Candidate:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Interviewer:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| Question | Criteria |
| 1. Tell us about your background and experience as it relates to this position and in particular, what courses or training you have specifically relating to child development and early literacy. | *ECE Certificate or Diploma*  *Experence with young children*  *Hanen* |
| 1. Many of the children requiring support have speech and language delays. What is your understanding of speech versus language development? | *Receptive vs. expressive language delay*  *Phono vs. artic* |
| 1. What is your approach to handling discipline issues in the early learning environment? | *Developmentally appropriate*  *Non punitive*  *Proactive not reactive*  *Setting the child up for success*  *Following the IPP if applicable* |
| 1. What is your approach to working with a reluctant /defiant child? | *Build relationship*  *Use their interests*  *Proactive strategies (visuals, transition warnings, etc.)* |
| 1. If the team was having difficulty getting along what would your approach be to ensuring that you are an effective member? | *Open communication*  *Listening skills*  *Knowing the program values, goals, etc.*  *Keep focused on the children*  *Involve a supervisor if difficulty persists* |
| 1. What is your philosophy on how children learn? | *Brain based*  *Play based* |

|  |  |
| --- | --- |
| Other questions from the interview committee |  |
| Questions from applicant/concluding remarks |  |
| If offered this position, would you accept and when would you be able to start?  Contact number Current Criminal Record Check? Child intervention? |  |