politics as a spectator sport in which they play no meaningful role.
<b><u>The Enemy Among Us</u></b>	?	Japanese-Canadian internment; reveals the perspective of fear; anti-Asian feelings of suspicion, misinformation, pressure to conform, employment competition; non-racist people, but fear relative to defending Japanese Canadians and those who actively fought the injustice. Reveals culture and nature of Japanese Canadians in the Canadian environment (fighters, pacifists, silent acceptance)
<b><u>Years of Sorrow, Years of Shame: the Story of the Japanese Canadians in World War II</u></b>	Barry Broadfoot, 1977t	
<b><u>Longitudes and Attitudes</u></b>	Thomas Friedman	
<b>3-4 booklets – Politically Correct</b>	James Finn Garner	Note: not sure if this is what was meant - <b><u>Politically Correct Bedtime Stories: Modern Tales for Our Life &amp; Times</u></b> (Macmillan Publishing Company, 1994)
<b><u>Me to We: Finding Meaning in a Material World</u></b>	Craig and Mark Kielburger	Active, engaged citizenship: see website listing for free resource guide for educators
<b><u>The Third Wave</u></b>	Alvin Toffler	
<b><u>The March</u></b>	No author given - E.L. Doctorow?	
<b><u>Good to Great: Why Some Companies Make the Leap...and</u></b>	Jim Collins	Based upon research of Fortune 500 companies, Jim points out critical elements in building a successful company and a career. The elements

<b><u>Others Don't</u></b>		are surprising obvious and no magic bullets, nonetheless, he makes a case for ethical and practical leadership in a highly competitive market
<b>“Was Democracy Just a Moment”</b>	Essay by Robert Kaplan, 1998	
<b><u>Blood and Belonging</u></b>	Michael Ignatieff, 2006	a thorough examination of why blood ties—in places as diverse as Yugoslavia, Kurdistan, Northern Ireland, Quebec, Germany, and the former Soviet republics—may be the definitive factor in international relations today. He asks how ethnic pride turned into ethnic cleansing, whether modern citizens can lay to rest the ghosts of a warring past, why—and whether—a people need a state of their own.
<b><u>As I Recall</u></b>	?	All about perspectives in history
<b><u>Future: Tense</u></b>	Gwynne Dyer, 2004	
<b><u>Six Drinks that Changed the World</u></b>		
<b><u>Taking Sides</u></b>	<a href="http://www.dushkin.com/takingsides/index.mhtml">http://www.dushkin.com/takingsides/index.mhtml</a>	the pros and cons of current controversies in an area of study
<b><u>Bitter Chocolate: Investigating the Dark Side of the World's Most Seductive Sweet</u></b>	Carol Off	<p>Carol Off traces the origins of the cocoa craze and follows chocolate's evolution under such overseers as Hershey, Cadbury and Mars. In Côte d'Ivoire, the West African nation that produces nearly half of the world's cocoa beans, she follows a dark and dangerous seam of greed. Against a backdrop of civil war and corruption, desperately poor farmers engage in appalling practices such as the indentured servitude of young boys – children who don't even know what chocolate tastes like.</p> <p>Off shows that, with the complicity of Western governments and corporations, unethical practices continue to thrive. <b>Bitter Chocolate</b> is a social history, a passionate investigative account and an eye-opening exposé of the workings of a multi-billion dollar industry that has institutionalized misery as it served our pleasures.</p>
<b><u>101 Most Influential People Who Never Lived: How Characters of Fiction, Myth, Legends, Television, and</u></b>	Dan Karlan	From Santa Claus to Buffy the Vampire Slayer, from Uncle Sam to Uncle Tom, here is a compelling, eye-opening, and endlessly entertaining compendium of fictional trendsetters and world-shakers who have helped shape our culture and our lives. <i>The 101 Most Influential People Who Never Lived</i> offers fascinating histories of our most beloved, hated,

<b><u>Movies Have Shaped Our Society, Changed</u></b>		feared, and revered invented icons and the indelible marks they made on civilization. – models for classroom based activities
<b><u>Fast Food Nation: The Dark Side of the All-American Meal</u></b>	Eric Schlosser	<p>Fast food has hastened the malling of our landscape, widened the chasm between rich and poor, fueled an epidemic of obesity, and propelled American cultural imperialism abroad. That's a lengthy list of charges, but here Eric Schlosser makes them stick with an artful mix of first-rate reportage, wry wit, and careful reasoning.</p> <p>Schlosser's myth-shattering survey stretches from California's subdivisions where the business was born to the industrial corridor along the New Jersey Turnpike where many fast food's flavors are concocted. Along the way, he unearths a trove of fascinating, unsettling truths -- from the unholy alliance between fast food and Hollywood to the seismic changes the industry has wrought in food production, popular culture, and even real estate. He also uncovers the fast food chains' disturbing efforts to reel in the youngest, most susceptible consumers even while they hone their institutionalized exploitation of teenagers and minorities.</p>
<b><u>Why We Eat What We Eat: How Columbus Changed The Way The World Eats</u></b>	Raymond Sokolov	Sokolov says that Columbus greatly influenced our eating habits when such New World delights as tomatoes, chocolate, green beans, chili peppers, and maize were introduced into cuisine throughout
<b><u>Making Globalization Work</u></b>	Joseph Stiglitz	

**Websites:**

<b>The Global Village</b>	<a href="http://www.cbc.ca/globalvillage/">http://www.cbc.ca/globalvillage/</a>	“the news of the world in the world of music”
<b>Free the Children</b>	<a href="http://www.freethechildren.com/">http://www.freethechildren.com/</a>	The work of Craig and Mark Kielburger – active citizenship
<b>I-think</b> - website about critical thinking	<a href="http://www.ithink.org.uk/">http://www.ithink.org.uk/</a>	Note: This site seems to be for Grade 3 kids: Can someone provide more information? – too many possibilities on the web!
<b>Globish</b>	<a href="http://en.wikipedia.org/wiki/Globish;">http://en.wikipedia.org/wiki/Globish;</a> <a href="http://www.answers.com/topic/globish">http://www.answers.com/topic/globish</a>	Hybridization and emerging languages; another interesting hybrid of written language in a result of ‘texting’ and online chatting