

# Social Studies

● Kindergarten to Grade 9





# Social Studies



● Kindergarten to Grade 9

August 2009

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The primary intended audience for this document is:

<i>Administrators</i>	
<i>Counsellors</i>	
<i>General Audience</i>	
<i>Parent School Councils</i>	
<i>Parents</i>	
<i>Students</i>	
<i>Teachers</i>	✓

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# TABLE OF CONTENTS

Organization of This Document .....	iii
New Social Studies Resources .....	iv
• Resource Authorization Categories .....	iv
• Availability .....	v
Overview of Program of Studies .....	vi
• Program Rationale and Philosophy .....	vi
• Social Studies Program Foundations and Conceptual Framework .....	vii
• Core Concepts of Citizenship and Identity .....	viii
• General and Specific Outcomes .....	viii
• Scope and Sequence .....	x
<b>Part I: Authorized Resource List (listed by grade)</b>	
• Kindergarten .....	1
• Grade 1 .....	7
• Grade 2 .....	15
• Grade 3 .....	19
• Grade 4 .....	25
• Grade 5 .....	29
• Grade 6 (New 2009) .....	33
• Grade 7 .....	35
• Grade 8 .....	39
• Grade 9 (New 2009) .....	43
<b>Part II: Annotated Bibliography of Authorized Resources</b> (listed alphabetically by title) .....	47
<b>Part III: Vendors/Distributors</b> .....	129



# ORGANIZATION OF THIS DOCUMENT

The social studies list of authorized resources is organized in three parts.

## **Part I: Authorized Resource List (listed by grade)**

Resources are listed alphabetically for each resource authorization category within each grade. Authorized Student Basic Resources are listed first, related Teaching Resources are listed second, and Student Support and Teaching Resources are listed last within each grade. Annotations for resources appear in Part II of the resource list. Each resource listed in Part I identifies the:

- series name, if applicable
- title of resource
- type of authorization (student basic, student support, teaching)
- grade(s) authorized for
- vendor/distributor name, order number and price
- type of resource (text, video, CD-ROM).

## **Part II: Annotated Bibliography of Authorized Resources (listed alphabetically by title)**

Each of the Student Basic and related Teaching Resources and the Student Support and Teaching Resources listed in Part I has a corresponding annotation in Part II that is organized alphabetically. Each resource listed in Part II identifies the:

- series name if applicable
- title of resource
- type of authorization (student support, teaching)
- grade(s) authorized for
- vendor/distributor name, order number and price
- icon identifying the type of resource (text, video, CD-ROM)
- other subjects and/or courses authorized for (if any)
- annotation.

## **Part III: Vendors/Distributors**

Each of the vendors/distributors for the resources included in this document, including the Learning Resources Centre (LRC), are identified in Part III.

# NEW SOCIAL STUDIES RESOURCES

## Resource Authorization Categories

This social studies resource list is for Kindergarten to Grade 9 resources that have been authorized for use in Alberta schools. Alberta Education selects and authorizes the best possible instructional materials for the implementation of approved programs of study. The resource authorization categories are **student basic**, **student support** or **teaching**, and the status is noted for each resource.

**Student Basic** learning resources are those student learning resources authorized by Alberta Education as the most appropriate for addressing the majority of outcomes of the course(s) or substantial components of the course(s); or the most appropriate for meeting general outcomes across two or more grade levels.

**Student Support** learning resources are those student learning resources authorized by Alberta Education to assist in addressing some of the outcomes of the course(s) or components of the course(s); or to assist in meeting the outcomes across two or more grade levels.

**Teaching** resources are those teaching resources identified as the best available resources to support the implementation of programs of study and course(s); they may be teacher resources to accompany student resources or teacher professional resources. The authorized teaching resources are listed with the student resources.

The list of these resources is organized by grade and alphabetically.

**Note:** Alberta Education strongly recommends that teachers read all selections in the student resources and all activities in the teaching resources prior to using them with students, including review of contents on Web site links made within resources as Alberta Education is not responsible for maintaining these sites. Careful consideration should be given to the sensitivities of both the student audience and the community.

## AVAILABILITY

Most of the new social studies resources are available for ordering from:

Learning Resources Centre  
12360 – 142 Street, Edmonton, AB T5L 4X9  
Telephone: 780-427-5775  
Fax: 780-422-9750  
Internet: <http://www.lrc.education.gov.ab.ca>

LRC order numbers and prices (as of the printing/posting of this list) are included for each resource.

The cost of resources is subject to change without notice. Those resources available for purchase directly from the vendors/distributors are also noted. A list of vendors/distributors is located at the end of this document.

French translations/adaptations of selected student basic resources and related teaching resources are available through the LRC.

# OVERVIEW OF PROGRAM OF STUDIES

## SOCIAL STUDIES KINDERGARTEN TO GRADE 12

### Program Rationale and Philosophy

Social studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society.

### Program Vision

The Alberta Social Studies Kindergarten to Grade 12 Program of Studies meets the needs and reflects the nature of 21<sup>st</sup> century learners. It has, at its heart, the concepts of citizenship and identity in the Canadian context. The program reflects multiple perspectives, including Aboriginal and Francophone, that contribute to Canada's evolving realities. It fosters the building of a society that is pluralistic, bilingual, multicultural, inclusive and democratic. The program emphasizes the importance of diversity and respect for differences as well as the need for social cohesion and the effective functioning of society. It promotes a sense of belonging and acceptance in students as they engage in active and responsible citizenship at the local, community, provincial, national and global level.

Central to the vision of the Alberta social studies program is the recognition of the diversity of experiences and perspectives and the pluralistic nature of Canadian society. Pluralism builds upon Canada's historical and constitutional foundations, which reflect the country's Aboriginal heritage, bilingual nature and multicultural realities. A pluralistic view recognizes that citizenship and identity are shaped by multiple factors such as culture, language, environment, gender, ideology, religion, spirituality and philosophy.

### Definition of Social Studies

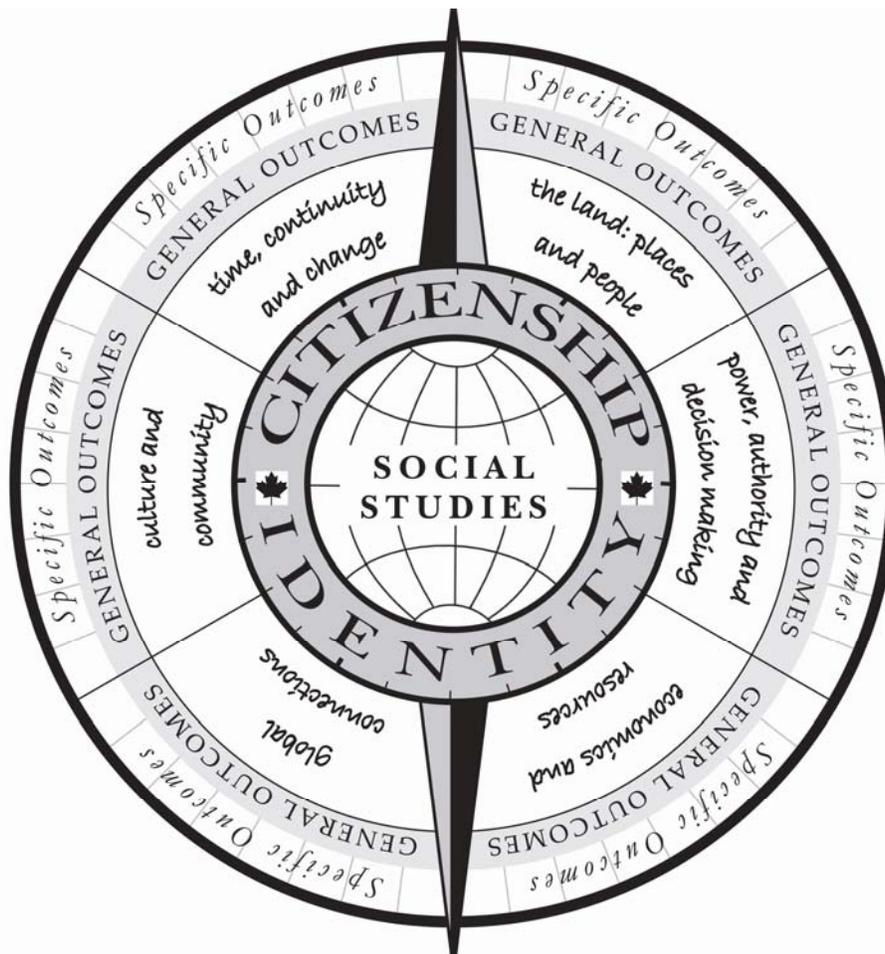
Social studies is the study of people in relation to each other and to their world. It is an issues-focused and inquiry-based interdisciplinary subject that draws upon history, geography, ecology, economics, law, philosophy, political science and other social science disciplines. Social studies foster students' understanding of and involvement in practical and ethical issues that face their communities and humankind. Social studies is integral to the process of enabling students to develop an understanding of who they are, what they want to become and the society in which they want to live.

## The Role of Social Studies

Social studies develops the key values and attitudes, knowledge and understanding, and skills and processes necessary for students to become active and responsible citizens, engaged in the democratic process and aware of their capacity to effect change in their communities, society and world.

## Social Studies Program Foundations and Conceptual Framework

The program of studies provides a foundation of learning experiences that address critical aspects of social studies and its application. These critical areas provide general direction for the program of studies and identify major components of its structure.



## **Core Concepts of Citizenship and Identity**

The dynamic relationship between citizenship and identity forms the basis for skills and learning outcomes in the program of studies.

The goal of social studies is to provide learning opportunities for students to:

- understand the principles underlying a democratic society
- demonstrate a critical understanding of individual and collective rights
- understand the commitment required to ensure the vitality and sustainability of their changing communities at the local, provincial, national and global levels
- validate and accept differences that contribute to the pluralistic nature of Canada
- respect the dignity and support the equality of all human beings.

The sense of being a citizen, enjoying individual and collective rights and equitable status in contemporary society, impacts an individual's sense of identity. Individuals need to feel that their identities are viewed as legitimate before they can contribute to the public good and feel a sense of belonging and empowerment as citizens.

Social studies provides learning opportunities for students to:

- understand the complexity of identity formation in the Canadian context
- understand how identity and self-esteem are shaped by multiple personal, social, linguistic and cultural factors
- demonstrate sensitivity to the personal and emotional aspects of identity
- demonstrate skills required to maintain individuality within a group
- understand that with empowerment comes personal and collective responsibility for the public good.

## **General and Specific Outcomes**

The general and specific outcomes provide an organizational structure for assessment of student progress in the social studies program. These outcomes follow the progression of learning that occurs at each grade level.

### **General Outcomes**

General outcomes identify what students are expected to know and be able to do upon completion of a grade/course. General outcomes have been identified within each grade/course.

### **Specific Outcomes**

Specific outcomes identify explicit components of values and attitudes, knowledge and understanding, and skills and processes that are contained within each general outcome within each grade/course. Specific outcomes are building blocks that enable students to achieve general outcomes for each grade/course. Where appropriate, examples have been identified as an optional (e.g.) or required (i.e.) component of the specific outcome. At the 10–12 levels, all bracketed items are required components of the specific outcome.

## **Outcomes Related to Values and Attitudes**

The goal of social studies is to foster the development of values and attitudes that enable students to participate actively and responsibly as citizens in a changing and pluralistic society. Attitudes are an expression of values and beliefs about an issue or topic. Respect, a sense of personal and collective responsibility, and an appreciation of human interdependence are fundamental to citizenship and identity within local, national and global communities. Developing an ethic of care toward self, others and the natural world is central to these commitments.

## **Outcomes Related to Knowledge and Understanding**

Outcomes related to knowledge and understanding are fundamental to informed decision making. Knowledge and understanding involve the breadth and depth of information, concepts, evidence, ideas and opinions.

## **Outcomes Related to Skills and Processes**

The specific outcomes for skills and processes provide opportunities for students to apply their learning to relevant situations and to develop, practise and maintain essential skills as their learning evolves within a grade/course and from grade to grade/course to course. The skill outcomes are grouped into the following categories for organizational purposes:

- Dimensions of Thinking
- Social Participation as a Democratic Practice
- Research for Deliberative Inquiry
- Communication

## Scope and Sequence

The core concepts and six strands of the Alberta Social Studies Kindergarten to Grade 12 Program of Studies are reflected in each grade/course. The structure provides continuity and linkages from grade to grade/course to course. In addition, the general outcomes in each grade/course are components of the one central theme reflected in the grade/course title.

Grade	Grade Title and General Outcomes	Linkages and Sequencing
<b>Kindergarten</b>	<b>Being Together</b> K.1 I Am Unique K.2 I Belong	Kindergarten emphasizes a strong sense of identity and self-esteem and is a student's introduction to citizenship.
<b>One</b>	<b>Citizenship: Belonging and Connecting</b> 1.1 My World: Home, School, Community 1.2 Moving Forward with the Past: My Family, My History and My Community	Grade 1 is an introduction to active and responsible citizenship and introduces the concept of community. The concept of historical thinking is applied to the study of community.
<b>Two</b>	<b>Communities in Canada</b> 2.1 Canada's Dynamic Communities 2.2 A Community in the Past	Grade 2 expands on the concept of community through an examination of specific characteristics of communities in Canada. Building on the introduction of historical thinking in Grade 1, Grade 2 students will examine how a community changes over time.
<b>Three</b>	<b>Connecting with the World</b> 3.1 Communities in the World 3.2 Global Citizenship	Grade 3 continues to build on the knowledge of community and citizenship by examining diverse communities in the world. Grade 3 students will be introduced to the concepts of global citizenship and quality of life.
<b>Four</b>	<b>Alberta: The Land, Histories and Stories</b> 4.1 Alberta: A Sense of the Land 4.2 The Stories, Histories and People of Alberta 4.3 Alberta: Celebrations and Challenges	Grade 4 introduces specific geographic skills through an examination of Alberta and its cultural and geographic diversity. Linkages to literature and the continued development of historical thinking are reinforced through stories and legends. Archaeology and paleontology are also introduced in Grade 4 to further develop historical thinking skills.
<b>Five</b>	<b>Canada: The Land, Histories and Stories</b> 5.1 Physical Geography of Canada 5.2 Histories and Stories of Ways of Life in Canada 5.3 Canada: Shaping an Identity	Grade 5 examines the foundations of Canada through its physical geography, the ways of life and heritage of its diverse peoples. Grade 5 presents events and issues that have impacted citizenship and identity in the Canadian context over time.

(continued)

(continued)

<b>Grade</b>	<b>Grade Title and General Outcomes</b>	<b>Linkages and Sequencing</b>
<b>Six</b>	<b>Democracy: Action and Participation</b> 6.1 Citizens Participating in Decision Making 6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy	Grade 6 emphasizes the importance of active and responsible participation as the foundation of a democratic society. Students will examine how the underlying principles of democracy in Canada compare to those of Ancient Athens and the Iroquois Confederacy.
<b>Seven</b>	<b>Canada: Origins, Histories and Movement of People</b> 7.1 Toward Confederation 7.2 Following Confederation: Canadian Expansions	Grade 7 provides a comprehensive examination of Canadian history preceding and following Confederation. The concept of intercultural contact is introduced through an examination of migration and immigration. Grade 7 forms the foundation for the continued dialogue on citizenship and identity in Canada.
<b>Eight</b>	<b>Historical Worldviews Examined</b> 8.1 From Isolation to Adaptation: Japan 8.2 Origins of a Western Worldview: Renaissance Europe 8.3 Worldviews in Conflict: The Spanish and the Aztecs	Grade 8 expands on the concept of intercultural contact and continues to develop historical thinking skills through an examination of past societies in different parts of the world.
<b>Nine</b>	<b>Canada: Opportunities and Challenges</b> 9.1 Issues for Canadians: Governance and Rights 9.2 Issues for Canadians: Economic Systems in Canada and the United States	Grade 9 focuses on citizenship, identity and quality of life and how they are impacted by political and legislative processes in Canada. The role of economic systems in Canada and the United States will also be examined.
<b>Ten</b>	10-1 Perspectives on Globalization 10-2 Living in a Globalizing World	Grade 10 explores multiple perspectives on the origins of globalization and the local, national and international impacts of globalization on identity, lands, cultures, economies, human rights and quality of life.
<b>Eleven</b>	20-1 Perspectives on Nationalism 20-2 Understandings of Nationalism	Grade 11 explores the complexities of nationalism in Canadian and international contexts and includes study of the origins of nationalism and the influence of nationalism on regional, international and global relations.
<b>Twelve</b>	30-1 Perspectives on Ideology 30-2 Understandings of Ideologies	Grade 12 explores the origins and complexities of ideologies. Students will investigate, analyze and evaluate government policies and actions and develop individual and collective responses to contemporary local, national and global issues.



# Social Studies

## Authorized Resource List Listed by Grade



August 2009



# Authorized Resource List (listed by grade)

## Kindergarten

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Many Voices (Kindergarten)</i>				
Many Voices (Kindergarten Package) (includes Being Together (Big Book), It's About Me, It's About You (Big Book), 6 copies of each of 5 Discovery Books, 18 Photo Cards, 8 Posters, Audio CD, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic K	LRC 579790 \$712.90
Being Together (Big Book)	2005	Pearson Canada	Basic K	LRC 612863 \$89.25
I Am Unique	2005	Pearson Canada	Basic K	LRC 593352 (6-pack) \$58.80
It's About Me, It's About You (Big Book)	2005	Pearson Canada	Basic K	LRC 612855 \$89.25
Many Voices (Kindergarten): Audio Pack	2005	Pearson Canada	Basic K	LRC 612897 \$81.30
Many Voices (Kindergarten): Photo Cards (includes: Sharing Time (6 Photo Cards); Understanding Origins (6 Photo Cards); We Cooperate (6 Photo Cards))	2005	Pearson Canada	Basic K	LRC 612871 \$65.15
Many Voices (Kindergarten): Poster Pack (includes: How Did We Get Our Names; On the Playground; O Canada!; Building Good Citizens; I Belong; My Classroom; Signs Can Tell; What Helps Our World? (Set of 8 Posters))	2005	Pearson Canada	Basic K	LRC 612889 \$81.30
My Groups	2005	Pearson Canada	Basic K	LRC 593386 (6-pack) \$58.80
We Have Rules	2005	Pearson Canada	Basic K	LRC 593401 (6-pack) \$58.80

# Authorized Resource List (listed by grade)

## Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
We Say, We See, We Hear	2005	Pearson Canada	Basic K	LRC 593378 (6-pack) \$58.80
Who Helps?	2005	Pearson Canada	Basic K	LRC 593394 (6-pack) \$58.80
Many Voices (Kindergarten): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Teaching K	LRC 596794 \$145.60
<i>Our World Series (Kindergarten)</i>				
You and Me (Big Book)	2005	Thomson Nelson	Basic K	LRC 579831 \$342.95
You and Me: Teaching Resource	2005	Thomson Nelson	Teaching K	LRC 579849 \$206.15
<b>Student Support Resources</b>				
<i>Ginn Social Studies 1</i>				
Ginn Social Studies 1: Flip Chart Book	2000	Pearson Canada	Support K, 1	LRC 504002 \$106.20
Ginn Social Studies Student Book Pack (includes 1 copy of My Family and Friends, All about Rules, Special Times, I Live Here, People at Work)	2005	Pearson Canada	Support K, 1	LRC 504010 \$33.25
All About Rules	2000	Pearson Canada	Support / Teaching K, 1	LRC
Ginn Social Studies 1: Teacher's Guide	2000	Pearson Canada	Teaching K, 1	LRC 504028 \$72.80
<i>I'm Good At Series (Heinemann Read and Learn) (Early Childhood)</i>				
I'm Good at Helping	2003	J. Appleseed – Books for Your Classroom Library	Support K, 1	LRC 626145 \$8.90

# Authorized Resource List (listed by grade)

## Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Nelson InfoRead Social Studies (Kindergarten)</i>				
My Jobs; Who Should...?; Rules Are Cool; The Clean-Up Team; My Busy Week; We All Help; We Care; Family Night; Friends of the Earth; A Tale of Two Cultures; My Dad Is a Drummer; Celebrating Across Canada		Thomson Nelson	Support K	LRC
My Jobs (6-pack)	\$32.85		621632	
Who Should...? (6-pack)	\$33.20		621674	
Rules Are Cool (6-pack)	\$32.85		621682	
The Clean-Up Team (6-pack)	\$34.65		621690	
My Busy Week (6-pack)	\$32.85		621707	
We All Help (6-pack)	\$38.55		621715	
We Care (6-pack)	\$38.55		621723	
Family Night (6-pack)	\$39.60		621731	
Friends of the Earth (6-pack)	\$32.85		621749	
A Tale of Two Cultures (6-pack)	\$44.30		621757	
My Dad Is a Drummer (6-pack)	\$39.60		621765	
Celebrating Across Canada (6-pack)	\$39.60		621773	
<i>PM+ (Orange Levels 15–16)</i>				
Living with Others	2001	Thomson Nelson	Support K, 1	LRC 623183 (6-pack) \$44.85
<i>Rigby Pebble Soup Explorations</i>				
Tell Me How You Feel	2003	Thomson Nelson	Support K	Out of print
<i>Steck–Vaughn Elements of Reading (Fluency)</i>				
Feelings	2004	Thomson Nelson	Support K	LRC 622721 (6-pack) \$48.55
Once I Was a Baby	2004	Thomson Nelson	Support K, 1	LRC 626913 (6-pack) \$57.35
<i>Steck–Vaughn Pair-It Books</i>				
I'm Just the Right Size (Big Book)	2002	Thomson Nelson	Support K	LRC 623167 \$52.15

# Authorized Resource List (listed by grade)

## Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
See What I Can Do! (Big Book)	2002	Thomson Nelson	Support K	LRC 623399 \$52.15
A Town of Helpers	2002	Thomson Nelson	Support K, 1	LRC 623159 \$9.35
<i>Steck–Vaughn Shutterbug Books – Social Studies (Emergent)</i>				
Map Search!	2003	Thomson Nelson	Support K, 1	LRC 623133 (Set of 6) \$55.25
That's Working Together	2003	Thomson Nelson	Support K, 1	LRC 623141 (Set of 6) \$62.55
Who You Are on the Inside?	2003	Thomson Nelson	Support K, 1	LRC 622771 (Set of 6) \$55.25
<i>Steck–Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	LRC 623175 \$60.70
<i>Windows on Literacy: Set B: Emergent</i>				
I Am Busy; On a Map; Rules Help	2003	National Geographic Society School Publishing	Support K, 1	LRC
I Am Busy (6-pack)	\$31.45	621509		
On a Map (6-pack)	\$44.20	621533		
Rules Help (6-pack)	\$39.30	621541		
<i>You and Me Series (Heinemann Read and Learn) (Citizenship)</i>				
Let's Do It Together	2004	J. Appleseed – Books for Your Classroom Library	Support K, 1	LRC 626153 \$9.25

# Authorized Resource List (listed by grade)

## Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Teaching Resources</b>				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626640 \$32.90
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626632 \$32.90
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	Out of Print

# Authorized Resource List (listed by grade)

## Kindergarten (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626616 \$32.90
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626624 \$32.90
Social Studies Through Literature: K–2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Teaching K, 1, 2	LRC 497471 \$163.65

# Authorized Resource List (listed by grade)

## Grade 1

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Many Voices (Grade 1)</i>				
Many Voices (Grade 1 Package) (includes Changes, Changes (Big Book), My World (Big Book), 6 copies of each of 5 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 1	LRC 579807 \$833.15
Changes, Changes (Big Book)	2005	Pearson Canada	Basic 1	LRC 612764 \$89.25
Many Voices (Grade 1): Audio Pack	2005	Pearson Canada	Basic 1	LRC 612798 \$81.30
Many Voices (Grade 1) Photo Cards (includes: Our School and Community (3 Photo Cards); We Care (3 Photo Cards); Contributors to the Community (6 Photo Cards); Special Ways, Special Days (6 Photo Cards))	2005	Pearson Canada	Basic 1	LRC 612780 \$65.15
Many Voices (Grade 1) Poster Pack (includes: Groups in My World; How Can We Decide?; Keys to Good Citizenship; Around Alberta; A Community Changes; Learning About the Past; Alberta Place Names (Set of 8 Posters))	2005	Pearson Canada	Basic 1	LRC 612772 \$81.30
My Community: Then and Now	2005	Pearson Canada	Basic 1	LRC 593435 (6-pack) \$58.80
My Rights and Responsibilities	2005	Pearson Canada	Basic 1	LRC 593419 (6-pack) \$58.80
My World (Big Book)	2005	Pearson Canada	Basic 1	LRC 612756 \$89.25
Postcards from Barnaby	2005	Pearson Canada	Basic 1	LRC 593443 (6-pack) \$58.80

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Voices from Lac La Biche	2005	Pearson Canada	Basic 1	LRC 593469 (6-pack) \$58.80
We Look After Our World	2005	Pearson Canada	Basic 1	LRC 593427 (6-pack) \$58.80
Many Voices (Grade 1): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Teaching 1	LRC 596918 \$145.60

### *Our World Series (Grade 1)*

My Community (Student Big Book)	2005	Thomson Nelson	Basic 1	LRC 579857 \$428.15
My Community: Teaching Resource	2005	Thomson Nelson	Teaching 1	LRC 579865 \$257.70

## Student Support Resources

### *Ginn Social Studies 1*

Ginn Social Studies 1: Flip Chart Book	2000	Pearson Canada	Support K, 1	LRC 504002 \$106.20
Ginn Social Studies Student Book Pack (includes 1 copy of My Family and Friends, All about Rules, Special Times, I Live Here, People at Work)	2005	Pearson Canada	Support K, 1	LRC 504010 \$33.25
Ginn Social Studies 1: Teacher's Guide	2000	Pearson Canada	Teaching K, 1	LRC 504028 \$72.80

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>I'm Good At Series (Heinemann Read and Learn) (Early Childhood)</i>				
I'm Good at Helping	2003	J. Appleseed – Books for Your Classroom Library	Support K, 1	LRC 626145 \$8.90
<i>Nelson InfoRead Social Studies (Grade 1)</i>				
Grandpa Moves In; The Clean-Up Team; Friends of the Earth; Saving the Park; Celebrating Across Canada; Hello, Neighbour!; When I Was Seven; My Dad Is a Drummer; Making a Community Work; My Busy Week; A Tale of Two Cultures; Family Night; Dreamacres; A Community Cares		Thomson Nelson	Support 1	LRC
Grandpa Moves In (6-pack)	\$33.10		621781	
The Clean-Up Team (6-pack)	\$33.10		621690	
Friends of the Earth (6-pack)	\$33.10		621749	
Saving the Park (6-pack)	\$39.95		621799	
Celebrating Across Canada (6-pack)	\$39.95		621773	
Hello, Neighbour! (6-pack)	\$39.95		572124	
When I Was Seven (6-pack)	\$39.95		621806	
My Dad Is a Drummer (6-pack)	\$39.95		621765	
Making a Community Work (6-pack)	\$46.80		621814	
My Busy Week (6-pack)	\$33.10		621707	
A Tale of Two Cultures (6-pack)	\$44.70		621757	
Family Night (6-pack)	\$39.95		621731	
Dreamacres (6-pack)	\$39.95		621822	
A Community Cares (6-pack)	\$39.95		621830	
<i>PM+ (Orange Levels 15–16)</i>				
Living with Others	2001	Thomson Nelson	Support K, 1	LRC 623183 (6-pack) \$44.85
<i>Rigby Sails Literacy Series: Sailing Solo at Green</i>				
A Bird's Eye View	2003	Thomson Nelson	Support 1	LRC 623406 (6-pack) \$63.10
<i>Steck–Vaughn Elements of Reading (Fluency)</i>				
Once I Was a Baby	2004	Thomson Nelson	Support K, 1	LRC 626913 (6-pack) \$57.35

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Steck–Vaughn Pair-It Books</i>				
A Town of Helpers	2002	Thomson Nelson	Support K, 1	LRC 623159 \$9.35
<i>Steck–Vaughn Shutterbug Books – Social Studies (Emergent)</i>				
Map Search!	2003	Thomson Nelson	Support K, 1	LRC 623133 (Set of 6) \$55.25
That's Working Together	2003	Thomson Nelson	Support K, 1	LRC 623141 (Set of 6) \$62.55
Who You Are on the Inside?	2003	Thomson Nelson	Support K, 1	LRC 622771 (Set of 6) \$55.25
<i>Steck–Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	LRC 623175 \$60.70
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	Alberta Video Services/LRC 623456 \$17.25
<i>Wapos Bay</i>				
 There's No "I" in Hockey; Journey Through Fear; They Dance at Night; Something to Remember; A Time to Learn; The Elements	2007	National Film Board of Canada	Support 1	Alberta Video Services/LRC and LearnAlberta.ca
There's No "I" in Hockey	\$16.00	734899		
Journey Through Fear	\$16.00	752830		
They Dance at Night	\$16.00	752831		
Something to Remember	\$16.00	752829		
A Time to Learn	\$16.00	752832		
The Elements	\$16.00	752833		

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Windows on Literacy: Early: Set B: Social Studies</i>				
Chores; Having Fun; My Town Used to Be Small	2003	National Geographic Society School Publishing	Support 1	LRC
Chores (6-pack)	\$37.45		621583	
Having Fun (6-pack)	\$42.10		621591	
My Town Used to Be Small (6-pack)	\$37.45		621608	
<i>Windows on Literacy: Emergent: Set A Social Studies</i>				
Now and Then; What Did They Drive?	2001	National Geographic Society School Publishing	Support 1	LRC
Now and Then (6-pack)	\$42.10		621567	
What Did They Drive? (6-pack)	\$42.10		621575	
Our Town	2001	National Geographic Society School Publishing	Support 1	LRC 621559 (6-pack) \$35.35
<i>Windows on Literacy: Fluent: Set B: Social Studies</i>				
Finding Out about the Past	2003	National Geographic Society School Publishing	Support 1	LRC 621616 (6-pack) \$44.20
<i>Windows on Literacy: Set B: Emergent</i>				
I Am Busy; On a Map; Rules Help	2003	National Geographic Society School Publishing	Support K, 1	LRC
I Am Busy (6-pack)	\$31.45		621509	
On a Map (6-pack)	\$44.20		621533	
Rules Help (6-pack)	\$39.30		621541	
<i>You and Me Series (Heinemann Read and Learn) (Citizenship)</i>				
Let's Do It Together	2004	J. Appleseed – Books for Your Classroom Library	Support K, 1	LRC 626153 \$9.25

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Teaching Resources</b>				
 The Treaty No. 8 Centennial Curriculum Project: Grade One Social Studies: Family, School, and Community: Teacher's Guide	2007	Treaty 8 First Nations of Alberta	Teaching 1	Vendor Direct (Treaty 8 First Nations of Alberta)
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626640 \$32.90
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626632 \$32.90
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	Out of Print

# Authorized Resource List (listed by grade)

## Grade 1 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626616 \$32.90
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626624 \$32.90
Social Studies Through Literature: K–2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Teaching K, 1, 2	LRC 497471 \$163.65



# Authorized Resource List (listed by grade)

## Grade 2

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Many Voices (Grade 2)</i>				
Many Voices (Grade 2 Package) (includes Maps and More (Big Book), 15 copies of each of 4 Mini-Texts, 6 copies of each of 6 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 2	LRC 579815 \$1303.20
Communities in Canada: Looking at People (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 593873 \$12.45
Communities in Canada: Looking at Places (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 593849 \$12.45
Communities in Canada: Looking at Work (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 594037 \$12.45
Communities in Canada: Looking at You (Mini Textbook)	2005	Pearson Canada	Basic 2	LRC 594045 \$12.45
Land and Sea: A Question and Answer Book about Natural Resources	2005	Pearson Canada	Basic 2	LRC 593633 (6-pack) \$68.30
Making a Difference	2005	Pearson Canada	Basic 2	LRC 593493 (6-pack) \$68.30
Many Voices (Grade 2): Audio Pack	2005	Pearson Canada	Basic 2	LRC 612904 \$81.30
Many Voices (Grade 2) Photo Cards (includes: Landforms and Bodies of Water (3 Photo Cards); Special Places (3 Photo Cards); Let's Connect (6 Photo Cards); Responsible Citizens (3 Photo Cards); Community Connections (3 Photo Cards))	2005	Pearson Canada	Basic 2	LRC 612821 \$65.15

# Authorized Resource List (listed by grade)

## Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Many Voices (Grade 2) Poster Pack (includes: My Community, My Identity; Growing to be Good Citizens; How Can I Find Out? (Set of 3 Posters)	2005	Pearson Canada	Basic 2	LRC 612813 \$32.80
Maps and More (Big Book)	2005	Pearson Canada	Basic 2	LRC 612003 \$97.15
Sharing Songs and Stories	2005	Pearson Canada	Basic 2	LRC 593568 (6-pack) \$68.30
A Song of Canada	2005	Pearson Canada	Basic 2	LRC 593451 (6-pack) \$68.30
Tell Me a Story	2005	Pearson Canada	Basic 2	LRC 593485 (6-pack) \$68.30
We Are All Connected	2005	Pearson Canada	Basic 2	LRC 593477 (6-pack) \$68.30
Many Voices (Grade 2): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Teaching 2	LRC 596942 \$145.60
<i>Our World (Grade 2)</i>				
Canadian Communities (Big Book)	2005	Thomson Nelson	Basic 2	LRC 579873 \$428.15
Canadian Communities (Student Book)	2005	Thomson Nelson	Basic 2	LRC 579881 \$15.75
Canadian Communities: Teaching Resource	2005	Thomson Nelson	Teaching 2	LRC 579899 \$257.70

# Authorized Resource List (listed by grade)

## Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Support Resources</b>				
<i>Nelson InfoRead Social Studies (Grade 2)</i>				
Many People, Many Places; Saving the Park; Dreamacres; Celebrating Across Canada; Canada Day	2004	Thomson Nelson	Support 2	LRC
Many People, Many Places (6-pack)	\$39.60		621848	
Saving the Park (6-pack)	\$39.60		621799	
Dreamacres (6-pack)	\$39.60		621822	
Celebrating Across Canada (6-pack)	\$39.60		621773	
Canada Day (6-pack)	\$39.60		621856	
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	Alberta Video Services/LRC 623456 \$17.25
<b>Teaching Resources</b>				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626640 \$32.90

# Authorized Resource List (listed by grade)

## Grade 2 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626632 \$32.90
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	Out of Print
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626616 \$32.90
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626624 \$32.90
Nunavut Territory, Canada (Macintosh / Windows Version)	2001	Central Arctic Services Ltd.	Teaching 2	LRC 519720 \$35.05
Social Studies Through Literature: K–2 (Kit) (12 Novels + Teaching Resource)	2001	Scholastic Canada Ltd.	Teaching K, 1, 2	LRC 497471 \$163.65

# Authorized Resource List (listed by grade)

## Grade 3

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Many Voices (Grade 3)</i>				
Many Voices (Grade 3 Package) (includes 25 copies of Student Text, 6 copies of each of 5 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 3	LRC 579823 \$1306.55
Connecting with the World (Student Text)	2005	Pearson Canada	Basic 3	LRC 594053 \$40.80
Many Voices (Grade 3) (Audio Pack)	2005	Pearson Canada	Basic 3	LRC 619489 \$81.30
Many Voices (Grade 3) Photo Cards (includes: Name That Place (4 Photo Cards); Helping Animals in Their Environment (4 Photo Cards); Organizations That Help (6 Photo Cards); Contributing to the World (4 Photo Cards))	2005	Pearson Canada	Basic 3	LRC 619471 \$65.15
Many Voices (Grade 3) Poster Pack (includes: Research and Share; We Are Similar, We Are Different; We Are Citizens of the World) (Set of 3 Posters)	2005	Pearson Canada	Basic 3	LRC 619455 \$32.80
Myths and Legends	2005	Pearson Canada	Basic 3	LRC 593823 (6-pack) \$68.30
Wish You Were Here... India	2005	Pearson Canada	Basic 3	LRC 593724 (6-pack) \$68.30
Wish You Were Here... Peru	2005	Pearson Canada	Basic 3	LRC 593667 (6-pack) \$68.30
Wish You Were Here... Tunisia	2005	Pearson Canada	Basic 3	LRC 593641 (6-pack) \$68.30

# Authorized Resource List (listed by grade)

## Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Wish You Were Here... Ukraine	2005	Pearson Canada	Basic 3	LRC 593758 (6-pack) \$68.30
Many Voices (Grade 3): Teacher Resource (with CD-ROM)	2005	Pearson Canada	Teaching 3	LRC 596968 \$145.60

### *Our World Series (Grade 3)*

World Communities Activity Card Pack (includes: How Many Ways Are There to Say "Hello"?; Who Am I?; What's My Route?; What Do You See?; What Can Happen?; What Can You Find?; What's Your Move?; Who Helps the Community?; What Can You Learn from a Flag?; How Can Children Make a Difference?)	2005	Thomson Nelson	Basic 3	LRC 579914 \$75.70
World Communities (Student Text)	2005	Thomson Nelson	Basic 3	LRC 579906 \$59.95
World Communities: Teaching Resource (and Audio CD)	2005	Thomson Nelson	Teaching 3	LRC 579922 \$298.75

### **Student Support Resources**

Communities Around the World, Around the Corner	2001	Visual Education Centre	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• Communities Around the World, Around the Corner (DVD)</li> <li>• Communities Around the World, Around the Corner (VHS)</li> </ul>	\$16.00 \$17.25	731192 626575		

### *Born Winners*

 Tarek, the Camel Racer – Tunisia	1998	Visual Education Centre	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• Tarek, the Camel Racer – Tunisia (DVD)</li> <li>• Tarek, the Camel Racer – Tunisia (Video)</li> </ul>	\$16.00 \$17.25	678138 723389		

# Authorized Resource List (listed by grade)

## Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Children of the World</i>				
 Tomasino: A Child of Peru	2005	Saunders Book Company	Support 3	LRC 678451 \$19.90
<i>Families Around the World</i>				
My Family from India (Video)	2003	Visual Education Centre	Support 3	Alberta Video Services/LRC 623448 \$17.25
<i>I Love School Series</i>				
 My School in India	1997	Visual Education Centre	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• My School in India (DVD) \$16.00 678154</li> <li>• My School in India (Video) \$17.25 723256</li> </ul>				
 My School in Peru	1997	Visual Education Centre	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• My School in Peru (DVD) \$16.00 678104</li> <li>• My School in Peru (Video) 17.25 723248</li> </ul>				
<i>Letters from Around the World</i>				
India	2005	Knowbuddy Resources	Support 3	LRC 627094 \$20.95
<i>Locomotion</i>				
 Anil in India	2003	Visual Education Centre	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• Locomotion: Anil in India (DVD) \$16.00 678120</li> <li>• Locomotion: Anil in India (Video) \$17.25 723264</li> </ul>				678120 (DVD) \$16.00
<i>My Life on the Farm</i>				
 Gilber in Peru	2005	CinéFête	Support 3	Alberta Video Services/LRC and LearnAlberta.ca 708589 \$16.00

# Authorized Resource List (listed by grade)

## Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Reading Power</i>				
Helping Organizations: Doctors without Borders	2002	Knowbuddy Resources	Support 3	LRC 627119 \$17.65
Helping Organizations: UNICEF: United Nations Children's Fund	2002	Knowbuddy Resources	Support 3	LRC 627101 \$17.65
<i>Steck–Vaughn Social Studies: Fluent Stage</i>				
Communities Around the World (Big Book)	2004	Thomson Nelson	Support K, 1, 3	LRC 623175 \$60.70
<i>This is My Country I</i>				
 India with Tanya	2004	CinéFête	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
• India with Tanya (DVD)	\$16.00	709743		
• India with Tanya (VHS)	\$17.25	731473		
<i>This is My Country II</i>				
 In Peru with Viviana	2005	CinéFête	Support 3	Alberta Video Services/LRC and LearnAlberta.ca 708836 \$16.00
<i>Time for Fun</i>				
 Richa in India	2004	CinéFête	Support 3	Alberta Video Services/LRC and LearnAlberta.ca
• Richa in India (DVD)	\$16.00	710815		
• Richa in India (VHS)	\$16.00	734584		
<i>True Books</i>				
India	2000	Scholastic Canada Ltd.	Support 3	Out-of-Print 623422
Peru	2000	Scholastic Canada Ltd.	Support 3	LRC 623414 \$9.15
Understanding and Making Maps (Video)	2004	Visual Education Centre	Support 1, 2, 3	Alberta Video Services/LRC 623456 \$17.25

# Authorized Resource List (listed by grade)

## Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Teaching Resources</b>				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>The Changing Face of Series</i>				
The Changing Face of Peru	2003	Saunders Book Company	Teaching 3	Vendor Direct (Saunders Book Company) 632142
<i>Critical Challenges Across the Curriculum</i>				
Celebrating Families	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626640 \$32.90
Contributing to Family and Community	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626632 \$32.90
Critical Challenges for Primary Students	1996	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	Out of Print

# Authorized Resource List (listed by grade)

## Grade 3 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
I Can Make a Difference	2002	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626616 \$32.90
Rights, Roles and Responsibilities at School	2003	The Critical Thinking Consortium / RichThinking Resources c/o Richmond School District	Teaching K, 1, 2, 3	LRC 626624 \$32.90

# Authorized Resource List (listed by grade)

## Grade 4

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Many Voices 4: Voices of Alberta, People, Places, and Possibilities</i>				
 Many Voices (Grade 4 Package) (includes 1 Mapping Big Book, 15 copies of 4 student Mini-Texts, 6 copies of 6 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool CD, Teacher Resource Guide with CD)	2005	Pearson Canada	Basic 4	LRC 579815 \$1303.20
Many Voices 4: Voices of Alberta, People, Places, and Possibilities (Student Text)	2006	Pearson Canada Inc.	Basic 4	LRC 633231 \$54.55
 Celebrating Alberta: Many People	2007	Pearson Canada Inc.	Support 4	LRC 673609 (6-pack) \$67.00
 Celebrating Alberta: Many Perspectives	2007	Pearson Canada Inc.	Support 4	LRC 673625 (6-pack) \$67.00
 Celebrating Alberta: Many Places	2007	Pearson Canada Inc.	Support 4	LRC 673617 (6-pack) \$67.00
 Celebrating Alberta: Many Places, Many People, Many Perspectives: Teaching Notes and Line Masters	2007	Pearson Canada Inc.	Teaching 4	LRC 673633 \$25.70
Many Voices 4: Voices of Alberta, People, Places, and Possibilities: Teacher Resource (includes Teacher Resource CD-ROM + Photo Cards)	2006	Pearson Canada Inc.	Teaching 4	LRC 633265 \$481.05
<i>Our Alberta</i>				
Our Alberta: Book 1; Book 2	2006	Thomson Nelson / Duval House Publishing	Basic 4	LRC 633281 \$52.55
Our Alberta: Teaching Resource (includes Audio CD-ROM + Activity Cards)	2006	Thomson Nelson / Duval House Publishing	Teaching 4	LRC 633299 \$254.55

# Authorized Resource List (listed by grade)

## Grade 4 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Support Resources</b>				
 The Edson to Grande Prairie Trail	[2005]	VICOM Media Productions	Support 4	Alberta Video Services/LRC and LearnAlberta.ca 682600 \$16.00
Rescue at Fort Edmonton (Novel)	2004	Coteau Books	Support 4	LRC 649676 \$7.45
Ticket to Curlew (First Paperback Edition)	1994	HarperCollins Canada Ltd.	Support 4	Out-of-Print 389785
<i>Canadian Sites and Symbols</i>				
Alberta	2004	Saunders Book Company	Support 4	LRC 647969 \$10.20
<i>A Family Tree Narrative</i>				
 Dion of the Kehewin	2005	Moving Images Distribution	Support 4	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• Dion of the Kehewin (DVD)</li> <li>• Dion of the Kehewin (Video)</li> </ul>	\$16.00 \$17.25	731449 676504		
 Hungry Wolf of the Blood Tribe	2005	Moving Images Distribution	Support 4	Alberta Video Services/LRC and LearnAlberta.ca 677396 \$16.00
<i>Last Best West</i>				
Friends in a New Land (Novel)	2004	Tortoise Press Inc.	Support 4	Vendor Direct (Tortoise Press Inc.) 647901
From Sea to Sea: Preparing the West for Settlement (Student Reference)	2005	Tortoise Press Inc.	Support 4	Vendor Direct (Tortoise Press Inc.) 647927

# Authorized Resource List (listed by grade)

## Grade 4 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
A Nation of Immigrants: Canadian Immigration from 1890 to 1914 (Student Reference)	2005	Tortoise Press Inc.	Support 4	Vendor Direct (Tortoise Press Inc.) 647919
New Beginnings: Homes in Western Canada (Student Reference)	2005	Tortoise Press Inc.	Support 4	Vendor Direct (Tortoise Press Inc.) 647943
When Wheat Was King: Harvesting in Western Canada (Student Reference)	2005	Tortoise Press Inc.	Support 4	Vendor Direct (Tortoise Press Inc.) 647935

### *Tools for Learning for Kids*

Tools for Learning for Kids (includes Book 1: Doing Research; Book 2: Gathering Information; Book 3: Looking at and Organizing Information; Book 4: Passing on Information)	2006	Thomson Nelson	Support 4	LRC 647274 \$77.30
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### **Teaching Resources**

Rescue at Fort Edmonton: Study Guide	2006	Coteau Books	Teaching 4	LRC 649684 \$8.10
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Where the Meadowlark Sang: Cherished Scenes from an Artist's Childhood	2003	Fitzhenry & Whiteside Ltd.	Teaching 4	LRC 650136 \$11.25
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Where the Meadowlark Sang: Cherished Scenes from an Artist's Childhood: Teacher Guide (Available for free download at <a href="http://www.fitzhenry.ca">www.fitzhenry.ca</a> )	2003	Fitzhenry & Whiteside Ltd.	Teaching 4	Internet
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### *Aboriginal Studies*

Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
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Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
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# Authorized Resource List (listed by grade)

