

First Nations, Metis, and Inuit Professional Learning Resources

Palliser Regional School Division
March 15, 2017
SAPDC



Today's Agenda --Exploration of possible professional learning resources reflecting the First Nations, Metis, and Inuit Perspective

1. Setting The Context
2. Territorial Acknowledgement
3. Elder In The Making
4. Teacher Resources tied to the Program of Studies for Each Grade Level
5. ARPDC Professional Development Resources
6. Empowering The Spirit
7. Education is Our Buffalo
8. Personal Exploration
9. Upcoming Professional Learning Opportunities
10. Questions

Territorial Acknowledgment

**We would like to acknowledge
that this event is taking place
on the traditional territories of
the people of the Treaty 7
region in Southern Alberta.**



Acknowledging Traditional Territory

Acknowledging territory is a way of honouring and showing respect for a group of people who have been living and working on this land from time immemorial.

The only people who would Welcome to the Territory are the First Nations people who are traditionally/originally from that territory. The majority of school district personnel likely would Acknowledge Territory.

Acknowledging territory is performed at any important function such as a school assembly, awards night, graduation, a celebration including Aboriginal communities etc. It can also be performed before an important meeting or presentation.

The host is the person who would acknowledge territory, you would usually not ask a guest to acknowledge territory as it is not his/her function/event. It is not necessary to have an Aboriginal person acknowledge territory.

Acknowledgement/Welcome is usually the first item on the agenda. (If you forget, just quickly acknowledge then, and don't worry about it!)

For larger events it is always respectful to have a member of the local First Nation, preferably an Elder, perform a welcome, if possible. This would require an honorarium to be given to this person, to acknowledge his or her knowledge and respect within the community.

Setting the Context



Art by Aaron Paquette



220,695

*Aboriginal Residents =
6.2% of Alberta's population (2011)*

Snapshot - In 2011 ...



- 49% of Aboriginal people were under the age of 25
- 44% of First Nations children (14 and younger) lived with both parents, 32% lived in a single parent family and 5% were in foster care
- 47% of Aboriginal people have post-secondary qualifications

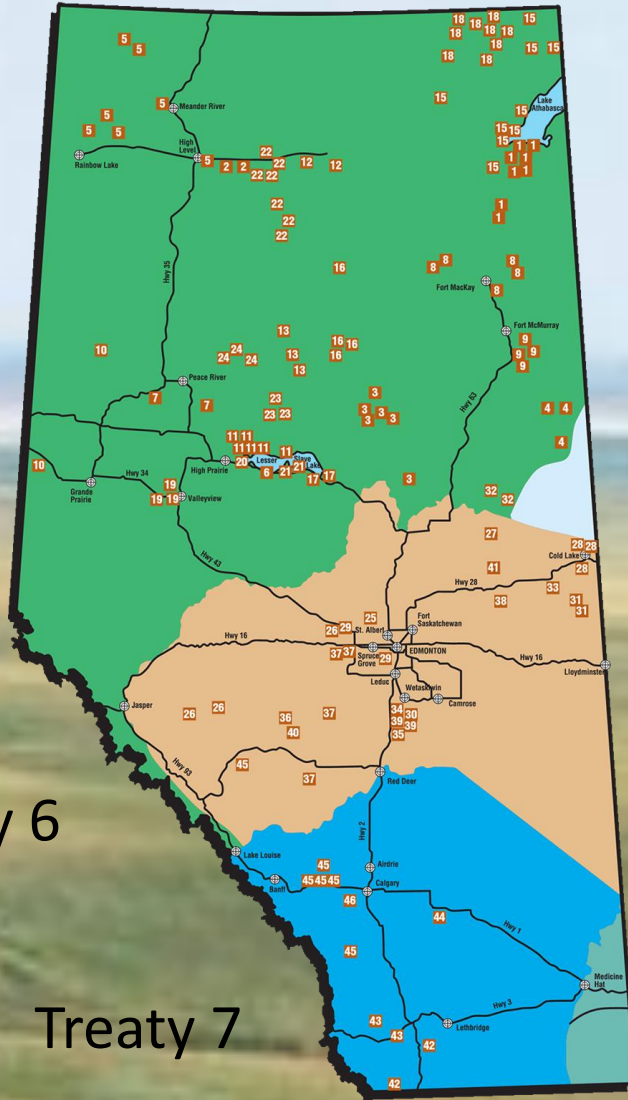


Approximately one Aboriginal child in five currently attends on-reserve schools; four in five attend provincial schools (Richards, 2008)

Treaty 8

Treaty 6

Treaty 7



First Nations Treaties in Alberta

ELDER IN THE MAKING

A BLACKFOOT ABORIGINAL AND A CHINESE NEWCOMER REDISCOVER THEIR SHARED HERITAGE.

WWW.ELDERINTHEMAKING.CA

UNION STUDY PRODUCTIONS • PUDIE BRUNN • TELUS PALPADY FOUNDATION "ELDER IN THE MAKING"



ELDER IN THE MAKING is an informative expose into the complexity of Aboriginal culture and the historical Treaty 7 agreement, which gave the First Nations people in Southern Alberta a reserve but ceded their ownerships rights to their traditional territory.

95 minutes long – 6 Chapters – Learning Guides being developed

SAPDC Facilitated Sessions

Exploration of Some Resources to Support Professional Learning

Each member of your group will be assigned a number. For many of the resources you be assigned a task based that number.

We will spend approximately 15 minutes on each resource.

- 5 minutes for personal **exploration**
- 5 minutes for **sharing** what you found (1 minute per participant)
- 5 minutes to **reflect** and **discuss** how you might use this resource in your school to support professional learning or the instructional program



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Southern Alberta Professional Development Consortium

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SAPDC PD Resources

One stop place for all our Professional Development Resources, intended to support opportunities and to “continue the conversation”.
Includes facilitator guides, participant handouts, and/or facilitator resources and are intended to be adaptable to your context

[Click to access our Learning Portal](#) [Click to access our Learning Facilitators' Menu](#)

SOCIAL MEDIA

Tweets by @sapdc_info

Welcome to The Southern Alberta Professional Development Consortium



You are not logged in. (Log in)

Alberta Regional Consortia

HOME

SUBJECT AREA

FOCUS AREA

ARPDC MAIN WEBSITE

ALL COURSES

MORE ARPDC RESOURCES

FIRST NATIONS, METIS,
INUIT

LEARNALBERTA

EFORMATION (FRENCH)



ALBERTA REGIONAL PROFESSIONAL DEVELOPMENT CONSORTIA

LOGIN

Username

Password

Remember username

Create new account

Lost password?

Visit the link below to

Welcome to the ARPDC Learning Portal

You will find a variety of resources, strategies and ideas all based in the Alberta Education context.

Courses that require a login are indicated in the top menu with an asterisk ().*















For steps on how to create an account on the ARPDC Learning Portal, [please click here.](#)

There are over 80 courses related to English, Math, Science, and Social with resources which include First Nations, Métis, or Inuit content or perspectives. The resources embedded in the courses are intended to serve as options for educators to consider in their curricular programming. The overarching goal is for educators to connect with their regional First Nations, Métis, and Inuit Communities for guidance on appropriate resources to effectively teach First Nations, Métis, and Inuit perspectives and content to all students.

Using Moodle as an online learning management system allows for provincial collaboration. School authorities have the opportunity to copy the courses into their regional school servers. Contact the ARPDC Provincial First Nations, Métis, and Inuit Professional Learning Facilitator to learn more about this exciting collaborative opportunity.

