**Grade Two**

**General Sites**

* [Native Culture Site](http://www.native-drums.ca/index.php/Sound/Drums?tp=a&bg=1&ln=e)

This site has links to Myth, Stories, Masks, Music, Drums, and Dance. It includes some awesome videos with dance and drumming.

* [Nunavut Web Portal](http://www.2learn.ca/search/NetStepView.asp?PID=790)

This is the 2Learn site list of links for Nunavut.

**2.1.1 Appreciate the physical and human geography of the communities studied**

* [Aboriginal Groups in the Canadian Regions](http://www.ucalgary.ca/applied_history/tutor/firstnations)

This site shows the location of aboriginal groups in the Canadian regions. It also shows the location of the different languages.

* [Acadia: Lifestyles in the Day of Our Ancestors](http://www.virtualmuseum.ca/Exhibitions/Acadie/index_e.html)

The visit will take you on a tour of each building at the Acadian Historical Village and the daily activities or traditions associated with it.

* [Brain Pop Jr.- Rural, Suburban and Urban](http://www.brainpopjr.com/socialstudies/communities/ruralsuburbanandurban)

Short primary student friendly cartoon that investigates the differences between rural, suburban and urban communities.

* [Arctic Alphabet](http://www.saskschools.ca/~gregory/arctic/abc.html)

Phenomenal resource. Explore the arctic through the alphabet. Each word in the alphabet links to another website and to pictures. Includes links to Arctic Circle, Arctic Ocean, Baffin Island, Glaciers, Icebergs, Mackenzie River etc.

**2.1.2 Investigate the physical geography of an Inuit, an Acadian, and a prairie community in Canada**

* [Native Culture Site](http://www.native-drums.ca/index.php/Sound/Drums?tp=a&bg=1&ln=e)

This site has links to Myth, Stories, Masks, Music, Drums, and Dance. It includes some awesome videos with dance and drumming.

* [Nunavut Climate and Geography](http://tinyurl.com/364s3m)

This site has general information on Nunavut including the geography, climate, etc.

* [Nunavut Picture Source](http://www.nunanet.com/~kotn/tour/index.htm)

Need some pictures for a project on Nunavut? Want to explore the daily life? Check out this picture file.

* [Arctic Classroom Package](http://www.ccph.com/travel/arctic/classroompackage/links.html#9)

Lots of categories of resources.

* [Community on Kugluk Nunavut](http://atlas.nrcan.gc.ca/site/english/learningresources/facts/nunavut_communities/kugluk.html)

Grade 7 students talk about the community of Kugluk, Nunavut

* [Nunavut](http://www.timeforkids.com/TFK/class/wr/article/0%2C17585%2C56675%2C00.html)

This Time for Kids site has information about the geography and the history and government of Nunavut.

* [Nova Scotia's Tourism Site](http://novascotia.com/en/home/funstuff/default.aspx)

Download Nova Scotia music, photo-tours, videos, etc.

* [People of the Arctic](http://www.saskschools.ca/~gregory/arctic/Apeople.html)

This child friendly site talks about the people, homes, clothing and transportation. The introduction talks about services in the small communities.

* [The Arctic](http://www.saskschools.ca/~gregory/arctic/Aintro.html)

This child friendly site talks about the land, weather and living in the Arctic

* [A Day in the Life of an Inuit Child](http://www.kativik.net/ulluriaq/Nunavik/inuitlife/aday/index.html)

This Child friendly site explores a day in the life of Louisa. There is pictures and a timeline of her day.

* [Life in Nuavik](http://www.kativik.net/ulluriaq/Nunavik/inuitlife/communitylife/index.html)

This child friendly site explores the community of Nunavik. It talks about many services that are available and has lots of pictures.

* [Nordys Northern Lights](http://www.northern-lights.no/)

Video showing the movement of the Northern Lights. Very exciting as many students have never experienced this phenomenon!

* [Canadian Inuit Pictures](http://www.arcticphoto.co.uk/)

Great photos of many different Inuit peoples with a section on Canadian Inuit.

* [Arctic Picture Journey](http://www.wilderness.org/OurIssues/Arctic/journey.cfm?TopLevel=Journey)

Take a photo tour of the Arctic wilderness!

* [Black Gold](http://www.blackgold.ab.ca/ict/Divison1/Grade2Social/index.htm)

A site that lets you compare the weather between the 3 communities.

* [Scholastic Arctic Resources](http://teacher.scholastic.com/researchtools/articlearchives/arctic/index.htm)

Scholastic offers links to great Arctic resources, very useful for a research project.

* [Husky Dog](http://www.huskydog.com/interesting_facts.htm)

Interesting trivia about Arctic life, helps students compare to our own experiences.

* [Black Gold Images Collection](http://www.blackgold.ab.ca/ict/divison1/2community/resources.htm)

Resources about Inuit and Acadian communities.

* [Inuit Life in Nunavik](http://kativik.net/ulluriaq/Nunavik/inuitlife/)

A description of the daily life of an Inuit child.

* [Inuit Sampler](http://www.wired-and-inspired.ca/inuit/sampler/)

A Web Sampler activity from the Central Alberta Regional Consortium (CARC). Explore sites to answer questions about the daily life of an Inuit child.

* [Nunavut Geography](http://www.metrolanddurhamregion.com/nunavut/content.php?sid=7)

Here students can read and find out about the geography of Nunavut. Free printable work, and lots of links.

**2.1.3 Investigate the cultural and linguistic characteristics of an Inuit, an Acadian and a prairie community in Canada**

* [Build a Tipi](http://www.wonderville.ca/v1/activities/tipi/tipi.html)

This site allows the child to virtually build a Tipi. It explains the steps used in the process.

* [Listen to the Language](http://firstvoices.com/scripts/WebObjects.exe/FirstVoices.woa/wa/file)

Using the pull down menu at the top of the page one can choose a first nation language and hear certain words spoke. Also one can click on the provinces and find what languages are spoken.

* [Native Facts Game](http://www.ainc-inac.gc.ca/ks/crnchr_e.html)

This site has a print out sheet that is folded to make a game of facts for student to play.

* [Pow Wow Outfits](http://www.kstrom.net/isk/art/beads/powwow.html)

Explains now Native Identity is fostered by their dance and native clothing. This site show some examples of the native clothing. The link at the bottom of the page fives information about the history of beads.

* [Stories from the Blackfoot Stoney and Tsuu Tina (Sarcee)](http://www.galileo.org/schools/gibson/land/index.shtml)

This site has stories from Aboriginal Groups. Sharing stories of the Blackfoot Stoney and Tsuu Tina (Sacree) are ways to appreciate differences.

* [Aboriginal Legends](http://thewildwest.org/interface/index.php?action=207)

A large selection of orally told legend are written down for one to read and enjoy on this site.

* [Games with First Nations’ Phrases](http://www.ainc-inac.gc.ca/ks/5090_e.html)

A very child friendly site with phrases to click on and listen to.

* [Inuit Video Story](http://www.ainc-inac.gc.ca/ks/inuks_e.html)

This video clip tells the story of the Inuksuk. One can hear and watch an Inuit drumming.

* [A National Geographic Website on Nunavut](http://www3.nationalgeographic.com/places/provinces/province_nunavut.html)

This national geography site has information on the economy and climate.

* [Community of Kuluk Nunavut](http://atlas.nrcan.gc.ca/site/english/learningresources/facts/nunavut_communities/kugluk.html)

Grade 7 students talk about the community of Kugluk , Nunavut . They speak about how being part of Nunavut might impact their community in the future.

* [Canada's Digital Collections](http://cado.ayn.ca/michael_kusugak.asp)

Michael Kusugak explains through an audio file why the oral traditions of the Inuit people are so important. Students can read along and watch a video as he talks.

* [Inuit Myths](http://www.windows.ucar.edu/tour/link%3D/mythology/inuit_culture.html)

Young students can read Inuit myths to try and understand the oral traditions of a different culture. (beginning reading level).

**2.2.1 Appreciate how stories of the past connect individuals and communities to the present.**

* [Images Canada](http://www.imagescanada.ca/index-e.html)

Search for any images of Canada, great historical pictures.

* [Heroes and Yore and Lore](http://epe.lac-bac.gc.ca/100/200/301/nlc-bnc/heroes_lore_yore_can_hero-ef/2001/h6-209-e.html)

Focus on a hero like Terry Fox to show students all our communities have people like him in common.

* [Join a Cattle Drive](http://www.harcourtschool.com/activity/cattledrive/cattledrive.html)

Follow along on a cattle drive through the United States, very similar to how the early Albertans cared for their animals.

* [Acadian Life Styles in the Day of Our Ancestors](http://www.virtualmuseum.ca/Exhibitions/Acadie/index_e.html)

This website offers three different types of exploration into an Acadian village of the past.  The Exhibition is a theme presentation of the life of Acadians in past centuries. Each of the themes is divided into sub themes covering several aspects of Acadian traditions and cultures. The Visit will take you on a tour of each building at the Acadian Historical Village and the daily activities or traditions associated with it. The four games provide you with an opportunity to discover Acadia while having fun.

* [The Royal Alberta Museum- Exploring Alberta](http://www.royalalbertamuseum.ca/edu/programs/grade.asp?grade=two)

New Social Studies Resources. Are you looking for resources to enhance your teaching of the new Social Studies curriculum? Look no further! We offer programs that cover many specific outcomes of the new curriculum.

* [Explore Hershel Island](http://www.virtualmuseum.ca/Exhibitions/Herschel/English/menu.html)

This site is full of pictures and text about life in the North. Although Herschel Island is located off the coast of the Yukon, it still provides a valuable insight into the lives of the Inuit people of the present. This site also has many great stories from the past.

* [Tigana Learns About the Acadians of Nova Scotia](http://people.uleth.ca/~runte/Meteghan/index.html)

A grade two student from Lethbridge, AB travels to Nova Scotia and interviews people in the Acadian community of Meteghan to learn about life in an Acadian community (past and present) Includes audio and video clips.

**2.2.3 Appreciate the importance of collaboration and living in harmony.**

* [UN: The Peace Poem](http://www.un.org/cyberschoolbus/peaceday/poem/index.asp)

This link has some examples of students submitting their own two lines to make a cumulative peace poem. Each two lines was accompanied by a picture. This would be a good idea to do in your own classroom.

* [UNA: Canada’s Educational Resources](http://www.unac.org/learn/)

This site provides students views on issues such as endangered animals, human rights, terrorism, pollution, abuse and starvation and gives examples of different ways these topics can be addressed. Includes lessons for teachers as well.

* [Dragon Tales Episode](http://pbskids.org/dragontales/parentsteachers/activities/activity318b.html)

This is a good lesson that is tied into a Dragon Tales episode related to teamwork and collaboration.

* [K-2 Cooperative Games and Resources](http://www.thecanadianteacher.com/archives/350)

This site provides link to four different cooperative game units. Use these in PE to tie in with this outcome in the SS curriculum, stressing the importance of collaboration and cooperation.

 **2.2.4 Appreciate how connections to a community contribute to one’s identity.**

* [Nunanut Living Dictionary](http://www.livingdictionary.com/)

Students can type in any word and learn how to write it in Inuktitut.

 **2.2.6 Analyze how the community being studied emerged, by exploring and reflecting upon the following questions for inquiry.**

* [Saskatoon Stories](http://www.saskstories.ca/)

Interactive timeline with the history of Saskatchewan, very applicable to the Albertan prairies.

* [The Acadian Odyssey](http://epe.lac-bac.gc.ca/100/200/301/ic/can_digital_collections/acadian/english/toce/toce.htm)

On this website you will find several photos in the gallery of Acadian communities in the past and present. Along with each photo in the gallery in a few sentences pertaining to the photo.

* [Long Time Ago Media Resource](http://www.learnalberta.ca/content/ssla/index.html?launch=true)

This resource is based around 6 different pictures taken long ago. Each picture is accompanied by an audio file. They can help students understand what it was like to be a homesteader in the prairies.

* [Picturing Canadian Culture](http://www.imagescanada.ca/r1-116-e.php?trail=trail14)

This website has several pictures of Alberta pioneers along with information to accompany each picture.

* [The Kids Site of Canadian Trains](http://www.collectionscanada.ca/trains/kids/index-e.html)

Trains have played a big part in Canada's history. Discover Canada's train stories from the people who were there! Includes activities and lesson plans.

**2.2.7 Examine how the community being studied has changed**

* [Changes in Our Community](http://www.blackgold.ab.ca/ict/Divison1/communitychanges/index.htm)

This website provides information on changes over time in transportation, communication, homes, school and toys and games. It also provides Kidspiration templates for students to record these changes.

**2.S.3 Develop skills of geographic thinking.**

* [Using Cardinal Directions](http://www.sfsocialstudies.com/g1/u2/index.html)

This site uses cardinal direction to allow a child to navigate the school bus through the town to a given location.

* [Sheppard Software](http://www.sheppardsoftware.com/Canadian_Geography.htm)

Make use of different interactive maps to help students understand geography.