Poster Project

The team created two sets of posters to provide a visual for learning in the early years. The first set includes four common types of play that are found in all early learning environments including art, construction, dramatic play and physical literacy. The second set of posters were developed around the seven learning areas outlined in the Kindergarten Program Statement: early literacy ,early numeracy, creative expression, personal and social responsibility, environment and community awareness, citizenship and identity, physical skills and well being. The Guiding Principles were included along with a visual of the competencies and curriculum outcomes to provide the reader with a quick reference for making connections. Photographs were included with “I Can” statements connected to curriculum to show learning in action.

Templates have been provided to personalize posters that include pictures of the children in your school. Note - you will need to choose photos that fit the spaces on the template.

Considerations:

* FOIP - obtain for each photograph to be used
* Take pictures using the biggest bang for your buck on the camera
	+ Big size : Low dpi – ie 52” x 30” c 72 dpi
	+ Smaller size : high dpi – ie – 5” x7” c 300 dpi
* Variety of environments
* Include parents if possible
* Show Serve and return
* Diversity - gender/race/physical
* Inclusion

Types of Photographs to consider:

Early Literacy

* Reading in small groups
* In untraditional locations
* Books in the sand box
* Using Clipboards with the blocks
* Menu in the dramatic play
* Ordering in a restaurant
* Prescription pad
* Matching
* Rhyming
* Oral language
* Acting out a story
* Retelling a story with manipulative, puppets, ect
* Environmental print
* Names – children engaged with their names
* Variety of writing tools
* Labels in the classroom
* Dressed up and acting out a book

Numeracy

* Counting, sorting
* Collections, patterns
* Matching numbers & objects
* Weighing, measuring
* Cooking
* Sandbox
* Gym – measuring out with hoola hoops
* Ordering from smallest to largest
* Sequencing
* In a variety of environments

Creative Expression

* Art
* Music
* Drama
* Dancing
* Variety of tools, materials and mediums
* Messy play
* Singing, dancing, instruments
* Temporary creatures – shows that not a final product – ie building a giraffe with items from nature
* Bulletin board that shows all the creations are different – not the lady bug bulletin board
* Using nature items
* Not at a table

Personal & Social Responsibility

* Managing their own things
* Material organization
* Children accessing their own materials
* Playing roles in a group
* Relationships – children negotiating and interacting
* Working together to build and create
* Classroom pets

Environment & Community Awareness

* Dramatic play – occupations, avoid commercially purchased costumes
* Lots of outside – in community
* Visitors in classroom
* At the bakery, at the TeePee
* Cooking – grocery shopping
* Outdoor classrooms or learning spaces

Citizenship and Identity

* Engaged in cultural activity
* Eating different foods
* Games with rules
* Books from different cultures
* Play centres
* Canadian flag
* Voting – thumbs up thumbs down
* Cross cultural groups of students
* Diversity – all children
* Clipboards – surveys
* Talking listening speaking viewing
* Using alternative communication devices
* Dress up

Physical Skills & Well Being

* Gym
* Playground
* Hallway – crab walk to the library
* Yoga
* Podelly
* Routines
* Mental health
* Feelings
* Nutrition in dramatic play
* Breakfast programs
* Dancing
* Classroom pet