

Curriculum Implementation Support — 2017-18 Provincial Priorities

Funding to the Alberta Regional Professional Development Consortia (ARPDG) related to provision of supports for the implementation of provincial curriculum in Alberta is provided through the *Funding Manual for School Authorities* (beginning in the 2016/17 school year).

As indicated in the *Funding Manual for School Authorities 2017/2018 School Year*:

- Professional learning within the context of curriculum implementation includes, but is not limited to, supporting current curriculum, provincial assessments, and supporting curriculum development within the ministry's priority of curriculum renewal.
- Section 7.3—Regional Consortium Funding, Curriculum Implementation Support, describes the funding that is provided to the ARPDG related to provision of supports for the implementation of provincial curriculum in Alberta that align with provincial priorities in a manner that best serves the needs of school authorities. This section further outlines the associated planning and reporting cycle. Funding through the Funding Manual reflects the ongoing nature of this work and provides for disbursement of funds on a scheduled basis.

2017-18 School Year	
Priority	Description
First Nations, Métis and Inuit	<ul style="list-style-type: none">• Support for all levels of provincial and First Nations school authorities that results in an increased awareness of holistic learning (emotional, mental, spiritual, and physical) and understandings of topics such as treaty education, human rights and social justice, residential schools and their legacy, as well as environmental sustainability and learning on the land.
Mathematics	<ul style="list-style-type: none">• Support for the maintenance and development of Elementary Mathematics Professional Learning Opportunities. Some key areas of need are spatial reasoning, additive and multiplicative thinking, number sense, algebraic reasoning, and the ethical management of data.
Supporting competencies in current curriculum	<ul style="list-style-type: none">• Support for all levels of school authorities for the implementation of the 8 competencies and their associated supports for current programs of study by developing understandings of how competencies support learning outcomes for student-centred, competency-focused learning.
Supporting literacy and numeracy in current curriculum	<ul style="list-style-type: none">• Support for all levels of school authorities in continuing to build awareness and understanding of literacy and numeracy.• Support for all levels of school authorities in building their awareness of literacy and numeracy in existing programs of study.• Build an understanding of the Literacy and Numeracy Progressions and the ways that they support teachers and students in existing programs of study.
Provincial Assessments	<ul style="list-style-type: none">• Support for all levels of school authorities in<ul style="list-style-type: none">– professional learning supports for interpreting results.• Support for Grade 12 teachers to build awareness and understanding of the expectations of the program of studies and the related assessment standards for subject-specific diploma exams.

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	<ul style="list-style-type: none"> • Support for Grade 9 teachers to build awareness and understanding of the Grade 9 Mathematics PAT Part A that is being added starting the 2017-18 school year that students will complete without the assistance of calculators. • Support for Grade 6 teachers to build awareness and understanding of 2016-2017 PAT reports that include the results of the Grade 6 Mathematics PAT Part A that was added during the previous school year and students completed without the assistance of calculators. • Support for Grade 12 teachers to build awareness and understanding of the written response component for the Math 30-1 and 30-2 diploma exams that will be introduced in the 2018-2019 school year.
Inclusive Education	<ul style="list-style-type: none"> • Support all levels of school authorities to build capacity for facilitating and implementing best practices in inclusive education to ensure success for all students. • Support for all levels of school authorities in developing increased awareness and understanding needed to implement flexible and responsive learning experiences that acknowledge every students' individual learning needs.
Curriculum Development	<ul style="list-style-type: none"> • Further support building awareness and understanding of the <i>The Guiding Framework for the Design and Development of Kindergarten to Grade 12 Provincial Curriculum (Programs of Study) (2016)</i>. • Further support provincial engagements related to curriculum development.
Francisation	<ul style="list-style-type: none"> • Support for implementation of Pre-K to Grade 12 Francisation Benchmarks, specifically: <ul style="list-style-type: none"> – within various subject-areas to ensure academic success; – to connect and support the learning outcomes through the use of Francisation benchmarks and Literacy Progressions.
Dual Credit	<ul style="list-style-type: none"> • Support the provincial implementation of a new Alberta Dual Credit Framework by: <ul style="list-style-type: none"> – organizing and leading sessions with education stakeholders to support them in the implementation of a new Alberta Dual Credit Framework and implementation resources for the 2017-2018 school year (including new application and funding processes).

Other priorities related to provincial Curriculum Implementation

Provide professional learning support identified as a need by regional consortia or Alberta Education in topics or subjects that are not explicitly stated above, provided that this support strengthens the application of the priorities identified in previous years'.