## Grade 4 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>Last Best West</i>				
Friends in a New Land: Teacher's Manual	2005	Tortoise Press Inc.	Teaching 4	Vendor Direct (Tortoise Press Inc.) 647951

# Authorized Resource List (listed by grade)

## Grade 5

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
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### Student Basic Resources

#### *Many Voices (Grade 5)*

 Voices of Canada: People, Places, and Possibilities (Student Resource)	2007	Pearson Canada Inc.	Basic 5	LRC 678691 \$67.75
 Celebrating Canada: The Land	2008	Pearson Canada Inc.	Support 5	LRC 705767 \$94.20
 Celebrating Canada: The People	2008	Pearson Canada Inc.	Support 5	LRC 705759 \$94.20
 Celebrating Canada: The People / Celebrating Canada: The Land: Teaching Notes and Line Masters	2008	Pearson Canada Inc.	Teaching 5	LRC
	Celebrating Canada: The People (6-pack) + Celebrating Canada: The Land (6-pack) + Teaching Notes and Line Masters	\$188.80	705775	
 Voices of Canada: People, Places, and Possibilities: Teacher Resource with CD-ROM and Photo Cards	2007	Pearson Canada Inc.	Teaching 5	LRC 679318 \$636.55

#### *Our Land and People*

 Our Land and People (Student Resource)	2007	Thomson Nelson	Basic 5	LRC 679714 \$52.55
 Our Land and People: Teaching Resource (with Audio CD1, Audio CD2 and Activity Card Pack)	2007	Thomson Nelson	Teaching 5	LRC 679722 \$252.45

### Student Support Resources

 Over Canada: An Aerial Adventure	1999	Visual Education Centre	Support 5	Alberta Video Services/LRC and LearnAlberta.ca 708828 \$16.00
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# Authorized Resource List (listed by grade)

## Grade 5 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
 Postcards from Canada (DVD)	2000	National Film Board	Support 5	LRC 683559 \$70.10
 Social Studies Through Literature: Canada the Place (Kit)		Scholastic Canada Ltd.	Support 5	LRC 619504 \$146.30
 Two Winters: Tales from Above the Earth	2004	Filmwest Associates Distribution Ltd.	Support 5	Alberta Video Services/LRC and LearnAlberta.ca
<ul style="list-style-type: none"> <li>• Two Winters: Tales from Above the Earth (DVD) \$16.00</li> <li>• Two Winters: Tales from Above the Earth (VHS) \$17.25</li> </ul>				710253 731598
<i>Canadian Geographic Regions</i>				
 The Appalachian	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684705 \$28.15
 The Canadian Shield	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684698 \$28.15
 The Cordillera	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684713 \$28.15
 The Great Lakes	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684739 \$28.15
 The Interior Plains	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684747 \$28.15
 The North	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684763 \$28.15
 The St. Lawrence Lowlands	2006	WEIGL Educational Publishers Limited	Support 5	LRC 684755 \$28.15

# Authorized Resource List (listed by grade)

## Grade 5 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Teaching Resources</b>				
 Chow Dong Hoy: Portraits from the Frontier	2003	Filmwest Associates Distribution Ltd.	Teaching 5	Vendor Direct (Filmwest Associates Distribution Ltd.) 708422
<i>Aboriginal Studies</i>				
 Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
 Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
 Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
 Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30



# Authorized Resource List (listed by grade)

## Grade 6

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
 Taking Part in Our Democracy (Student Text)	2008	Thomson Nelson	Basic 6	LRC 716558 \$61.00
 Taking Part in Our Democracy: Teaching Resource	2008	Nelson Education Ltd.	Teaching 6	LRC 716566 \$227.20
<i>Many Voices (Grade 6)</i>				
 Take Action - Make a Difference: A Social Studies Handbook	2008	Pearson Canada Inc.	Basic 6	LRC 713421 (Text and Handbook) \$68.65
 Voices in Democracy: Action and Participation (Student Text)	2008	Pearson Canada Inc.	Basic 6	LRC 713421 (Text and Handbook) \$68.65
 Voices in Democracy: Action and Participation: Teacher Resource (with CD-ROM)	2008	Pearson Canada Inc.	Teaching 6	LRC 713439 \$227.65
<b>Teaching Resources</b>				
 Building Communities Through Local Government: A Resource for Teaching and Learning About Municipal Governments: Alberta Grade 6 Social Studies	2008	Municipal Affairs and Housing / Service Alberta	Teaching 6	LRC 747694 \$7.50
 Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 6)	2008	Elections Alberta	Teaching 6	LRC (Free of Charge) 752653
 Elections Alberta - Build the Vote! An Election Simulation	2008	Elections Alberta	Teaching 6	Vendor Direct (Elections Alberta)
<i>Aboriginal Studies</i>				
 Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30

# Authorized Resource List (listed by grade)

## Grade 6 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
 Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
 Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
 Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30
<i>Canadian Government</i>				
 Canadian Citizenship	2005	WEIGL Educational Publishers Limited	Teaching 6	LRC 749799 \$26.80

# Authorized Resource List (listed by grade)

## Grade 7

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Our Canada: Origins, Peoples, Perspectives</i>				
Our Canada: Origins, Peoples, Perspectives (Student Resource)	2006	Thomson Nelson	Basic 7	LRC 633314 \$74.65
Our Canada: Origins, Peoples, Perspectives: Teacher Resource (includes Audio CD)	2006	Thomson Nelson	Teaching 7	LRC 633322 \$252.45
<i>Voices and Visions: A Story of Canada</i>				
Voices and Visions: A Story of Canada (Student Text) (includes Companion CD)	2006	Oxford University Press	Basic 7	LRC 630732 \$71.60
Voices and Visions: A Story of Canada: Teacher's Resource	2006	Oxford University Press	Teaching 7	LRC 630740 \$142.50
<b>Student Support Resources</b>				
Days of Terror (Puffin Books Edition)	1981	Penguin Books Canada Ltd.	Support 7	Vendor Direct (Penguin Books Canada Ltd.)
 Ojibwe Stories (Aniishinaabe Adisokan) (includes: Origin of Turtle Island; Migration; Gifts of the Grandfathers; Four Hills of Life; Origins of Midewiwin; Seasons Cycle; Pakawis)	2004	Visual Education Centre	Support 7	Alberta Video Services/LRC and LearnAlberta.ca
• Ojibwe Stories (DVD)	\$16.00		732306	
• Ojibwe Stories (Video)	\$17.25		676497	
Take Action! A Guide to Active Citizenship	2002	Thomson Nelson	Support 7	LRC 582298 \$33.65
Willa's New World	1999	United Library Services	Support 7	LRC 646995 \$7.65
<i>Canada: A People's History</i>				
Canada's First People	2005	Thomson Nelson	Support 7	Out of Print

# Authorized Resource List (listed by grade)

## Grade 7 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
Explorers and Pathfinders	2004	Thomson Nelson	Support 7	LRC 644618 \$17.85
First Contact	2005	Thomson Nelson	Support 7	Out of Print 644642
Rebellions	2005	Thomson Nelson	Support 7	Out of Print 644626
Settling Canada	2005	Thomson Nelson	Support 7	Out of Print 644600
<i>Info Canada – Provinces and Territories</i>				
Info Canada – Provinces and Territories (includes 13 books – Alberta; British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario; Prince Edward Island; Quebec; Saskatchewan; Yukon)	2004	Thomson Nelson	Support 7	LRC 611352 \$274.55
<i>Oxford Canadian Challenges</i>				
Aboriginal Peoples: Building for the Future (Student Book)	1999	Oxford University Press	Support 7	LRC 500828 \$23.05
<b>Teaching Resources</b>				
<i>Aboriginal Studies</i>				
Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30

# Authorized Resource List (listed by grade)

## Grade 7 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>Critical Challenges Across the Curriculum</i>				
Critical Challenges in Law and Government: Re-enacting Confederation – A Simulation	1998	The Critical Thinking Consortium/RichT hinking Resources	Teaching 7	LRC 645856 \$29.45
Early Contact and Settlement in New France	2002	The Critical Thinking Consortium/RichT hinking Resources	Teaching 7	LRC 645864 \$29.45
<i>Info Canada – Provinces and Territories</i>				
Info Canada – Provinces and Territories: Teacher's Guide	2004	Thomson Nelson	Teaching 7	LRC 612037 \$86.25
<i>Oxford Canadian Challenges</i>				
Aboriginal Peoples: Building for the Future: Activities	1999	Oxford University Press	Teaching 7	LRC 500810 \$25.20
<i>Pierre Berton's History for Young Canadians</i>				
Canada Moves West	2005	Fitzhenry & Whiteside Ltd.	Teaching 7	LRC 644650 \$11.90



# Authorized Resource List (listed by grade)

## Grade 8

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
<i>Our Worldviews: Explore • Understand • Connect</i>				
 Our Worldviews: Explore • Understand • Connect (Student Text)	2007	Thomson Nelson	Basic 8	LRC 678914 \$74.65
 Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM)	2007	Thomson Nelson	Teaching 8	LRC 678922 \$252.45
<i>Worldviews: Contact and Change</i>				
 Worldviews: Contact and Change (Student Resource)	2007	Pearson Canada Inc.	Basic 8	LRC 679079 \$86.30
 Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview Inquiry Cards and Assessment CD)	2007	Pearson Canada Inc.	Teaching 8	LRC 679087 \$304.20
<b>Student Support Resources</b>				
 Broken Shields	1994	Groundwood Books	Support 8	LRC 684599 \$6.00
 The Poet King of Tezcoco	2007	Groundwood Books	Support 8	LRC 684581 \$13.30
 Respecting Beliefs: Muslims, Christians, Jews & Other Religions	2004	Canadian Learning Company Inc.	Support 8	Alberta Video Services/LRC 734576 \$16.00
 Sun Stone Days	2005	Groundwood Books	Support 8	LRC 686412 \$7.20
 What the Aztecs Told Me (First English Language Edition)	1997	Groundwood Books	Support 8	LRC 684573 \$6.00

# Authorized Resource List (listed by grade)

## Grade 8 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>English Explorers (Civilizations of the Americas)</i>				
 The Aztec World	2005	Benchmark Education Company	Support 8	LRC
<ul style="list-style-type: none"> <li>• The Aztec World - Audio CD</li> <li>• The Aztec World - 6 Student Books &amp; Teacher's Guide</li> </ul>	\$11.80 \$58.45		686404 686397	
 Discover the Aztec	2005	Benchmark Education Company	Support 8	LRC
<ul style="list-style-type: none"> <li>• Discover the Aztec - Audio CD</li> <li>• Discover the Aztec - 6 Student Books &amp; Teacher's Guide</li> </ul>	\$11.80 \$58.45		686389 686371	
<i>English Explorers (The Renaissance)</i>				
 Discover the Renaissance in England	2006	Benchmark Education Company	Support 8	LRC
<ul style="list-style-type: none"> <li>• Discover the Renaissance in England - Audio CD</li> <li>• Discover the Renaissance in England - 6 Student Books &amp; Teacher's Guide</li> </ul>	\$11.80 \$49.10		686363 686355	
 Discover the Renaissance in Italy	2006	Benchmark Education Company	Support 8	LRC
<ul style="list-style-type: none"> <li>• Discover the Renaissance in Italy - Audio CD</li> <li>• Discover the Renaissance in Italy - 6 Student Books &amp; Teacher's Guide</li> </ul>	\$11.70 \$58.45		686321 686313	
 Discover Science During the Renaissance	2006	Benchmark Education Company	Support 8	LRC
<ul style="list-style-type: none"> <li>• Discover Science During the Renaissance - Audio CD</li> <li>• Discover Science During the Renaissance - 6 Student Books &amp; Teacher's Guide</li> </ul>	\$11.80 \$53.80		686347 686339	
<i>Library of Explorers and Exploration</i>				
 Hernan Cortes: The Conquest of Mexico and the Aztec Empire	2004	Saunders Book Company	Support 8	LRC 685191 \$26.25
<i>Navigators (The Renaissance)</i>				
 Art in the Renaissance (Kit)	2006	Benchmark Education Company	Support 8	LRC 687824 \$64.05
 Scientific Discovery in the Renaissance (Kit)	2006	Benchmark Education Company	Support 8	LRC 687840 \$57.00

# Authorized Resource List (listed by grade)

## Grade 8 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
 Women in the Renaissance (Kit)	2006	Benchmark Education Company	Support 8	LRC 687832 \$57.00
<i>The Renaissance for Students</i>				
 A History of the Renaissance	2004	Visual Education Centre	Support 8	Alberta Video Services/LRC and LearnAlberta.ca 737497 \$16.00
 Renaissance Science & Invention	2004	Visual Education Centre	Support 8	Alberta Video Services/LRC and LearnAlberta.ca 737504 \$16.00
 Renaissance Travel, Trade & Exploration	2004	Visual Education Centre	Support 8	Alberta Video Services/LRC and LearnAlberta.ca 737554 \$16.00
<i>Understanding People in the Past</i>				
 The Aztecs (Revised and Updated)	2006	Saunders Book Company	Support 8	LRC 685240 \$13.35
<i>The Way People Live</i>				
 Life Among the Aztecs	2004	Saunders Book Company	Support 8	LRC 685232 \$25.25
<i>World Art &amp; Culture</i>				
 Japanese Art & Culture	2004	Saunders Book Company	Support 8	LRC 706492 \$13.10
 Mexican Art & Culture	2004	Saunders Book Company	Support 8	LRC 706484 \$13.10

# Authorized Resource List (listed by grade)

## Grade 8 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>World History</i>				
 The Renaissance	2007	Saunders Book Company	Support 8	LRC 685258 \$27.35
<b>Teaching Resources</b>				
<i>Aboriginal Studies</i>				
 Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
 Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
 Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
 Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30

# Authorized Resource List (listed by grade)

## Grade 9

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<b>Student Basic Resources</b>				
 Issues for Canadians (Student Text)	2008	Nelson Education Ltd.	Basic 9	LRC 716532 \$66.25
 Issues for Canadians: Teaching Resource	2009	Thomson Nelson	Teaching 9	LRC 716540 \$227.20
<b>Student Support Resources</b>				
 Desperately Seeking Doctors	2008	Moving Images Distribution	Support 9	Alberta Video Services/LRC and LearnAlberta.ca Pending
 Doc Zone: The Selling Game	2007	CBC Learning	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 750267 \$16.00
 Everyday Leadership: Attitudes and Actions for Respect and Success	2007	EDU Reference Publishers Direct Inc.	Support 9	Vendor Direct (EDU Reference Publishers Direct Inc.)
 Fundamental Freedoms (includes Teacher Guide Online)	2006	SailorJones Media Inc.	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 722464 \$16.00
 In Brands We Trust	2002	CinéFête	Support 9	LRC 753223 \$104.05

# Authorized Resource List (listed by grade)

## Grade 9 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
 MPTV: An Introduction to the House of Commons	2003	Government of Canada Publications/ Publishing and Depository Services	Support 9	Alberta Video Services/LRC 722141 \$16.00
 Where Strangers Become Neighbours	2006	National Film Board of Canada	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 749898 \$16.00
<i>The National</i>				
 Big Thirst: The Coming Drought	2006	CBC Learning	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 749830 \$16.00
 Canada's Brands: Can They Compete?	2006	CBC Learning	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 752992 \$16.00
 Crude Awakening: Alberta's Oil Patch	2007	CBC Learning	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 752671 \$16.00
<i>Nature of Things</i>				
 Climate Change I: An Uncertain Future	2007	CBC Learning	Support 9	LRC 750241 \$154.30
 Climate Change II: Hot Times in the City	2007	CBC Learning	Support 9	LRC 750233 \$154.30

# Authorized Resource List (listed by grade)

## Grade 9 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
<i>The NISGA'A Nation Series</i>				
 Nisga'a - Dancing in Both Worlds	2007	kineticvideo.com	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 750275 \$16.00
<i>The Power of Place: Geography for the 21st Century</i>				
 Ethnic Fragmentation in Canada	2003	Visual Education Centre	Support 9	Alberta Video Services/LRC and LearnAlberta.ca 751447 \$16.00
<b>Teaching Resources</b>				
 Building Everyday Leadership in All Teens: Promoting Attitudes and Actions for Respect and Success: A Curriculum Guide for Teachers and Youth Workers	2007	EDU Reference Publishers Direct Inc.	Teaching 9	Vendor Direct (EDU Reference Publishers Direct Inc.)
 Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)	2008	Elections Alberta	Teaching 9	LRC (Free of Charge) 752654
 Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities	2005	John Humphrey Centre for Peace and Human Rights	Teaching 9	Internet
 Model Parliament Unit (Online) (Revised 2006) [ <a href="http://www.parl.gc.ca/information/about/education/mpu/index_e.asp">http://www.parl.gc.ca/information/about/education/mpu/index_e.asp</a> ]	2006	Government of Canada Publications / Publishing and Depository Services	Teaching 9	Internet
 People and Parliament (Online) (Revised 2008) [ <a href="http://www.parl.gc.ca/information/about/education/people-parliament/pp-e.asp">http://www.parl.gc.ca/information/about/education/people-parliament/pp-e.asp</a> ]	2008	Government of Canada Publications / Publishing and Depository Services	Teaching 9	Internet

# Authorized Resource List (listed by grade)

## Grade 9 (continued)

Series / Title	Copyright Date	Distributor	Status / Grade(s)	Supplier / Order No. / Price
 Setting the Agenda (Online) (Revised 2007) [ <a href="http://www.parl.gc.ca/information/about/education/setagenda/index-e.asp">http://www.parl.gc.ca/information/about/education/setagenda/index-e.asp</a> ]	2007	Government of Canada Publications / Publishing and Depository Services	Teaching 9	Internet
<i>Aboriginal Studies</i>				
 Aboriginal Studies 10: Aboriginal Perspectives (Student Text)	2004	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 556920 \$67.30
 Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource	2006	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 630956 \$210.35
 Aboriginal Studies 20: Peoples and Cultural Change (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 581406 \$67.30
 Aboriginal Studies 30: Contemporary Issues (Student Text)	2005	Nelson Education Ltd.	Teaching K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12	LRC 610370 \$67.30

# Social Studies

**Annotated Bibliography of  
Authorized Resources  
Listed Alphabetically by Title**

 Kindergarten to Grade 9

August 2009



## Part II: Annotated Bibliography of Authorized Resources (listed alphabetically by title)

LRC Order No.: Est. Price:

### *Oxford Canadian Challenges*

- |   |               |                |
|---|---------------|----------------|
| <b>• Aboriginal Peoples: Building for the Future (Student Book)</b> | <b>500828</b> | <b>\$23.05</b> |
| <b>• Aboriginal Peoples: Building for the Future: Activities</b>    | <b>500810</b> | <b>\$25.20</b> |

Support / Teaching Resource      Grade(s) 7



This book tells the story of Aboriginal peoples in Canada in the 20th Century. It explores their changing cultures, achievements, views on major events and issues, and the continuing fight for self-government. This resource accurately reflects the diversity of Aboriginal peoples across Canada and will support the Grade 7 outcomes across the program of studies. The teacher's guide includes well thought-out blackline masters.

**Comments:**

- The reading level may be challenging for some Grade 7 students.
- Because this resource is primarily from an Aboriginal perspective, Francophone and European perspectives are not included.

©1999 Author(s): Reed, K.

### *Aboriginal Studies*

- |   |               |                 |
|---|---------------|-----------------|
| <b>• Aboriginal Studies 10: Aboriginal Perspectives (Student Text)</b>        | <b>556920</b> | <b>\$67.30</b>  |
| <b>• Aboriginal Studies 10: Aboriginal Perspectives: Teaching Resource</b>    | <b>630956</b> | <b>\$210.35</b> |
| <b>• Aboriginal Studies 20: Peoples and Cultural Change (Student Text)</b>    | <b>581406</b> | <b>\$67.30</b>  |
| <b>• Aboriginal Studies 20: Peoples and Cultural Change: Teacher Resource</b> | <b>630964</b> | <b>\$210.35</b> |
| <b>• Aboriginal Studies 30: Contemporary Issues (Student Text)</b>            | <b>610370</b> | <b>\$67.30</b>  |
| <b>• Aboriginal Studies 30: Contemporary Issues: Teacher Resource</b>         | <b>630972</b> | <b>\$210.35</b> |

Teaching Resource      Grade(s) K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12



These texts will provide teachers with background knowledge to assist in infusing Aboriginal perspectives into the Social Studies curriculum. *Aboriginal Studies 10: Aboriginal Perspectives*, *Aboriginal Studies 20: Peoples and Cultural Change*, and *Aboriginal Studies 30: Contemporary Issues* are the basic texts developed for Alberta Education. In *Aboriginal Studies 10: Aboriginal Perspectives* teachers will gain an understanding of the traditions and history of Aboriginal peoples in Canada and Alberta including such topics as literature, the arts and the sciences. *Aboriginal Studies 20: Peoples and Cultural Change* focuses on indigenous people from an Albertan and Canadian perspective and includes information on policies, legislation, conflict and cultural change. *Aboriginal Studies 30: Contemporary Issues* provides an insight on issues of Aboriginal rights and self-government, Aboriginal land claims, Aboriginal people in Canadian society and Aboriginal world issues.

©2004

**Canadian Sites and Symbols****Alberta****647969      \$10.20**

Support Resource      Grade(s) 4



This resource provides an overview and introduction to the province of Alberta. There are seven topics with each one on a double page spread. The topics include the naming of Alberta, the Coat of Arms, the flag and the mace, bighorn sheep and great horned owls, wild roses and teepees, ancient stones, and some special places. The text is accompanied by large, colourful illustrations or photographs and a series of fun facts. New vocabulary is highlighted and defined in the glossary.

©2004 Author(s): Foran, J.

**Locomotion****• Anil in India (DVD)****678120      \$16.00****• Anil in India (Video)****723264      \$17.25**

Support Resource      Grade(s) 3



This resource is a short DVD about a young boy in India. Anil tells about his daily adventures and the various ways he gets around in his southern Indian community. Although the focus is on various forms of transportation, students are able to see life in another global community and get a glimpse into the quality of life there.

**Cautions:**

- Students need to be aware that life depicted in this rural community does not depict life in all of Peru.

©2003 (DVD 2004)

**Navigators (The Renaissance)**  
**Art in the Renaissance (Kit)**

**687824      \$64.05**

Support Resource      Grade(s) 8



*Art in the Renaissance* introduces and details influential Renaissance painting, sculpture and architecture and includes a student glossary, index and teacher's guide. It addresses, in part, General Outcome 8.2, Specific Outcome 8.2.4. The resource includes diagrams, illustrations, captions under photographs, checkpoints for understanding, key vocabulary set in boldface type and phonetic spellings for more difficult words. The text reinforces comprehension of terminology through interactive skill development activities. This resource also includes the following sidebar features: *It's a Fact*, *Math Matters*, *Historical Perspective*, *Eyewitness Accounts*, *In Their Own Words* and *Careers*. This interactive resource promotes student involvement and is written at a level that is easy to understand. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

**Comments:**

- Differentiated instruction for various learner levels may be accommodated.
- The teacher's guide includes activities that students may complete independently or in a small group.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©2006 Author(s): Meyer, E.

**English Explorers (Civilizations of the Americas)**

• **The Aztec World (6 Student Books and Teacher's Guide)**

**686397      \$58.45**

• **The Aztec World (Audio CD)**

**686404      \$11.80**

Support Resource      Grade(s) 8



*The Aztec World* is part of the *English Explorers* series and consists of a teacher's guide, student resource book and audio CD. *The Aztec World* provides differentiated learning options and language and vocabulary appropriate for ESL and Special Education students in an inclusive classroom.



This resource introduces basic concepts pertaining to Aztec life and overall concepts regarding the Aztec empire, the Aztec culture and the influence of the conquistadors on Aztec life. The teacher's guide includes graphic organizers as well as lesson plans and suggestions for differentiated skill development in reading and critical thinking. This resource supports, in part, General Outcome 8.3, Specific Outcome 8.3.4. The audio CD provides opportunities for students to listen and follow along, listen and read, and listen and speak.

**Comments:**

- Two overt statements regarding the Spaniards "killing" the Aztec King and other Aztec nobles are made.

©2005 Author(s): Trumbauer, L.

***Understanding People in the Past***  
**The Aztecs (Revised and Updated)**

**685240      \$13.35**

Support Resource      Grade(s) 8



A brief overview of Aztec culture is presented in this paperback book, which features detailed graphics, maps, glyphs and timelines to assist the reader. Differentiated learning is promoted in this resource, and the simple use of language in the resource would accommodate students with various learning abilities. *Understanding People in the Past: The Aztecs* provides insight into the Aztec worldview and discusses the impact of contact with the Spanish. This resource includes many primary and secondary sources and supports General Outcome 8.3 and Specific Outcome 8.3.4.

**Comments:**

- This resource includes a description of human sacrifice (page 20) that may be offensive to some.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8

©2006 Author(s): Rees, R.

***The National***  
**Big Thirst: The Coming Drought**

**749830      \$16.00**

Support Resource      Grade(s) 9



This documentary examines the issues of water and drought as they relate to climate change in Canada. Using a local and current affairs approach, the video addresses these environmental issues and their quality-of-life and economic impact on Canadians. Produced by the Canadian Broadcasting Corporation, the documentary begins with the premise that global warming is believed to be a reality and that a drought may be inevitable; the video then provides background information and discussion on the impact of the perceived drought on the Canadian prairies. An Alberta beef farmer discusses his concerns regarding the drought and its effect on his quality of life. The video presents scientific data, records of ongoing monitoring of the reasons for the drought and its effects, and historic patterns of precipitation. The video supports elements of Outcomes 9.2.1, 9.2.3, 9.2.6.4 and General Outcome 9.2 (quality of life) and Local and Current Affairs.

**Cautions:**

- Some of the vocabulary used in the video may be difficult for some Grade 9 students; as well, teachers should be aware that the documentary begins with the premise/perspective that global warming is believed to be a reality and that a drought may be inevitable.
- Prior to using the video, it is recommended that teachers preview its contents and consider the context of their classrooms in order to ensure that a full balance of perspectives on these potentially sensitive issues is presented.

©2006

**Rigby Sails Literacy Series: *Sailing Solo at Green*  
A Bird's Eye View**

**623406      \$63.10  
(6-pack)**

Support Resource      Grade(s) 1



*A Birds Eye View* meets the geographic thinking skill 1.S.3. for Grade 1 students. It is developmentally appropriate for Grade 1. The content is general and will help students begin to develop an understanding of maps and keys (legends). The content is developed logically and helps students distinguish between a picture and a map.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

©2003 Author(s): Windsor, J.

**Broken Shields**

**684599      \$6.00**

Support Resource      Grade(s) 8



*Broken Shields* is based upon the eyewitness account of Spanish Friar Bernardino de Sahagun, who lived amongst the Aztec people prior to the fall of the Aztec empire. This 32-page picture book is presented from the Aztec worldview and recollects the events leading up to the destruction of the Aztec civilization. The priest's personal account is presented in the form of a poem; the illustrations are reproductions of Aztec paintings. *Broken Shields* assists in supporting General Outcome 8.3 and Specific Outcome 8.3.2.

**Comments:**

- Some of the poem and artistic renditions are graphic in their depiction of warfare.
- It is important that students read the annotation on the last page of the resource prior to reading the poem.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©1994 Author(s): Sahagun, F.

**Building Communities Through Local Government: A Resource for Teaching and Learning About  
Municipal Governments: Alberta Grade 6 Social Studies**

**747694      \$7.50**

Teaching Resource      Grade(s) 6



This resource provides opportunities for students to explore local government in the context of their own and other communities. It explores how democratic principles and ideals are reflected in the structure and functions of local and provincial governments. The resource also examines how participation in the democratic process is a means for governments and citizens to effect change.



**Outcomes:**

- 6.1.4 analyze the structure and functions of local governments in Alberta
- 6.S.1 develop skills of critical thinking and creative thinking
- 6.S.4 demonstrate skills of decision making and problem solving

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## Building Everyday Leadership in All Teens: Promoting Attitudes and Actions for Respect and Success: A Curriculum Guide for Teachers and Youth Workers

Teaching Resource Grade(s) 9



*Everyday Leadership: Attitudes and Actions for Respect and Success* is a skill-based, partly consumable student resource that provides guidance and activities for developing leadership skills in every student. The resource guides the students through structured activities designed to promote positive group and social actions; 21 activities are provided, including defining leadership, communicating with style, choosing tolerance and turning conflict into cooperation. The student resource structures each lesson with topical quotes, an introduction and “Find out more about it,” “Think and write about it” and “Do something about it” sections; metacognition and goal setting are incorporated into the lessons in a structured manner. The student resource also provides definitions of terms pertinent to group work and social action, and contains bulleted lists of guides for successful interaction.

*Building Everyday Leadership in All Teens* is a teacher’s guide that supports the student resource. It contains suggestions for lesson preparation, directions on what to teach and thumbnail pictures of the student resource. The guide also includes some blackline masters, activities to extend the learning beyond the student text and possible student responses.

The resource supports elements of the Skills and Processes Outcomes 9.S.1., 9.S.4, 9.S.5 and 9.S.8.

### Comments:

There are sections of the student resource and the teacher’s guide that contain activities for which additional guidance and support is recommended:

- Teachers should use caution in the Prejudice Brainstorming Activity on page 75 of the teacher’s guide as it has the potential for some sensitivities to arise when completing this activity with the students.
- The Supplemental Materials section of the teacher’s guide on pages 180–192 provides additional suggested resources that have not been reviewed by Alberta Education.
- Page 73 of the student resource uses an inaccurate definition of “-ism.”
- As the student resource includes the “Do something about it” section, it is recommended that teachers monitor student suggestions for actions in order to help guide age-appropriate behaviour for social involvement as responsible citizens contributing to their community.
- As the student resource contains some optional areas for inclusion of student answers/responses, teachers may wish to provide students with additional instruction on where to record their responses in order to be able to reuse the student resource more easily.

©2007 Author(s): MacGregor, M.

EDU Reference Publishers Direct Inc.; 109 Woodbine Downs Blvd. Unit 3, TORONTO, ON M9W 6Y1

Telephone: 877–674–8622; 416–674–8622

LRC Order No.: Est. Price:  
**752653**  
**(Free of**  
**Charge)**

## **Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 6)**

Teaching Resource Grade(s) 6



This teacher resource, produced by Elections Alberta, helps develop student understanding of democracy. It encourages them to become involved in the democratic process within their schools and communities and to appreciate the potential impact of their actions on their own communities.

The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about citizen participation, elections and democracy.

The *Built the Vote!* booklet describes the process and provides materials needed to conduct an election simulation in the classroom.

**Cautions:**

- Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Education.

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## **Building Future Voters: A Resource for Teaching and Learning about Citizen Participation, Elections and Democracy (Grade 9)**

**752654**  
**(Free of**  
**Charge)**

Teaching Resource Grade(s) 9



This teacher resource, developed by Elections Alberta, encourages involvement in the political process including voting. It explores multiple understandings of citizenship, identities, belonging and participation. The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about citizen participation, elections and democracy.

**Cautions:**

- Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Education.

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## Building Human Rights Communities: A Resource for Teaching and Learning About Human Rights, Citizenship, Quality of Life and Communities

Teaching Resource Grade(s) 9



*Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of Life and Communities* is a teaching resource developed by the John Humphrey Centre for Peace and Human Rights, a nonprofit human rights organization located in Edmonton, Alberta that is dedicated to human rights education.

This resource provides a model for teaching human rights and provides support materials to help educators teach and students learn about human rights, legislation related to human rights, such as the *Universal Declaration of Human Rights* and the *Canadian Charter of Rights and Freedoms*, citizenship, quality of life and communities. The resource was designed to meet applicable specific outcomes in the curriculum for the new Social Studies Grade 9 and Social Studies 10-1 and 10-2 programs of study. This resource addresses specific outcomes and issues in grades 9 and 10 that are relevant to the relationship between human rights and the quality of life of people living in Canada.

The *Building Human Rights Communities: A Resource for Teaching and Learning about Human Rights, Citizenship, Quality of Life and Communities* teaching resource provides a variety of lessons, activities, backgrounders, student handouts, learning tools and assessment rubrics that introduce students to human rights and provide a model for students to create a human rights community in the school or in the community. Central to the resource is integration of human rights education into the social studies curriculum for the new grades 9 and 10 programs of study.

The resource includes an overview, three main sections and two appendices that support the exploration of relationships between human rights and quality of life. The overview provides an introduction to the resource, including guidance regarding teaching human rights in the new Alberta social studies program, a model for teaching human rights, learning tools and assessment rubrics. Section I explores human rights, Section II explores human rights communities and Section III looks at becoming a human rights school. Appendix A contains the *United Nations' Universal Declaration of Human Rights* and the *Canadian Charter of Rights and Freedoms* and Appendix B contains relevant social studies grades 9 and 10 curriculum links for the activities and materials in the resource. When using this resource, teachers may also wish to consult the John Humphrey Centre for Peace and Human Rights Web site at <http://jhccentre.org/dnn/> to access additional background information regarding human rights that could further support their use of this resource.

### Cautions:

- Information and issues associated with the topic of human rights can engender diverse and provocative responses. It is recommended that teachers review all activities and information in the resource carefully prior to use in the classroom to ensure that appropriate context is provided for students in their particular learning environment.
- Alberta Education has not authorized the Web site links in this resource due to the dynamic nature of content on Web sites. While the links provided in the resource can be seen as an important support for students and teachers in the exploration of issues and outcomes related to human rights, it is recommended that teachers preview Web site information before using it in their classroom.

©2005 Author(s): Ramsay, P.; Ramsay, D.

John Humphrey Centre for Peace and Human Rights / pour la paix et les droits de la personne; 404A, 10310 – 102 Avenue,  
EDMONTON, AB T5J 2X6

Telephone: 780-453-2638

**Pierre Berton's History for Young Canadians**  
**Canada Moves West**

**644650 \$11.90**

Teaching Resource Grade(s) 7



*Canada Moves West* is a collection of stories that bring to life historical concepts and topics pertaining to the settlement of Canada's West. The book is formatted into five sections: *The Railway Pathfinders*, *The Men in Sheepskin Coats*, *A Prairie Nightmare*, *Steel Across the Plains* and *Steel Across the Shield*. Each section contains a collection of short stories that are descriptive and informative literary accounts of historical events. The captivating stories and rich language of Pierre Berton make this an appealing read for Grade 7 students. The inclusion of archival content heightens the credibility and enhances the reading experience. This omnibus could be used by the teacher to enrich student learning experiences.

**Comments:**

- This resource is a literary account. Although the content is historical and includes archival evidence, the resource is not intended as a factual study.
- Contained within the text is language (words and statements) that is no longer in current usage and that will need to be addressed by the teacher. For example, "The press was racist," "They called the Blacks niggers," "Orientals were Chinamen" and "the Jews were sheenies" (page 78).

©2005 Author(s): Berton, P.

**Canada: A People's History**

- **Canada's First People**
- **Explorers and Pathfinders**
- **First Contact**
- **Rebellions**
- **Settling Canada**

**Out of print**

**644618 \$17.85**

**Out of print**

**Out of print**

**Out of print**

Support Resource Grade(s) 7



This series of five books has been developed and linked to the CBC/Radio Canada series *Canada: A People's History* (the books can be used independently of the video series) and presents primary and secondary source information in a thematic approach to pre-Confederation Canada. The books are *Canada's First Peoples*, *First Contact*, *Explorers and Pathfinders*, *Settling Canada*, and *Rebellions*. Each book in the series opens with a timeline and includes charts, maps and graphs that are effective for the visual learner. References to video clips provide meaningful enrichment and extension opportunities for learners. A variety and range of activities to meet the needs of diverse learners are included in the "Chapter Playback" and "History in Action" sections in each chapter. Student self-evaluation criteria are included and can be used as the basis for teacher-developed rubrics.

©2005 Author(s): Munro, R.

**The National****Canada's Brands: Can They Compete?****752992 \$16.00**

Support Resource Grade(s) 9



This program examines economic decision making, consumer behaviour and the challenges and opportunities of manufacturing and marketing products made in Canada through short news reports about four Canadian companies—Stanfield's, The Green Beaver Company, Silver Jeans and Mountain Equipment Co-op. Produced by the Canadian Broadcasting Corporation, the video examines what is faced by each of the four companies in maintaining their production facilities in Canada. Given an increase in manufacturing costs in North America, e.g., labour and materials, and less expensive manufacturing available in locations such as Asia, the task of producing goods in Canada has become more difficult as companies try to compete with more cost-efficient goods made overseas. Each report is narrated by a different journalist, who introduces the audience to the origins and history of each company. Owners or CEOs of each company discuss the cost pressures of running a company within Canada and the choices they have had to make to stay competitive in the manufacturing market.

The program also explores the reasons why some companies are maintaining the bulk of their production facilities in Canada. Brand loyalty, brand recognition and quality are discussed as factors for Canadian consumers who choose to purchase Canadian-made goods. The program also discusses consumer behaviour in relationship to economic decision making, specifically those who choose price over production origin as their factor in decision making.

**Comments:**

- Each company featured in this program has a Web site that teachers can direct students to for further follow up.

©2006

**Canadian Government****Canadian Citizenship****749799 \$26.80**

Teaching Resource Grade(s) 6



This book is authorized as a teacher's resource as the reading level is well above most Grade 6 students. The resource can provide teachers with background information on citizenship, the *Canadian Charter of Rights and Freedoms*, citizens' rights and responsibilities, and citizen participation in the democratic process. The information is presented through a variety of visuals, texts, time lines and sidebar facts.

**Outcomes:**

- 6.1.1 recognize how individuals and governments interact and bring about change within their local and national communities
- 6.1.2 demonstrate an understanding of the fundamental principles of democracy
- 6.1.3 analyze how the democratic ideals of equity and fairness have influenced legislation in Canada over time

**Cautions:**

- Teachers should be aware that this book provides limited perspectives on various topics and issues. A wider range of perspectives may need to be considered.
- The section beginning on page 28 is entitled *Fostering Tolerance*. Teachers may wish to use a more accepting term such as empathy.

©2005 Author(s): Wells, D. [ed.]

**Canadian Geographic Regions**

• <b>The Appalachian</b>	<b>684705</b>	<b>\$28.15</b>
• <b>The Canadian Shield</b>	<b>684698</b>	<b>\$28.15</b>
• <b>The Cordillera</b>	<b>684713</b>	<b>\$28.15</b>
• <b>The Great Lakes</b>	<b>684739</b>	<b>\$28.15</b>
• <b>The Interior Plains</b>	<b>684747</b>	<b>\$28.15</b>
• <b>The North</b>	<b>684763</b>	<b>\$28.15</b>
• <b>The St. Lawrence Lowlands</b>	<b>684755</b>	<b>\$28.15</b>

Support Resource    Grade(s) 5



Each of the seven Canadian geographic regions is highlighted in this series of hardcover books: *The Interior Plains*, *The Appalachian*, *The North*, *The Canadian Shield*, *The Cordillera*, *The Great Lakes* and *The St. Lawrence Lowlands*. This series effectively addresses several major aspects of physical regions, such as region location, natural resources, occupations, major centres and impacts on quality of life. Climate and weather, in the context of potential natural disasters, is also discussed. Specific Outcome 5.2.2 is supported with some content relating to the diversity of First Nations groups living in each of the geographic regions. This series provides a balanced approach to the historical and traditional theories relating to the arrival of the First Nations in North America. Early explorers are also examined.

**Comments:**

- The word nomadic is present in *The Canadian Shield*, *The Appalachian* and *The Interior Plains* books; however, it is defined as “movement to different locations which is dependent on the season.”
- There is also mixed use of terminology such as Blood and Peigan, as well as T’suu T’ina (rather than Sarcee), which may lead to some confusion for students studying First Nations living in the Interior Plains region.

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***Critical Challenges Across the Curriculum***

• <b>Celebrating Families</b>	<b>626640</b>	<b>\$32.90</b>
• <b>Contributing to Family and Community</b>	<b>626632</b>	<b>\$32.90</b>
• <b>Critical Challenges for Primary Students</b>	Out of print	
• <b>I Can Make a Difference</b>	<b>626616</b>	<b>\$32.90</b>
• <b>Rights, Roles and Responsibilities at School</b>	<b>626624</b>	<b>\$32.90</b>

Teaching Resource Grade(s) K, 1, 2, 3



The five books that comprise this teacher resource focus on critical thinking activities for primary classrooms. The approach is to embed critical thinking by presenting focused questions or challenges that invite critical student reflection about the content of the curriculum. The activities to support the development of critical thinking are designed to be developed within content and context. In addition, there are blackline masters and assessment rubrics to support the activities.

- *Critical Challenges for Primary Students* sets up a series of critical challenges to help develop critical thinking. These areas are: community/environment, human nature, moral dilemmas, me and my family, and teaching and learning from others. These may be used in a variety of subject areas.
- *Rights, Roles and Responsibilities at School* supports General Outcome K.1 (particularly K.1.4). In Grade 1, the book supports General Outcome 1.1 and particularly 1.1.1, 1.1.2, 1.1.3, 1.S.5 and 1.S.6. The resource has sections on exploring needs and wants, connecting rights with needs and identifying who is responsible.
- *Celebrating Families* supports General Outcome 1.2, Specific Outcomes 1.2.1 and 1.2.2 and General Outcome 3.1 and Specific Outcome 3.1.2. *Celebrating Families* has sections on family roles and family memories.
- *Contributing to Family and Community* supports General Outcome K.1, Specific Outcome K.1.2; General Outcome 1.1.1, Specific Outcomes 1.1.3 and 1.1.4, and also General Outcome 2.2. This resource looks at family within a larger community and poses a series of questions and exercises to develop this theme.
- *I Can Make a Difference* addresses General Outcome K.1, Specific Outcomes K.1.4. and K.S.6; General Outcome 1.1, Specific Outcomes 1.1.2 and 1.1.4 by exploring the topics of meeting our (individual) responsibilities and acting out of kindness.

**Comments:**

- These books contain supplemental ideas and activities that teachers can use to add to a unit of study in several subject areas.
- Additionally, Grade 2 and Grade 3 teachers may find individual activities in the books adaptable to grade specific social studies content.
- Careful consideration should be given to the sensitivities of both the student audience and the community when using activities involving family life and decision making.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2002 Author(s): Bates, K. et al.

**The Changing Face of Series**  
**The Changing Face of Peru**

Teaching Resource Grade(s) 3



This book could provide teachers with background information about Peru: the history, environment, natural resources, population, landscape, climate and quality of life. The resource includes personal anecdotes told in the voices of various Peruvian people. This and the photographs of the individuals add to the book's interest. Additional resources are identified in this resource (books, embassy address, Web site), but these have not been reviewed or authorized by Alberta Education.

©2003 Author(s): Harrison, D.; Ramirez, J.

Saunders Book Company; 27 Stewart Road, PO Box 308, COLLINGWOOD, ON L9Y 3Z7

Telephone: 800-461-9120; 705-445-4777

**Vendor Direct**

**Chow Dong Hoy: Portraits from the Frontier**

Teaching Resource Grade(s) 5



*Chow Dong Hoy: Portraits from the Frontier* is a chaptered DVD that presents the photographic contributions of C. D. Hoy and examines the many cultures living together while building a frontier community. Emigrating from China to Canada at the turn of the 20th century, Hoy photographed life in frontier British Columbia and visually recorded towns and their people. Capturing images of many First Nations individuals, Chinese settlers and Caucasian settlers, Hoy portrayed the daily life of his subjects rather than promoting the ethnographic myths of the "noble savage" or the "exotic Oriental." A photographic archive of over 1000 images warmly presents a new perspective of a community that endured hardships and struggles. This video supports General Outcome 5.2 by providing opportunities for students to understand Canadian history and the stories and ways of life of Canada's people. This DVD is a rich source of primary information that has the ability to support many inquiry activities in the classroom; however, the content is complex and requires guided viewing by the teacher. Segmented viewing is also recommended, as this DVD does not have a teacher's guide. Teachers must carefully fit the content of this DVD to the social studies curriculum.

**Comments:**

- The level of presentation is quite high for Grade 5 students, but the DVD is well worth presenting as it supports inquiry learning.
- This resource requires teacher guidance and classroom discussion to ensure that students understand concepts and make curriculum connections.
- The content of this DVD fits with many curricular areas; the DVD may be used over several classroom periods to make full use of the content. Teachers should preview this DVD to plan how best to integrate the resource into their lessons.
- After students view Chapter 1, teachers need to ensure that students move beyond any stereotypes portrayed and begin to understand the authentic daily lives of peoples in the West.

©2003

Filmwest Associates Distribution Ltd.; 2400 Hayman Road, KELOWNA, BC V1Z 1Z8

Telephone: 800-570-5505; 250-769-3399

**Vendor Direct**

**Nature of Things**

- **Climate Change I: An Uncertain Future**
- **Climate Change II: Hot Times in the City**

**750241      \$154.30**  
**750233      \$154.30**

Support Resource      Grade(s) 9



These two documentaries examine issues, in nature and in urban settings, related to climate change in Canada. Using a local and current affairs approach, the videos address these environmental issues and their quality-of-life and economic impact on Canadians. Produced by the Canadian Broadcasting Corporation, the documentaries provide narrative and illustrative examples to present issues related to climate change. *Climate Change I* presents the impact of shrinking glaciers, mountain pine beetles and warmer weather on vineyards and shipping rights. These are related to environmental and economic impacts and, to some extent, social and health impacts. Discussions about changes to Canada's sovereignty and to the environment, land and peoples in parts of northern Canada are also included. *Climate Change II* examines the impact of climate change on human health; insect-borne diseases, heat stroke, respiratory and cardiac illnesses are explored.

The video supports elements of Outcomes 9.2.1, 9.2.3, 9.2.6.4 and General Outcome 9.2 (quality of life) and Local and Current Affairs.

**Comments:**

- Some of the vocabulary used in the video may be difficult for some Grade 9 students.

**Cautions:**

- The context is focused on Canada, but the video does contain some global references regarding environmental issues.
- Prior to using the video, it is recommended that teachers preview its contents and consider the context of their classrooms in order to ensure that a full balance of perspectives on these potentially sensitive issues is presented.

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**Steck–Vaughn Social Studies: Fluent Stage****Communities Around the World (Big Book)**

**623175      \$60.70**

Support Resource      Grade(s) K, 1, 3



Through large colourful photographs, the big book, *Communities Around the World*, visually introduces young children to the concept of communities by providing global examples. In the Kindergarten class, the big book would provide a springboard for discussion about various groups or communities that people can belong to. At the Grade 1 level, the book can be used to have students recognize different groups or communities that various people belong to by looking at landmarks, clothing, symbols or logos. This resource may be used at the Grade 3 level to stimulate a class discussion about the differences and similarities of communities around the world and to introduce global thinking. The resource depicts activities and places in urban and rural communities, in homes, in recreational activities, in celebrations and in occupations.

**Comments:**

- Teachers are encouraged to supplement the resource with information about other cultures to avoid students developing a stereotypical narrow worldview.

©2004 Author(s): Jackson, A.

LRC Order No.:	Est. Price:
<b>731192</b>	<b>\$16.00</b>
<b>626575</b>	<b>\$17.25</b>

- **Communities Around the World, Around the Corner (DVD)**
- **Communities Around the World, Around the Corner (Video)**

Support Resource    Grade(s) 3



This 18-minute video, produced by World Vision Canada, features a comparison in the quality of life between children in Canada, Tanzania, Nicaragua, and India. Through exploration and reflection we are shown how geography and environment play a strong role in determining some aspects of quality of life. Students will discover how the environment impacts communities and then how communities impact on the environment.

**Cautions:**

- This video contains “faith exercises” that are separate from the main video story.
- Two of the countries are not among those discussed in the Grade 3 curriculum (Tanzania and Nicaragua) but the video will still promote the global understanding about quality of life.

©2001

***Critical Challenges Across the Curriculum***

**Critical Challenges in Law and Government: Re-enacting Confederation – A Simulation**

**645856    \$29.45**

Teaching Resource    Grade(s) 7



This critical challenge resource focuses on critical thinking activities for junior high school students. The approach used in the resource is to imbed critical thinking by presenting focused questions or challenges that invite critical student reflection about the content of the curriculum. These critical challenges will help students more fully understand what it would be like to be representatives of a British North America colony at a hypothetical 1864 Ottawa Conference. Throughout the simulation, students decide whether or not to join a proposed Canadian Confederation under the conditions outlined in a draft British North America Act that they have helped negotiate. The resource contains organizers, maps and historical quotes based on actual figures of Confederation. There are blackline masters and assessment rubrics to support the activities.

**Comments:**

- This resource is recommended with the understanding that it is historically accurate— there was no Aboriginal representation during Confederation.

©1998    Author(s): Buium, G.; Thompson, J.

***The National*****Crude Awakening: Alberta's Oil Patch****752671      \$16.00**

Support Resource      Grade(s) 9



This documentary examines some environmental and economic perspectives regarding issues related to the mining of the oil sands in Alberta. Produced by the Canadian Broadcasting Corporation, the video includes different perspectives on the debate regarding the economic benefits and environmental challenges of the development of the oil sands in Alberta, particularly those of: David Schindler (University of Alberta, Professor of Ecology), Simon Dyer (Pembina Institute), Rob Renner (Environment Minister, the Government of Alberta), Ray Ladouceur (Elder, Fort Chipewyan, Alberta), Dr. Kevin Timoney (Ecologist, Treeline Ecological Research) and Greg Stringham (Canadian Association of Petroleum Producers). Some concerns with contaminated water, air quality and health risks as well as economic risks are presented. An environmental group proposes possible steps to achieving a balance regarding the use of the resource and the environment. The provincial government of Alberta also proposes some solutions regarding sustainability, including emissions, possible new laws, and balancing the needs of the environment and the economy.

**Outcomes:** This documentary supports elements of 9.1.3, 9.2.5 and 9.2.6.4, as well as Local and Current Affairs.

**Comments:**

- Some of the vocabulary used in the video may be difficult for some Grade 9 students.

**Cautions:**

- Several environmental perspectives are presented that question some of the actions of oil companies and the governments of Alberta and Canada.
- Some economic and sustainability perspectives are also presented that question some of the statements made by environmentalists about the oil sands.
- Prior to using the video, it is recommended that teachers preview its contents and consider the context of their classrooms in order to ensure that a full balance of perspectives on this potentially sensitive issue is presented.

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## Days of Terror (Puffin Books Edition)

Support Resource Grade(s) 7



*Days of Terror* portrays the plight of a Mennonite German family living in southern Ukraine during World War I and the Russian Revolution. Although all Mennonites are pacifists, young Mennonite men were drafted as hospital workers or put into labour camps. When the army disintegrates with the outbreak of revolution in 1917, Otto Neufeld, a Red Cross worker, returns home. Ten-year-old Peter is thrilled about his brother's return, but a restless Otto soon leaves to make his own way in the world. He returns at Christmas with news of the intensifying civil war. Throughout the following year, invading soldiers and marauders burn much of the village, leaving the survivors stricken with typhus. Mennonite communities in North America rally to send food and encourage friends and family to leave Russia and emigrate to the new world. It is what the Neufelds decide to do, enduring a long journey to Winnipeg.

Peter, a gentle, artistic and caring youth, is presented in sharp contrast to his cruel and hostile surroundings. Smucker draws from her own Mennonite background in this riveting reminder of fragility in an uncertain world and the strength of a family's bond. Providing students with an historical and political context of the former USSR from 1914 to 1924 will prepare them for the harsh reality of war the book portrays.

©1981 [Original 1979] Author(s): Smucker, B.

Penguin Books Canada Ltd.; Suite 300–10 Alcorn Avenue, TORONTO, ON M4V 3B2

Telephone: 416–925–2249

## Desperately Seeking Doctors

Support Resource Grade(s) 9



This resource addresses aspects of outcomes 9.2.4.3 of Grade 9 social studies and 1.8, 1.9, 3.3 and 3.4 of Social Studies 30-1 and Social Studies 30-2. This video discusses issues related to Canada's universal health care system, including funding, public spending, the restrictions placed on doctors certified outside of Canada and critical health care professional shortages in rural parts of Canada. Background causes and possible solutions to health care crises are examined through interviews with doctors, health care experts and Canadians.

For Grade 9 social studies, the resource provides opportunities for teachers to explore an aspect of Canada's mixed economy; e.g., universal health care.

For Social Studies 30-1 and 30-2, the resource provides opportunities for teachers to discuss the collective responsibility of the government to provide for its citizens and the extent to which government should encourage economic equality.

©2008

Pending

**A Family Tree Narrative**

- **Dion of the Kehewin (DVD)**
- **Dion of the Kehewin (Video)**

<b>731449</b>	<b>\$16.00</b>
<b>676504</b>	<b>\$17.25</b>

Support Resource    Grade(s) 4



This video chronicles the stories and memories of the Dion family of the Kehewin in Alberta. These Cree family members share their values through the oral tradition of storytelling. They talk about the importance of the medicine bundle to their beliefs and values as a Cree nation. The video illustrates Aboriginal perspectives on citizenship and identity.

**Comments:**

- This video lacks a teacher guide and background information.
- It is recommended that teachers preview this resource prior to showing it to students in order to make connections to the program of studies.

©2005

**English Explorers (Civilizations of the Americas)**

- **Discover the Aztec (6 Student Books and Teacher's Guide)**
- **Discover the Aztec (Audio CD)**

<b>686371</b>	<b>\$58.45</b>
<b>686389</b>	<b>\$11.80</b>

Support Resource    Grade(s) 8



This very brief compilation introduces the basic concepts of Aztec life and is appropriate for ESL and Special Education students within an inclusive classroom. The book is divided into three chapters: *Where Did the Aztec Live?*; *What Was Aztec Life Like?*; and *Why Were the Aztec Important?*



This book features diagrams, illustrations, captions for photos and key vocabulary terms set in boldface type. The teacher's guide is an integral part of this resource, as it models reading strategies and activities for students with varying reading levels. The CD-ROM provides listening, reading and speaking components in the *Listen and Follow Along*, *Listen and Read* and *Listen and Speak* activities. This support resource assists in addressing General Outcome 8.3 and Specific Outcome 8.3.4.

**Comments:**

- This resource is presented with language appropriate for ESL and Special Education students.

©2005    Author(s): Brannon, B.

**English Explorers (The Renaissance)**

- |  |               |                |
|--|---------------|----------------|
| • <b>Discover the Renaissance in England</b> (6 Student Books and Teacher's Guide) | <b>686355</b> | <b>\$49.10</b> |
| • <b>Discover the Renaissance in England (Audio CD)</b>                            | <b>686363</b> | <b>\$11.80</b> |

Support Resource Grade(s) 8



*Discover the Renaissance in England*, a resource in the *English Explorers* series, offers alternative teaching and differentiated learning strategies for ESL or Special Education students in an inclusive classroom environment. Key concepts and vocabulary pertaining to the Renaissance in England are introduced within the book's five chapters. This resource also introduces students to important changes in English literature during the



Renaissance. The teacher's guide provides suggestions and lesson plan strategies that facilitate differentiated skill development in critical thinking and reading. *Discover the Renaissance in England* addresses, in part, General Outcome 8.2 and addresses Specific Outcomes 8.2.3 and 8.2.4. The audio CD component provides students with the opportunity to listen and follow along, listen and read, and listen and speak.

**Comments:**

- This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in an inclusive classroom.

©2006 Author(s): Herold, V.

**English Explorers (The Renaissance)**

- |  |               |                |
|--|---------------|----------------|
| • <b>Discover the Renaissance in Italy</b> (6 Student Books and Teacher's Guide) | <b>686313</b> | <b>\$58.45</b> |
| • <b>Discover the Renaissance in Italy (Audio CD)</b>                            | <b>686321</b> | <b>\$11.70</b> |

Support Resource Grade(s) 8



Addressing, in part, General Outcome 8.2, *Discover the Renaissance in Italy* offers differentiated learning strategies for ESL or Special Education students. This resource is part of the *English Explorers* series. An introduction to the basic concepts of, and vocabulary pertaining to, the Renaissance in Italy is included within the five chapters. Also included in this resource is a concept map and visual glossary. The teacher's guide



provides suggestions and lesson plan strategies that facilitate differentiated skill development in critical thinking and reading. The audio CD component provides students with the opportunity to listen and follow along, listen and read, and listen and speak.

**Comments:**

- This resource provides alternative teaching strategies to address the needs of ESL and/or Special Education students in an inclusive classroom.

©2006 Author(s): Herold, V.

**English Explorers (The Renaissance)**

- **Discover Science During the Renaissance** (6 Student Books and Teacher's Guide)
- **Discover Science During the Renaissance (Audio CD)**

**686339      \$53.80**  
**686347      \$11.80**

Support Resource      Grade(s) 8



*Discover Science During the Renaissance* is part of the *English Explorers* series. It uses language that is appropriate for ESL or Special Education students in an inclusive classroom and supports General Outcome 8.2, Specific Outcome 8.2.4. Comprising five chapters, the student book offers an introductory examination of the changes in science during the Renaissance, provides an overview of the key inventions and discoveries, and discusses the impact of these inventions and discoveries on scientific advancements. The audio CD provides students with opportunities to listen and follow along, listen and read, and listen and speak. The teacher's guide provides lesson plans and suggestions that promote differentiated skill development in critical thinking and reading.

**Comments:**

- This resource provides differentiated learning strategies for ESL and Special Education students.

©2006 Author(s): Herold, V.

**Doc Zone: The Selling Game**

**750267      \$16.00**

Support Resource      Grade(s) 9



This DVD examines the relationship between consumerism and quality of life by exploring how marketing impacts consumerism and economic decision making through digital media, the Internet and cable television. Produced by [cbclearning.ca](http://cbclearning.ca), the video focuses on what it describes as the new age of advertising where these digital mediums are considered central to how marketing now engages the purchasing decisions and loyalty of consumers. The concept of "wkinomics," e.g., bringing multiple sources together to create a product or process, and using consumers to generate ads are also highlighted as new strategies in marketing. The DVD includes a narrative and sample advertisements to illustrate its message.

**Cautions:**

- It is recommended that teachers preview the video to ensure appropriateness of some of the contents in the advertisements for their classroom environment.
- One ad features people taking a shower and thus nudity is implied even though it is not actually shown.

©2007

**Critical Challenges Across the Curriculum**  
**Early Contact and Settlement in New France**

**645864      \$29.45**

Teaching Resource      Grade(s) 7



This critical challenge resource focuses on critical thinking activities for junior high school students. The approach used in the resource is to imbed critical thinking by presenting focused questions or challenges that invite critical student reflection about the content of the curriculum. These critical challenges will help students more fully understand the tensions, opportunities and challenges in the early settlement of New France and the interactions between Aboriginal and French people. The resource contains organizers, maps, graphs and historical quotes. There are blackline masters and assessment rubrics to support the activities that include exercises in inferencing, points of view and identification of other perspectives.

**Comments:**

- A school must be registered with the Statistics Canada Web site and receive a password for students to access the information required to complete the third critical challenge, “Life in the Colony.” Registration is free and the how-to information is provided on page 102 of the resource.

**Cautions:**

- The resource presents a wide variety of Aboriginal and European cultures. Both Aboriginals and Europeans made negative comments about the other, and these comments are included in this resource in order to create a balanced viewpoint for students to critically examine. Some of these comments include Aboriginal references to the Jesuits as “killing people with spells (prayers) and witchcraft” page 25.

©2002 Author(s): Sandwell, R. et al.

- **The Edson to Grande Prairie Trail (DVD)**
- **The Edson to Grande Prairie Trail (Video)**

**682600      \$16.00**

**730110      \$19.60**

Support Resource      Grade(s) 4



This DVD provides a comprehensive historical retelling of the beginnings and journey toward the completion of the Edson to Grand Prairie Trail. This resource supports Specific Outcomes 4.1.1, 4.1.1, 4.2.1, 4.2.2, 4.3.1, 4.3.2 and 4.3.3. For those who have never travelled to Northern Alberta this DVD provides an accurate historical image of the geography, climate and people within this region. Also, it creates a picture of the ways Alberta has changed demographically since 1905. As well the DVD shows how it has the individual and collective identity of people in that area has developed. The information provided is authentic, told by the pioneers or their descendents and connections are made to present day life. The visuals include historical photographs and reenactments of various trials and tribulations experienced by a number of different pioneers, as they followed the trail to achieve their dream of a better life. This is the last pioneering trail story before the arrival of the steam train.

**Comments:**

- The DVD is quite lengthy. It is recommended that the resource be previewed to determine which parts would be most beneficial for particular class needs.

**Cautions:**

- This DVD does not account for the Francophone and Aboriginal perspectives.
- As well, some of the language is not developmentally appropriate.

©[2005]

# Elections Alberta - Build the Vote! An Election Simulation

Teaching Resource    Grade(s) 6



This teacher resource, produced by Elections Alberta, helps develop student understanding of democracy. It encourages them to become involved in the democratic process within their schools and communities and to appreciate the potential impact of their actions on their own communities.

The resource includes approaches, activities, assessment strategies, visual organizers and backgrounders for teaching about citizen participation, elections and democracy.

The *Built the Vote!* booklet describes the process and provides materials needed to conduct an election simulation in the classroom.

**Cautions:**

- Additional resources/Web sites are identified in this resource, but they have not been reviewed or authorized by Alberta Education.

