## Guidelines for Creating a Passion Project (continued)

## **Rubric for Passion Project**

CATEGORY	4	3	2	1
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems fairly prepared but might have needed a couple more rehearsals.	Student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem prepared to present.
Enthusiasm was a same and a same	Student's facial expressions and body language generate a strong interest and enthusiasm about the topic in the audience.	Student's facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in the audience.	Student's facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Student makes very little use of facial expressions or body language and did not generate much interest in the topic in the audience.
Content	Student shows a full understanding of the topic.	Student shows a good understanding of the topic.	Student shows a good understanding of parts of the topic.	Student does not seem to understand the topic very well.
Resources	Student provides a wide range of resources (at least 10) including websites, text, and artifacts.	Student provides a range of resources (at least 8) including websites, text, and artifacts.	y un service projects &	Student provides few resources (less than 5), which include websites an text.
Connection to Content	Student makes exceptional connections to content including math, science, social studies, language arts, the arts, physical education, and/or other areas of study.	Student makes some connections to content including math, science, social studies, language arts, the arts, physical education and/or other areas of study.	Student makes few connections to content including math, science, social studies, language arts, the arts, physical education, and/or other areas of study.	Student makes no connections to content.