GRADE 3 : NUMBERS

3. Compare and order numbers to 1000.

13. Demonstrate an understanding of fractions by:
   • explaining that a fraction represents a part of a whole
   • describing situations in which fractions are used
   • comparing fractions of the same whole that have like denominators.

+Resources

**Coming to Know Number** (Wheatley & Reynolds, 2010) - [Click here to purchase](#)
“Balance” pp.117-131. To be used as a mental math starter with students, powerful discussion piece, not to be used as paper/pencil tasks.

**Fraction Video - Call One Anything** - Classroom use with students - suggest mute music. (4:33 min)
[Click here](#)

**Equivalent fractions** - [Click here](#)