Progression of Social Studies Skills and Processes
Grades 7 - 9

Skill	Grade 7	Grade 8	Grade 9
Critical and Creative Thinking	**7.S.1.1** determine the validity of information based on context, bias, source, objectivity, evidence and/or reliability to broaden understanding of a topic or an issue	**8.S.1.1** analyze the validity of information based on context, bias, source, objectivity, evidence and reliability to broaden understanding of a topic or an issue	**9.S.1.1** determine the validity of information based on context, bias, source, objectivity, evidence or reliability to broaden understanding of a topic or an issue
	7.S.1.2 evaluate, critically, ideas, information and positions from multiple perspectives	**8.S.1.2** evaluate ideas, information and positions from multiple perspectives	**9.S.1.2** evaluate, critically, ideas, information and positions from multiple perspectives
	7.S.1.3 demonstrate the ability to analyze local and current affairs	**8.S.1.3** demonstrate the ability to analyze local and current affairs	**9.S.1.3** demonstrate the ability to analyze current affairs from multiple perspectives
	7.S.1.4 re-evaluate personal opinions to broaden understanding of a topic or an issue	**8.S.1.4** re-evaluate personal opinions to broaden understanding of a topic or an issue	**9.S.1.4** re-evaluate personal opinions to broaden understanding of a topic or an issue
	7.S.1.5 generate creative ideas and strategies in individual and group activities	**8.S.1.5** generate creative ideas and strategies in individual and group activities	**9.S.1.5** generate creative ideas and strategies in individual and group activities
	➢ **7.S.1.6** access diverse viewpoints on particular topics, using appropriate technologies	➢ **8.S.1.6** access diverse viewpoints on particular topics by using appropriate technologies	➢**9.S.1.6** access diverse viewpoints on particular topics by using appropriate technologies
			➢**9.S.1.7** assemble and organize different viewpoints in order to assess their validity
Historical Thinking	**7.S.2.1** analyze historical issues to form or support an opinion		**9.S.2.1** analyze selected issues and problems from the past, placing people and events in a context of time and place

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Skill	Grade 7	Grade 8	Grade 9
Historical Thinking Con't	**7.S.2.4** distinguish cause, effect, sequence and correlation in historical events, including the long and short–term causal relations of events	**8.S.2.1** distinguish cause, effect, sequence and correlation in historical events, including the long and short–term causal relations	**9.S.2.2** distinguish cause, effect, sequence and correlation in historical events and issues, including the long- and short–term causal relations
	7.S.2.2 use historical and community resources to organize the sequence of historical events	**8.S.2.2** use historical and community resources to organize the sequence of historical events	**9.S.2.3** use historical and community resources to organize the sequence of historical events
	7.S.2.3 explain the historical contexts of key events of a given time period	**8.S.2.3** analyze the historical contexts of key events of a given time period	**9.S.2.4** analyze the historical contexts of key events of a given time period
	➢ **7.S.2.5** create a simulation or a model, using technology that permits the making of inferences	➢ **8.S.2.4** create a simulation or a model by using technology that permits the making of inferences	➢**9.S.2.5** create a simulation or a model by using technology that permits the making of inferences
	➢ **7.S.2.6** identify patterns in organized information	➢ **8.S.2.5** identify patterns in organized information	➢**9.S.2.6** identify patterns in organized information
Geographic Skills	**7.S.3.1** construct and interpret maps to broaden understanding of issues, places and peoples of Canada (i.e., elevation, latitude and longitude, population density, waterways)	**8.S.3.3** construct and interpret various maps to broaden understanding of given topics	**9.S.3.3** construct diagrams, charts, graphs and tables to analyze geographic information
	7.S.3.3 interpret historical maps to broaden understanding of historical events	**8.S.3.1** interpret historical maps to broaden understanding of historical events	**9.S.3.1** interpret thematic maps to analyze economic and political issues
	7.S.3.2 use geographic tools, such as geographical information system (GIS) software, to assist in preparing graphs and maps	**8.S.3.5** use geographic tools, such as Geographic Information Systems (GIS) software, to assist in preparing graphs and maps	**9.S.3.2** use geographic tools, such as Geographic Information Systems (GIS) software, to assist in preparing graphs and maps
		8.S.3.2 use thematic maps to describe cultural and political regions	

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Progression of Social Studies Skills and Processes
Grades 7 - 9

Skill	Grade 7	Grade 8	Grade 9
Geographic Skills Con't	**7.S.3.4** define geographic challenges and issues that lead to geographic questions	**8.S.3.4** define geographic problems and issues and pose geographic questions	**9.S.3.4** define geographic problems and issues and pose geographic questions
	➢ **7.S.3.5** access and operate multimedia applications and technologies from stand–alone and online sources; e.g., GIS	**8.S.3.6** access and operate multimedia applications and technologies from stand–alone and online sources; e.g., GIS	➢**9.S.3.5** access and operate multimedia applications and technologies from stand–alone and online sources (e.g., GIS)
Decision Making and Problem Solving		**8.S.4.1** demonstrate skills of compromise and devise strategies to reach group consensus	**9.S.4.1** take appropriate action and initiative when required in decision–making and problem–solving scenarios
	7.S.4.2 propose and apply new ideas and strategies, supported with facts and reasons, to contribute to problem solving and decision making	**8.S.4.2** propose and apply new ideas and strategies, supported with facts and reasons, to contribute to problem solving and decision making	**9.S.4.4** propose and apply new ideas and strategies, supported with facts and reasons, to contribute to problem solving and decision making
		8.S.4.3 propose and apply strategies or options to solve problems and deal with issues	**9.S.4.3** propose and apply strategies or options to solve problems and deal with issues
	7.S.4.1 predict outcomes of decision–making and problem-solving scenarios from multiple perspectives	**8.S.4.4** participate in and predict outcomes of problem–solving and decision–making scenarios	**9.S.4.2** participate in and predict outcomes of problem–solving and decision–making scenarios
	➢ **7.S.4.3** articulate clearly a plan of action to use technology to solve a problem	➢ **8.S.4.5** articulate clearly a plan of action to use technology to solve a problem	➢ **9.S.4.5** articulate clearly a plan of action to use technology to solve a problem
	➢ **7.S.4.4** identify appropriate materials and tools to use in order to accomplish a plan of action	➢ **8.S.4.6** identify the appropriate materials and tools to use in order to accomplish a plan of action	➢**9.S.4.6** identify the appropriate materials and tools to use in order to accomplish a plan of action

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Skill	Grade 7	Grade 8	Grade 9
Decision Making and Problem Solving Con't	➢ **7.S.4.5** use networks to brainstorm, plan and share ideas with group members	**8.S.4.8** use networks to brainstorm, plan and share ideas with group members	
	➢ **7.S.4.6** evaluate choices and progress in problem solving, then redefine the plan of action as necessary	**8.S.4.7** evaluate choices and the progress in problem solving, then redefine the plan of action as appropriate	**9.S.4.7** evaluate choices and the progress in problem solving, then redefine the plan of action as appropriate
Cooperation, Conflict Resolution Consensus Building	**7.S.5.1** assume various roles within groups, including roles of leadership where appropriate		**9.S.5.1** demonstrate leadership in groups, where appropriate, to achieve consensus and resolve conflicts peacefully and equitably
	7.S.5.2 identify and use a variety of strategies to resolve conflicts peacefully and equitably	**8.S.5.1** identify and use a variety of strategies to resolve conflicts peacefully and fairly	
	7.S.5.3 consider the needs and perspectives of others	**8.S.5.2** consider the needs and perspectives of others	
		8.S.5.3 demonstrate leadership within groups where appropriate	➢**9.S.5.2** demonstrate a positive attitude regarding the needs and perspectives of others
		➢ **8.S.5.4** access, retrieve and share information from electronic sources, such as common files	➢**9.S.5.3** access, retrieve and share information from electronic sources, such as common files
			➢**9.S.5.4** use networks to brainstorm, plan and share ideas with group members

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Skill	Grade 7	Grade 8	Grade 9
Age Appropriate Social Involvement	**7.S.6.1** support and participate in activities and projects that promote the well–being and meet the particular needs of their community	**8.S.6.1** volunteer with organizations, projects and activities that ensure the growth and vitality of their community	**9.S.6.1** develop leadership skills by assuming specific roles and responsibilities in organizations, projects and events within their community
Research for Deliberative Inquiry	**7.S.7.1** develop a position that is supported by information gathered through research	**8.S.7.2** develop a position that is supported by information gathered through research	**9.S.7.1** reflect on changes of perspective or opinion based on information gathered and research conducted
	7.S.7.6 integrate and synthesize concepts to provide an informed point of view on a research question or an issue	**8.S.7.1** integrate and synthesize concepts to provide an informed point of view on a research question or an issue	**9.S.7.2** integrate and synthesize concepts to provide an informed point of view on a research question or an issue
	7.S.7.2 draw conclusions based upon research and evidence	**8.S.7.3** draw conclusions based upon research and evidence	**9.S.7.4** draw conclusions based upon research and evidence
	7.S.7.3 determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification	**8.S.7.4** determine how information serves a variety of purposes and that the accuracy or relevance of information may need verification	**9.S.7.5** determine how information serves a variety of purposes and that the accuracy or relevance may need verification
	7.S.7.4 organize and synthesize researched information	**8.S.7.5** organize and synthesize researched information	**9.S.7.6** organize and synthesize researched information
	7.S.7.5 formulate new questions as research progresses	**8.S.7.6** formulate new questions as research progresses	**9.S.7.7** formulate new questions as research progresses
			9.S.7.3 develop a position supported by information gathered during research

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Skill	Grade 7	Grade 8	Grade 9
Research for Deliberative Inquiry Con't	**7.S.7.7** practice the responsible and ethical use of information and technology	**8.S.7.7** practice the responsible and ethical use of information and technology	**9.S.7.8** practice responsible and ethical use of information and technology
	7.S.7.8 include and organize references as part of research	**8.S.7.8** include and organize references as part of research	**9.S.7.9** include and organize references as part of research
	➢ **7.S.7.9** plan and conduct a search, using a wide variety of electronic sources	➢ **8.S.7.9** plan and conduct a search, using a wide variety of electronic sources	➢**9.S.7.10** create a plan for an inquiry that includes consideration of time management
	➢ **7.S.7.10** demonstrate the advanced search skills necessary to limit the number of hits desired for online and offline databases; for example, the use of "and" or "or" between search topics and the choice of appropriate search engines for the topic	➢ **8.S.7.10** demonstrate the advanced search skills necessary to limit the number of hits desired for online and offline databases; for example, the use of "and" or "or" between search topics and the choice of appropriate search engines for the topic	➢**9.S.7.11** demonstrate the advanced search skills necessary to limit the number of hits desired for online and offline databases; for example, the use of "and" or "or" between search topics and the choice of appropriate search engines for the topic
	➢ **7.S.7.11** develop a process to manage volumes of information that can be made available through electronic sources	➢ **8.S.7.11** develop a process to manage volumes of information that can be made available through electronic sources	➢**9.S.7.12** develop a process to manage volumes of information that can be made available through electronic sources
	➢ **7.S.7.12** evaluate the relevance of electronically accessed information to a particular topic	➢ **8.S.7.12** evaluate the relevance of electronically accessed information to a particular topic	➢**9.S.7.13** evaluate the relevance of electronically accessed information to a particular topic
	➢ **7.S.7.13** make connections among related, organized data and assemble various pieces into a unified message	➢ **8.S.7.13** make connections among related, organized data, and assemble various pieces into a unified message	➢**9.S.7.14** make connections among related, organized data, and assemble various pieces into a unified message
	➢ **7.S.7.14** refine searches to limit sources to a manageable number	➢ **8.S.7.14** refine searches to limit sources to a manageable number	➢**9.S.7.15** refine searches to limit sources to a manageable number

Skill	Grade 7	Grade 8	Grade 9
Research for Deliberative Inquiry Con't	➢ **7.S.7.15** analyze and synthesize information to produce an original work	➢ **8.S.7.15** analyze and synthesize information to create a product	➢**9.S.7.16** analyze and synthesize information to create a product
		➢ **8.S.7.16** access and retrieve information through the electronic network	
Oral, Written or Visual Literacy	**7.S.8.1** communicate information in a clear, persuasive and engaging manner, through written and oral means	**8.S.8.1** communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration	**9.S.8.1** communicate in a persuasive and engaging manner through speeches, multimedia presentations and written and oral reports, taking particular audiences and purposes into consideration
	7.S.8.2 use skills of informal debate to persuasively express differing viewpoints regarding an issue	**8.S.8.2** use skills of informal debate to persuasively express differing viewpoints regarding an issue	**9.S.8.2** use skills of informal debate to persuasively express differing viewpoints regarding an issue
	7.S.8.3 elicit, clarify and respond appropriately to questions, ideas and multiple points of view in discussions	**8.S.8.3** elicit, clarify and respond appropriately to questions, ideas and multiple points of view presented in discussions	**9.S.8.3** elicit, clarify and respond appropriately to questions, ideas and diverse points of view presented in discussions
	7.S.8.4 listen to others in order to understand their perspectives	**8.S.8.5** listen to others to understand their points of view	**9.S.8.5** listen to others to understand their perspectives
	7.S.8.5 offer reasoned comments related to a topic of discussion	**8.S.8.4** offer reasoned comments related to a topic of discussion	**9.S.8.4** make reasoned comments relating to the topic of discussion
	➢ **7.S.8.6** use selected presentation tools to demonstrate connections among various pieces of information		

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Progression of Social Studies Skills and Processes
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Skill	Grade 7	Grade 8	Grade 9
Media Literacy	**7.S.9.1** analyze the impact of television, the Internet, radio and print media on a particular current affairs issue	**8.S.9.3** analyze the impact of television, the Internet, radio and print media on a particular current affairs issue	**9.S.9.3** analyze the impact of television, Internet, radio and print media on a particular current affairs issue
	7.S.9.3 examine techniques used to enhance the authority and authenticity of media messages	**8.S.9.1** examine techniques used to enhance the authority and authenticity of media messages	**9.S.9.1** examine techniques used to enhance the authority and authenticity of media messages
	7.S.9.2 detect bias on issues presented in the media		
	7.S.9.4 examine the values, lifestyles and points of view represented in a media message	**8.S.9.2** examine the values, lifestyles and points of view represented in a media message	**9.S.9.2** examine the values, lifestyles and points of view represented in a media message
	➢ **7.S.9.5** identify and distinguish points of view expressed in electronic sources on a particular topic		
	➢ **7.S.9.6** recognize that information serves different purposes and that data from electronic sources may need to be verified to determine accuracy or relevance for the purpose used		