

PRE-CASSIX Information

Thursday, September 21, 2017





SAPDC - Who We Are and What We Do

Staff

Office - Heather Pearson, Kelly Fernandes, Kelsey Chic
Facilitators - Vicki Glass, Cynthia Parr, John Loree

Services

Most services provided at no cost to a jurisdiction or school

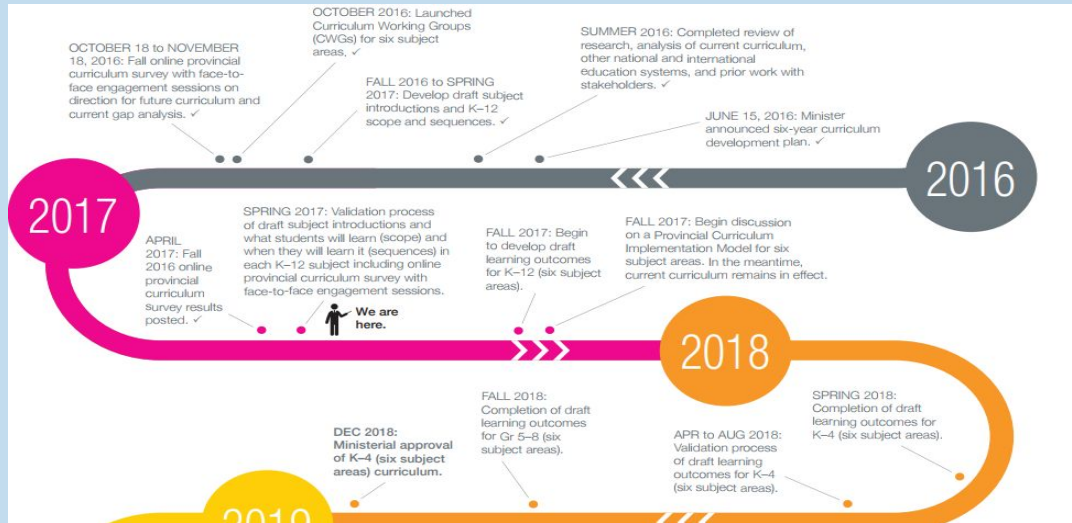
- Support to collaborative groups, schools, jurisdictions, cross-jurisdiction
- Support in the development and planning of professional learning opportunities
- Source speakers / presenters for you
- Joint Sponsorship of Sessions
- Liaison with Alberta Education
- Advertise / Register Your Professional Learning Opportunities
- Administrative Support - Registration, venue, catering



Curriculum Development

Guiding Framework for the Design and Development of K to 12 Provincial Curriculum

- 2017-18 - Learner Outcomes
- Curriculum Development Pathway



Inclusive Education

Alberta Education Priority:

Determine ways to strengthen school teams' capacity in supporting all children & students and enabling the principles of inclusive education.



Rachelle Bruneau Manager, Quality Assurance (French) rachelle.bruneau@gov.ab.ca

Shane Hewitt Manager, Quality Assurance (English) shane.hewitt@gov.ab.ca

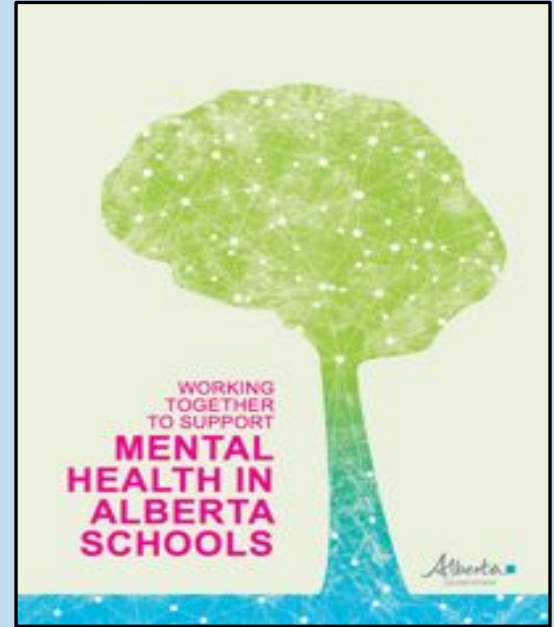


Mental Health Matters

We all have mental health, like we all have physical health.

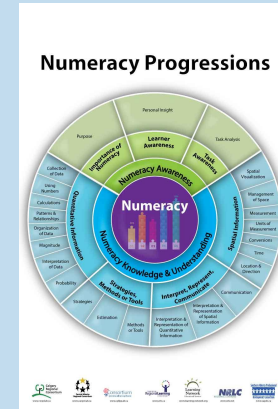
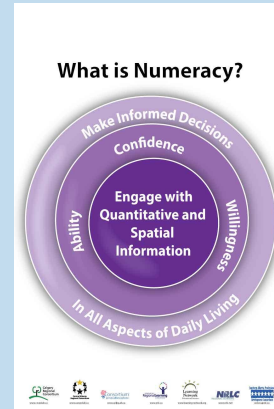
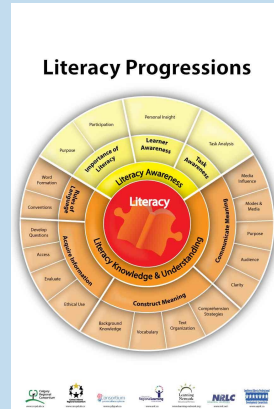
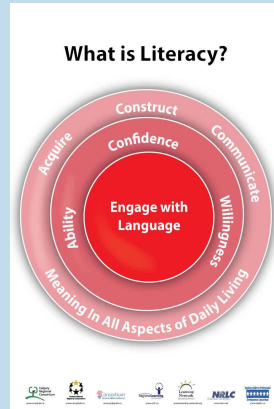
Students who are healthy – physically, emotionally, socially – are more likely to do well in school.

Mental health, school success, and life success are strongly linked.



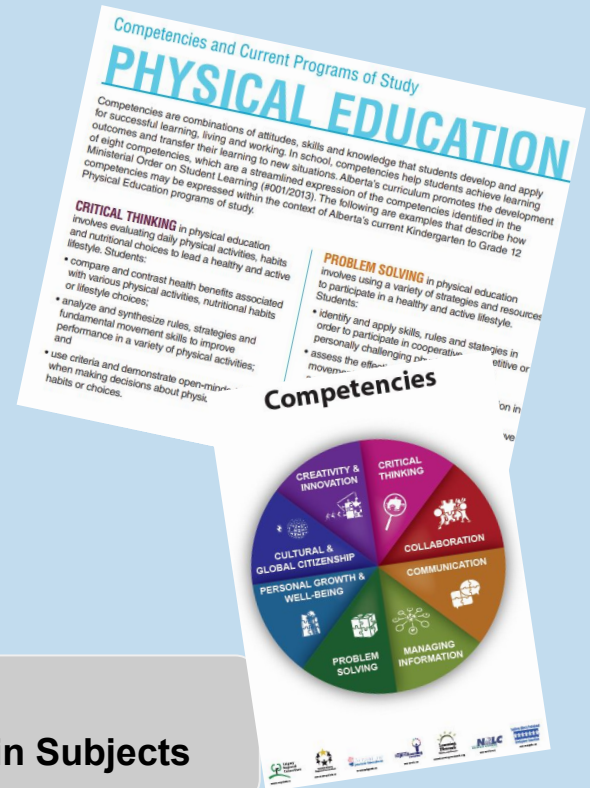
Literacy & Numeracy in Content Areas

- Continuing to develop understanding of literacy and numeracy in existing programs of study
- Support the understanding and use of Literacy and Numeracy Progressions resource



Supporting Competencies in Current Curriculum

- Implementation of the 8 competencies in current programs
- Develop understanding of how competencies support learning outcomes for student-centered, competency-focused learning



On Alberta Education site:
Search **Competencies** and select **Competencies in Subjects**

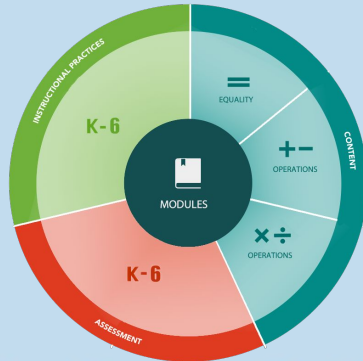


Mathematics

Elementary Math Professional Learning (EMPL) Scope and Sequence

Elementary Mathematics Professional Learning

Rich resource with great depth to support all stakeholders



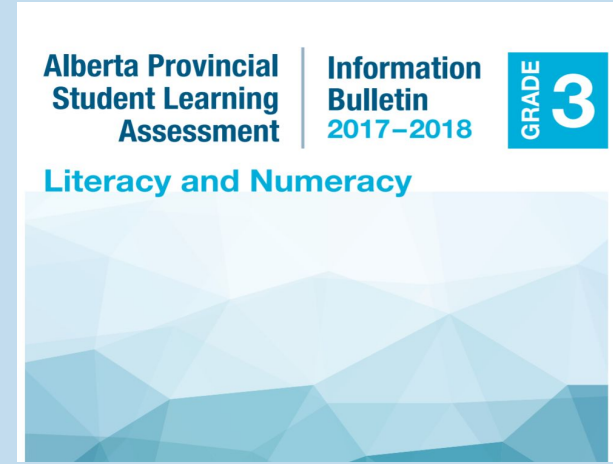
Scope and Sequence

The scope and sequence outlines the progression of concepts in the programs of study



Provincial Assessments - SLAs

- Grade 3 Teacher's choice, encouraged to complete both digital and performance based assessments to assess all Gr. 2 outcomes
- Collaborative Marking
- Assessment to inform practice- partial scoring
- Levels of Complexity
- Rubrics and Exemplary Descriptors
- Information Bulletin Literacy and Numeracy



Overview of the SLA3 Assessment

September 22
8:30-8:45

Overview of the SLA3 Assessment - Repeat

September 22
12:15-12:30

Tips for Analyzing the SLA3 Data Report

October 12
12:15-12:30

Tips for Analyzing the SLA3 Data Report - Repeat

October 12
3:45-4:00



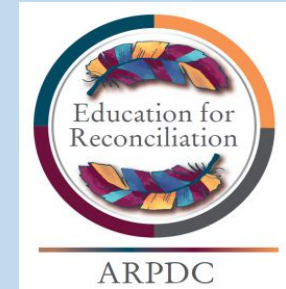
Provincial Assessments - PATs, DIPS

- All students are eligible for accommodations and provisions to write Provincial Achievement Tests without an application process. Accommodations, for the purpose of writing Provincial Achievement Tests, are reviewed, managed, and ordered by school personnel. Students must understand and adhere to the accommodation and provision administration directives, rules and procedures of writing a Provincial Achievement Test with the use of accommodations and provisions. PATs
- All students may use additional writing time (up to twice the allotted test time), if needed. Students do not need to declare the use of this provision before writing a diploma exam.
- Grade 9 Mathematics: Part(ie) A (without a calculator) This part contains numerical-response questions



First Nations, Metis, and Inuit

- Focus is on: holistic learning
 - Treaty education
 - Human rights and social justice
 - Residential schools and their legacy
 - Environmental sustainability
 - Empowering the Spirit
 - Guiding Voices: A Curriculum Development Tool
 - Walking Together
 - Elder in the Making



High School Completion Tool Kit

- Supports leaders and school teams in designing their own comprehensive process for supporting youth at risk of not completing high school.
- Resources are meant to offer support to those leading support processes.
- Used by those working directly with students in support roles, such as counsellors and lead teachers.



ARPDC Resource Site

ARPDC Professional Development Resources
Dedicated to ongoing professional learning at the local, regional and provincial level.

Home Find Resources by Focus Browse by TQS or PLQS eFormation – Ressources en Français Explore Featured Websites

Search by keyword, topic or title

Recently Added Resources

- Mettre en œuvre les mathématiques guidées dans votre salle de classe
- Literacy and Numeracy Programming
- Project-Based Learning Guide
- Implementation of Words Their Way
- Alberta Treaties Road Trip
- Mark of the Métis

Trending Resources

- Supporting High School Completion: A Tool Kit for Success
- Literacy and Numeracy Programming
- Learning Through Competencies
- Implementation of Words Their Way
- Positive Behaviour Supports in Practice
- Alberta Treaties Road Trip
- What Learning Coaches Need to Know About UDL
- Project-Based Learning Guide
- Shifting Mindsets
- Literacy and Numeracy Progressions Webcasts

Popular Topics/Keywords



Curriculum Coordinators' Meeting

Tuesday, October 31st - Enmax

Jurisdiction Contacts, ATA PD Chairs, Post Secondary, Administrators

Possible Agenda Items: Need to be submitted by **Sept. 19th**

Alberta Education
Curriculum Coordinators' Corner | Zone Meetings

Zone Meetings

Agendas and Materials

Agendas and meeting documents for this year's rounds of Curriculum Coordinators' Meetings.

- Spring 2017 Meeting Agenda (6)
- Spring 2017 Meeting Materials (22)
- Fall 2016 Meeting Agenda (6)
- Fall 2016 Meeting Materials (7)

Meeting Objectives:

- Build awareness, understanding and capacity in school jurisdictions in curriculum and curriculum implementation
- Support collaboration within the zones
- Obtain feedback from the school jurisdictions relative to priorities and directions in curriculum and curriculum implementation

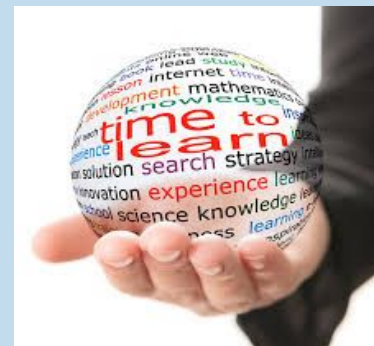
Agenda

8:30	Registration
9:00	Welcome and Introductions <ul style="list-style-type: none">• Handouts for information: Locally Developed Courses Update
9:10	Curriculum Development <ul style="list-style-type: none">• Update on the work of the Curriculum Working Groups—Draft Subject Introductions and Scope and Sequences• Spring 2017 Validation process• Simultaneous development in English and French—What does this mean?• Francophone cultures and perspectives—How will they be part of new curriculum?• First Nations, Métis, and Inuit experiences and perspectives—How will they be part of new curriculum?• Developing Essential Understandings and Guiding Questions
	Supporting Pathways to High School Completion <ul style="list-style-type: none">• High School Completion Strategic Framework as a support for pathways to completion for all Alberta students• Updates on learnings from the High School Redesign initiative and collaborative work within the ministry to align five pillars of the Framework
10:30	Break
10:45	Supporting Literacy and Numeracy with the Progressions <ul style="list-style-type: none">• Deepen understanding of the Literacy and Numeracy Progressions• Explore and discuss ways to use the Progressions and other resource materials to strengthen support of literacy numeracy in school authorities and schools.
	Professional Learning Provider Updates



Contact Information

John Loree	Executive Director	john.lore@sapdc.ca
Cynthia Parr	Learning Facilitator (West)	cynthia.parr@sapdc.ca
Vicki Glass	Learning Facilitator (East)	vicki.glass@sapdc.ca



"A partnership to nurture continuing educational excellence"

Questions?

