Impact of Dual Credit Changes on the Guide to Education

The following changes or additions will be made to the Guide to Education in support of the newly implemented *Alberta Dual Credit Framework* and *Dual Credit Implementation Guide*. Although not reflected in the 2017/2018 Guide to Education, it is anticipated that the guide will be updated for the 2018/2019 school year.

Dual credit in Alberta has shifted from the Provincial Dual Credit Strategy to the *Alberta Dual Credit Framework,* which provides provincial direction for the implementation of authorized dual credit programming. It informs decision making to promote equitable access to dual credit for high school students and to ensure applicable resources are in place for provincial implementation. Additionally, the *Dual Credit Implementation Guide* supports the *Alberta Dual Credit Framework* and provides further details on the development and implementation of dual credit opportunities.

Senior High School Credits for Post-secondary Courses	
Post-secondary courses, taken at an institution either inside or outside of Alberta, are not typically equated to credits for the Alberta High School Diploma but may be evaluated for and applied toward the High School Equivalency Diploma. However, recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework.	
Previous direction (2017/2018 *Guide to Education*)	**New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)**
Completion of dual credit courses may be considered for credit toward the Alberta High School Diploma. For more information, see Awarding and Reporting Dual Credits in the *Guide to Education*.	As outlined in the *Alberta Dual Credit Framework* and *Dual Credit Implementation Guide,* completion of authorized dual credit courses may be considered for credit toward the Alberta High School Diploma or the Certificate of High School Achievement.

Awarding and Reporting of Dual Credits	
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework and allows for these opportunities to be reported on the Alberta Transcript of High School Achievement.	
Previous direction (2017/2018 Guide to Education)	**New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)**
High schools that have a dual credit partnership with a post-secondary institution (e.g., through a memorandum of understanding) may designate in PASI, through the use of the Dual Enrolment Flag (DEF), that a high school course is aligned with a post-secondary course. Principals will be able to flag courses taken through a	Dual credit programming falls within the Career and Technology Studies (CTS) program area. Awarding and reporting of dual credit courses will follow the same processes as for other CTS high school courses. Refer to "Reporting CTS Courses" in the *Guide to Education: ECS to Grade 12*.

dual enrolment and will be asked to select the post-secondary institution through which the courses were taken.	Additionally, where there is formal dual credit partnership between the school authority and an eligible post-secondary institution, schools may designate in PASI, through the use of the dual enrolment flag (DEF), that a dual credit course is aligned with a post-secondary course. Principals will be able to flag courses taken through a dual enrolment and will be asked to select the post-secondary institution through which the courses were taken.
Where a student is enrolled in high school and presents an approved external credential to their school, credits may be awarded by the principal for courses associated with that credential and a mark of "P" for pass is submitted into PASI. In addition, the external credential can be added to the student's record in PASI. The Alberta Transcript of High School Achievement will report the approved external credential as well as the course codes and credits awarded.	
	Further information about dual credit course completion, reporting processes, and funding eligibility is provided in the *Alberta Dual Credit Framework,* the *Dual Credit Implementation Guide,* and the *Funding Manual for School Authorities*.
For more details on dual credit, approved external credentials and their associated course codes, contact Citizenship and Career Pathways Branch.	For more details on authorized dual credit programming and associated course codes, contact the Social Studies and Career Pathways Branch via email at edc.dct@gov.ab.ca.

Awarding and Reporting of External Credentials
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, the Career and Technology Studies program of study creates opportunities for high school students to earn external credentials that can be reported on the Alberta Transcript of High School Achievement.

Previous direction (2017/2018 Guide to Education)	**New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)**
None.	Where a student is enrolled in high school and presents an external credential to their school, credits may be awarded by the principal for courses associated with that credential and a mark of "P" for pass is submitted into PASI.
	Additionally, if the external credential is associated with a CTS Credentialed Pathway, the credential can be added to the student's record in PASI. The Alberta Transcript of High School Achievement will report the external credential as well as the CTS course codes and credits awarded. Please refer to the CTS Credentialed Pathways document on Alberta Education's website for a list of pathways that are associated with external credentials that can be identified on a student's transcript.

Alberta High School Diploma: Graduation Requirements (English)
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework and allows for these opportunities to be reported on the Alberta Transcript of High School Achievement.

Previous direction (2017/2018 *Guide to Education*)	New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)
• For 30-level courses that have a diploma examination, the final course mark consists of a blend of the school-awarded mark (70%) and the diploma examination mark (30%). • For more information, students in Francophone programs should consult the Alberta High School Diploma Requirements (Francophone). • Mature students should consult the Mature Students section for applicable requirements.	• Dual credit courses fall within the Career and Technology Studies (CTS) program area; therefore, these courses can be used to meet the minimum requirements for a student to attain an Alberta High School Diploma (Advanced level CTS courses).

Alberta High School Diploma: Graduation Requirements (Francophone)
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework and allows for these opportunities to be reported on the Alberta Transcript of High School Achievement.

Previous direction (2017/2018 *Guide to Education*)	New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)
• For 30-level courses that have a diploma examination, the final course mark consists of a blend of the school-awarded mark (70%) and the diploma examination mark (30%). • Mature students should consult the Mature Students section for applicable requirements.	• Dual credit courses fall within the Career and Technology Studies (CTS) program area; therefore, these courses can be used to meet the minimum requirements for a student to attain an Alberta High School Diploma (Advanced level CTS courses).

Certificate of High School Achievement Requirements (English)
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework and allows for these opportunities to be reported on the Alberta Transcript of High School Achievement.

Previous direction (2017/2018 *Guide to Education*)	New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)
None	• Dual credit courses fall within the Career and Technology Studies (CTS) program area; therefore, these courses can be used to meet the minimum requirements for a student to attain a Certificate of High School Achievement (30-level CTS courses).

Certificate of High School Achievement Requirements (Francophone)
Recognizing the importance of supporting transitions from high school to post-secondary and/or the workplace, dual credit programming creates opportunities for high school students to earn both high school and post-secondary credits for the same coursework and allows for these opportunities to be reported on the Alberta Transcript of High School Achievement.

Previous direction (2017/2018 *Guide to Education*)	New direction (*Alberta Dual Credit Framework; Alberta Dual Credit Implementation Guide*)
None	• Dual credit courses fall within the Career and Technology Studies (CTS) program area; therefore, these courses can be used to meet the minimum requirements for a student to attain a Certificate of High School Achievement (30-level CTS courses).