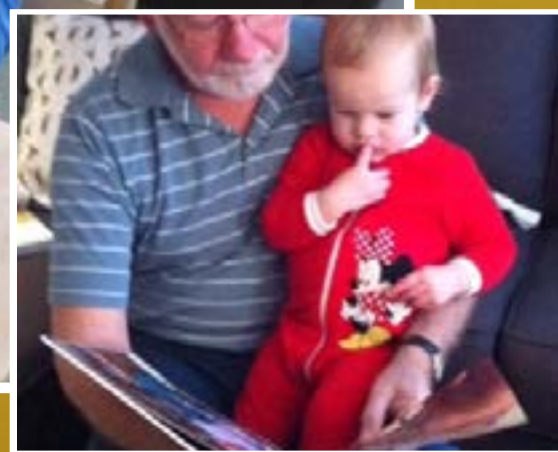


# early literacy



## USING LANGUAGE TO MAKE MEANING

Children have fun sharing their ideas and experiences, forming letters, printing their names and playing with the new words they learn. Children begin to understand that letters have sounds and that together those sounds form words and carry meaning.

### Guiding Principles for Primary Programs

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment

