


How to Create a Welcoming and Inclusive Social Environment in the Classroom

- A warm welcome

**Welcome to
the class!**



A speech bubble with a black outline and a white background. The bubble has a pointed tail on the left side. Inside the bubble, there is text in a bold, black, sans-serif font.

**This is Ming. She is a
new student from
China and she doesn't
speak any English.**

**Ming, you can sit with
this group.**

**This is Ming. She is a new student from China and she doesn't speak any English.
Ming, you can sit with this group.**

Oh no... let her sit somewhere else!

**This is Ming. She is a new student from China and she doesn't speak any English.
Ming, you can sit with this group.**

Oh no... let her sit somewhere else!

What a loser...

**This is Ming. She is a new student from China and she doesn't speak any English.
Ming, you can sit with this group.**

Oh no... let her sit somewhere else!

What a loser...

Moan...

**This is Ming. She is a new student from China and she doesn't speak any English.
Ming, you can sit with this group.**

Oh no... let her sit somewhere else!

What a loser...

Groan...

Moan...

This is Ming. She is a new student from China. She speaks Mandarin and now she is going to start learning English, with our help. Maybe she will teach us some Mandarin. Which group will look after Ming for the first few days?

This is Ming. She is a new student from China. She speaks Mandarin and now she is going to start learning English, with our help. Maybe she will teach us some Mandarin. Which group will look after Ming for the first few days?

OK Ming, you can come and sit with us.

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- A warm welcome
- Names and forms of address

Kanagasabapathy

Kanagasabapathy

Kanagasabapathy

Kanaga-saba-pathy

Kanagasabapathy

Kanaga-saba-pathy

Kanagasabapathy

Kanaga-saba-pathy

Coelho

Kanagasabapathy

Kanaga-saba-pathy

Coelho

Kanagasabapathy

Kanaga-saba-pathy

Coelho

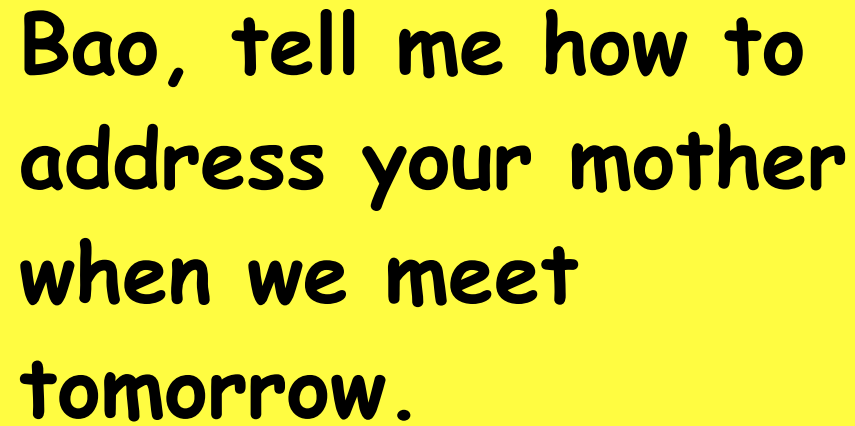
Lam Van Bao

Kanagasabapathy

Kanaga-saba-pathy

Coelho

Lam Van Bao



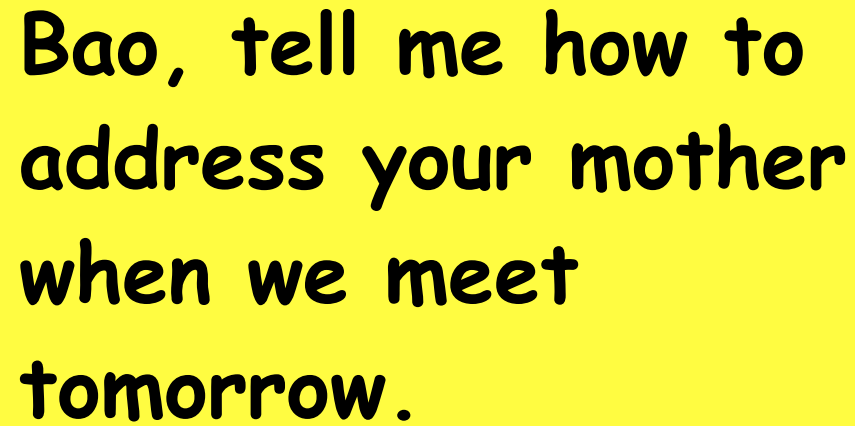
**Bao, tell me how to
address your mother
when we meet
tomorrow.**

Kanagasabapathy

Kanaga-saba-pathy

Coelho

Lam Van Bao



**Bao, tell me how to
address your mother
when we meet
tomorrow.**



**Will it be OK to
shake hands?**

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- Names and forms of address
- Support for language learning

Support for Language Learning

In this class you will all learn a lot of science. Some students are learning English at the same time. That's quite a challenge, so I expect the rest of you to help. What would be some good ways to help? Discuss this in your groups.... Maybe you could ask some of those students how they would like you to help.

Be ready to share your ideas in five minutes.

Bilingualism boosts brainpower!

Bilingualism boosts brainpower!

Learn a language, touch a culture... change the world!

Bilingualism boosts brainpower!

Learn a language, touch a culture... change the world!

Monolingualism can be cured!

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- Explicit classroom norms generated by students and teacher

Empathy in Different Languages



সমবেদনা

感同身受

תחושת חיבה

التعاطف

ہمدردی

परानुभ

Сочувствие

Саосећање

Empatia

Empathie

உணர்வாலொன்றுதல்



والاهتمام العطف
مهروزي و محبت

善意与关心

KINDNESS &

CARING

איכפתיות & אדיבות

सदाशयता ओ अनुग्रहता

Доброта и забота

BIENVEILLANCE ET COMPASSION

அன்புடைமை மற்றும் கரு

Respect to me means

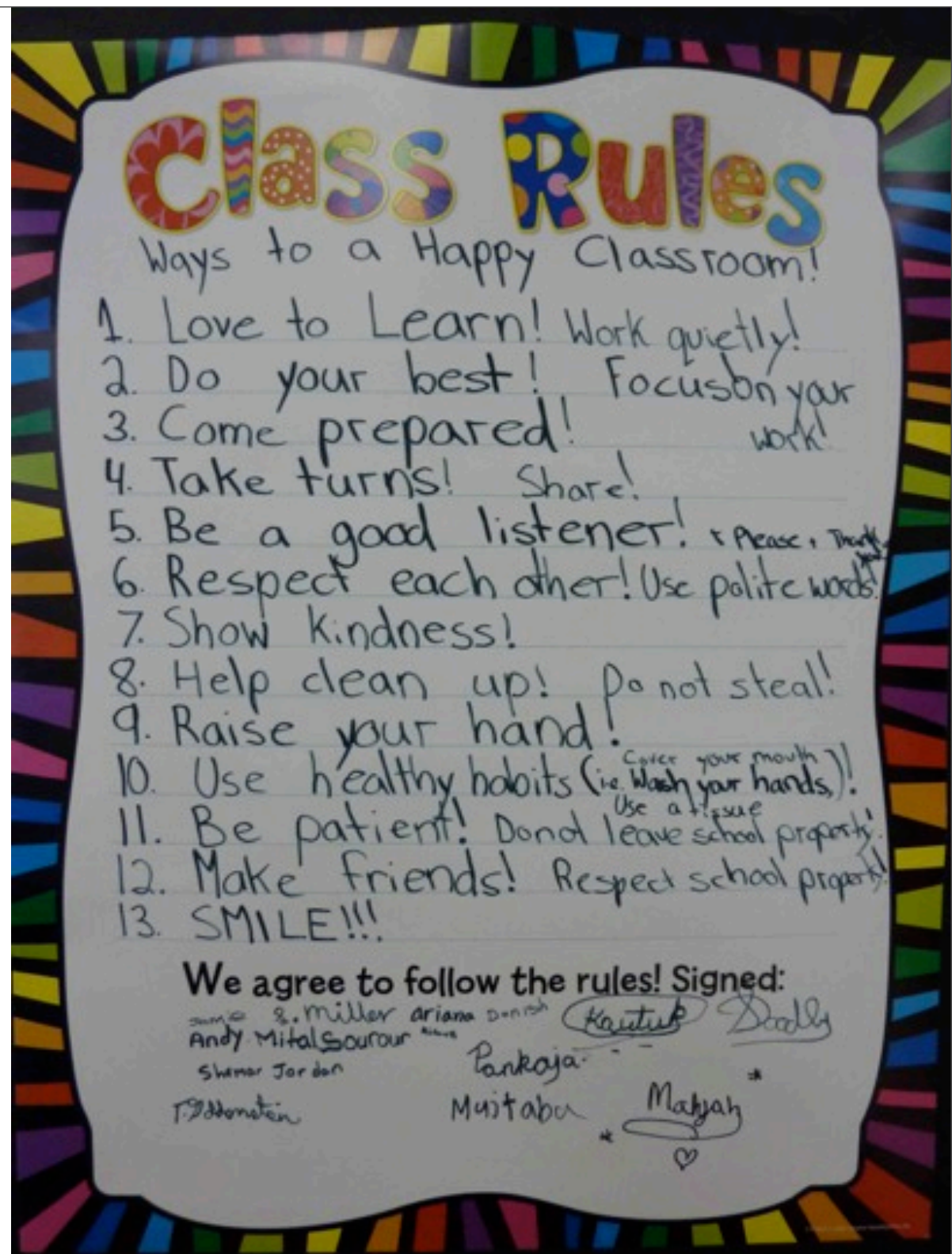
sharing and taking turns. For example: If some one asks me May I share the crayons with you? I am going to say yes.



Don't tease others is important because if
I tease others he or she will get mean to
me. I should respect others, myself, Teacher
class mates, friends every body



Students work together to develop these class norms, first in groups and then as a whole class



OUR CIVIL RIGHTS

I have the right to be happy in this room.

→ This means that no one will laugh at me or hurt my feelings.

I have a right to be myself in this room. ☆

→ This means that no one will treat me unfairly because:

I am **Black** or **White**

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- Class News

**Class news:
updated weekly by
students and
teacher, with news
about what's
happening at home
and in the
community as well
as in class.**



How to Create a Welcoming and Inclusive Social Environment in the Classroom

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- Explicit classroom norms generated by students and teacher
- Class News
- Roots and routes



It's a Small World



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- Class News
- Roots and routes
- Interviews and biographies

1. Interview your partner:

What is your name? (Learn to spell and pronounce it)

Where were you born?

How long have you or your family been in this country?

What language(s) do you speak?

Tell me something you like to do.

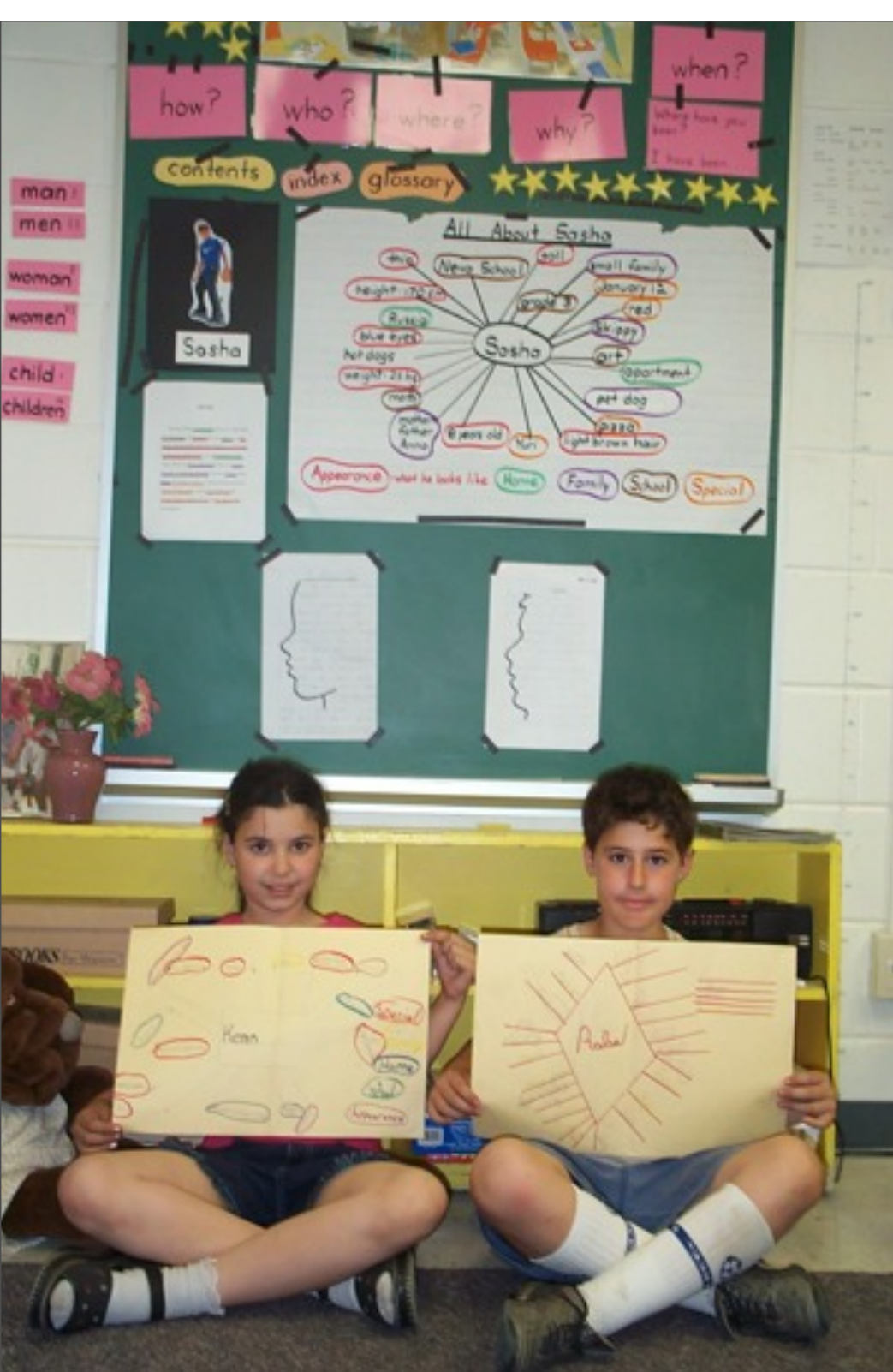
Write two or three more questions to ask your partner:

2. Change roles.

3. Introduce your partner to the group. For example: This is _____. He/she was born in _____. He/she speaks _____. I can tell you something interesting about _____:

All About Sasha





Students interview each other and create a web based on the “Sasha” model.

They present their partners to the class or group.

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- Class News
- Roots and routes
- Interviews and biographies
- Peer tutors and partners







O Canada,
Our home and native land!
True patriot love in all
thy sons command
With glowing hearts
we see thee rise,
The true North strong and free,
From far and wide,
O Canada,
We stand on guard for thee,
and keep our land
glorious and free!
O Canada, we stand
on guard for thee,
O Canada we stand
on guard for thee.

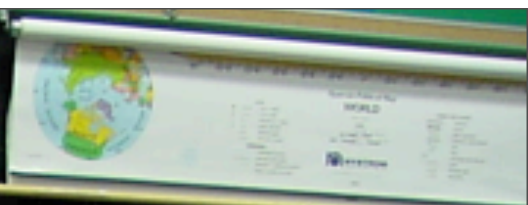
Spelling Test
Science
French
Lunch
Phys. Ed.
Math
Finish-Up
hah

Guest: Mrs. Lawson
a, c, i, o, u, y

Friday, December 14, 2001

(Winter)
snowflake
snow
snowball
snowman
ice
kite
gloves
scarf
boots
sleds
skates
pinks
sled
snow
igloo
snow globe
kite
big
park
pine trees
cornucopia

Instrument Presentations
Nikita (Fri.)
Nikita (Fri.)
Oman
Mohammad
Shameera
Ali



DUE DATES

Capitalization Rules
The following are the rules for capitalization:
1. The first letter of a sentence.
2. The first letter of a proper noun.
3. The first letter of a proper adjective.
4. The first letter of a proper noun that is a part of a proper noun.
5. The first letter of a proper noun that is a part of a proper noun.



Cross-Age Peer Tutoring shown to be effective on a large scale (29 September 2011)

Schoolchildren can boost their reading and mathematics levels when they tutor fellow pupils or are tutored by older pupils, according to new research.

Results from a project run in 129 elementary schools in Scotland, the largest ever trial of peer tutoring, show that children as young as seven to eight years old can benefit from a tutoring session as short as twenty minutes per week.

Peer tutoring is a specific form of peer learning. It involves one student tutoring another where pairs are typically of differing academic standing and sometimes differing ages (cross-age tutoring). Cross-age tutoring was found to be particularly effective in age groups with two years' difference.

More ideas...

More ideas...

- Share with your group: What do you do to make newcomers feel welcome and included in the classroom community?

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More ideas...

- Share with your group: What do you do to make newcomers feel welcome and included in the classroom community?
- List some ideas on a sheet of chart paper and post it on the wall before going for a break.