OBSERVE, QUESTION, DOCUMENT AND REFLECT ON LEARNING

personal & social responsibility

I KNOW HOW TO ACT AND HOW TO WORK AND PLAY WITH OTHERS

Children develop ways to express their feelings positively and to show respect and care for others. Trying new things and taking risks give them confidence in their ability to learn so they take responsibility for completing activities.

Guiding Principles for Primary Programs

- Principle 1: Childhoods differ depending on social and cultural circumstances
- Principle 2: Children's development is influenced but not determined by their early experiences
- Principle 3: Children interact and learn in a variety of contexts
- Principle 4: Children are co-constructors of knowledge and partners in learning
- Principle 5: Children are unique and active contributors to their learning
- Principle 6: Children construct and represent knowledge in a variety of ways
- Principle 7: Children are citizens and active participants in school and society
- Principle 8: Children are active collaborators in and users of assessment

Southern Alberta Professional Development Consortium

"A partnership to nurture continuing educational excellence"

Alberta Education. (2008). Kindergarten program statement.
Retrieved from https://education.alberta.ca/media/312892/kindergarten.pdf