**Grade Eight**

 **General Sites**

* [World View](http://www.leaderu.com/orgs/probe/docs/w-views.html)

Some interesting thoughtful statements and quotes about worldview. Has some religious overtones.

* [The Renaissance](http://www.teacheroz.com/renaissance.htm)

This site has many, many links. It will connect you to pretty much any topic you can think of. I would enter it only if I had lots of time, or a specific topic in mind.

* [Ancient Aztec Civilization](http://www.kidskonnect.com/AncientAztec/AncientAztecHome.html)

Lots and lots of links to numerous other sites. It is worth exploring.

**8.1.1 Appreciate the roles of time and geographic location in shaping a society’s worldview.**

* [Japan-Guide.com](http://www.japan-guide.com/e/e2128.html)

Overview site with lots of hyperlinks, perhaps a good starting point.

* [Japanese Historical Maps](http://www.davidrumsey.com/japan/view.html)

Needs a viewer which is available on site. Primary source maps from the 1600s.

**8.1.5 Analyze the effects of cultural isolation during the Edo period**

* [Timeline of Japanese History](http://www.mnsu.edu/emuseum/prehistory/japan/japanese_history.html)

Gives short summaries on a variety of topics covering the historical periods up to the Edo period.

* [History of Japanese History](http://www.rekihaku.ac.jp/english/index.html)

A plethora of links about Japanese history.

* [Welcome to Edo](http://www.us-japan.org/edomatsu/)

A virtual tour of the City of Edo with traditional pictures and explanations.

**8.1.6 Analyze the effects that rapid adaptation had on traditionally isolated Japan during the Meiji period**

* [Meiji Restoration](http://www.virtualmuseum.ca/Exhibitions/Meiji/english/html/time.html)

A site that takes the visitor on a journey (with a guide) to discover the Meiji Period of Japanese History. Be sure to click on the menu at the bottom to see the other choices.

* [The Meiji Period](http://www.taisho.com/index.html)

This is a very attractive site with some good information about the Meiji era of Japanese history.

**8.2.1 Appreciate how Renaissance Europe formed the basis for the worldview of the western world.**

* [A Journey Through Time](http://www.twingroves.district96.k12.il.us/renaissance/VirtualRen.html)

This site allows students to explore various aspects of the Renaissance through two portals. Teachers also have a portal at the bottom. The first page, however, is difficult to read due to the background.

* [Medici: Godfathers of the Renaissance](http://www.pbs.org/empires/medici/renaissance/index.html)

A PBS site that is based on a PBS series, but has some good info and links to various aspects like art, architecture, politics, science, etc.

* [The Renaissance Connection](http://www.renaissanceconnection.org/index2.cfm)

This is an interactive educational web site. Travel 500 years into the past to discover many Renaissance innovations revealed through the Allentown Museum's Samuel H. Kress Collection of European art. There are also middle school lesson plans. Very fun. Kids will love this.

* [Leonardo: A Man of Both Worlds](http://library.thinkquest.org/3044/index.html?tqskip1=1&tqtime=0303)

A ThinkQuest exploration of Leonardo and his work. It has three different levels of exploration; beginner, intermediate and advanced

**8.2.2 Demonstrate a willingness to consider differing beliefs, values and worldviews.**

* [The Black Death: 1347-1350](http://www.insecta-inspecta.com/fleas/bdeath/)

This is an excellent site for an inquiry at the beginning of the unit. It has all kinds of information on the Black Death and its effects on various aspects of the Renaissance world.

**8.2.3 Recognize how beliefs and values are shaped by time, geographic location and societal context.**

* [Renaissance Trade Routes](http://www.thepirateking.com/historical/rennaisance_traderoutes.htm)

This site goes through lots of aspects of trade in Renaissance times. Visually appealing and easy to navigate. Something for lots of different interests including a sailing simulator.

**8.2.4 Critically examine the factors that shaped the worldview evolving in western Europe during the Renaissance**

* [Renaissance: What Inspired This Age of Balance and Order?](http://www.learner.org/exhibits/renaissance/)

This is an interactive guide for students to explore the Renaissance, especially in Italy . Sections include: Out of the Middle Ages; Exploration and Trade; Printing and Thinking; Symmetry, Shape and Size; and Focus on Florence . Check out “Become a Spice Trader.”

* [Welcome to Renaissance Personalities](http://www.yesnet.yk.ca/schools/projects/renaissance/)

Lots of directions involved in this website. Students can click on various categories of personalities including musicians, sculptors, artists, scholars, scientists, architects, etc.

* [Renaissance Women](http://www.yesnet.yk.ca/schools/projects/renaissance/renaissancewomen.html)

Information on Renaissance women.

* [Renaissance](http://library.thinkquest.org/C006522/main.php)

This Think Quest project deals with a great number of topics that have to do with the Renaissance.

**8.3.1 Appreciate how a society’s worldview influences its choices, decisions and interactions with others.**

* [Law in Mexico Before the Conquest](http://tarlton.law.utexas.edu/rare/aztec/Sources.htm)

The worldview is exemplified through laws, courts, and punishments.

* [The Aztec Universe](http://www.amoxtli.org/cuezali/universe.html)

This site is intended mainly to give information on Nahua (Aztec) religion and spirituality as it was in the past. Insights on Aztec worldview.

**8.3.2 Appreciate how Aztec and Spanish identities and worldviews were impacted by intercultural contact.**

* [Quest of the Aztecs in 1521](http://www.thenagain.info/WebChron/Americas/Cortes.CP.html)

Some good information on Spanish interaction with the Aztec, better as background for teacher than student.

 **8.3.4 Critically assess how the Aztecs were affected by the Spanish worldview**

* [Aztec Gold](http://www.tqnyc.org/NYC062614/)

Information is categorized into various topics, for example Technology, Geography, History, Economy, etc. Some topics have more information than others, but it is a good overview of Aztec civilization. There are also links to various other sites within the subsections.

* [Aztec Gods and Goddesses](http://www.crystalinks.com/aztecgods.html)

This site has detailed information about twenty-four Aztec deities. It includes illustrations making it a little more kid friendly.

* [Quest of the Aztecs in 1521](http://www.thenagain.info/WebChron/Americas/Cortes.CP.html)

Some good information on Spanish interaction with the Aztec, better as background for teacher than student.

* [New Spain- Old Horrors](http://www.jesusneverexisted.com/new-spain.html)

Information about Spanish worldview in the context of its relationship to other areas of the world, especially Mexico. Lots of primary source images as well as translations.

* [Hernan Cortez, Explorer and Conqueror of Mexico](http://www.mexonline.com/hernan-cortez.htm)

Background information on Cortes.

* [The Aztecs: Market, Maize and Mathematics](http://www.mts.net/~lsisco/PAGE4.HTM)

Information on the Aztec market complete with information on units of measure. There are also questions on the bottom of the page based on the reading.

* [Mexico Native Peoples: 1400- 1600](http://www.metmuseum.org/toah/ht/08/canm/ht08canm.htm)

An overview of Aztec history to begin with. A timeline follows with various links mainly to art history sites, but also information sites.

* [Camelot Bazaar: the Aztecs](http://www.camelotintl.com/world/01aztecs.html)

This is lots of information on Aztec society that is in kid friendly language. It is not divided into subheadings, but the information is quite comprehensive.

* [The Ancient Aztecs](http://library.thinkquest.org/27981/index.html)

Relatively good, brief overview of the Aztec culture/civilization with a few links and resources. Good introductory site.

* [The Indigenous Peoples of Mexico](http://www.indians.org/welker/mexmain1.htm)

Good introduction to Aztec culture with links – click on the Aztec link in the “Origins of Mexico” section.

* [The Aztec Universe](http://www.amoxtli.org/cuezali/universe.html)

This site is intended mainly to give information on Nahua (Aztec) religion and spirituality as it was in the past. Insight on Aztec worldview.