Early Learning Committee work

Characteristics of an Early Learning Teacher

Honouring children and their families

 Ability to meet children and families where they are at in order to promote optimal outcomes/child development

Ability to appreciate, value and respect cultural diversity

Flexibility of programming

Hear evidence of child centered thinking and practice (approaches)

 Willing to engage in messy play down at the child’s level

 Physical flexibility and stamina

Actively engaged- flexible grouping vs stand and deliver

Acceptance of misbehaviour as a child’s way of communicating and learning about the world

What is the reason behind the behaviour vs punishment (no punitive terms- naughty chair, time out)

Patience, perseverance, ability to not take the misbehaviour personally

Strong communication skills,

ability to build relationships with children, parents, EA’s, and community partners

ability to be a responsive listener (children, staff, families, community, etc)

Relationships are of paramount importance

 Establishing trust, respect, repairing relationships when required

Belief that all children can learn and that every child must be nudged to the next developmental level appropriate for the individual child

Requires an understanding of child development, which includes knowledge of early brain development and *relationship to curricular outcomes.*

The language used enriches the learning- explore, create, build, dream, wonder, be curious

Understanding of learning through play and inquiry based learning- scaffolded and intentional

Understanding of early Literacy and Numeracy and how to encourage emerging skill development

Leadership which includes advocacy for early childhood within the school and community

 Ability to build and lead a staff within the classroom environment

Willingness to collaborate

 Share resources, best practices etc

 Willingness to learn, try new ideas

Flexible thinking

Creativity

Demonstrate a passion for learning and commitment to lifelong learning

Passionate about children!

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