

# environment & community awareness

## WHAT DO I SEE, SMELL AND HEAR IN MY COMMUNITY?

Children explore materials, build structures and use technology to explore, investigate and describe their world. They see similarities and differences and become aware of how one action can cause something else.

### ***Guiding Principles for Primary Programs***

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment

