



What do I need to know as a teacher in order to be able to teach the concept(s)?

+Vocabulary

Criteria for Success

- The criteria we use to judge whether or not a student has met our learning intention/learning goal.

Evaluation

- An analysis and judgement about the quality of the product against a given set of criteria.
- Engaging in a process that is designed to provide information that will help us make a judgment about the quality of a given situation/product.

Feedback

- Feedback is a process.
- Feedback is information given to learners that is meaningful and specific and designed to move the receiver forward in learning or skill.
- Feedback should provide the learner with information on what they did well, what they need to work on, and what the next steps in their learning should be.

Formative assessment (assessment for learning)

- Ongoing, day-to-day classroom assessment process that provides teachers and students information needed to know in order to decide what comes next in the learning projectory.

Including

- The word “including” in the program of studies indicates that the ensuing items are requirements that must be addressed to fully meet the learning outcome.

Learning intention

- The knowledge, skills and attitudes we want our students to learn.
- Must be closely related to the outcomes from the curriculum.

Learning outcomes

- What the students know and can do as a result of the learning activities they are engaged in.
- Specific outcomes are statements that identify the specific skills, understanding and knowledge that students are required to attain by the end of a given grade. (Program of Studies)

Peer Feedback

- A process in which a peer provides information to another student about the quality of the product as compared to the criteria for success.

Self-evaluation/self-assessment

- A process in which a student reflects upon their own learning.
- At its core, student self-assessment is driven by three basic questions: “Where am I going, where am I now, and where to next?”

Such as

- The phrase such as indicates that the ensuing items are provided for illustrative purposes or clarification, and are not requirements that must be addressed to fully meet the learning outcome.

Summative assessment (assessment of learning)

- Assessment experiences designed to collect information about student learning in order to make judgments about student performance and achievement at the end of a period of instruction, to be shared with students, parents/guardians, and others who have a right to know (also called summative assessment; refers to performance data compiled as a grade).