

Dramatic Play: Imagining to Learn

WHAT SKILLS ARE BEING LEARNED?

► English Language Arts

- talks about ideas, experiences and familiar events
- talks about and represents the actions of characters portrayed in oral, print and other media texts
- makes statements related to the content of own and other's pictures, stories or talk

► Mathematics

- uses the terms long time or short time, to talk about the duration of events
- exchanges play money for objects in a play store
- arranges objects in order of size, by length or by height
- uses the words heavier or lighter to talk about the mass/weight of two objects

► Community and Environmental Awareness

- becomes aware that people have and express feelings in similar as well as different ways
- identifies people who work and help in the community
- role plays familiar situations
- describes the function of some common objects found in and around the home and community
- shows awareness of the ways in which people take care of responsibilities

► Personal and Social Responsibility

- shows willingness to explore and expand learning and to try new things
- shows willingness to adapt to some new situations
- demonstrates awareness of honesty
- identifies some qualities that contribute to positive family relationships
- recognizes that there are choices about how to express feelings
- shows respect for self

► Physical Skills and Well-Being

- shows a willingness to listen to directions and simple explanations
- experiences moving safely and sensitively through all environments
- demonstrates an understanding of basic rules and fair play
- observes safety rules
- identifies and demonstrates positive hygiene and health care habits

► Creative and Cultural Expression

- explores and expresses ideas, perceptions, feelings and thoughts in a variety of forms
- uses imagination creatively in dramatic play
- becomes aware of different family and cultural traditions and celebrations
- begins to select from familiar media, tools or materials to express thoughts, ideas, feelings, experiences



"I am learning...to explore the design and properties of a variety of natural and manufactured materials to create a play sequence with a partner."



"I am learning...to draw, record or tell about ideas and experiences through pretend play at the ticket booth."



"I am learning... about the characteristics of sea creatures in the water table."

Guiding Principles for Primary Programs

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment