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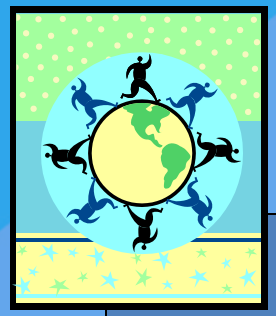

Learning and teaching resources for Spanish Language

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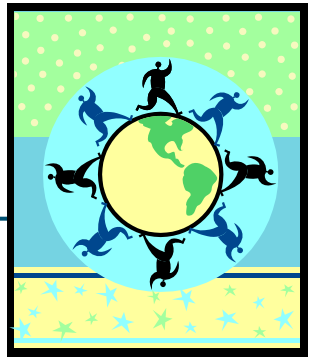
Presentation overview:



1. What is a guide to implementation?
2. What are authorized resources?
3. How to find and order language resources
4. LearnAlberta.ca

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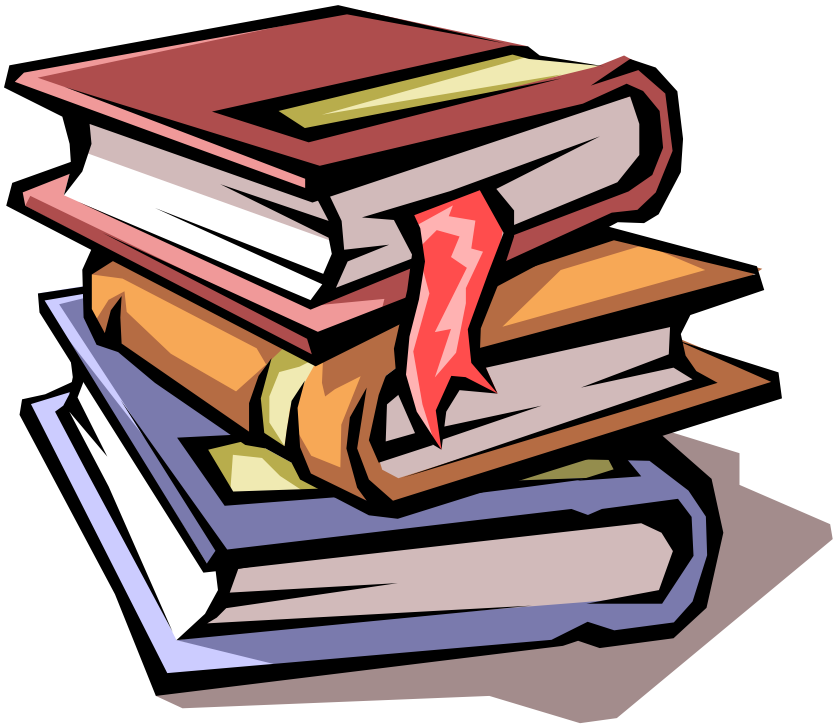
Guides to Implementation



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Guides to Implementation

What is a guide to implementation?

A guide to implementation will assist teachers with:

- ❑ Developing an understanding of the program of studies
- ❑ Planning for instruction and assessment that supports student achievement of learning outcomes
- ❑ Monitoring students' progress in achieving the learning outcomes
- ❑ Planning to meet the needs of diverse learners
- ❑ Selecting learning resources that support their own professional development
- ❑ Planning to use technology in the delivery of the new program

Guides to Implementation

Table of contents overview:

- Chapter 1 – Introduction
- Chapter 2 – Language Arts Instruction
- Chapter 3 – Planning
- Chapter 4 – Learning and Instructional Strategies
- Chapter 5 – Students With Special Needs
- Chapter 6 – Students Who Are Gifted

Guides to Implementation

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- Chapter 8 – Classroom Assessment
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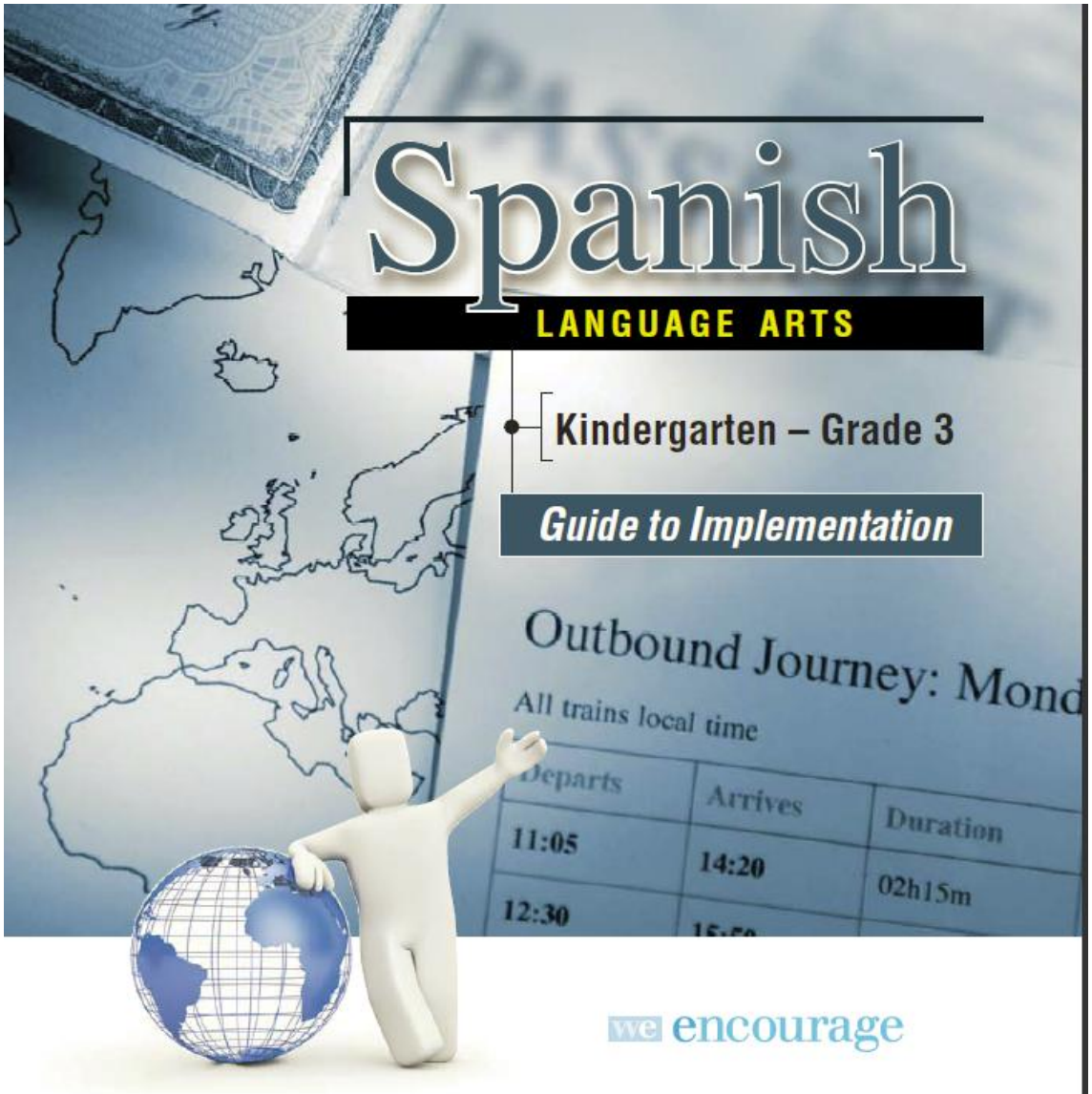
Spanish

LANGUAGE ARTS

Kindergarten – Grade 3

Guide to Implementation



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http://education.alberta.ca/teachers/program/interlang/spanish.aspx

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http://education.alberta.ca/teachers/program/interlang/spanish.aspx

Programs

- Chinese 中文
- German (Deutsch)
- Italian (Italiano)
- Japanese 日本語
- Latin (Latīna)
- Punjabi ਪੰਜਾਬੀ
- **Spanish (Español)**
  - Spanish Language and Culture Nine-year Program Guide to Implementation Grade 7, February 2009 (Draft)
  - Spanish Language and Culture Nine-year Program Guide to Implementation Grades 4–6, 2008
  - Spanish Language and Culture 10-3Y, 20-3Y, 30-3Y Guide to Implementation, 2009
  - Spanish Language Arts Kindergarten to Grade 3 Guide to Implementation, 2009
  - Spanish Language Arts Grade 4 to Grade 6 Guide to Implementation, 2009
- Ukrainian (Українська)

- Spanish Language Arts 10–20–30, 2009 (185 kb)

Learning and Teaching Resources

Spanish Language Arts

- Spanish Language Arts, Kindergarten to Grade 3 Guide to Implementation, 2009 New
- Spanish Language Arts, Grade 4 to Grade 6 Guide to Implementation, 2009 New
- Spanish Language Arts and Spanish Language Mathematics (Bilingual Program), Kindergarten to Grade 3, Grade 4 to Grade 6 Alberta Authorized Resource List, October 2005 (Draft) (1 mb)
- Spanish Language Arts, Kindergarten to Grade 6, Grades 7–9, 10–20–30 Alberta Authorized Resource List and Annotated Bibliography, September 2009 (Draft) (913 kb)

Spanish Language and Culture

- Spanish Language and Culture 10-3Y, 20-3Y, 30-3Y Guide to Implementation, 2009 New
- Spanish Language and Culture Nine-year Program Guide to Implementation, Grades 4, 5 and 6, 2008
- Spanish Language and Culture Nine-year Program Guide to Implementation, Grade 7, February 2009 (Draft)
- Spanish Language and Culture, Grades 4–12 (Nine-year Program); Grades 7–9, 10-6Y, 20-6Y, 30-6Y (Six-year Program); 10-3Y, 20-3Y, 30-3Y (Three-year Program) Alberta Authorized Resource List and Annotated Bibliography, September 2009 (Draft) (897 kb)

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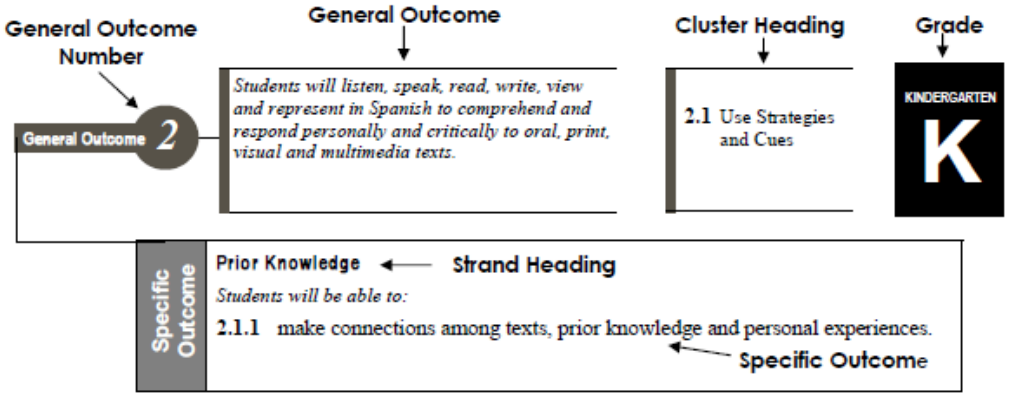
Integrate for Efficiency and Motivation

In the time allotted for each grade level of the program, it is impossible to complete an activity and assessment for each specific outcome as shown in the samples provided in this chapter. Teachers usually plan to cover several outcomes in each lesson. As teachers plan their units and lessons, they are encouraged to integrate outcomes from all seven general outcomes. Such integration motivates students to become active partners in learning and to take personal responsibility for their own learning.

Reading the Grade Level Samples



Samples of teaching and learning activities follow to help illustrate the intent of the specific outcome.

SAMPLE TEACHING AND LEARNING ACTIVITIES

Prior to beginning a new unit of study, lead the students in creating a class KWL chart. This chart is added to as students proceed through their inquiry of the topic using a variety of texts.

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Specific outcome from the program of studies

General Outcome 3

Students will listen, speak, read, write, view and represent in Spanish to manage ideas and information.

3.3 Organize, Record and Assess

GRADE 3

Specific Outcome

Organize Information

Students will be able to:

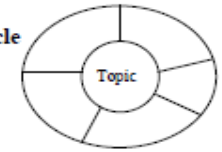
3.3.1 organize and explain information and ideas, using a variety of strategies, such as clustering, categorizing and sequencing.

SAMPLE **TEACHING AND LEARNING** ACTIVITY

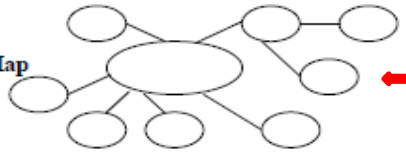
Have the students use a variety of graphic organizers to organize the information they gathered to answer inquiry or research questions, such as:

Venn Diagram

Sequence Circle



Mind Map



Teaching and learning activity that aligns with the outcome

Have the students watch and listen as you model how to use a variety of graphic organizers, and determine the type of organizer that would be most appropriate.

SAMPLE **ASSESSMENT** STRATEGY

Focus for Assessment

corresponding teaching learning activity, and assessment strategy

Do the students:

– organize and explain information and ideas using a variety of strategies, such as clustering, categorizing and sequencing?

Observation Checklist

Create an outcome-based checklist and share it with students before they use a variety of graphic organizers to organize gathered information. Use the checklist to assess if students are able to organize and explain information and ideas, using a variety of strategies, such as clustering, categorizing and sequencing (see sample blackline master in Appendix E: Observation Checklist).

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Duplicating Masters and Examples

Sample Unit Plan

Student Activities:

- Learn/use school vocabulary.
- Conduct school tours.
- Create a game that uses flash cards.
- Create a map of the school for visiting students.
- Create invitations to a school event and to various other community events.

Outcomes:

4.4 Present and Share, share ideas and information
5.1 Develop and Celebrate Community
5.2 Encourage, Support and Work with Others
6.1 Linguistic Elements
- sound–symbol system
- lexicon
- grammatical elements

6.2 Language Competence, speaking
6.4 Language Learning Strategies
6.5 Language Use Strategies
- interactive
- productive

Lesson Topics:

- introducing self
- school vocabulary
- invitations
- conducting a tour

Duration:

Seven 30-minute classes

Unit Focus:
Grade 3

Welcome to My School

Learning Strategies:

- Focus on language use strategies during invitations and tours.
- Focus on cognitive strategies during games and vocabulary practice.
- Focus on metacognitive strategies during learning log reflection.

Assessment:

- Peer assessment
- Self-assessment
- Anecdotal notes during tours and vocabulary practice
- Rubric for grading invitations (created with students)
- Learning logs for reflection on strategies used
- Exit slips for reflection on learning

Addressing Learner Diversity:

- Pair up mixed ability students during vocabulary game.
- Keep criteria for the activities posted in the classroom.
- Have students set personal learning goals through self-assessment.

Observation Checklist

Student	Date	Activity	Outcome	Student demonstrates that he or she has met the outcome.
Leesa	Sept. 23	Singing traditional Spanish songs	7.1 Self-identify/valuing Spanish language and culture—recognize and appreciate various elements of Spanish language and culture (Grade 3)	(Yes) Not Yet
Marc	Sept. 23	Singing traditional Spanish songs	7.1 Self-identify/valuing Spanish language and culture—recognize and appreciate various elements of Spanish language and culture (Grade 3)	(Yes) Not Yet
Andreas	Sept. 23	Singing traditional Spanish songs	7.1 Self-identify/valuing Spanish language and culture—recognize and appreciate various elements of Spanish language and culture (Grade 3)	Yes (Not Yet)
Su Mei	Oct. 1	Singing the alphabet song	6.1 Use, in structured oral and written situations, all elements of the sound–symbol system (Grade 3)	Yes (Not Yet)
Jack	Oct. 1	Singing the alphabet song	6.1 Use, in structured oral and written situations, all elements of the sound–symbol system (Grade 3)	(Yes) Not Yet
Ali	Oct. 10	Playing the alphabet game	6.1 Use, in structured oral and written situations, all elements of the sound–symbol system (Grade 3)	(Yes) Not Yet
Maya	Oct. 10	Playing the alphabet game	6.1 Use, in structured oral and written situations, all elements of the sound–symbol system (Grade 3)	(Yes) Not Yet
Philip	Oct. 10	Playing the alphabet game	6.1 Use, in structured oral and written situations, all elements of the sound–symbol system (Grade 3)	(Yes) Not Yet
Simone	Oct. 25	Creating a personal dictionary organized by the alphabet	6.4 Language Learning Strategies/cognitive—use a variety of simple cognitive strategies, with guidance, to enhance language learning; e.g., make personal dictionaries place new words or expressions in a context to make them easier to remember (Grade 3)	(Yes) Not Yet
Nour	Oct. 27	Creating a personal dictionary organized by the alphabet	6.4 Language Learning Strategies/cognitive—use a variety of simple cognitive strategies, with guidance, to enhance language learning; e.g., make personal dictionaries place new words or expressions in a context to make them easier to remember (Grade 3)	(Yes) Not Yet

Note: In cases where the student does not demonstrate a particular criteria, the teacher should plan an appropriate intervention.

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Sample Unit Plan

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Unit Plan Overview

Student Activities:

Outcomes:

Lesson Topics:

Unit Focus:

Duration:

Addressing Learner Diversity:

Learning Strategies:

Assessment:

Why Alberta Education Authorizes Resources

- Guarantees fidelity to the Program of Studies – curriculum alignment
- Ensures that the reading and content level is suitable for the intended learner
- Checks that the resource is using a good model of the target language (i.e.. No Spanglish)
- Recognizing and Promoting Respect (RD&PR) analysis.

Resource reviews are a collaborative process

- Curriculum Branch of Alberta Education administer the resource review and approval process
- Many other branches support our work i.e. the Learning Resource Centre
- External partners include publishers, distributors and other media producers and most importantly School Authorities and the their teachers who participate in the resource reviews and analysis.

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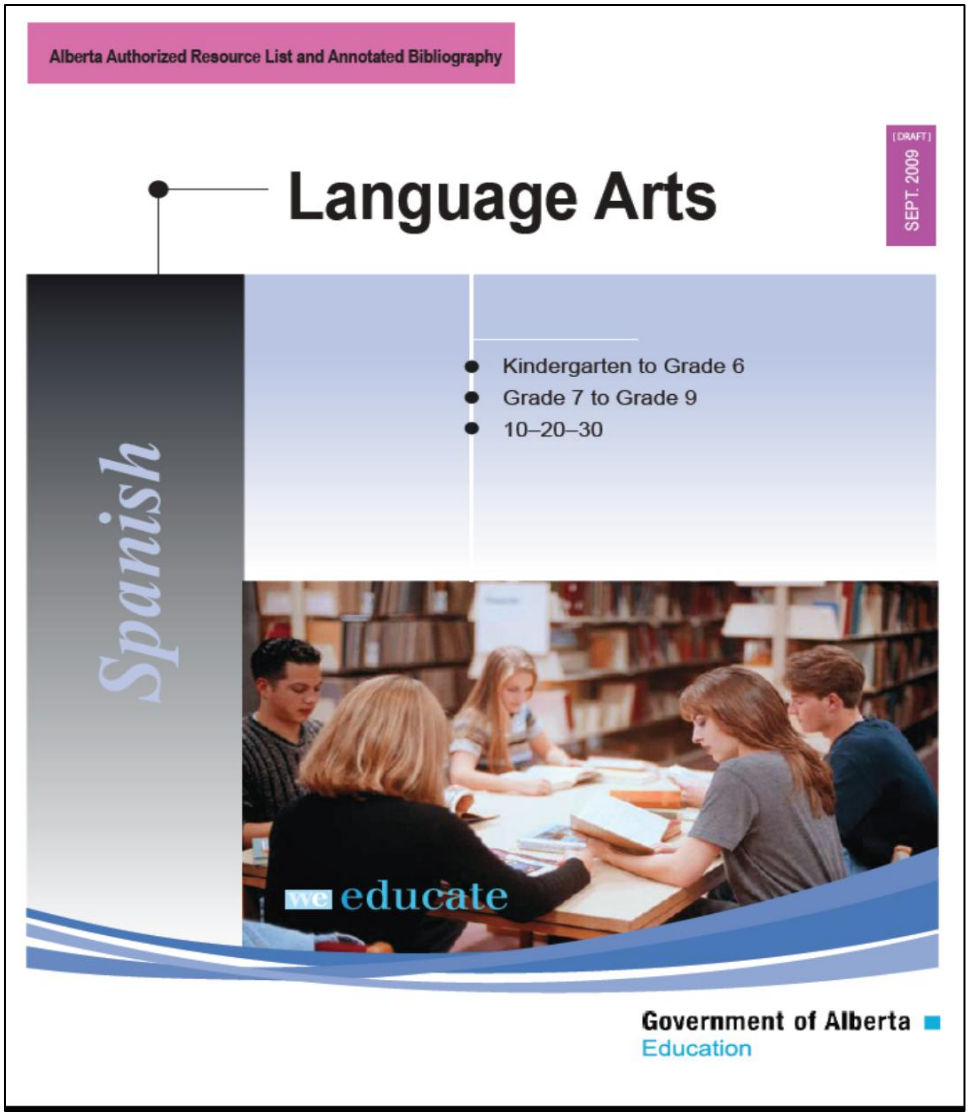
Authorized resources are grouped into three categories:

- ❑ STUDENT BASIC
- ❑ STUDENT SUPPORT
- ❑ AUTHORIZED TEACHING

Bibliography and Annotations

Resource lists available for all provincially authorized international language programs.



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Spanish Language Arts
Kindergarten to Grade 6, Grades 7 to 9, 10–20–30 (continued)

Series / Title	Order No.	Price
Elefonética Colección Azul		
• **Spanish Early Intervention Readers Levels 19-20** (Includes: Cae una nuez; CIRILO el gallo desafinado; ¡Claro que sí!; El ratón audaz; El venado de Mario; El viento bravo; En casa de mis padrinos; La gatita presumida; ¡Muy bien, Mayra!; Nuestras geniales orejas; Pingüete y Miguela; ¡SUPERFLACO!)	549909	$81.05

K	1	2	3 ✓	4 ✓	5	6	7	8	9	10	20	30

Status: Support Print

Annotation:
This resource consists of a teacher guide, a collection of readers and a set of six audiocassettes, and provides a collection of short stories, most of them nonfiction. It is planned to provide for the application of phonics skills in context, using vocabulary that students find familiar and use frequently in their environment. *Colección azul* presents diphthongs and syllables (i.e., ce/ci, ge/gi, güe/güi, gue/gui, fl/fr, cl/cr, tr, bl/br, pl/pr, gl/gr and dr). The teacher edition provides practice in a variety of formats, appealing to students. These are previewing activities, guided readings incorporating a comprehension check, extending the learning experience with independent writing, and all are initiated with a discussion. It also suggests homework activities to involve the family in the development of children's literacy.

Elefonética: Coleccíon Azul		
• **Elefonética: Coleccíon Azul** (includes 6 each of ¡Muy Bien, Mayra!; El Venado de Mario; Cae una Nuez; El Ratón Audaz; Cirilo el Gallo Desafinado; Nuestras Geniales Orejas; Pingüete y Miguela; ¡Superflaco!; ¡Claro Que Sí!; El Viento Bravo; La Gatita Presumida; En Casa de Mis Padrinos; and 6 story tapes, teacher's guide)	475386	$512.40

K	1	2	3 ✓	4 ✓	5	6	7	8	9	10	20	30

Status: Support / Teaching Print / Audiocassette

Annotation:
This resource consists of a teacher guide, a collection of readers and a set of six audiocassettes, and provides a collection of short stories, most of them nonfiction. It is planned to provide for the application of phonics skills in context, using vocabulary that students find familiar and use frequently in their environment. *Colección azul* presents diphthongs and syllables (i.e., ce/ci, ge/gi, güe/güi, gue/gui, fl/fr, cl/cr, tr, bl/br, pl/pr, gl/gr and dr). The teacher edition provides practice in a variety of formats, appealing to students. These are previewing activities, guided readings incorporating a comprehension check, extending the learning experience with independent writing, and initiated with a discussion. It also suggests homework activities to involve the family in the development of children's literacy.

Comments:
• It promotes a continuous evaluation as the optimum form of assessment.

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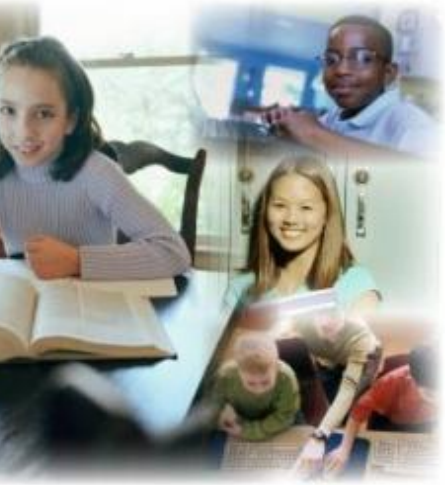

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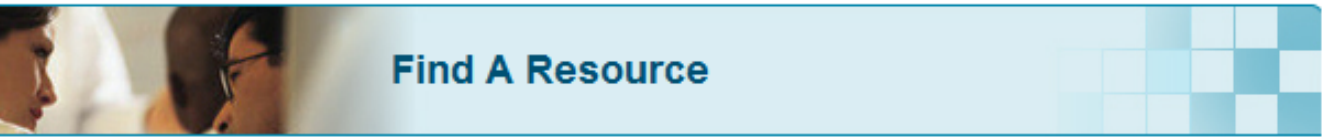

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ea

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General Interest		Go
Elementary (K-6)		Go
Junior High		Go
Senior High	Make a selection	Go

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- French as a Second Language
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AB - Student Support

Colección Tiempo: Para comprender (Print & CD-ROM) - Copyright 2002
Colección Tiempo

Province	Subject	Grade Level
AB	Spanish Language & Culture 3-Year Program	Course 10, 20, 30
AB	Spanish Language & Culture 6-Year Program	Course 10 - 6Y, 20 - 6Y, 30 - 6Y, Grad
AB	Spanish Language & Culture 9-Year Program	Grade 4, 5, 6, 7, 8, 9, 10, 11, 12

547119
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Province	Subject	Grade Level
AB	Spanish Language & Culture 3-Year Program	Course 10, 20, 30
AB	Spanish Language & Culture 6-Year Program	Course 10 - 6Y, 20 - 6Y, 30 - 6Y, Grad
AB	Spanish Language & Culture 9-Year Program	Grade 4, 5, 6, 7, 8, 9, 10, 11, 12

547127
[ISBN: 9788477115335]
[ISBN-10: 8477115338]

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Colección Tiempo

Province	Subject	Grade Level
AB	Spanish Language & Culture 3-Year Program	Course 10, 20, 30
AB	Spanish Language & Culture 6-Year Program	Course 10 - 6Y, 20 - 6Y, 30 - 6Y, Grad
AB	Spanish Language & Culture 9-Year Program	Grade 4, 5, 6, 7, 8, 9, 10, 11, 12

401430
[ISBN: 9780134156217]
[ISBN-10: 0134156218]

AB - Student Support

Conexiones: Lecturas Para Hispanohablantes (Spanish Reader) - Copyright 1997
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Province	Subject	Grade Le
AB	Spanish Language & Culture 3-Year Program	Course 10

401456
[ISBN: 9780134156477]
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AB - Authorized Teaching

Conexiones: Lecturas Para Hispanohablantes: Teacher's Edition - Copyright 1997
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Province	Subject	Grade Le

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This program teaches grammar, linguistic structures, phonology and verb conjugation. +...

57 pages + Audio CD

Copyright: 2002
Authorization Status: Support

Curriculum Area: Spanish Language and Culture (3-year program)
Grade(s): 10, 11, 12

MORE

Para conjugar

This program teaches grammar, linguistic structures, phonology and verb conjugation. +...

57 pages + Audio CD

Copyright: 2002
Authorization Status: Support

Curriculum Area: Spanish Language and Culture (6-year program)
Grade(s): 10, 11, 12

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Para conjugar

This program teaches grammar, linguistic structures, phonology and verb conjugation. +...

57 pages + Audio CD

Copyright: 2002
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Curriculum Area: Spanish Language and Culture (6-year program)
Grade(s): 7, 8, 9

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Title: Para conjugar

Series: Colección Tiempo
Author(s): Palomino, M.
Copyright Year: 2002
ISBN: 9788477115311 8477115311
Publisher: Edelsa Grupo Didascalia. S. A.
Distributor: Librairie Las Américas
Resource Description: 57 pages, softcover + Audio CD-ROM

Curriculum Area: Spanish Language and Culture (3-year program) 10-3Y / 20-3Y / 30-3Y
Grades: 10, 11, 12
Authorization Status: Support
Date of Authorization: Monday, April 26, 2004

Available From: LRC

Order No.: 547119 ORDER **Price:** $ 25.80

Annotation: This program teaches grammar, linguistic structures, phonology and verb conjugation. Its design pro
active learning and awareness about linguistic diversity and culture. There are three parts: "Para comprender" for
linguistic structures; "Para conjugar" for verb conjugations; "Para pronunciar" for phonology and comprehension.

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    - Chinese Language & Culture 3-Year Pr
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    - Japanese Language & Culture 3-Year P
    - Latin
    - Punjabi Language & Culture 9-Year Prc
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    - Spanish Language & Culture 6-Year Pr
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      - Course 10 - 3Y
      - Course 20 - 3Y
      - Course 30 - 3Y
      - **Course 10**
      - Grade 11
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      - Course 20 - 6Y
      - Course 30
      - Course 30 - 6Y
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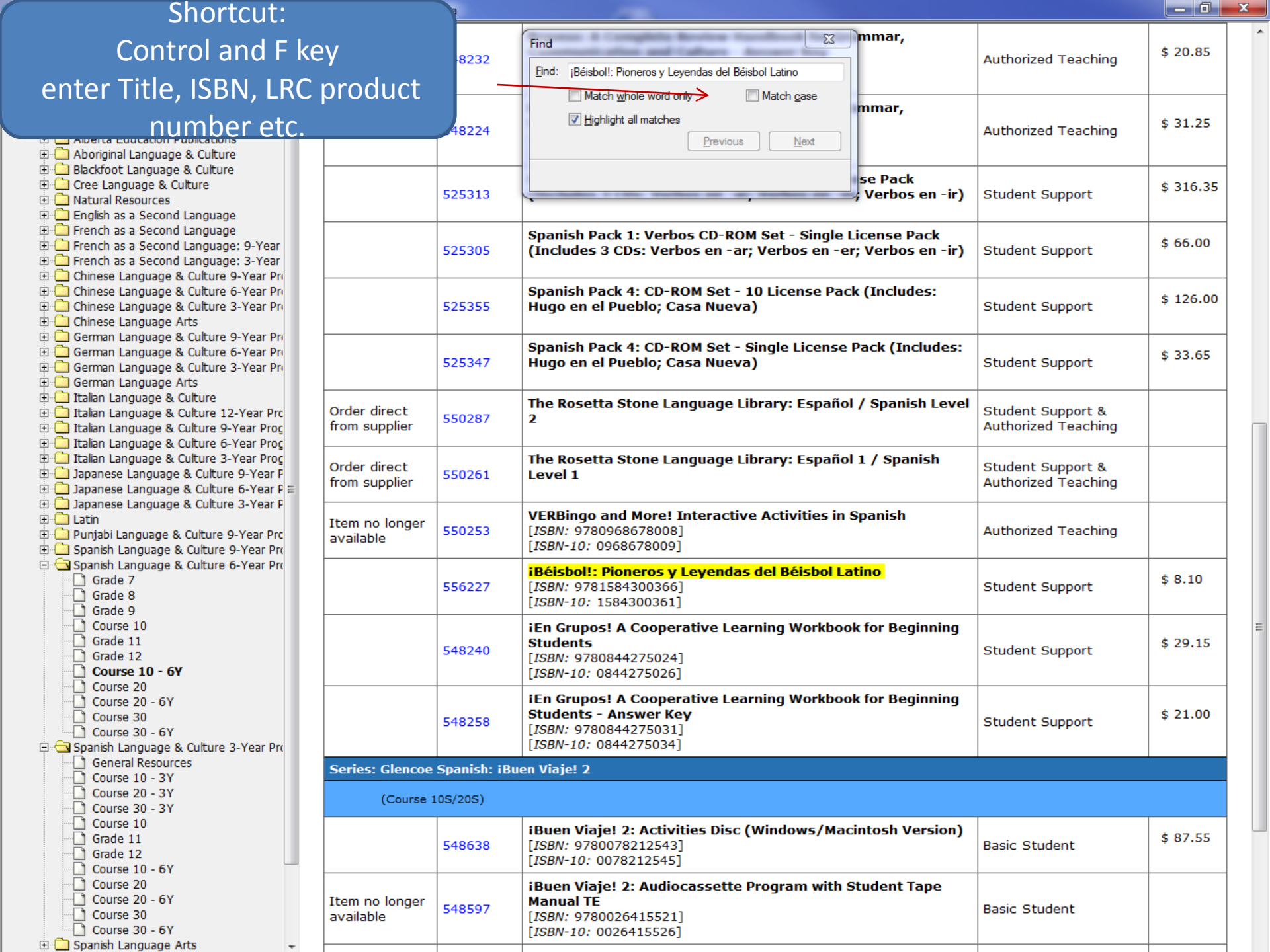

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  - Course 30 - 3Y
  - Course 10
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  - Grade 12
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	548638	**¡Buen Viaje! 2: Activities Disc (Windows/Macintosh Version)** [*ISBN:* 9780078212543] [*ISBN-10:* 0078212545]	Basic Student	$ 87.55
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Product #: 556227

Product Title: **¡Béisbol!: Pioneros y Leyendas del Béisbol Latino**

Price (plus Taxes): $ 8.10

Author: J. Winter

Copyright Year: 2001

ISBN's [*ISBN:* 9781584300366]
[*ISBN-10:* 1584300361]

Production Co./Publisher/Supplier: Fitzhenry & Whiteside Ltd

Description: Text - 29 Pages - Softcover

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28 pages

Copyright: 2004
Authorization Status: Teaching

Curriculum Area: Spanish Language Arts
Grade(s): 2

MORE

Nuevo Bravo, Bravo! Animales: Level 3: Posters

This resource is composed of a set of student books (a workbook, an activity book and a mask book) and a set of teacher's resources (a teacher's guide, a CD–ROM set, assessment blackline masters, a poster book, a big book, thematically organized picture cards, and a universal access handbook). +...

16 pages

Copyright: 2001
Authorization Status: Teaching

Curriculum Area: Spanish Language Arts
Grade(s): 2

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This resource is composed of a set of student books (a workbook, an activity book and a mask book) and a set of teacher's resources (a teacher's guide, a CD–ROM set, assessment blackline masters, a poster book, a big book, thematically organized picture cards, and a universal access handbook). +...

78 pages

Copyright: 2005
Authorization Status: Support

Curriculum Area: Spanish Language Arts
Grade(s): 2

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This resource is composed of a set of student books (a workbook, an activity book and a mask book) and a set of teacher's resources (a teacher's guide, a CD–ROM set, assessment blackline masters, a poster book, a big book, thematically organized picture cards, and a universal access handbook). +...

87 pages

Copyright: 2001
Authorization Status: Support

Curriculum Area: Spanish Language Arts
Grade(s): 2

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Nuevo Bravo, Bravo! Animales: Level 2: Teacher's Guide

This resource is composed of a set of student books (a workbook, an activity book and a mask book) and a set of teacher's resources (a teacher's guide, a CD–ROM set

Copyright: 2007
Authorization Status: Teaching

Curriculum Area: Spanish Language Arts
Grade(s): 2

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Title: Nuevo Bravo, Bravo! Universal Access Handbook

Series: Nuevo Bravo, Bravo! Animales: Level 2
Copyright Year: 2004
ISBN: 9781594374784 1594374783
Publisher: Santillana USA
Distributor: Santillana USA Publishing Company Inc.
Resource Description: 28 pages, softcover

Curriculum Area: Spanish Language Arts
Grades: 2
Authorization Status: Teaching
Date of Authorization: Wednesday, August 19, 2009

Available From: LRC

Order No.: 755126 ORDER **Price:** $ 22.75

Annotation: This resource is composed of a set of student books (a workbook, an activity book and a mask book) and a set of teacher's resources (a teacher's guide, a CD–ROM set, assessment blackline masters, a poster book, a big book, thematically organized picture cards, and a universal access handbook). The student books include oral, reading and listening activities, and games presented in a comic-strip format that allows students to read at their age level with minimal teacher support. A picture dictionary is also included. The student workbook focuses on written activities to reinforce vocabulary and language concepts in a variety of ways; e.g., matching, sentence writing, sequencing, charts. The teacher's guide is composed of 15 units, each with six lessons that incorporate the four-step lesson plan: explore, teach, apply and close. Each lesson is easy to follow and contains clearly stated objectives, cooperative tasks, role-playing and physical language activities. The lessons also include reading, oral and listening activities to reinforce vocabulary and language concepts. The teacher's guide explains when to use the components and provides sample questions and activities. The assessment blackline masters include a written assessment for each unit. Student directions are simple and easy to follow. Each unit assessment features a variety of question-and-answer activities to test grammatical, linguistic and vocabulary elements in the areas of speaking, listening comprehension, reading and writing. The CD–ROM set is an integral component of the resource. It provides listening activities designed to be used in conjunction with the student books. The CD–ROM content page clearly indicates the page number associated with the track number. The voices on the CD–ROM offer a variety of accents and speak at an appropriate speed. The CD–ROM also includes songs, poems and listening activities. The picture cards are large and colourful, with the descriptive word printed on the opposite side of the card. Topics include the house, clothing, physical characteristics, parts of the body, feelings, preferences, family relationships, daily activities, animals, places in the community and professions. The poster book includes colourful pictures and photographs that are current and depict real-life activities and objects. The poster book is primarily used for oral development.

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