

# Art Exploration: Creating to Learn

## WHAT SKILLS ARE BEING LEARNED?

### ► English Language Arts

- draws, records or tells about ideas and experiences
- experiments with sounds, colours, print and pictures to express ideas and feelings
- expects print and pictures to have meaning and to be related to each other in texts

### ► Mathematics

- extends and creates a pattern
- builds 3D objects
- sorts objects using a single attribute
- covers a surface with a variety of objects
- describes and discusses, orally, objects using such words as: big, little, like a box, like a can

### ► Community and Environmental Awareness

- begins to participate in problem solving
- recognizes the need to care for materials and uses materials without wasting them
- selects and works with a variety of materials to build structures
- becomes aware of colours, shapes, patterns and textures in the environment
- explores and responds to the design and properties of a variety of natural and manufactured materials and objects

### ► Personal and Social Responsibility

- participates actively in learning tasks
- shows willingness to explore and expand learning and to try new things
- takes some responsibility for selecting and completing learning activities
- works cooperatively with a partner or in a group
- seeks help as needed

### ► Physical Skills and Well-Being

- develops fine motor skills
- develops perceptual motor skills
- demonstrates body and space awareness in relation to self and others

### ► Creative and Cultural Expression

- explores and expresses ideas, perceptions, feelings and thoughts
- responds to and interprets visual images
- experiments with a variety of art materials to create 2D and 3D forms
- experiments with line, colour, shape, texture and pattern in diverse media
- begins to discern many objects in daily life are designed or created by artists



*"I am learning...to experiment with line, color, shape, texture and pattern."*



*"I am learning...to respond to and interpret visual images."*



*"I am learning...to select and work with a variety of materials to build structures."*

#### Guiding Principles for Primary Programs

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment