



### +M à 6<sup>e</sup> année

Les ressources ci-dessous vous fourniront de l'information qui pourrait s'avérer utile dans l'élaboration d'activités pédagogiques où s'intègre une évaluation formative.

Ces ressources sont des suggestions et servent à compléter celles que vous utilisez déjà. Elles ne s'alignent pas forcément sur le programme d'études de l'Alberta. Ces ressources proviennent d'une variété de sources et ne sont pas affiliées à Alberta Education.

AAC key visual <http://www.aac.ab.ca/updated-aac-key-visual/>

Alberta Assessment Consortium website: [www.aac.ab.ca](http://www.aac.ab.ca)

Black, P & Wiliam, D. "Assessment and Classroom Learning." *Assessment in Education*, Vol. 5, No. 1 (1998): 7-74

Butler, R. "Enhancing and Undermining Intrinsic Motivation." *British Journal of Educational Psychology* 58 (1988): 1-14.

*Conversations About Assessment: A Parent's Guide*. Alberta Assessment Consortium <http://www.aac.ab.ca/product/conversations-about-assessment-a-parents-guide/>

Dweck, C.S. (2006). *Mindset: The new psychology of success*. New York, NY: Random House

Elawar and Corno, 1985; Elawar, M. C., & Corno, L. (1985). A factorial experiment in teachers' written feedback on student homework: Changing teacher behavior a little rather than a lot. *Journal of Educational Psychology*, 77, 162-173.

Elementary math videos produced by Alberta Education:

<https://education.alberta.ca/mathematics-k-6/program-supports/everyone/videos/>

Foos, P.W., Mora, J.J., & Tkacz, S. (1994) Student study techniques and the generation effect. *Journal of Educational Psychology*, 86(4).

Hattie, John. *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement*. New York: Routledge, 2009

Hattie, John. *Visible Learning for Teachers: Maximizing Impact on Teachers*. New York: Routledge, 2012

Learning Guides for Parents (for both Mathematics and Numeracy)

[http://erlc.ca/resources/resources/learning\\_guides\\_for\\_parents/](http://erlc.ca/resources/resources/learning_guides_for_parents/)

*Principles for Fair Student Assessment Practices for Education in Canada*, 1993, Edmonton, Alberta).

[http://cdn.aac.ab.ca/wp-content/uploads/2015/10/eng\\_principles.pdf](http://cdn.aac.ab.ca/wp-content/uploads/2015/10/eng_principles.pdf)

Schacter, J. (2000) Does individual tutoring produce optimal learning? *American Educational Research Journal*, 37(3),

Suurtamm, C, editor. (2015) *Annual Perspectives in Math Ed 2015: Assessment to Enhance Teaching and Learning*. NCTM

Teaching Quality Standards for Alberta: [www.education.alberta.ca/media/1626523/english-tqs-card-2013\\_3.pdf](http://www.education.alberta.ca/media/1626523/english-tqs-card-2013_3.pdf)

Wiliam, Dylan. *Embedded Formative Assessment*. Bloomington IN: Solution Tree Press, 2011

Wiliam, D. and Leahy, S. (2015) *Embedded Formative Assessment Practical Techniques for K-12 Classrooms*. Learning Sciences International, West Palm Beach, Florida.

