***Lesson Plan #9***

Title: **Additional Earnings**

Concept / Topic to Teach: Supplemental ways to earn money

General Outcome(s): **Develop number sense and critical thinking skills**

 Specific Outcome(s): **Number #2 – Demonstrate an understanding of income, including: wages, salary, contracts, commissions, piecework to calculate gross pay and net pay.**

Required Materials: Whiteboards, whiteboard markers, windows, smartboard

Anticipatory Set (Lead-In - 5 minutes):

When asked about his birthday, a man said:

"The day before yesterday I was only 25 and next year I will turn 28."

This is true only one day in a year - when was he born

Answer: He was born on December 31st and spoke about it on January 1st

Step-By-Step Procedures

1. (10 minutes) Have the students in groups and ask them to discuss the lesson from yesterday’s lesson which was Alternative Earnings. Have them discuss for about 2 minutes and have a spokesperson from a group you pick to stand and give their rundown of the previous lesson.
2. Ask for any questions from the previous day’s homework(Pg. 60) and lead them through to the answer either having the students come up to the board and put down the answer as the rest of the class helps or have them lead you through the answer.
3. (5 minutes) Have the students get their duo-tangs from the shelf and work on some extra drill and practice questions to enrich the learning from the previous day.
4. (20 minutes) You can now ask the students if any of their parents came up with a different way to earn money through employment, which you asked them to do at the end of the last class. Discuss any additional ways that they come up with. You are looking for **bonuses, shift premiums and tips.** If they do not come up, ask if any of the students would like a bonus mark on their unit exam? What would they do for it? Does a bonus usually come for free? Tell the students this is the same when you earn a bonus through work. Give the definition of Bonus from the smartboard notes.
5. Ask the students if they would come in on their day off or when they are not usually scheduled to work? Would you come in if your boss offered you some sort of monetary incentive? Do any of you what this is called? Define shift premiums a from the notes.
6. This is where you can talk about tips if that type of earnings had not come up in your starting discussion.
7. (15 minutes) Go through examples of each of these types of earnings.
8. (30 minutes) Independent Practice
* Pg. 76 in MathWorks 10 - Questions #1-7

1. (5 minutes) Cool Down Activity: