Lesson: **1-1 Introduction to Class**

Concept / Topic: Setting the tone

**General Outcome(s**): Introducing and setting the tone for the class

**Specific Outcome(s):** Present class parameters and have students feel comfortable about being in class.

**Required Materials:** Whiteboards, stickers, handouts

**Corresponding Text:** *No text used today*

Anticipatory Set (Lead-In -): None

**Procedure**

1. Attendance. Get to know you activity.
2. Introduce myself. Talk about my background/ experience in teaching, family, interests and my passion for math and teaching.
3. Discuss my goal for the class- having everyone successfully pass the class. How we can work together to achieve this.
4. Discuss the class rules- Attendance, tardiness, no food or drink in class unless it is water, one person leaves class at a time, only English spoken during class time, borrowing equipment-leaving an object of value, respectful atmosphere in class.
5. Handout Outline and go through. Talk about purposes of the class- to prepare students for trades and employment and also for some to review Math 8/9 concepts to take Math 10C next. Let them know I will be teaching the class for the first group but will be supplying additional Bonus Sheets for those who want to prepare for the Math 10C.
6. Discuss the SAPDC/CARC partnership and how it might affect them- pictures, show casing work etc. Handout parent letter and ask for it to be returned by Friday.
7. Handout FaceBook Page and have students fill it in. Ask for thoughtful answers so I can get to know them.
8. Handout Duotangs and have students print their names on front cover. Expain that the expectation is for most of the homework to be done during class time and so the duotangs will stay in the class. At times s student might fall behind and so they may take the sheets home to catch up with the work but not the duotang. Give them the Unit 1 Drill and Practice (pg 1-12) to put in the Duotangs.
9. Talk about the First Unit and how earning money will be learned. Each day students will be filling in their time sheet for the class. On a regular day, if they come on time and leave at the bell, they fill in 10:25 for the time in and 11:50 for the time out. These do not need my initials. If they are late or they are given permission to leave the class for any reason, they will need to record this on their time sheets and get my initials to confirm the time.
10. Give students their time sheets for the first week and have them fill in their name, week of, and table for first days’ time. Collect these and put them in a binder for students to take out and return on a daily basis. Also have students pick an occupation for the week. They write the occupation and the wage on their time sheets.
11. Activity: in pairs brainstorm and come up with at least 10 different **legal** ways to make money- one that a person would pay income tax on. Start with the jobs that you have now and the jobs that you might be interested in doing when you leave school. Write these down.

One at a time, have each group state 2-3 jobs, write them on a stickie and put them on a white board. The criteria is to not repeat a job so the groups need to listen as each job is stated and keep track of what has already been stated. Go around the groups a few times until each group has had the opportunity to present all their jobs.

Congratulate the students on their great ideas and suggestions and let them know we will be using these in our first unit.