Search courses:

Go

 Grade 1 - Resources (4)	 Grade 2 - Resources (4)	 Grade 3 - Resources (4)	 Grade 4 - Resources (4)	 Grade 5 - Resources (4)	 Grade 6 - Resources (4)
 Grade 7 - Resources (8)	 Grade 8 - Resources (8)	 Grade 9 - Resources (8)	 Grade 10 - Resources (12)	 Grade 11 - Resources (16)	 Grade 12 - Resources (12)
 Grade 13 - Resources (3)	 Grade 14 - Resources (7)				

Search courses:

#abeng101 Grade 10-1 English



#abeng102 Grade 10-2 English



#abeng104 Grade 10-4 English



#abmat10C Grade 10 Math Combined



#abmat103 Grade 10-3 Math

Personal Exploration of a grade level at your school.

An aerial photograph of rolling green hills under a clear blue sky. The hills are covered in lush green grass and are separated by gentle slopes. The perspective is from a high angle, looking down on the landscape.

PERSONAL EXPLORATION

SHARING WHAT YOU FOUND

GROUP REFLECTION AND DISCUSSION

Large Group – How do you see this resource being used to support the professional learning or teaching within your school?



Provincial Curriculum Development

Thank you for completing the Online
Curriculum Development Survey

Your next opportunity for engagement will occur in
the Spring of 2017

STAY TUNED





ARPDC Professional Development Resources

Dedicated to ongoing professional learning at the local, regional and provincial level.

Home

Find Resources by Focus

Browse by TQS or SLS

eFormation – Ressources en Français

Explore Featured Websites

Search by keyword, topic or title



Recently Added Resources



Trending Resources

1



Engaging All Learners

2



Learning Technologies: Information for Teachers

3



Learning Through Competencies

criteria in each area to narrow your search.

- [Select all]
- Assessment
- Career and Technology Foundations/Studies
- Collaborative Practices
- Communities of Practice
- Competencies
- Differentiated Instruction
- Early Learning
- English Language Learning
- English/Language Arts
- First Nations, Métis, Inuit
- Français
- High School Redesign
- Inclusive Education



Resources: [First Nations](#) / [First Nations \(M\)](#) / [First Nations \(M\)](#) / [First Nations \(M\)](#)

FICTION BOOKS (4)

Literacy Seed Kit

PhotoVoice

HOME | CULTURAL FOUNDATIONS | LITERACY | NUMERACY | WELLNESS

TEACHINGS OF THE SEVEN GRANDFATHERS

Teachings of the Seven Grandfathers

HOME | CULTURAL FOUNDATIONS | LITERACY | NUMERACY | WELLNESS

THE KAROS BLANKET EXERCISE

KAIROS Blanket Exercise

HOME | CULTURAL FOUNDATIONS | LITERACY | NUMERACY | WELLNESS

FATTY LEGS WEBINAR SERIES, GRADES 5-8

Fatty Legs Webinars &

HOME | CULTURAL FOUNDATIONS | LITERACY | NUMERACY | WELLNESS

First Nations, Métis, and Inuit Professional Learning

First Nations, Métis, and

Empowering the Spirit



Launch Resource

This website will provide opportunities to expand your understanding of First Nations, Métis and Inuit perspectives and gain tools and strategies to support First Nations, Métis and Inuit and all students' success in your community. This resource is focused on professional development for teachers, districts and schools and supports an Alberta Education program or initiative.

URL: <http://empoweringthespirit.ca/>

Type(s): Websites

Focus(s): First Nations, Métis, Inuit

Audience(s): Instructional Leaders, Teachers

Teaching Quality Standards:

- Apply knowledge of First Nations, Métis, Inuit

An aerial photograph of rolling green hills under a clear blue sky. The hills are covered in lush green grass and are separated by gentle slopes. The background shows a vast, open landscape extending to the horizon.

PERSONAL EXPLORATION

SHARING WHAT YOU FOUND

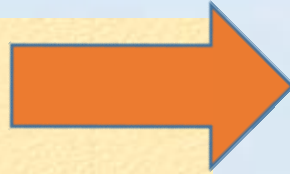
GROUP REFLECTION AND DISCUSSION

Large Group – How do you see this resource being used to support the professional learning or teaching within your school?

Empowering The Spirit



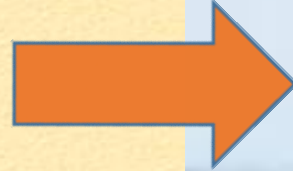
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Foundational Knowledge



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Experiential Learning – Hosting a Family Night



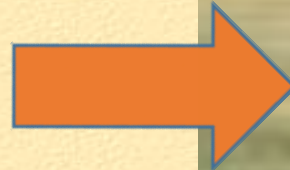
nioókska



Experiential Learning – Kairos Blanket Exercise



niisó



Professional Learning Resources – Literacy



niisito



Professional Learning Resources – Seven Grandfathers teaching

Education is our Buffalo



Launch Resource

This book is a teachers' Resource for First Nations, Métis and Inuit Education in Alberta. In addressing the particular needs of First Nations, Métis and Inuit teachers and learners, this collection of materials sheds light on issues of diversity, equity and human rights as they touch the day-to-day life in Alberta schools and society. It provides information on developments in K-12 Aboriginal education and how to incorporate Aboriginal teaching into today's classrooms. This resource is focused on professional development for teachers.

URL: [http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Rights-Issues/Education%20is%20Our%20Buffalo%20\(PD-80-7\).pdf](http://www.teachers.ab.ca/SiteCollectionDocuments/ATA/Publications/Rights-Issues/Education%20is%20Our%20Buffalo%20(PD-80-7).pdf)

Type(s): Text Resource

Focus(s): First Nations, Métis, Inuit

Audience(s): Teachers

Teaching Quality Standards:

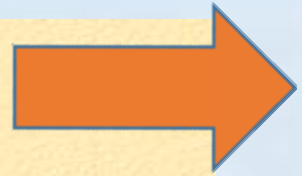
- Apply knowledge of First Nations, Métis, Inuit

School Leadership Standards:

Education Is Our Buffalo



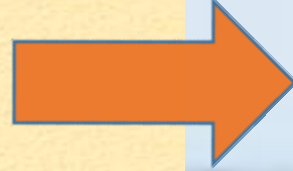
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Many Peoples, Many Cultures



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Understanding Aboriginal Histories



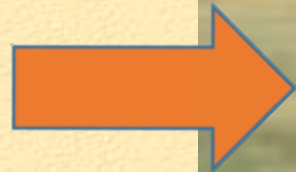
nioókska



Aboriginal Spirituality and Teachings



niisó



Cultural Traditions



niisito



Moving Forward

Five Different Resources That Might Be Of Interest

The image shows a screenshot of a website interface. At the top, there is a dark navigation bar with the following items: Home, Find Resources by Focus (highlighted in green), Browse by TQS or SLS, eFormation - Ressources en Français, and Explore Featured Websites. Below the navigation bar, the word "Search" is partially visible on the left. On the right side of the page, there are two icons: a grid icon and a list icon. The main content area displays a grid of 16 resource cards, each with a thumbnail image and a title. The titles of the cards are: History of Metis Jig, Literacy to Support Truth and Reconciliation, Teachings of the Seven Grandfathers, KAIROS Blanket Exercise, Literacy Seed Kit, PhotoVoice, Fatty Legs Webinars & Resources, First Nations, Metis, and Inuit Professional Learning, First Nations, Metis and Inuit Literature Reviews, Edmonton Public Schools, First Nations, Metis and Inuit Family Guide to Edmonton Public Schools, First Nations, Metis and Inuit Student's Career Pathways Guide, Supporting FNMI Student Success (with Debbie Minesuit), and a card partially visible at the bottom left with the title "Supporting First Nations, Metis, and Inuit Learners - In Conversation with Beyer De...".

Home Find Resources by Focus Browse by TQS or SLS eFormation - Ressources en Français Explore Featured Websites

Search

History of Metis Jig

Literacy to Support Truth and Reconciliation

Teachings of the Seven Grandfathers

KAIROS Blanket Exercise

Literacy Seed Kit

PhotoVoice

Fatty Legs Webinars & Resources

First Nations, Metis, and Inuit Professional Learning

First Nations, Metis and Inuit Literature Reviews, Edmonton Public Schools

First Nations, Metis and Inuit Family Guide to Edmonton Public Schools

First Nations, Metis and Inuit Student's Career Pathways Guide

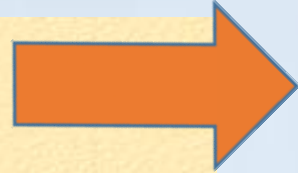
Supporting FNMI Student Success (with Debbie Minesuit)

Supporting First Nations, Metis, and Inuit Learners - In Conversation with Beyer De...

5 Different Resources



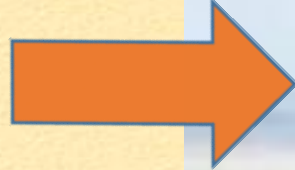
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Our Words Our Ways



náátsi



FNMI Professional Learnings



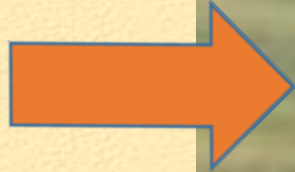
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Walking Together, FNMI Perspectives in the Curriculum



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Fatty Legs



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Impacts of Residential Schools Workshop

<http://www.nativerereflections.com>



New
2017
NATIVE
ICON
POSTERS

the DREAMCATCHER

The Dreamcatcher is used to protect the sleeper from bad dreams.

Good dreams pass through the center and bad dreams get caught in the web.

Dreamcatchers are always round.

Today, dreamcatchers are very popular and come in many different colors and sizes.




THE TRADITIONAL DRUM


For Native people the Traditional Drum is a powerful instrument and is considered the heartbeat of Mother Earth.

The Traditional Drum is blessed and given a name by its drum group.

The Powwow begins and ends with the beat of the Traditional Drum.



The MEDICINE WHEEL



The Medicine Wheel is round and divided into 4 parts. It is a tool for teaching us about ourselves and the world we live in. When we use the teachings of the Medicine Wheel we live together in peace and harmony.

13 Moons ON TURTLES BACK

THE TURTLE'S SHELL WAS THE FIRST WAY NATIVE PEOPLE KEPT TRACK OF TIME AND SEASONAL CHANGES.

THE OUTER SHELL HAS 28 SMALL SCUTES WHICH REPRESENT THE DAYS BETWEEN EACH MOON (MONTH).

THERE ARE 28 DAYS FOR ONE MOON (MONTH).

THE INNER SHELL HAS 13 LARGE SCUTES WHICH REPRESENT THE MOONS (MONTHS) FOR THE YEAR.

THERE ARE 13 MOONS DURING ONE LUNAR (MOON) YEAR.



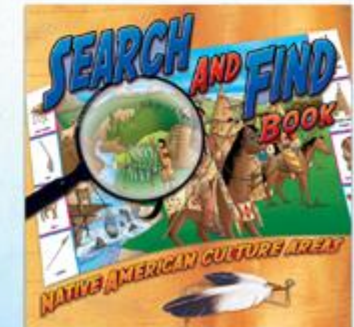
We've just added 10 new Native Icon Posters! Click to see them all.

Office Supplies Educational Posters Languages CDs and DVDs Books Games Household Handcrafted Specialties Craft Supplies Music Supplies

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Native Reflections Books

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SAPDC PD Resources

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An aerial photograph of rolling green hills under a clear blue sky. The hills are covered in lush green grass, and the perspective is from a high angle, looking down on the landscape. The sky is a pale, clear blue with a few wispy clouds near the horizon.

ATA and SAPDC Needs Assessment

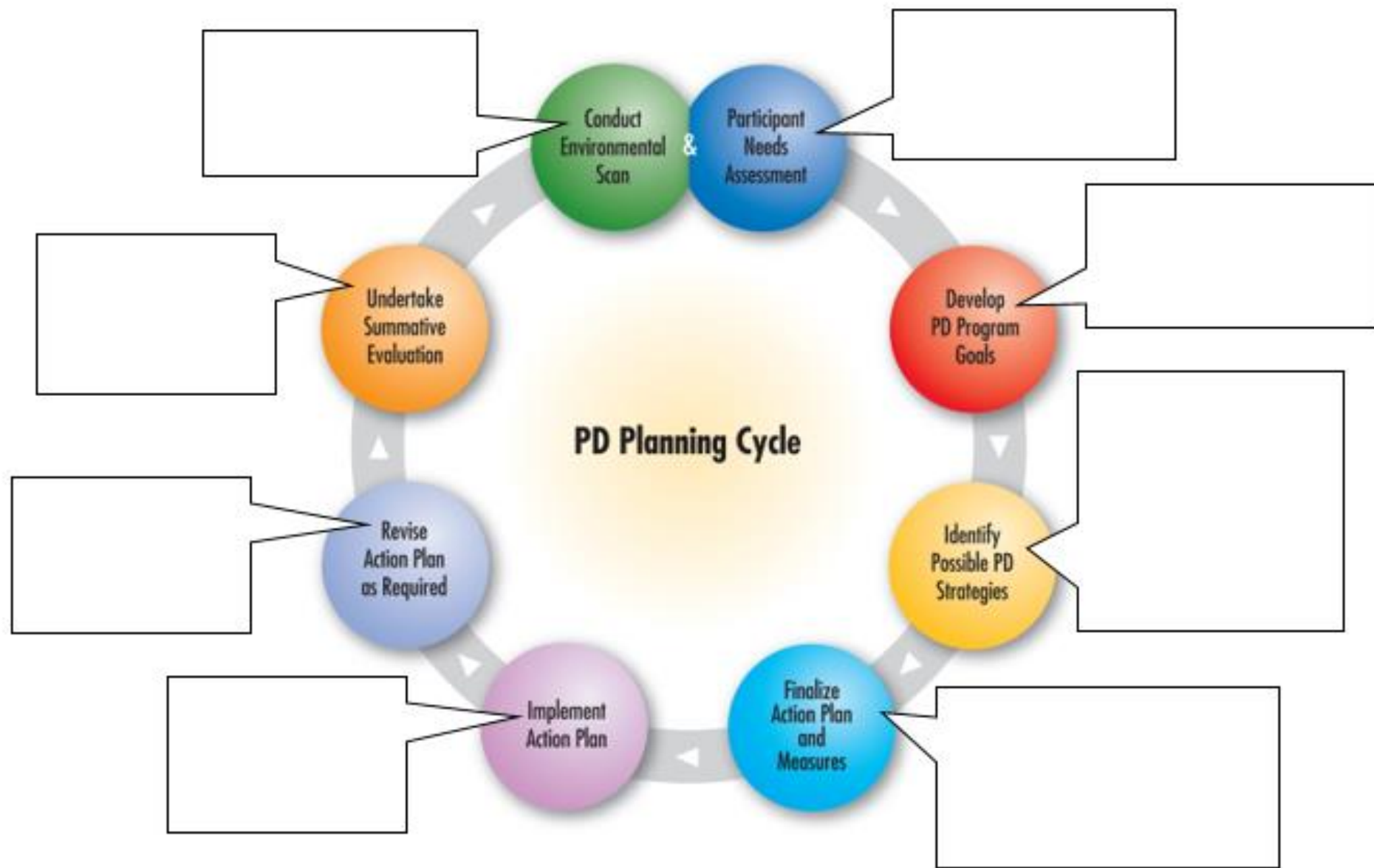
A tool to help schools plan their professional learning over the next two years.

<http://www.surveygizmo.com/s3/3392908/Zone-6-Joint-SAPDC-ATA-PD-Needs-Assessment-2017>



What can you do in the next month to support your school community with Professional Learning on the First Nations, Metis, and Inuit Topic?

What additional support do you think you will need?





Contact Information

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