Kindergarten Literacy Descriptors

Purpose Children recognize that language is all around them and provides enjoyment.	**Background Knowledge** Children share personal experiences and, with guidance, connect them to relevant ideas or topics.
Participation Children participate in guided activities that model how being literate enables them to participate in local and global communities.	**Vocabulary** Children use familiar, high frequency vocabulary and begin to acquire new vocabulary related to learning experiences (e.g., school-related words).
Personal Insight Children participate in guided activities that model how to think about their literacy strengths and how they can regulate* their learning.	**Text Organization** Children begin to recognize that authors organize texts in different ways.
Task Analysis Children participate in guided activities that model how to identify the literacy skills needed to complete a task.	**Comprehension Strategies*** Children participate in guided activities that model the use of strategies when viewing, listening to and interacting with texts.
Word Formation Children know the relationship between letters and sounds.	**Clarity** Children explore various ways to present and share ideas and information.
Conventions Children understand that oral language has a grammatical structure.	**Audience** With guidance, children adjust oral language to interact appropriately with peers and adults.
Develop Questions Children share personal questions or a purpose to collectively explore topics and search for information.	**Purpose** Children express meaning in various ways.
Access Children recognize that information comes from more than one source.*	**Modes* and Media**** Children explore a variety of modes and media.
Evaluate Through guided activities, children evaluate information by identifying what is real and imaginary, and by asking and answering questions.	**Ethical** Use Through guided activities, children recognize that authors and illustrators, including themselves, are creators of oral, print and digital texts.