

How is assessment visible in early learning?

Observation creates opportunities for documentation such as photos, videos, notes, the children's artifacts and words. We revisit and reflect on the documentation with the children, asking wondrous questions that serve to scaffold their learning and deepen their play, thinking, and curiosity.



EARLY NUMERACY



CREATIVE EXPRESSION



PERSONAL & SOCIAL RESPONSIBILITY



ENVIRONMENT & COMMUNITY AWARENESS



CITIZENSHIP & IDENTITY



PHYSICAL SKILLS & WELL BEING



EARLY LITERACY

Guiding Principles for Primary Programs

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment

Southern Alberta Professional



Development Consortium