***Lesson Plan #10***

Title: **Deductions**

Concept / Topic to Teach: Money that is taken off your earnings

General Outcome(s): **Develop number sense and critical thinking skills**

Specific Outcome(s): **Number #2 – Demonstrate an understanding of income, including: wages, salary, contracts, commissions, piecework to calculate gross pay and net pay.**

Required Materials: Whiteboards, whiteboard markers, windows, smartboard

Anticipatory Set (Lead-In - 5 minutes):

 What mathematical symbol can be put between 5 and 9, to get a number bigger than 5 and smaller than 9?

Answer: A Decimal Point 5.9 works nicely

Step-By-Step Procedures

1. (10 minutes) Have the students in groups and ask them to discuss the lesson from yesterday’s lesson which was Additional Earnings. Have them discuss for about 2 minutes and have a spokesperson from a group you pick to stand and give their rundown of the previous lesson.
2. Ask for any questions from the previous day’s homework(Pg. 76) and lead them through to the answer either having the students come up to the board and put down the answer as the rest of the class helps or have them lead you through the answer.
3. (5 minutes) Have the students get their duo-tangs from the shelf and work on some extra drill and practice questions to enrich the learning from the previous day.
4. (25 minutes) Ask the students that have jobs right now if the amount they are paid is the same amount that they earned overall (gross pay). If they answer no, then have them suggest what comes off and why that is and write their answers on the smart board. Define net pay from the notes and go over a sample pay stub with them and discuss what the deductions are and where they go.
5. (10 minutes) Have the students pair up and work on Activity 2.5 on page 81 and share with the class.
6. (30 minutes) Hand out blank paystubs and go through an example with them and then give them 2 different examples to work on themselves for homework .

1. (5 minutes) Cool Down Activity: