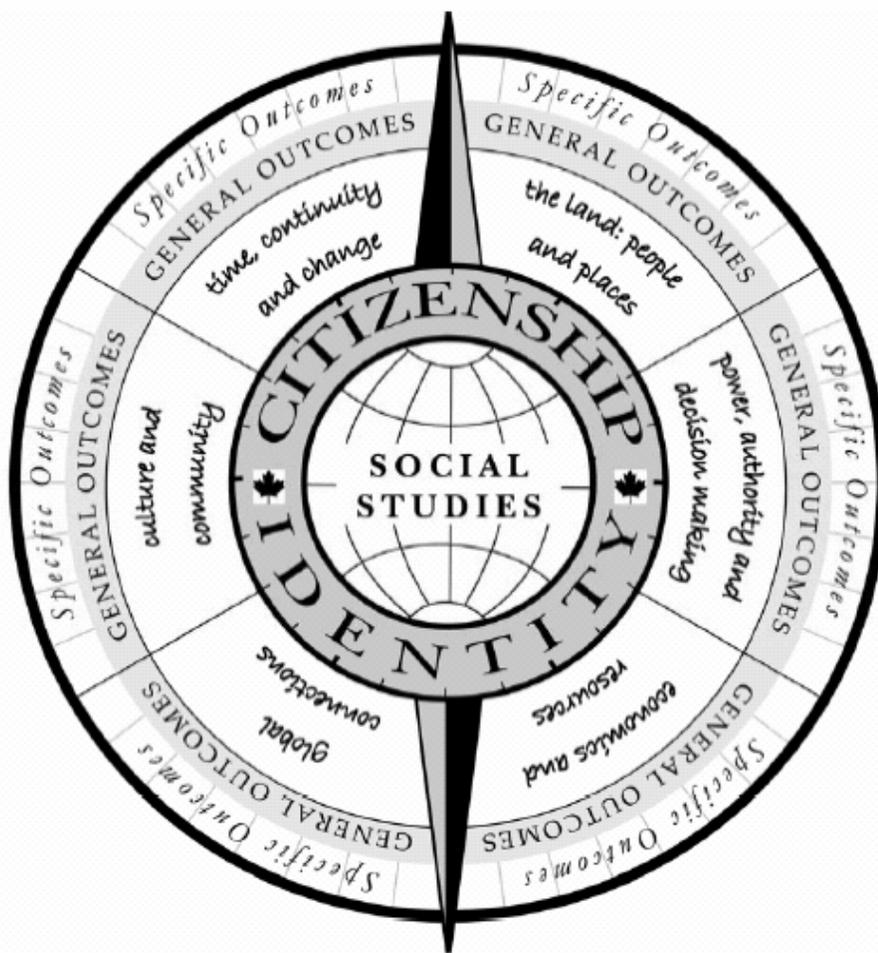


# Literature Connections to The New Social Studies Curriculum Grade 6

...a sampling of quality literature and associated outcomes



Calgary Board of Education

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## Resource Connections to The New Social Studies Curriculum 6

### Rationale

Alberta Education has identified basic resources for use with each grade level in the new Social Studies Program of Studies. They continue to encourage teachers to integrate literature and supplementary resources to create a rich, deep and engaging curriculum.

The purpose of this document is to:

- ❖ Provide a number of exemplary literature-based resources that best support the Social Studies outcomes.
- ❖ Assist school staff in making informed decisions regarding literature resources connected to the new Social Studies curriculum outcomes.
- ❖ Guide and build capacity for educators to continue to identify quality literature through the lens of the Social Studies criteria.
- ❖ Assist educators with identifying keywords and concepts of the Social Studies Program of Studies.

**This document is not intended to be a comprehensive list, but rather a listing of some of the types of books that best meet the criteria as outlined below.**

We have attempted to include a variety of titles. We have chosen new literature but have also included some resources that already reside in many school libraries, some of which may now be out of print.

The criteria used in selecting the materials include:

- 1) *Evaluation and Selection Criteria for Learning Resources*, Calgary Board of Education, March 1998. (available for purchase from the Calgary Board of Education, Media Services);
- 2) Social Studies Program of Studies Skills and Outcomes alignment, *Social Studies K-12, Program of Studies* September 2005, Alberta Education (template included);
- 3) Aboriginal consultation and verification, Curriculum Support Services, Calgary Board of Education;
- 4) Francophone consultation and verification, Curriculum Support Services, Calgary Board of Education.

These people contributed to the writing of this document:

Andrea Cartwright, Social Studies Consultant, Curriculum Support Services,  
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Linda Steen, Teacher-Librarian (retired), Calgary Board of Education

Thanks to all of the Calgary Board of Education teacher-librarians and teachers  
who have provided their time and on-going guidance and support in the reviewing  
of these resources.

***Availability:***

Prices have been included in this document to assist with selection decisions.  
However, these prices may vary over time and depending on the source.  
Resources are available for purchase from many booksellers such as United  
Library Services, throughout the province of Alberta.



(click on logo or link) <http://www.uls.com/ULS/cbesocialstudies>

## **Screening Literature Through the Lens Of Social Studies**

The following templates have been used by teachers to help identify literature, videos, pictures and music that best meets the learning outcomes of the new program of studies. Teachers have been encouraged to use or adapt the templates as a tool to assist them with material selection.

Templates:

- Connecting to the Strands
- Connecting to the Learner Outcomes :
  - values and attitudes
  - knowledge and understanding
  - skills and processes

Template for Screening Literature Connections for Social Studies

Title (Book, video, song etc.) \_\_\_\_\_

General Outcome Connection \_\_\_\_\_

<b>Social Studies Outcomes</b> (Specific Learner Outcomes)	<b>Which Outcomes connections can be identified in this story, video or song?</b> (Record specific Outcomes and keywords to explain how the resource best connects to the Program of Studies)
<i>Values and Attitudes</i>	
<i>Knowledge and Understanding</i>	
<i>Skills and Processes</i>	
<b>Dimensions of Thinking</b>	
<i>Critical and Creative Thinking</i>	
<i>Historical thinking</i>	
<i>Geographic Thinking</i>	
<i>Problem Solving and Decision Making</i>	
<b>Social Participation as a Democratic Practice</b>	
<b>Research for Deliberative Inquiry</b>	
<b>Communication</b>	

This resource/story highlights the strands of: (Place a checkmark beside the appropriate strand)

LPP ( ), CC ( ), GC ( ), TCC ( ), ER ( ), PADM ( ), C ( ), I ( )

Are multiple perspectives represented in this resource: (e.g. Aboriginal, Francophone etc.) \_\_\_\_\_

Template for Screening Literature Connections for Social Studies

Title (Book, video, song etc.) *Picture Book - Two Homes* by Claire Masurel

General Outcome Connection **1.1 My World: Home, School and Community**

<p><b>Social Studies Outcomes</b> (Specific Learner Outcomes)</p>	<p><b>Which Outcomes connections (where applicable) can be identified in this story, video or song?</b> (Record specific Outcomes and keywords to explain how the resource best connects to the Program of Studies)</p>
<p><i>Values and Attitudes</i></p>	<p>1.1.2 – to share and cooperate with others</p>
<p><i>Knowledge and Understanding</i></p>	<p>1.1.3 – Community , Belonging 1.1.4 – living together peacefully - how people cooperate</p>
<p><i>Skills and Processes</i></p>	
<p><b>Dimensions of Thinking</b></p>	
<p><i>Critical and Creative Thinking</i></p>	
<p><i>Historical thinking</i></p>	
<p><i>Geographic Thinking</i></p>	
<p><i>Problem Solving and Decision Making</i></p>	
<p><b>Social Participation as a Democratic Practice</b></p>	
<p><b>Research for Deliberative Inquiry</b></p>	
<p><b>Communication</b></p>	

This resource/story highlights the strands of: (Place an X beside the appropriate strand)

LPP ( ), CC ( **X** ), GC ( ), TCC ( ), ER ( ), PADM ( ), C ( ), I ( **X** )

Are multiple perspectives represented in this resource: (e.g. Aboriginal, Francophone etc.)   No

## 6.1 Citizens Participating in Decision Making

### General Outcome

Students will demonstrate an understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process.

### Specific Outcomes

#### ► Values and Attitudes

*Students will:*

- 6.1.1 recognize how individuals and governments interact and bring about change within their local and national communities:**
- recognize and respect the democratic rights of all citizens in Canada (C, I)
  - value the role of the Canadian Charter of Rights and Freedoms in protecting individual and collective rights and freedoms (I, PADM)
  - recognize the influence of historical events and legislation on democratic decision making in Canada (TCC, PADM)
  - value citizens' participation in a democratic society (C)
  - value the contributions of elected representatives in the democratic process (PADM)

#### ► Knowledge and Understanding

*Students will:*

- 6.1.2 demonstrate an understanding of the fundamental principles of democracy by exploring and reflecting upon the following questions and issues:**
- What is democracy (i.e., justice, equity, freedoms, representation)? (C, PADM)
  - What are the similarities and differences between direct and representative democracy? (PADM)
  - What are rights and responsibilities of citizens living in a representative democracy? (C, PADM)
  - How does Canada's justice system help protect your democratic and constitutional rights? (C, PADM)
- 6.1.3 analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time, by exploring and reflecting upon the following questions and issues:**
- How does the Canadian Charter of Rights and Freedoms protect the individual rights and freedoms of all Canadians? (I, PADM)
  - How does the Canadian Charter of Rights and Freedoms protect collective rights in Canada (i.e., Aboriginal rights, the linguistic rights of official language minorities)? (I, PADM)
  - How did the Treaty of La Grande Paix de Montréal address collective identity and collective rights? (I, PADM, TCC)
  - How do the Treaty of La Grande Paix de Montréal and the Canadian Charter of Rights and Freedoms compare in the way that each addresses individual and collective identity and collective rights? (PADM, TCC)
  - Why is the Canadian Charter of Rights and Freedoms entrenched in the Canadian Constitution? (C, I, PADM)

C	Citizenship	CC	Culture and Community
I	Identity	TCC	Time, Continuity and Change
ER	Economics and Resources	GC	Global Connections
LPP	The Land: Places and People	PADM	Power, Authority and Decision Making

- 6.1.4 analyze the structure and functions of local governments in Alberta by exploring and reflecting upon the following questions and issues:**
- How are representatives chosen to form a local government (i.e., electoral process)? (PADM)
  - What are the responsibilities of local governments (i.e., bylaws, taxes, services)? (PADM)
  - How are local governments structured differently in rural and urban settings? (PADM)
  - What role is played by school boards within local communities (i.e., public, separate, Francophone)? (PADM)
- 6.1.5 analyze the structure and functions of Alberta’s provincial government by exploring and reflecting upon the following questions and issues:**
- How is the provincial government structured? (PADM)
  - What is the role and status of the Lieutenant Governor within the provincial government? (GC, PADM)
  - What are the responsibilities of the provincial government (i.e., laws, taxes, services)? (PADM)
  - How are representatives chosen at the provincial level of government (i.e., electoral process)? (PADM)
  - What is the difference between an MLA and a cabinet minister? (PADM)
  - What are the responsibilities of Members of the Legislative Assembly (MLAs)? (PADM)
- 6.1.6 analyze how individuals, groups and associations within a community impact decision making of local and provincial governments by exploring and reflecting upon the following questions and issues:**
- How can individuals, groups and associations within a community participate in the decision-making process regarding current events or issues (i.e., lobbying, petitioning, organizing and attending local meetings and rallies, contacting elected representatives)? (C, PADM)
  - How do associations such as the Association canadienne-française de l’Alberta (ACFA), the Métis Nation of Alberta Association (MNAA) and the First Nations Authorities (FNA) provide their members with a voice, at local and provincial levels, exercising historical and constitutional rights? (C, I, PADM)
  - In what ways do elected officials demonstrate their accountability to the electorate (e.g., respond to constituents, participate in local events, represent and express in government meetings the concerns of constituents)? (C, PADM)

C	Citizenship	CC	Culture and Community
I	Identity	TCC	Time, Continuity and Change
ER	Economics and Resources	GC	Global Connections
LPP	The Land: Places and People	PADM	Power, Authority and Decision Making

## 6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy

### General Outcome

Students will demonstrate an understanding and appreciation of the democratic principles exemplified by ancient Athens and the Iroquois Confederacy.

### Specific Outcomes

#### ► Values and Attitudes

*Students will:*

- 6.2.1 appreciate the relationship between the values of a society and the model of government adopted within a society (PADM)
- 6.2.2 value the role of participation by citizens in diverse democratic societies (C, PADM)

#### ► Knowledge and Understanding

*Students will:*

- 6.2.3 analyze the structure and functions of the democratic system in ancient Athens by exploring and reflecting upon the following questions and issues:
  - How was the government of ancient Athens structured? (PADM)
  - How did the structure of the government in ancient Athens provide opportunities for citizens to participate in decision making? (C, PADM)
  - How did identity, status and class structure impact citizenship in ancient Athens? (C, I)
  - How did the social structure of Ancient Athens impact its political structure? (CC, PADM)
  - To what extent were democratic ideals of equity and fairness part of the structure of government and society in ancient Athens? (I, PADM)
  
- 6.2.4 analyze the structure and functions of the Iroquois Confederacy by exploring and reflecting upon the following questions and issues:
  - How was the Iroquois Confederacy structured? (PADM)
  - What was the role and status of women within the Iroquois Confederacy? (I, PADM)
  - What are the advantages and disadvantages of consensus as a decision-making model for government? (PADM)
  - How did the Six Nations use the consensus-building process? (PADM)
  - How did the Wampum Belt address collective identity? (I, PADM)
  - How did the social structure of the Iroquois Confederacy impact its political structure? (CC, PADM)
  - To what extent did the decision-making process within the Iroquois Confederacy reflect democratic ideals of equity and fairness? (PADM)

C	Citizenship
I	Identity
ER	Economics and Resources
LPP	The Land: Places and People

CC	Culture and Community
TCC	Time, Continuity and Change
GC	Global Connections
PADM	Power, Authority and Decision Making

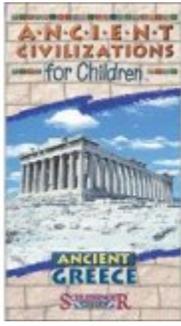
## Grade 6 Keywords

Keywords were chosen to help make connections with the Program of Studies outcomes and also can be searchable in the CBE online catalogue (WebCat) in the Evaluation Centre

Aboriginal rights	Haudenosaumee
Associations	Historical events
Canadian Charter of Rights and Freedoms	Iroquois Confederacy
Change over time	Justice system
Citizens	Legislation
Citizenship	Lobbying
Collective and individual identity	Local government
Collective and individual rights	Meetings and rallies
Communities	Models of democracy
Community issues	Oral traditions
Constitution	People of the longhouse
Democracy	Political structure
Democratic decision-making	Political systems
Democratic process	Quality of life
Diverse democratic societies	Relationship between social and political structure
Electoral process	Representation
Equity	Responsibility
First Nations	Role and status of women
Francophone rights	Treaty of Grande Paix de Montreal
Government	Values of a society
Government structure in ancient Athens	



**Canadian Author**



**Ancient Greece. (1998)**  
Wynnewood, Pa : Schlessinger Media. \$29.95 ISBN: 9781929298495

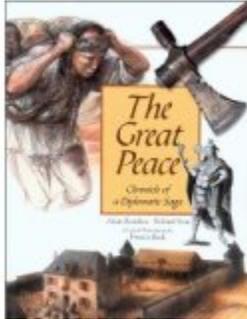
**Series: Ancient Civilizations for Children  
Videorecording**

In this series Arizona Smith and his young detective-in-training examine clues of the past to find out how we know what we know about life many centuries ago and how these civilizations and cultures influence our lives today. Looks at how people lived, ate and dressed, games they played, and how they organized their societies and relationships with other civilizations. Discusses political systems, leaders, major wars, trade, religion and culture.

Includes details on the rise and fall of each civilization with archival images, colourful maps, architectural overlays reconstructing ancient ruins, ancient artifacts, and fun facts regarding the culture's legacy. Teacher's guide provides additional information, vocabulary words, discussion questions and follow-up activities. Segmented video means it can be viewed in smaller sections. Supports the new grade 6 social studies curriculum as a model of democratic principles. Previewed at Woodlands Elementary and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Justice system**

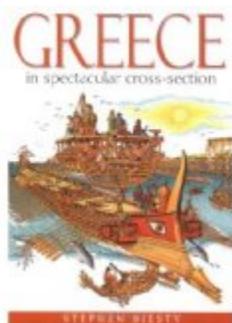


**Beulieu, Alaine and Viau, Roland. (2002) *The great peace: chronicle of a diplomatic saga.***   
Gatineau, Quebec : Canadian Museum of Civilization \$9.95  
ISBN: 9780660175089

This title chronicles the events that led to the signing of the Great Peace treaty in Montreal in the summer of 1701 by the French, their Native allies and the Iroquois. Events are described through 11 fictional letters based on actual letters of Bacqueville de La Potherie, Comptroller of the Marine and Fortifications in Canada. The book provides an overview of the French and Aboriginal people involved and describes the geopolitical and trade issues addressed by the treaty. Devotes a short section (3 pages) to the Iroquois Confederacy. The book is attractively formatted on glossy white paper with detailed illustrations, diagrams and photographs of artifacts. The text is well-written but dense and complex. Suitable as a teacher resource. 6.2: Models of democracy, Iroquois Confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.1.3, 6.2.4**

**Keywords: Iroquois Confederacy; Models of democracy; Treaty of Grande Paix de Montreal; First Nations**

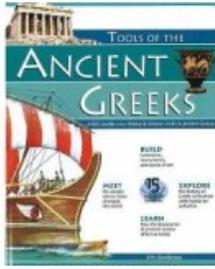


**Biesty, Stephen. (2006) *Greece: in spectacular cross-section.***  
Oxford : Oxford University Press. \$26.95 ISBN: 9780199111763

12-year-old Neleus narrates a tour of various locales in Ancient Greece, including several sites in Athens. Two page spreads illustrate with intricate, highly detailed cross-sections the economic, social, recreational and political life of the Greeks. Readable text and numerous captions provide background information. 6.2: Historical models of democracy, ancient Athens.. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Democracy; Government structure in ancient Athens; Relationship between social structure and political structure; Diverse democratic societies**



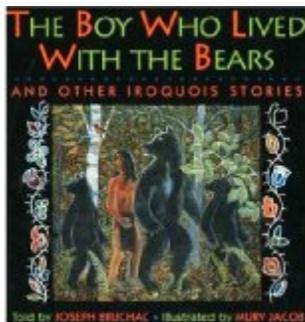
**Bordessa, Kris. (2006) *Tools of the ancient Greeks: a kid's guide to the history and science of life in ancient Greece.***  
White River Junction, VT : Nomad Press. \$22.95 ISBN: 9780974934464

**Series: Tools of Discovery**

Well-organized, information-rich title examines farming, trade, daily life, arts, religion, sports, philosophy, architecture, science, math, medicine and government of ancient Greece. A 15-page chapter looks at the history of democracy, including the city-state Athens, the justice system, citizenship, electoral system. A comprehensive glossary explains terms that are bolded in the text. Information is well-written and presented through text, fact boxes, timelines, words to know, questions and answers. Includes 15 hands-on activities for students to try. 6.2: Historical models of democracy, Ancient Athens. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Justice system**



**Bruchac, Joseph. (1995) *The boy who lived with the bears and other Iroquois stories.***  
New York : Parabola books. \$17.95 ISBN: 9780930407612

This is a collection of six traditional Iroquois tales skillfully retold as lessons that the tribal elders would have shared with the younger children of their tribe. Topics include being satisfied with what you have, and not making fun of others. The introductory chapter describes the social structure of the Iroquois and the alliance of five Iroquois nations as the Great League of Peace. Each selection includes a brightly-coloured painting and an attractive, flowered border surrounds each page of text. Well-written with spare, direct language and touches of humour. An excellent supplemental resource for Grade 6 Social Studies. 6.2: Historical models of democracy, Iroquois confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1**

**Keywords: People of the longhouse; Haudenosaumee; Oral traditions; First Nations**



**Chrisp, Peter. (2006) *Ancient Greece.***  
New York : Dorling Kindersley. \$19.99 ISBN: 9780789492715

**Series: e.guides**

This is an Information-rich and beautifully presented overview of the history of Greece from pre-historic times to the fall of Hellenism to the Roman Empire. Readers are directed to a DK website where highlighted keywords from the text can be used to link to current, relevant sites for further information on such topics as Sparta, Trojan war, Athenian empire. Includes information on the Minoans, Mycenaeans, classical Athens, Sparta, Persian Wars, Peloponnesian war, daily life of the Greeks, clothing, economics, recreation, philosophers and other notable figures, Alexander the Great, and legacy of Greece. Thorough and comprehensive coverage of the rise of democracy. Very attractively illustrated in typical DK style with maps, photographs of artifacts and ancient sites, drawings, diagrams. The text is well-written but at a level which would make this more appropriate for an advanced reader or teacher resource at the elementary level. 6.2: Historical models of democracy, ancient Athens. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Equity**



**Christopher, John. (2003) *The white mountains*.**  **New York : Simon & Schuster Publishing. \$6.99 ISBN: 9780689856723**

**Series: Tripod Trilogy**

Set in the future, this well-known novel, first in a trilogy, tells the story of Will and Henry Parker, 13-yr.-old cousins who live in a small English town under a feudal system of government. The human race has been conquered by a race of beings known as Tripods, huge mechanical beings. When a person reaches the age of 14, they are taken by a Tripod and capped, a surgical procedure that allows the Tripods to control the person's thoughts and actions. Will and Henry learn of a location in the South, called the White Mountains, where humans live free from

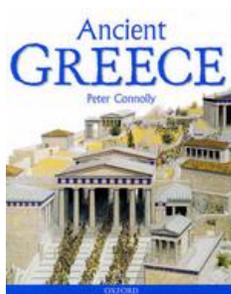
the Tripods. They decide to run away and journey hundreds of miles over land and sea on a quest to find the White Mountains and retain their individuality. Engaging writing, well-drawn characters.

6.1: Citizens participating in decision-making. Previewed by G.P. Vanier and (ESS)

Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Identity; Collective and individual rights; Quality of life; Values of a society**



**Connolly, Peter. (2001) *Ancient Greece*.** **Oxford: Oxford Press. \$18.95 ISBN: 9780199108107**

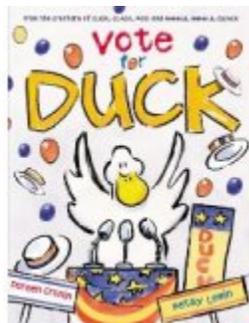
Impressively illustrated examination of daily life in ancient Greece includes information about Athens, Sparta, Persia, religion, government, work, social life, sports, theatres, and homes. It is easy to read and information-rich. There are quality colour reproductions, illustrations and photos with good captions on every page. Includes glossary, table of contents, and index. Contains a 6-page well-illustrated chapter on the history of democracy in Athens. 6.1:

Historical models of democracy, ancient Athens. Previewed by Ernest

Morrow Junior High and (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens**



**Cronin, Doreen. (2004) *Vote for Duck*.** **London : Simon and Schuster. \$22.95 ISBN: 9780689860416**

When Duck gets tired of working for Farmer Brown, he calls an election and takes charge of the farm. Having decided that being in charge of the farm is too much work, he runs for governor and then president.

Eventually he ends up back on the farm writing his autobiography.

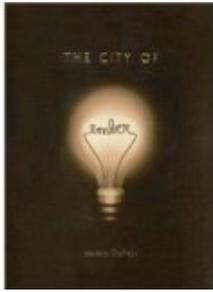
Although heavily American in content, this satirical look at politics and American political figures will still be appreciated by students. Lots of funny details in Betsy Lewis's illustrations add to the humour of this story. 6.1: Citizens participating in decision-making. Previewed by

Hawkwood Elementary and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2,**

**Keywords: Electoral process; Democratic decision-making; Collective and individual**

**identity; Responsibility**

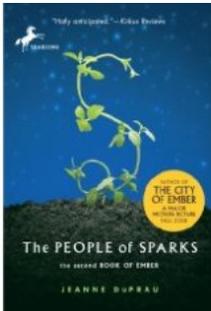


**DuPrau, Jeanne. (2003) *The city of ember.***  
**New York : Random House. \$14.79 ISBN: 9780375822735**

In the city of Ember, Lina Mayfleet (12) trades assigned jobs with Doon Harrow on their school Assignment (graduation) Day. Lina wants to be a messenger, dashing about to all parts of the city, while Doon wants to be in the pipeworks or near the generator where he can help repair the crumbling infrastructure. Doon and others are beginning to fear for their existence in a city that is suffering more power outages (they have no source of natural light), is running out of supplies and there is no known escape route. This futuristic story builds great suspense, is clever in its possibilities and has a thrilling conclusion. The situation grabs the reader immediately and races towards the finish with believable characters in a special kind of survival story. A great read-aloud. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Collective and individual identity; Collective and individual rights; Quality of life; Values of a society**



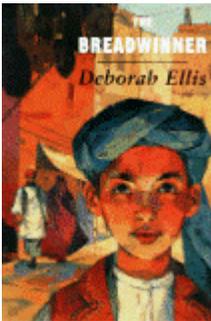
**DuPrau, Jeanne. (2005 ) *The people of sparks.***  
**New York : Random House. \$7.99 ISBN: 9780375828256**

**Sequel: City of Ember**

This sequel to "The City of Ember" (2003) reveals more of the story of the escape and adjustment to living in a post-disaster world. Lina and Doon are two teens who lead their city's people from a doomed underground existence to the small surviving town of Sparks. Here the people of Sparks agree to take in the 400 Emberites for six months, house them in an old hotel, feed them and train them in the skills that they will need to survive. But fear and suspicion, hunger and some underhanded scheming throw the two groups into violence and fighting. This is an excellent microcosm of our world's conflicts and demonstrates what courage and strength it takes to overcome such a situation. This novel and its prequel would be very good novels for novel study and cross-curricular examination. It provides well-developed characters, strong setting and a believable plot. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Collective and individual identity; Collective and individual rights; Quality of life; Values of a society**

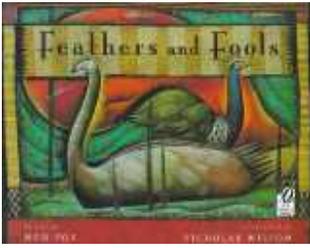


**Ellis, Deborah. (2000) *The breadwinner.***   
**Toronto: Douglas & McIntyre. \$9.95 ISBN 9780888994165**

Under Taliban rule in Afghanistan, the biggest obstacle to survival for girls and women was that they were subjected to strict laws, many of which kept them virtual prisoners in their own homes. When Parvana's father is taken away by soldiers, there is no longer a male member of the family to accompany them to the market, or provide an income. Parvana comes up with a courageous scheme, has her hair cut off, assumes the role of a boy, and carries out a money-making plan. This is an accessible, well-written novel, with well-rounded, realistic characters, & a believable plot. An excellent read aloud or novel study. Previewed by Terry Fox Junior High, Bishop Pinkham Junior High, (ESS) Social Studies.

**Outcomes: 6.1.1**

**Keywords: Collective and individual identity; Collective and individual rights; Quality of life; Values of a society**

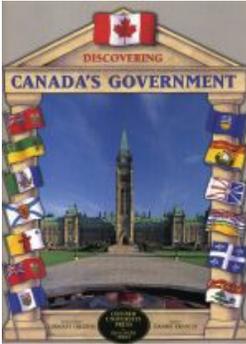


**Fox, Mem. (1996) *Feathers and fools*.  
San Diego : Harcourt Brace. \$7.95 ISBN: 9780152004736**

In this modern fable, swans and peacocks, who share the same pond peacefully, allow the fear of their differences to become so great that they destroy each other. The next generation of hatchlings, emphasize their similarities rather than their differences. Beautiful coloured acrylic paintings illustrate this powerful allegory. The story content supports the Grade 6 Social Studies program and will generate discussion on rights and responsibilities of citizens. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Responsibility; Change over time; Collective and individual identity**



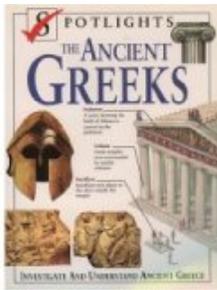
**Francis, Daniel. (2001) *Discovering Canada's government*   
Don Mills, ON : Oxford University Press. \$21.95  
ISBN: 9780195416299**

**Series: Discovery Series**

Although outdated in some aspects (elected officials, population statistics, political parties), this comprehensive resource is a valuable source of information on Canada's system of government. Includes information on elections and voting, the party system, Prime Minister and cabinet, senate, judicial system, constitution, Charter of Rights, levels of government, aboriginal government, public service, taxation, types of government, citizenship and immigration, Canada and the world. The format is appealing with good use of illustrations, fact boxes, a variety of fonts and colours used in headings. Each chapter includes a list of suggested activities. Includes an extensive glossary of words bolded in the text and table of contents, but no index. 6.1: Citizens participating in decision-making, Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2, 6.1.3**

**Keywords: Aboriginal rights; Government; Canadian Charter of Rights and Freedoms; Constitution; Democratic process; Political systems; Justice, Elected representatives**

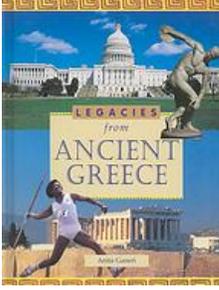


**Freeman, Charles. (1999) *Ancient greeks*  
New York : Oxford University Press. \$14.95 ISBN: 9780195212389**

Describes various aspects of life in ancient Greece, including religion, government, family life, education, illness and death, Olympic games, and other entertainments. Each two-page spread focuses on a particular topic and clear colour captioned illustrations, including examples of architecture and artifacts, provide further information. Not detailed, but includes some interesting snippets of information and the cutaways of ships and buildings are especially good. Includes table of contents, glossary, and index. 6.2: Historical Models of Democracy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Equity**



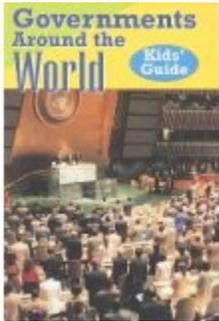
**Ganeri, Anita. (1999) *Legacies from ancient Greece.***

**Mankato, MN: Thameside Press. \$23.95 ISBN: 9781929298495**

This informative book has attractive colour photos and illustrations that will appeal to the reader. It presents clear information on various aspects of life in ancient Greece, including how government was structured and how the structure provided opportunities for citizens to participate in decision-making. Information is linked to our society in the "Impact" boxes in each section, which explain how the ancient Athens civilization influences us today. Includes a timeline, contents page, glossary and index. 6.2: Historical Models of Democracy. Previewed at Dr. E.W. Coffin and (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Equity**



**Giesecke, Ernestine. (2000) *Governments around the world.***

**Chicago : Heinemann Library. \$28.70 ISBN: 9781575725116**

**Series: Kids' Guide**

Excellent overview introduces the concept of government, exploring various types of systems, including democracy, socialism, communism, and presenting international organizations such as the UN, NATO and European Union. Excellent, attractive format with two-page spreads, coloured photos, maps and charts. Includes glossary, more books to read, table of contents and index. Useful for comparison and contrast between democracy and other government systems. Explains the concepts of

constitution, democracy, political party, confederation. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2**

**Keywords: Political systems; Democracy; Constitutional rights; Justice system**



***Government in Canada : citizenship in action.* (1991)**

**Montreal, Quebec : National Film Board. \$169.00**



**Series: Citizenship in Action**

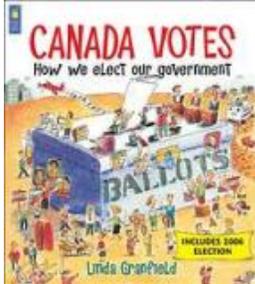
**Videorecording: 4 videocassettes (VHS), 3 booklets, 2 posters, guide, pamphlets**

This four-part series was produced by the National Film Board in 1991 and is available in both DVD and video format. It's an ideal introduction to democracy and the functioning of federal, provincial and local governments, the election process and the rights and responsibilities of citizens. The content is presented in a student friendly manner using video clips, photographs, cartoons newspaper articles and archival footage. Continuity is reflected throughout the series and important facts are reinforced not only with repetition but also with excellent images and comparisons. The series includes multiple perspectives that will foster understanding of the roles and contributions of linguistic, cultural and ethnic groups in Canada. The underlying message throughout the series is that everyone can have an impact on the way our country is run. The titles are: Part 1: Democracy at Work – It's Your Choice: The democratic process of Canada, enables everyone to participate. Participation takes many forms, - supporting a political party or candidate, voting in an election, speaking out, finding out what others think, or actually running for office; Part 2: Our Constitution – The Law of the Land: The Constitution Act (British North American Act), has evolved through the changing needs of the country. Students are led through a set of rules used in Canada's political process; Part 3: Our National Parliament – The Inside Story: The third video introduces students to the role of the Prime Minister and his/her party, the Cabinet and the opposition parties. A new bill is followed from its initial preparation to an attempt to create a new law; Part 4 : Local and Provincial Governments – Working Together; The final video looks at how the federal, provincial and municipal governments work together and how they handle funding and issues crossing

jurisdictional boundaries. The video also features a case study, showing how individuals can influence local government. Excellent fit with 6.1 Citizens Participating in Decision-Making. Previewed by (CSS) and Social Studies team.

**Outcomes:** 6.1.1, 6.1.2, 6.1.4, 6.1.5

**Keywords:** Democratic process; Political structure; Representation; Governor General; Representation; Justice system; Constitutional Rights



Granfield, Linda. (2007) *Canada votes: how we elect our government* .

Toronto: Kids Can Press. \$11.95 ISBN 9781554530915

**Series:** Canadian Government

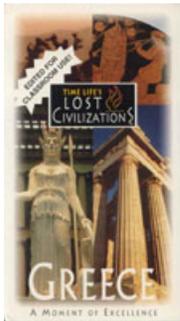
Revision of the 2001 edition. Good basic overview covers the mechanics of elections, including changes to the Canadian Elections Act. Uses familiar analogies that help to explain difficult terms and concepts. Appealing format has short chapters, interesting boxed sidelights, and whimsical black and

white sketches. Includes a glossary, index and table of contents. There are strong connections to the new grade six social studies program as we see the dynamic relationship between governments and citizens as they engage in the democratic process. Results of 2006 election are included.

6.1: Citizens participating in decision-making. Previewed by Centennial High and (ESS) Evaluation/Selection.

**Outcomes:** 6.1.1, 6.1.2

**Keywords:** Electoral process; Democratic decision-making; Change over time; Collective and individual identity; Responsibility



*Greece: a moment of excellence.* (1998)

[S.I.] : Time Life Inc., \$49.95

**Series:** Lost Civilizations

**Videorecording (4 DVD set includes 9 other ancient civilizations)**

Provides a good overview of ancient Greece. Brief, labeled segments give a glimpse of various aspects of life when Athens was at its peak - athletes, architecture, religion, lifestyle, government and thought (philosophers, historians, writers, physicians). Discusses lasting legacy in democratic governments, etc.

Although the segments are brief, they are interesting and well produced. It does

lack some details. 6.2: Historical models of democracy, ancient Athens. Previewed

by Lord Beaverbrook High and (ESS) Evaluation/Selection

**Outcomes:** 6.2.1, 6.2.2, 6.2.3

**Keywords:** Democracy; Government structure in ancient Athens; Diverse democratic societies



Haddix, Margaret Peterson. (2000) *Among the hidden.*

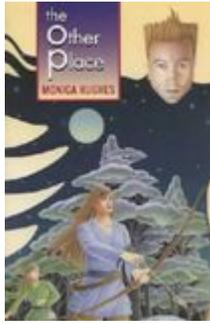
New York : Aladdin. \$7.99 ISBN 9780689824753

In this first book of the Shadow Children series, Luke is a "shadow child", a third child in a society that allows only two children per family, and the penalty for breaking the Population Law is severe. Luke has learned to hide, but the city is encroaching on his parents' farm. He is no longer allowed to go outside. In a new house close by, he sees a girl's face in the window. He knows two children already live there. He sneaks over, and is welcomed into a new world and the internet. Jen has a plan to come out of the shadows, Luke must decide if he will risk joining her. Quite gripping, thought-provoking, well-written story has good

character development, and great potential for discussion on human rights. Wonderful read aloud or Literature Circles novel. Previewed by Dr. Coffin Elementary and (ESS) Evaluation/Selection.

**Outcomes:** 6.1.1

**Keywords: Collective and individual identity; Collective and individual rights; Quality of life; Values of a society**



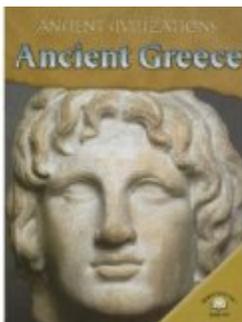
**Hughes, Monica. (2000) *The other place*. Toronto : Harper Collins Canada. \$6.99 ISBN: 9780006481862**

The Other Place is set in a not-too-distant future world, one in which pre-teen Alison and her family have just been charged with crimes of subversion against the all-powerful World Government. Banished to a penal colony in the anonymous Habitat W, they join the shadowy ranks of the “disappeareds.” When Alison’s brother Billy escapes from their prison, Alison begins to discover “the other place”—and a new hope for the future. With well-drawn characters and a suspenseful, gripping plot, this is an excellent read aloud choice for

motivating discussions on individual freedoms, government control, and decision-making processes. 6.1: Citizens Participating in Decision Making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Collective and individual identity; Collective and individual rights; Quality of life; Decision making processes**



**Hynson, Colin. (2006) *Ancient Greece*. Milwaukee, WI : World Almanac Library. \$33.75 ISBN : 9780836861907**

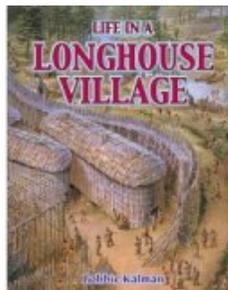
**Series: Ancient Civilizations**

Many colour photographs greatly enhance the text of this book. Useful text boxes provide information as well as explaining "what does this tell us", help make the facts relevant to students. Topics covered include: Who were the Ancient Greeks? How did they rule themselves? How large was the Greek Empire? What was life like for the Ancient Greeks? What did the Ancient Greeks contribute to the world? Includes a timeline, "find out

more" section, glossary, and index. Useful for Grade 6.2: Historical models of democracy: ancient Athens. Previewed by Queen Elizabeth Junior/Senior High and (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in Ancient Athens; Democratic process; Citizens, Change over time**



**Kalman, Bobbie. (2001) *Life in a longhouse village*. New York : Crabtree Publishing. \$10.95 ISBN: 9780778704621**

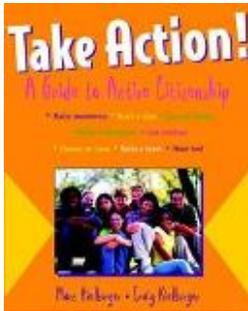
**Series: Native Nations of North America**

This book is an excellent resource for research on the people of the longhouse, the Iroquois. Many different aspects of the topic are covered, including: longhouse villages, family and village structures, horticulture, preparing and cooking food, and spirituality. Describes the formation of the Confederacy, the clan structure, sachems, councils, the important role

played by women in the governing structure. The text is straightforward and accessible, supported by excellent captioned colour illustrations, mostly drawings. The book is well designed, each topic being given a two-page spread with headings throughout the text. Includes table of contents, glossary, and index. 6.2: Historical models of democracy, Iroquois Confederacy. Previewed by Simons Valley Elementary and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: People of the longhouse; Democratic decision-making; Iroquois Confederacy; Models of democracy; Diverse democratic societies; First Nations**



**Kielburger, Marc and Kielburger, Craig. (2002) *Take action! A guide to active citizenship***

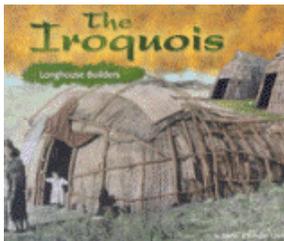
**Toronto : Gage Learning. \$14.75 ISBN: 9780471431732**

This is divided into five sections: How to get Involved - The Step-by-Step Process; The How-to Guide; Where you can get Involved; Tackling Social Issues; Sources and Resources. Each section contains valuable tips, strategies, and examples that help young people become more socially aware and active in their school, community, country and world. Topics include choosing an issue, doing research, calling meetings, action plans, etc. Contains countless lists, samples of letters, tips, etc. Colourful boxes

and headings make for easy access to information. Includes a good table of contents, but no index. At the back of the book, there are addresses, email addresses, and phone and fax numbers for many organizations dealing with human and children's rights, environment, hunger, poverty and AIDS. 6.1: Citizens participating in decision-making. Previewed by Annie Gale Junior High.and (ESS) Evaluation/Selection

**Outcomes: 6.1.1, 6.1.2, 6.1.6**

**Keywords: Citizenship; Lobbying; Quality of life; Meetings and rallies**



**Koestler-Grack, Rachel A. (2003) *The Iroquois: longhouse builders*. Mankato, Minn: Blue Earth books. \$30.95 ISBN: 9780736815369**

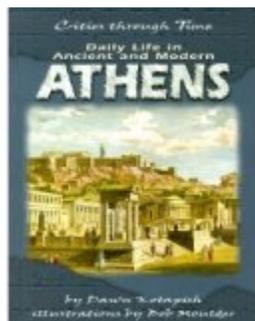
**Series: America's First Peoples**

Discusses Iroquois lifestyles of the past and into the present, covering topics such as the formation of the Confederacy, exterior and interior of a longhouse, living in a longhouse, food, clothing, the clan structure. Includes recipe for maple syrup candy, instructions for making and

playing the game of bone dice and a braided wristband. Has table of contents, index, words to know, to learn more (suggested readings), places to write and visit, and internet sites listed. Illustrations include archival photos, current photos, paintings, and samples of Iroquois art forms. Simplistic, but useful for struggling readers and ESL students. 6.2: Historical models of democracy, Iroquois Confederacy. Previewed by Hillhurst Elementary and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: People of the longhouse; Democratic decision-making; Iroquois Confederacy; Models of democracy; Diverse democratic societies; First Nations**



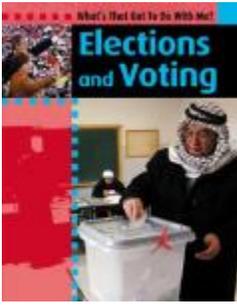
**Kotapish, Dawn. (2000) *Daily life in ancient and modern Athens* Minneapolis : Runestone Press. \$28.45 ISBN: 9780822532163**

**Series: Cities Through Time**

Explores the history of the city of Athens from 5000 B.C. to modern day. Includes information on the religion, recreation, festivals, clothing, wars, artisans, daily life, politics and social roles of the residents of Athens. Good quality illustrations, diagrams and photographs. Includes an index, table of contents and timeline. 6.2: Historical models of democracy, ancient Athens. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Democracy; Government structure in ancient Athens; Diverse democratic societies**



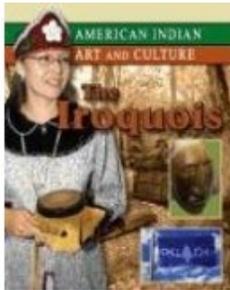
**Lishak, Antony. (2008) *Elections and voting.***  
North Mankato, Minn : Smart Apple Media. \$19.42  
ISBN: 9781599200361

Appealing book features information about democracy and other forms of government. Voting procedures through the perspectives of a female voter, an Afghan voter, a young voter, and a school council candidate are provided. Multiple perspectives broaden the readers' views. Excellent colour photographs and interesting fact boxes. Includes contents page, glossary, websites, and an index page. 6.1: Citizens participating in decision-making

and Grade 10 Social Studies. Previewed by Juno Beach Academy of Canadian Studies .

**Outcomes: 6.1.1, 6.1.2**

**Keywords: Democracy; Democratic decision-making; Democratic process**



**Lomberg Michelle. (2004) *The Iroquois.***  
Philadelphia : Chelsea Clubhouse. \$23.96 ISBN: 9781553883432

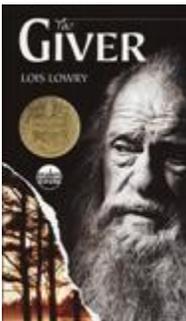
**Series: American Indian Art and Culture**

Excellent introductory resource to this indigenous group. Describes their organization as one of the world's first democracies, homes, communities, clothing, food, tools/weapons/defense, religion, ceremonies/celebrations, music/dance, language/storytelling, art, wampum, archaeologist study, timeline, brief cornhusk doll art activity. Attractive format with colour photos, sidebars with additional information.

Table of contents, further reading, glossary, index and bibliographical references. 6.2: Historical models of democracy, Iroquois Confederacy. Previewed by Hillhurst Elementary and ((ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Collective and individual rights; Democratic process; Citizens; Equity; First Nations**



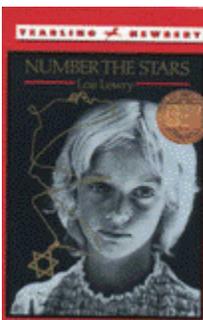
**Lowry, Lois. (2002) *The giver.***  
New York : Laurel Leaf. \$8.99 ISBN: 9780553571332

This award-winning novel is set in the future in a utopian community which is free from war, poverty, family trouble, fear, and hardship. Given his lifetime assignment at the Ceremony of Twelve, Jonas becomes the receiver of memories shared by only one other in his community and discovers that his peaceful society is built on the suppression of truth. This is an excellent read aloud and can be used to spark discussions on individual and collective rights and the sacrifice of freedom of choice and quality of life for mediocrity and security. A brilliant novel with well-drawn characters and a gripping, unforgettable plot. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

plot. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Identity; Collective and individual rights; Quality of life; Values of a society**



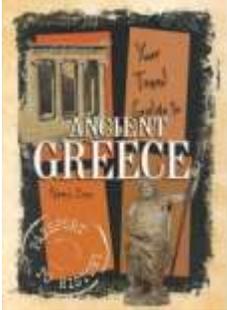
**Lowry, Lois. (1990) *Number the stars.***  
New York : Yearling. \$8.99 ISBN: 9870440403272

This award-winning novel is set in Denmark during the time of the Nazi occupation in World War II. Ten-year-old Anne Marie Johansen and her family give shelter to their Jewish friend, Ellen Rosen. Their plan is to claim that Ellen is a member of the family until safe passage to Sweden can be arranged for the Rosen family. A beautifully written novel of courage and loyalty. Well-drawn characters and a gripping plot. Wonderful historical fiction about a little known aspect of World War II, the heroic efforts of the Danish to save the Jewish in

their country. A great read aloud or literature circles novel that will spark discussion about human rights and having the courage to take action. 6.1 Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Identity; Collective and individual rights; Quality of life; Values of a society**



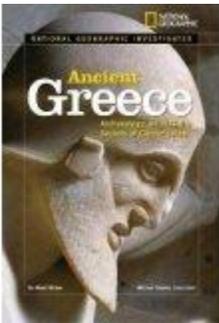
**Macdonald, Fiona. (1998) *The traveler's guide to Ancient Greece*. New York: Scholastic. \$17.37 ISBN: 9780590117623**

Written as a guide to exploring Ancient Greece, as if you are a tourist preparing to visit 5th century BC. Double-page spreads are packed with information, colour illustrations, and maps. It gives a lot of information for a small book -- What to Wear, Where to Stay, Monuments/Buildings, Acropolis, Law/Assembly, School, Theatre, Festivals, Eating Out, The Gods, and more. The 2-page spread related to the government of Athens contains concise information presented through fact boxes, illustrated captions and text.

Includes a timeline, pronunciation of Greek words, table of contents, and index. The appealing format will attract readers. 6.2: Models of democracy, ancient Athens. Previewed by Beddington Heights and by (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Democratic process; Citizens; Collective and individual rights**



**McGee, Marni. (2007) *Ancient Greece, archaeology unlocks the secrets of Greece's past*.**

**Washington, D.C. : National Geographic. \$23.95 ISBN: 9780792278269**

**Series: National Geographic Investigates**

This title discusses how archaeologists' work helps us learn about ancient Greece. Presents information about major sites and finds, artifacts, wall paintings, statues. Describes different methods that scientists use to make their finds and interpret them. Well-illustrated with beautiful photography, typical of National Geographic. Attractively formatted with captioned photographs, sidebars, timelines and well-written text. Includes a glossary, table of contents, comprehensive index, bibliography, websites. A good supplemental resource for 6.2: Historical models of democracy, ancient Athens. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1**

**Keywords: Government structure in ancient Athens; Historical events**



**Millar, Nancy. (2003) *Famous Five: a pivotal moment in***

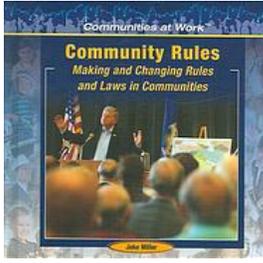
**Canadian women's history.** 

**Calgary, AB : Deadwood Publishing. \$16.95 ISBN: 9780920109168**

A comprehensive look at a pivotal moment in Canadian women's history that gives an overview of the five women who took the case of "women as people" to England in 1929. Includes information on the "Persons Case" as well as the women responsible for changing the BNA Act. Visually appealing, informative B&W photographs, timelines of the five women, a quick summary of the "Persons Case", table of contents, lists of books by Nellie McClung and Emily Murphy, and index. A good resource for increasing interest in the democratic rights of all Canadian citizens to vote. Unique source of Canadian information. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.1.1, 6.1.2,**

**Keywords: Democratic rights; Change over time; Collective and individual identity; Responsibility**



**Miller, Jake. (2004) *Community rules: making and changing rules and laws in communities***

**New York : PowerKids Press. \$19.15 ISBN: 9781404227828**

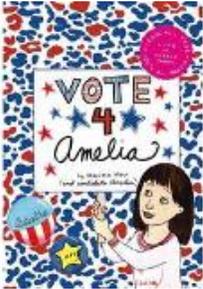
**Series: Communities at Work**

Simple, informative books that examine different aspects of community. Well-organized with table of contents, glossary and index. Each page looks at different facets of community - wants, needs, rural, urban, resources, setting rules, solving problems, etc. A paragraph of text explains the

concept and is accompanied by a colour photo opposite illustrating the text. Photos include communities around the world, but are mostly set in the United States. Social Studies Grade 1 - Citizenship and Grade 3 - Connecting with the World. This title also connects well with the Grade 6 Social Studies program as students learn to recognize how individuals and governments interact and bring about change within their local communities. Previewed by Hillhurst Elementary and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.4, 6.1.6**

**Keywords: Communities; Associations; Democratic decision-making process; Diverse democratic societies; Community issues; Responsibility**



**Moss, Marissa. (2007) *Vote 4 Amelia.***

**New York : Simon & Schuster. \$11.99 ISBN: 9781416927891**

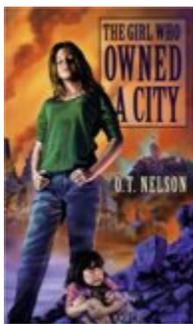
**Graphic Novel / Graphic Works**

It is time for the school council elections and Amelia's best friend is running for president with Amelia as her secretary. All aspects of an election are presented in this book. It includes such things as how to campaign, media advertising and buying votes. This would be an excellent read-aloud for Social Studies Grade 6, Citizens participating in decision making, and the grade 9 program. Readers will enjoy all of the side bar information, drawings

and diagrams that are included in her book. This is a wonderful example of journaling and could be used as a model for students. Previewed by Cappy Smart and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2**

**Key words: Democratic process; Electoral process; Collective and individual rights.**



**Nelson, O.T. (1980) *Girl who owned a city.***

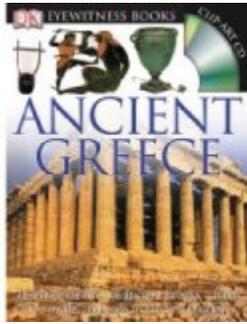
**New York : Laurel Leaf. \$11.95 ISBN: 9780440928935**

When a plague sweeps over the earth killing everyone except children under twelve, ten-year-old Lisa and her younger brother Todd survive on their own by stealing from uninhabited homes. Eventually, Lisa becomes the leader of a band of children who form a new society. They must organize themselves to obtain food, water, medicine and shelter, as well as protect themselves against the attacks of roaming gangs. This survival adventure has a compelling plot and good character development. Useful fit for 6.1: Citizens participating in decision-

making as it examines the issues related to what makes a society, leadership, individual and collective rights. Excellent for read-aloud, discussion, and literature circles. Previewed by Hawkwood Elementary.

**Outcomes: 6.1.1**

**Keywords: Collective and individual identity; Quality of life; Values of a society; Collective and individual rights**



**Pearson, Anne. (2007) *Ancient Greece*.  
New York : Dorling Kindersley. \$19.99 ISBN: 9780756630027**

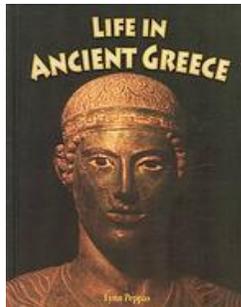
**Series: Eyewitness**

Appealing book on Ancient Greece with extensive coverage. The contents include Greek, Minoan, and Mycenaean civilizations. It explains government, religion, women's lives, clothing, games, growing up, the Olympic games, science, agriculture and arts and culture. Updates the 1992 edition. Excellent quality illustrations and photography. Contains a glossary and index. Includes a cd-rom of clip art and a large full colour poster. 6.2: Historical models of democracy,

ancient Athens. Previewed by Juno Beach Academy and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in Ancient Athens; Collective and individual rights; Democratic process; Citizens; Equity**



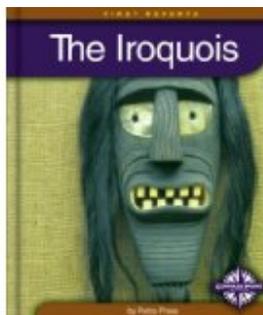
**Peppas, Lynn. (2005) *Life in ancient Greece*.  
St. Catharines, ON : Crabtree Publishing. \$20.76 ISBN: 9780778720355**

This appealing, information-rich resource is attractively formatted, well-organized and well-illustrated with high quality drawings, diagrams, photographs of artifacts and timelines. Describes the Greek way of life, philosophy, religion, language, daily life, arts and recreation, politics and government. The description of the rise of democracy is condensed on 2 pages. There is a lot of text but it is interspersed with illustrations and fact boxes so it does not appear imposing. 6.2 : Historical models of democracy,

ancient Athens. Previewed by Sundance Elementary and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process, Citizens, Equity**



**Press, Petra. (2001) *The Iroquois*.  
Minneapolis, Minn : Compass Point Books. \$29.95  
ISBN: 9780756500801**

Formatted for younger readers, this title has less text, larger font and shorter sentences. Includes information on the culture and history of the Iroquois – longhouses, formation of the Confederacy (referred to as federation in some parts of the book), clans and councils, religion, way of life, fur trade and life of the modern Iroquois. American in bias, although Canada is often mentioned. Some topics (eg. reservation life) are treated quite simplistically. Contains a table of contents, index,

glossary, important dates, facts at a glance, did you know section. Useful for struggling readers or ESL students. 6.2: Models of democracy, Iroquois Confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: People of the longhouse; Democratic decision-making; Iroquois Confederacy, Models of democracy; Diverse democratic societies; First Nations**



**Quinlan, Don. (1999) *Government: participating in Canada.***   
Don Mills, ON : Oxford University Press. \$22.00 ISBN:  
9780195412796

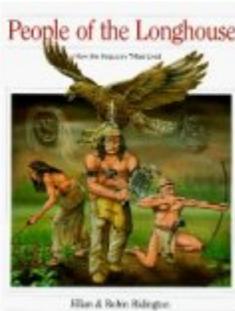
**Series: Canadian Challenges**

Attractive, well-illustrated book is divided into three main sections -- "Government", "Law", and "Citizenship". Each topic, on a double-page spread, has focus statements on what you will learn, followed by clear text, colour photographs, charts, cartoons, bullets for making points, boxed information of interest, news clips, quotes, biographies, connections, and diagrams. Touches on many outcomes related to the

Grade 6 Social Studies. This is a very clear presentation suitable for upper junior and senior high students; great fit for Social Studies 10 and Law 20. Excellent teacher resource for 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.1.1, 6.1.2, 6.1.3, 6.1.4, 6.1.5, 6.1.6**

**Keywords: Canadian Charter of Rights and Freedoms; Constitution; Democratic process; Electoral process; Justice system, Legislation; Lobbying; Role and status of women**



**Ridington, Jillian and Robin. (1992) *People of the longhouse: how the Iroquoian tribes lived.***   
Richmond Hill, ON : Firefly books. \$9.95 ISBN: 9781550542219

**Series: How They Lived in Canada**

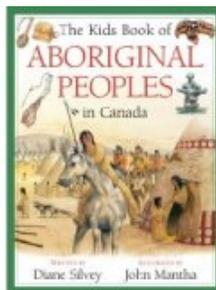
A well-written and well-organized book deals with many aspects of the life of the Iroquois tribes in the Great Lakes/St. Lawrence region of Canada. Detailed charcoal sketches add much to the presentation. The six page chapter on Social and Political Structure includes information on the formation of the League of the Iroquois, the legend of Hiawatha

and Dekaniweah, the constitution, council structure of the League, decision-making processes, the role of the sachems, use of the wampum belt. Contains useful table of contents, but no index.

6.2: Historical Models of Democracy, Iroquois Confederacy. Previewed by Harold W. Riley and by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: People of the longhouse; Democratic decision-making; Iroquois Confederacy; Models of democracy; Diverse democratic societies; First Nations**



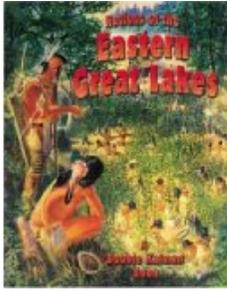
**Silvey, Diane. *Kids book of Aboriginal peoples in Canada.***   
Toronto: Kids Can Press. \$19.95 ISBN: 9781550749984

Written by an Aboriginal writer, the book gives an overview of the seven main cultural groups and looks at how the Aboriginal peoples were affected by contact with European explorers and settlers. The chapter, Iroquois of the Eastern Woodlands, includes information that relates to the structure and functions of the Iroquois Confederacy and the role and status of women within the League. Numerous detailed illustrations based on museum artifacts, accessible language, clear headings and sub headings,

index and table of contents and excellent layout make this a valuable addition to the First Nations collection. Provides Aboriginal perspectives, and names reflect changes. 6.1: Citizens participating in decision-making. Previewed by Centennial High and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Roles and status of women; Collective and individual rights; Democratic process; Citizens; Equity; First Nations**



**Sjonger, Rebecca and Kalman, Bobbie. (2005) *Nations of the Eastern Great Lakes.***

**New York : Crabtree Publishing. \$25.95 ISBN: 9780778703815**

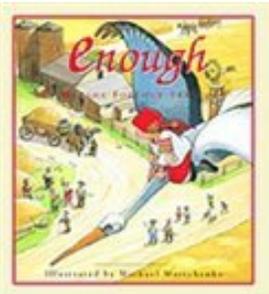
**Series: Native Nations of North America**

A well-written and well-organized book presents information on the Haudenosaunee and Wendat Confederacies of the eastern Great Lakes region. Discusses the social organization, families and clans, village life, finding food, trading, daily activities, conflict and war and life today.

Appealing format includes liberal use of high quality coloured illustrations, fact boxes, maps and diagrams. The text is very readable and highlighted with bold headings. Includes glossary, index and table of contents. 6.2: Historical models of democracy, Iroquois Confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: People of the longhouse; Democratic decision-making; Iroquois Confederacy; Models of democracy; Diverse democratic societies; First Nations**



**Skrypuch, Marsha Forchuk. (2004) *Enough.***



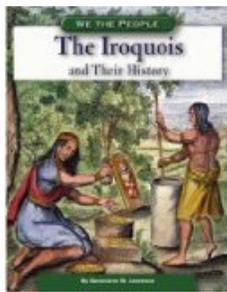
**Markham, ON : Fitzhenry & Whiteside. \$9.95 ISBN 9781550418842**

This book is based on a true story from Canadian history. David Fife, an Ontario farmer, obtained a handful of wheat from Scotland that had originated from a ship unloading grain from Ukraine in 1842. The Canadian Prairies changed from grassland to wheat fields because when planted the seed sprouted ten days earlier than others. Skrypuch's appealing combination of folklore and history should guarantee a wide

range of readers at the elementary level. The story tells of a young girl's effort to save her village from starvation. Marusia gains the help of a giant stork who flies her over the ocean to the Canadian prairies where immigrant farmers generously give her a babushka full of grain to take back to their Ukrainian cousins. Award-winning illustrator, Michael Martchenko's watercolours are delightfully detailed. The story content supports the Grade 6 Social Studies program and will generate discussion on protecting individual and collective rights and freedoms. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1**

**Keywords: Democracy; Collective and individual identity**



**St. Lawrence, Genevieve. (2006) *Iroquois and their history.***

**Minneapolis, MN: Compass Point Books. \$25.95 ISBN: 9780756512729**

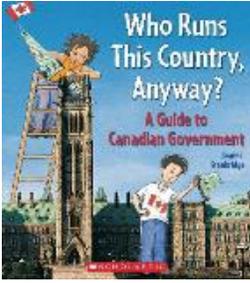
**Series: We the People**

Excellent introductory resource to this indigenous group that describes their organization as one of the world's first democracies. The topics presented are the Great Law of Peace, who are the Iroquois, the three sisters, people of the longhouse, celebrate and give thanks, the ax makers come, "our forefathers owned this great land", and the Iroquois today. The

attractive format includes archival photos, current photos, paintings, and samples of Iroquois art forms that enhance the age appropriate text. Has Table of Contents, Glossary, Did You Know, Important People and Dates, Want to Know More, Index, and Web Sites. 6.2: Historical models of democracy, Iroquois Confederacy. Previewed by (ESS) Evaluation/selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Diverse democratic societies; First nations; Historical events.**

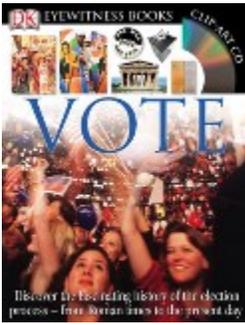


**Stanbridge, Joanne. (2005) *Who runs this country anyway? A guide to Canadian government.*** Markham, ON : Scholastic Canada. \$7.99 ISBN: 9780439957304

Students Zoe and Nathan explain how government works, from casting a vote in an election, to running for Parliament, to passing a bill in the House of Commons. Explains the difference between federal government, provincial government and municipal government. Describes the history of the Constitution, the roles of the monarch, governor general, speaker of the house. Includes interesting trivia such as what the "secret" word for the Senate is and the one person who can't vote in an election. Lots of text, and black and white illustrations make this rather unappealing visually, but the information is well-organized and written in a style that should appeal to students. This is a good fit to the grade 6 social studies program as it addresses the dynamic relationship between governments and citizens as they engage in the democratic process. Good for teacher background information. Grade 6 social studies – Citizens participating in decision-making. 6.1: Citizens participating in decision-making. Previewed by Hawkwood Elementary and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2, 6.1.3**

**Keywords: Electoral process; Democracy; Government; Collective and individual rights; Historical rights**



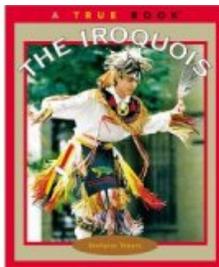
**Steele, Philip. (2008) *Vote.*** New York : Dorling Kindersley. \$18.99 ISBN: 9780756633820

**Series: Eyewitness**

An appealing book with extensive coverage on the voting process. The contents include historical and modern voting principals, world facts and figures, timeline of democracy, A to Z of famous people and an informative glossary and index. It provides readers with an appreciation of the dynamic relationship between governments and citizens as they engage in democratic process of voting. Excellent quality illustrations and photography will appeal to readers. CD-ROM contains clip art with American images, which could be useful for student projects. A wall chart is also included. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2**

**Keywords: Electoral process; Democratic decision-making; Change over time; Collective and individual identity; Responsibility**



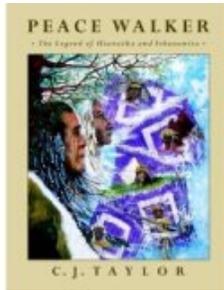
**Takacs, Stefanie. (2003) *The Iroquois.*** New York : Children's Press. \$8.50 ISBN: 9780516227771

**Series: A True Book**

This title examines the history of the Iroquois confederacy of nations, presenting information about their laws, culture, daily lives, the effects of the arrival of Europeans on their lives and life of the modern day Iroquois. The first two chapters of the book describe the legend of the origin of the confederacy, the Great Law of Peace, how decisions were made, the Great Council, and peace chiefs. This title uses large font, simpler language and high quality captioned illustrations making it appealing in format and a good choice for struggling readers or ESL students. Very American in coverage, Canada is not mentioned as an area where the Iroquois lived. Includes an index and brief glossary. 6.1: Historical models of democracy, Iroquois Confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Constitution; Democratic decision-making; Models of democracy**



**Taylor, C.J. (2004) *Peace walker, the legend of Hiawatha and Tekanawita.***



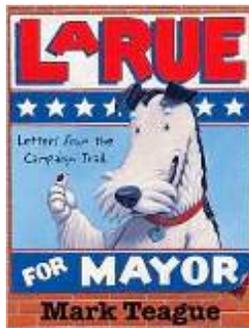
**Toronto : Tundra books. \$22.99 ISBN: 9780887765476**

C.J. Taylor, who is of Mohawk ancestry, eloquently tells the legend of Hiawatha and Tekanawita. When the five Iroquois nations began warring with each other after generations of peace, only Hiawatha was brave enough to defy the evil chief Atotarho. Hiawatha worked with Tekanawita to bring about the Great Peace and to establish the Iroquois Confederacy.

The text is written in the style of oral storytelling and gives a detailed picture of the daily life of the Iroquois tribes, including graphic descriptions of cruel practices of war. A full-color painting by the author/artist illustrates each chapter. A short chapter at the end of the book gives further information about the Iroquois Confederacy. 6.2: Historical models of democracy, Iroquois confederacy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois confederacy, Models of democracy, Haudenosaumee, Democratic decision-making, First nations**



**Teague, Mark. (2008) *LaRue for mayor, letters from the campaign trail.***  
**New York : Blue Sky Press. \$18.99 ISBN: 9780439783156**

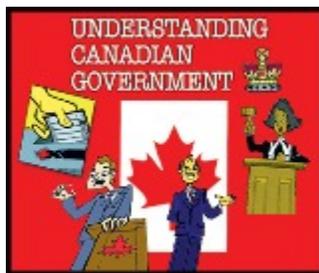
#### **Picture Book**

In this humorous look at the electoral process, Ike, the dog, decides to become involved in politics when the current candidate for mayor decides to take an anti-dog stance and crack down on the nuisances caused by roaming dogs in Snort City (readers will notice that Ike is a participant/leader in these incidents). Through Ike's letters to his hospitalized owner, Mrs. LaRue, newspaper clippings and the detailed, humorous illustrations, readers follow Ike's antics as he tries to sabotage, then eventually rescues,

his opponent, Chief Bugwort. This delightful book is sure to appeal to students and would be a fun read aloud for 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2**

**Keywords: Citizenship; Democratic decision-making; Democratic Process**



***Understanding Canadian Government.* (2005)**



**[S.I.] : Kinetic Enterprises. \$129.95**

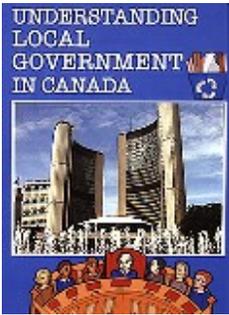
#### **DVD and Video**

A comprehensive look at the structure and roles of the federal and provincial government systems. Part 1 gives an overview of the electoral process, the party system and division of powers. Part 2 presents the Constitution, parliament, Queen and Governor General, Senate, House of Commons, Cabinet and Prime Minister, public service and the judiciary. Visuals include narrators, cartoon-type

drawings, maps, charts, diagrams. Content is covered quite quickly so this DVD might best be used in segments rather than viewing all at once. Accompanying teacher guide summarizes content and includes ideas for discussion. Excellent fit with 6.1: Citizens Participating in Decision-Making. Previewed by (ESS) and Social Studies team.

**Outcomes: 6.1.1, 6.1.2, 6.1.4, 6.1.5**

**Keywords: Democratic process; Political structure; Representation; Governor general; Justice system; Constitution**



**Understanding Local Government in Canada. (2006)**   
[S.I.] : Kinetic Enterprises. \$149.95

**DVD and Video**

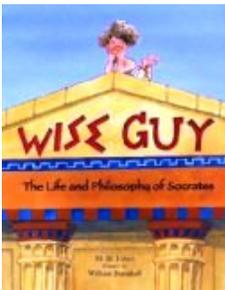
A comprehensive, but fast-paced, look at the various types of local governing bodies in Canada. Includes information on municipalities, agencies, boards and commissions, councils, committees, intergovernmental relations and getting involved in local government. Content is covered quite quickly so this DVD might best be used in segments rather than viewing all at once.

Accompanying teacher guide summarizes content and includes ideas for

discussion Supports 6.1: – Citizens Participating in Decision-Making. Previewed by (ESS) and Social Studies team.

**Outcomes: 6.1.4, 6.1.6**

**Keywords: Communities, Local government, Electoral process, Responsibility, Representation**



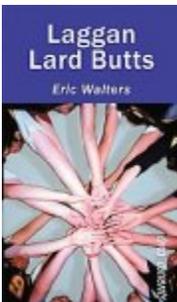
**Usher, M. D. (2005) Wise guy: the life and philosophy of Socrates.**  
New York: Farrar Straus Giroux. \$17.50 ISBN: 9780374312497

This title presents a short biography of ancient Greek philosopher and teacher, Socrates, and discusses his basic ideas and principles. The two-page spreads include colourful cartoons or caricature-like illustrations and two parallel texts, one that fictionalizes Socrates' childhood while, in smaller print, the philosopher's beliefs are explored. The book is a good choice for reading

to classes studying ancient Greece, and would be an excellent lead in to discussion on citizens participating in decision-making. The book includes historical notes and suggestions for further reading, and includes the names of thinkers who were influenced by Socrates. A good resource to capture interest in the 6.2: Historical models of democracy, Ancient Athens. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in Ancient Athens; Collective and individual rights; Citizens.**



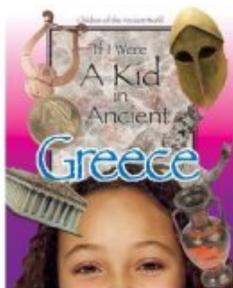
**Walters, Eric. (2006) Laggan Lard Butts.**   
Victoria, B.C. : Orca Publishers. \$9.95 ISBN: 9781551435183

The Laggan school basketball team is on a losing streak and they have to do something to rally support and improve their morale. Gr. 8 student, Sam, thinks they should have a new team name. He gets the school principal to agree to hold a democratic election to change the name of the team. Several new names are nominated and campaigns are launched. One of the suggested new names is the Laggan Lard Butts. At first the name seems like a put down, but the team uses it as a rallying force to win more games. References to the origins of democracy in

ancient Athens, the democratic process, and the theme of citizens participating in the democratic process make this a good choice 6.1: Citizens participating in decision-making. This is a short, easy-to-read novel, suitable for reluctant readers, struggling readers or ESL students. Good characterization and an engaging plot. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2**

**Keywords: Collective and individual identity; Citizenship; Democratic decision-making; Democratic process**



Waryncia, Lou (ed.) *If I were a kid in ancient Greece.*  
Peterborough, N.H : Cricket Books. \$15.63 ISBN: 978082679298

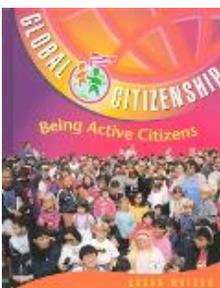
**Series: Children of the Ancient World**

This overview of childhood in ancient Greece includes the Olympic games, pets, playtime, education, food and religion. It is supplemented by many coloured, captioned illustrations, photos, maps, reproductions and fact boxes. There is a table of contents, glossary and index. Democracy in ancient Athens is mentioned only briefly but this book has a great deal of kid appeal. The text is easy to read and relaxed in style with bold, catchy

headings. Information presented is accessible, engaging and of high interest to students (what games children played, what toys they had, what types of pets they kept, what the school day was like, etc). 6.2: Historical Models of Democracy. Previewed by Langevin Science School and (ESS) Evaluation/Selection.

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process; Citizens; Equity**



Watson, Susan. (2003) *Being active citizens.*  
North Mankato, MN. : Smart Apple Media. \$26.99 ISBN 9781583403981

**Series: Global Citizenship**

An excellent series called Global Citizenship, explains what it means to be a citizen of the world--discusses ways we can make our planet a better place. Emphasizes respect for human rights & cultures as well as good stewardship of the Earth. This series will widen readers' perspectives. A good choice on a difficult subject to find quality resources. Format is fun, each book begins with an introduction to our young "global citizens" who narrate & appear throughout

book--offering advice & challenging our thinking on a topic. Format includes: fact bubbles, attractive photography & graphics, case studies, maps, glossary, index & contents. The contents include: Young people as citizens; Relating to others as citizens; Rights and responsibilities; Active citizens think about issues; Citizens in the global system; Global issues for global citizens; Making global connections; Global citizens make a difference. The topics match well with the grade 6 social studies curriculum and will enhance student understanding and appreciation of the dynamic relationship between governments and citizens as they engage in the democratic process. 6.1: Citizens participating in decision-making. Previewed by (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.3**

**Keywords: Diverse democratic societies; Collective and individual identity; Collective and individual rights; Citizenship**



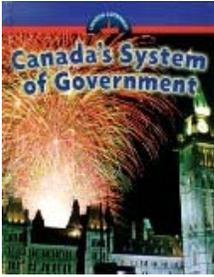
Wells, Don (ed.) (2005) *Canada's road to independence.*   
Calgary: Weigl Educational Publishers. \$26.95 ISBN 9781553880691

**Series: Canadian Government**

This title accounts Canada's quest to become a country from Confederation to sovereignty. Topics detailing this quest include: the BNA Act; World War I and II and post-war industrialization. The constitution is covered extensively from the important figures that have contributed to its growth as well as how it is amended. The Charter of Rights and Freedoms and various accords are discussed. The ease of format of this book (series) and the uncomplicated text make it a gem whereas books on this theme tend to be too difficult for upper elementary and middle school students. Previewed by (SSS) AISI Curriculum Support, (ESS) Evaluation/Selection

**Outcomes: 6.1.1, 6.1.3**

**Keywords: Canadian Charter of Rights and Freedoms; Constitution; Collective and individual identity; Democracy.**



Wells, Don (ed.) (2005) *Canada's system of government.*   
 Calgary: Weigl Educational Publishers. \$26.95 ISBN: 9781553880714

**Series: Canadian Government**

The series is published in Calgary and there are many examples used from Alberta. There is a mix of historical Canada and modern day Canada throughout the series. Fact boxes are well done and encourage further thought. There is ample archival material and government documents. Topics in this series are essential and current and will be an asset to elementary and junior high libraries. This title describes different facets of Canadian Government: Canadian citizenship, system of government, Canadian identity, Canadian unity and Canada and global citizenship. Contents, index, timeline, quiz, further research, and glossary are also included. The ease of format of this book (series) and the uncomplicated text make it a gem whereas books on this theme tend to be too difficult for upper elementary and middle school students. A good fit for both Grade 6 (Citizens participating in decision making) and 9 Social Studies. Previewed by (SSS) AISI Curriculum Support and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2, 6.1.4**

**Keywords: Democracy; Change over time; Equity; Government**



Wells, Don (ed.) (2005) *Canadian citizenship.*   
 Calgary, AB : Weigl Educational Publishers. \$26.95  
 ISBN: 9781553880974

**Series: Canadian Government**

"Canadian Citizenship" offers a concise look at citizenship and the rights and freedoms afforded to Canadians. The series is published in Calgary and there are many examples used from Alberta. There is a mix of historical Canada and modern day Canada throughout the series. Fact boxes are well done and encourage further thought. There is ample archival material and government documents. Contains: contents, index, timeline, maps, charts, quiz, further research, and glossary. This is an excellent fit for the grade 6 Social Studies program as it addresses all levels of government and is written at an age appropriate level. Information on rights and freedoms is covered extensively as is citizens' responsibilities. Previewed by (SSS) AISI Curriculum Support and (ESS) Evaluation/Selection.

**Outcomes: 6.1.1, 6.1.2, 6.1.3**

**Keywords: Canadian Charter of Rights and Freedoms; Equity; Aboriginal rights; Francophone rights; Responsibility**



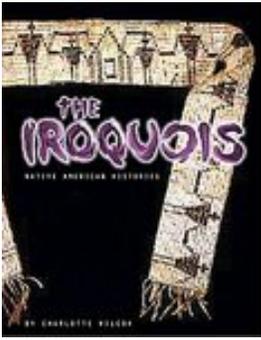
Wells, Don (ed.) *Canadian Unity.*   
 Calgary: Weigl Educational Publishers. \$26.95 ISBN: 9781553880721

**Series: Canadian Government**

"Canadian Unity" offers a concise look at citizenship and the rights and freedoms afforded to Canadians. The series is published in Calgary and there are many examples used from Alberta. There is a mix of historical Canada and modern day Canada throughout the series. Fact boxes are well done and encourage further thought. Through colourful images and researched text, there is ample archival material and government documents. Contains: contents, index, timeline, maps, charts, quiz, further research, glossary. This is a good fit to the grade 6 social studies program as it addresses the dynamic relationship between governments and citizens as they engage in the democratic process. It also deals with issues of equity and fairness and how that has changed over time. Information on rights and freedoms is covered extensively as is citizens' responsibilities. Previewed by (SSS) AISI Curriculum Support and (ESS) Evaluation/Selection

**Outcomes: 6.1.1, 6.1.2, 6.1.3**

**Keywords: Democracy; Government; Justice system; Legislation; Lieutenant Governor; Collective and individual rights**



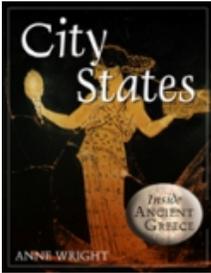
**Wilcox, Charlotte. *The Iroquois*.**  
Minneapolis, MN : Lerner Publications Company. \$25.15  
ISBN: 9780822526377

**Series: Native American Histories**

This informative book has attractive colour photos and illustrations that will appeal to the reader. It presents clear information on the structure and function of the Iroquois Confederacy, including the fact that Iroquois clans were matriarchal (all members of the clan were related to one woman), and the women owned all of the property and possessions of that clan. The book includes maps, full-colour photographs and archival photographs. It also includes information on how the Iroquois Confederacy was established and the advantages and disadvantages of consensus as a decision-making model for government. The Confederacy remains the oldest constitutional government in the world. Information is linked to our society, which explains how the Iroquois Confederacy influences us today. Includes contents page, places to visit, further reading, websites, glossary, further exploration, websites, and index. 6.2: Historical Models of Democracy. Previewed by (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Collective and individual rights; Democratic process; Citizens; Equity**



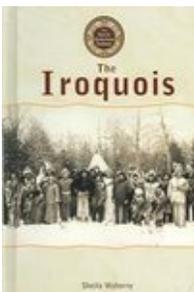
**Wright, Anne Margaret. (2008) *City states*.**  
Armonk, N.Y. : Sharpe Focus. \$51.67 ISBN: 9780765681294

**Series: Inside Ancient Greece**

This information-rich examination of life in ancient Greek city-states includes government, trade and commerce, pastimes and ceremonies, childhood and education, women and domestic life and slavery. The writing style is more complex than the typical elementary level resource, but is accessible to capable readers. There are many colour photographs, maps, drawings, reproductions and sidebars, as well as a table of contents, glossary of vocabulary and glossary of names, further information including books and web sites, and an index. 6.2: Historical models of democracy - Ancient Athens. Previewed by (ESS) AISI Curriculum Support and Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.3**

**Keywords: Government structure in ancient Athens; Collective and individual rights; Democratic process**



**Wyborny, Sheila. (2005) *The Iroquois*.**  
Detroit : Kidhaven Press. \$25.20 ISBN: 9780737726275

**Series: North American Indians**

This informative book has attractive colour photos and illustrations that will appeal to the reader. It presents clear information on the structure and function of the Iroquois Confederacy, including the fact that Iroquois clans were matriarchal (all members of the clan were related to one woman), and the women owned all of the property and possessions of that clan. It also includes information on how the Iroquois Confederacy was established and the advantages and disadvantages of consensus as a decision-making model for government. Information is linked to our society, which explains how the Iroquois Confederacy influences us today. Includes maps, full colour photographs, contents page, glossary, further exploration pages which includes websites, and index. Supports the new grade 6 social studies curriculum as a model of democratic principles. Previewed by (SSS) AISI Curriculum Support and (ESS) Evaluation/Selection

**Outcomes: 6.2.1, 6.2.2, 6.2.4**

**Keywords: Iroquois Confederacy; Collective and individual rights; Democratic process; Citizens; Equity**