©2008

Elections Alberta; Suite 100 – 11510 Kingsway NW, EDMONTON, AB T5G 2Y5

Telephone: 780–644–1250

***The Power of Place: Geography for the 21st Century***  
**Ethnic Fragmentation in Canada**

751447 \$16.00

Support Resource Grade(s) 9



This two-section report examines different perspectives on what happens when ethnic composition of neighbourhoods changes, specifically exploring the influence of immigrants on the communities of Vancouver and Montreal. Both sections of the video include a narrator and interviews with immigrants and Canadian citizens. A selection of maps is interspersed throughout the video along with charts and other graphics.

The first section explores immigration to Vancouver, primarily focusing on the immigration period prior to the Chinese takeover of Hong Kong in 1999 when wealthy business people moved their families to Vancouver from Hong Kong. Conflicts related to housing design regulations and culture are explored, illustrating the development of a cultural and regulation compromise in Vancouver. The decline of wealthy business immigration and more recent Asian immigration to Vancouver from India, China and the Philippines is also explored.

The second section looks at the influence of immigration on Montreal and somewhat on the Francophone community in Québec and the rest of Canada. The scenario offers perspectives on why many immigrants are choosing to educate their children in English rather than French and what the Québec government is doing to promote the French language.

The DVD supports 9.1.7.4, 9.1.8.1 and 9.1.8.2 and some elements of 9.1.8.4, 9.1.8.5, 9.1.8.7, 9.S.3.1 and 9.S.3.4.

**Comments:**

- While a student-friendly resource, teachers should be aware that parts of the DVD are slightly dated; the initial portion of the Vancouver example is possibly best seen as a historical event (e.g., it could be interpreted that wealthy business entrepreneurs are no longer emigrating from Hong Kong in the same numbers as prior to 1999). The Montreal example is both a historical and a current event and presents a perspective regarding maintaining the French language in Québec and in Canada.
- Some viewers may have different perspectives and points of view regarding the impact of immigration and language choice.

©2003

## Everyday Leadership: Attitudes and Actions for Respect and Success

Support Resource Grade(s) 9



*Everyday Leadership: Attitudes and Actions for Respect and Success* is a skill-based, partly consumable student resource that provides guidance and activities for developing leadership skills in every student. The resource guides the students through structured activities designed to promote positive group and social actions; 21 activities are provided, including defining leadership, communicating with style, choosing tolerance and turning conflict into cooperation. The student resource structures each lesson with topical quotes, an introduction and “Find out more about it,” “Think and write about it” and “Do something about it” sections; metacognition and goal setting are incorporated into the lessons in a structured manner. The student resource also provides definitions of terms pertinent to group work and social action, and contains bulleted lists of guides for successful interaction.

*Building Everyday Leadership in All Teens* is a teacher’s guide that supports the student resource. It contains suggestions for lesson preparation, directions on what to teach and thumbnail pictures of the student resource. The guide also includes some blackline masters, activities to extend the learning beyond the student text and possible student responses.

The resource supports elements of the Skills and Processes Outcomes 9.S.1., 9.S.4, 9.S.5 and 9.S.8.

### Comments:

There are sections of the student resource and the teacher’s guide that contain activities for which additional guidance and support is recommended:

- Teachers should use caution in the Prejudice Brainstorming Activity on page 75 of the teacher’s guide as it has the potential for some sensitivities to arise when completing this activity with the students.
- The Supplemental Materials section of the teacher’s guide on pages 180–192 provides additional suggested resources that have not been reviewed by Alberta Education.
- Page 73 of the student resource uses an inaccurate definition of “-ism.”
- As the student resource includes the “Do something about it” section, it is recommended that teachers monitor student suggestions for actions in order to help guide age-appropriate behaviour for social involvement as responsible citizens contributing to their community.
- As the student resource contains some optional areas for inclusion of student answers/responses, teachers may wish to provide students with additional instruction on where to record their responses in order to be able to reuse the student resource more easily.

©2007 Author(s): MacGregor, M.

EDU Reference Publishers Direct Inc.; 109 Woodbine Downs Blvd. Unit 3, TORONTO, ON M9W 6Y1

Telephone: 877–674–8622; 416–674–8622

***Steck–Vaughn Elements of Reading (Fluency)***  
**Feelings**

**622721**      **\$48.55**  
**(6-pack)**

Support Resource      Grade(s) K



*Feelings* is a 12-page book that explores feelings of children in different situations and supports General Outcome K.1 (I Am Unique). Questions are posed on each page that will provide a basis for discussion. Photographs depict individuals experiencing a variety of feelings to help readers appreciate feelings and experiences shared by others. These help contribute to an individual's unique identity. The last page flips down and contains the text of the book without pictures.

©2004 Author(s): Hawes, A.

***Windows on Literacy: Fluent: Set B: Social Studies***  
**Finding Out about the Past**

**621616**      **\$44.20**  
**(6-pack)**

Support Resource      Grade(s) 1



*Finding Out about the Past* is a short book that focuses on the old school that a young girl attends. She wants to find out about the school's history and the book leads students through possible ways to find information using primary and secondary sources. This is a very straightforward way for young children to examine historical thinking through an inquiry process. The resource is developmentally appropriate for Grade 1.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

©2003 Author(s): Gordon, S.

LRC Order No.: Est. Price:  
**722464 \$16.00**

## **Fundamental Freedoms (includes Teacher Guide Online)**

Support Resource Grade(s) 9

 The program provides a multiple-perspective exploration of the *Canadian Charter of Rights and Freedoms*, including the process of writing and adopting the Charter and an examination of the articles in the Charter. Sections of the Charter that are explored in depth include fundamental freedoms, mobility rights, democratic rights and official language rights; a discussion of some of the differences between individual and collective rights as outlined by the Charter is also included. *Fundamental Freedoms* uses a multiple-perspective approach to explore how the Charter impacts people. Through the vehicle of challenges to the Charter, the resource includes the role of the Supreme Court judges in interpreting the Charter.

The teachers' guide supports the DVD and provides, on a section-by-section basis, an overview, before-viewing activities, while-viewing activities and post-viewing extension activities. Lists of possible extension topics, support resources and online links to related resources are included in the guide. The *Fundamental Freedoms* Web site, where the guide and eight multimedia clips from the video are located, presents the Charter in a variety of languages and includes such menu choices as Inside the Charter, Virtual Charter, History, Impact, Your Rights, and Teachers. Inside the Charter breaks the Charter into eight sections, providing "What It Says," "What It Means," "Case Law" and "Teacher Resources" subsections within each section.

The resource supports Outcomes 9.1.6 and 9.1.7, with some elements of 9.1.1, 9.1.2 and 9.1.3.

**Cautions:**

- *Fundamental Freedoms* includes a short discussion of the rights of homosexuals as defined by the Charter and interpreted by the courts.

©2006

## ***My Life on the Farm***

### **Gilber in Peru**

**708589 \$16.00**

Support Resource Grade(s) 3

 This resource is about a young boy and his family (mother, father and sister) who live in the Andes mountains of Peru. The video follows the daily life of Gilber and his family as they prepare for their monthly trip to a market area in the mountains where they are able to trade their goods. The video shows the family tending to their animals (llamas, sheep, chickens, alpacas and pigs), spinning and dying wool, weaving carpets, making bread and gathering grain. The family divides their time between two homes and discusses how people in the communities support each other.

This resource supports General Outcome 3.1: Communities of the World.

**Cautions:**

- Alberta Education recommends that teachers review this resource and consider the sensitivities of the student audience. Guinea pigs are noted as a traditional dish of the Peruvian mountain farmer. The family is featured eating this traditional meal. Some students may find this upsetting as guinea pigs are considered family pets in North America.

©2005

**Ginn Social Studies 1**

• <b>My Family and Friends; All about Rules; Special Times; I Live Here; People at Work</b>	<b>504010</b>	<b>\$33.25</b>
• <b>Ginn Social Studies 1: Flip Chart Book</b>	<b>504002</b>	<b>\$106.20</b>
• <b>Ginn Social Studies 1: Teacher's Guide</b>	<b>504028</b>	<b>\$72.80</b>

Support / Teaching Resource Grade(s) K, 1



The *Ginn Social Studies* package supports General Outcomes K.2 (I Belong), 1.1 (My World), and 1.2 (Moving Forward with the Past: My Family, My History and My Community). The small books (*My Family and Friends*, *All about Rules*, *Special Times*, *I Live Here* and *People at Work*) have large double-page illustrations explaining the concepts, the text asks questions that engage the student and there is a glossary on the last page. A large flip chart book correlates directly to the five student books. The comprehensive teacher's guide includes unit planners, assessment options, cross-curricular links and suggests additional multimedia and trade resources.

**Comments:**

- Additional resources have been identified in this resource but these have not been reviewed or authorized by Alberta Education.

©2000 Author(s): Milliken, J.; Tanz, A.

**Reading Power**

• <b>Helping Organizations: Doctors without Borders</b>	<b>627119</b>	<b>\$17.65</b>
• <b>Helping Organizations: UNICEF: United Nations Children's Fund</b>	<b>627101</b>	<b>\$17.65</b>

Support Resource Grade(s) 3



*Helping Organizations* is a series of two books: *UNICEF*, and *Doctors without Borders*. The contents provide information about international organizations that promote global citizenship and support General Outcome 3.2. The books provide descriptive pictures and information of the actual help being given by the two organizations. The language is age-appropriate and photographs explain who the international organizations are and how they help people around the world. The resources include international pictures and a glossary. *Doctors without Borders* works in India, Peru and Ukraine. Although these countries are not mentioned by name, the map shows them.

**Comments:**

- Authorization of these two books does not necessarily mean implicit support for either of the organizations.
- UNICEF was formed in 1946 and the acronym stands for United Nations Children's Emergency Fund. In 1953 UNICEF became a permanent part of the UN and the name was shortened to United Nations Children's Fund, in keeping with the expanded mandate. The acronym remained the same.
- Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.

©2002 Author(s): Suen, A.

**Library of Explorers and Exploration****Hernan Cortes: The Conquest of Mexico and the Aztec Empire****685191      \$30.20**

Support Resource      Grade(s) 8



This book is part of a series entitled *The Library of Explorers and Explanation* and supports General Outcome 8.3 and Specific Outcome 8.3.2. *Hernan Cortes: The Conquest of Mexico and the Aztec Empire* is a large-print book that has a sturdy construction and colourful graphics, pictures, diagrams, timelines, artwork and glyphs that reinforce the information provided in the text. This is a highly readable and engaging resource and presents the worldview of Cortes. Clear terminology is used to examine how Cortes and his small band of Spanish soldiers were effective in subduing and overtaking the Aztec empire.

**Comments:**

- Teachers should preview this resource before using in the classroom as it contains graphic references to warfare and human sacrifice.
- This resource is also authorized for Knowledge and Employability Social Studies Grade 8.

©2004 Author(s): Ramen, F.

**The Renaissance for Students****A History of the Renaissance****737497      \$16.00**

Support Resource      Grade(s) 8



This five-part series explores a period of history when great thinkers began to challenge established beliefs, principles and ideas, sparking a rebirth of Ancient Greek and Roman ideals. Comprising five DVDs, which may be purchased as a set or individually, the series is divided as follows: *A History of the Renaissance; Everyday Life in the Renaissance; Renaissance Art, Music & Literature; Renaissance Science & Invention; and Renaissance Travel, Trade & Exploration*. The series presents historical facts and contents in a visually appealing, engaging and interactive manner. Viewers are introduced to the driving forces behind the Renaissance, a period which led to greatness in artistic, scientific and mathematical achievements. Descriptions of how these achievements have influenced modern day life are also presented. This resource provides critical thinking opportunities and opportunities for further research. It also contains a teacher's guide that provides the following: *Program Summary, Vocabulary, Pre-viewing Discussion, Focus Questions, Follow-up Discussion, Follow-up Activities and Suggested Internet and Printed Resource Lists*. General Outcome 8.2 and Specific Outcomes 8.2.1, 8.2.2, 8.2.3 and 8.2.4 are addressed.

**Comments:**

- Parallels to some learning concepts in the Grade 6 Social Studies curriculum are evident.
- This series also provides the opportunity to review key concepts studied in Grade 7 Social Studies.

©2004

**A Family Tree Narrative****Hungry Wolf of the Blood Tribe****677396      \$16.00**

Support Resource      Grade(s) 4



In this video the narrators, Beverly Hungry Wolf and her family, discuss the importance of beaver bundles for healing and spiritual traditions. The importance of learning one's history is also discussed as is Beverly's renewed interest in her ancestor's way of life. Through the exploration of Beverly's family legacy, the story weaves the hope and challenge, loss and triumph of this family of the Blood Tribe.

**Comments:**

- It is recommended that teachers preview the video to prepare for in-class discussion of the content.

©2005

**I'm Good At Series (Heinemann Read and Learn) (Early Childhood)****I'm Good at Helping****626145      \$8.90**

Support Resource      Grade(s) K, 1



*I'm Good at Helping* is a nonfiction book that shows readers different ways that children can help in their communities. The resource will help meet General Outcome K.2 and General Outcome 1.1 where students understand that belonging and being active in their community contributes to their well-being and to the vitality of the community. Readers see examples of individuals helping one another in a variety of community situations. A range of ethnic backgrounds and age groups are represented. A quiz is incorporated at the end of the book, along with a picture glossary. The book contains a note for teachers on how they might use this book in their classroom.

©2003 Author(s): Day, E.

**Steck–Vaughn Pair-It Books****I'm Just the Right Size (Big Book)****623167      \$52.15**

Support Resource      Grade(s) K



This book tells the fictional story of Toby who learns he is not too little to be a helper to his family. Toby begins the story by feeling that because he is small, he has little to offer. Toby quickly discovers through his interests, abilities and accomplishments that he is unique and holds a valuable place in his family. He shows the reader that he can tie his shoes, ride his tricycle, help Dad cook and even find an important lost item. The contents of this resource offer a curricular fit with K.1 "I Am Unique" outcomes, and K.2.1. Through this story, children come to appreciate their own unique characteristics, talents and interests and to understand how individuals can contribute to their families. The large clear text and colourful illustrations make this book suitable for read-aloud and stimulus for discussion related to the social studies outcomes.

©2002 Author(s): Pearson, M.

## **In Brands We Trust**

Support Resource Grade(s) 9



This chaptered documentary analyzes the impact that the branding of products can potentially have on people and on their economic decision making and what they value in society. A narrator guides viewers through the documentary, summarizing key points and linking together key messages from interviews with leading experts and company representatives that are interspersed throughout the video, with some interviews in English and some in French with English subtitles. The evolution of branding is explored over time, with the documentary proposing that there has been a shift from past strategies for marketing that were product centered to contemporary strategies for marketing that are more lifestyle centered, emphasizing image, identity and branding more so than the product. Brands are presented as marketing ideas, identity and values to people more so than the use of the products alone.

Companies and brands from different countries are discussed with focus on Canada, the United States and France. Several well-recognized brand names are used as examples, including Nike, Channel, Coca-Cola, Pepsi, Michelin, Apple, Levi's, Gap, Sony, Molson's, Roots and Benetton. The ideas about branding are presented largely from a Western perspective and address elements of General Outcome 9.2 regarding marketing, branding and consumer behaviour and their relationship to economic decision making, identity and quality of life.

Outcomes 9.2.2, 9.2.4.5 and 9.2.5.3 and elements of 9.S.1.2 and 9.S.2.2 are addressed in this resource.

### **Comments:**

- The contents of the resource are presented from a Western perspective and include examples that are relevant for Canada and also the United States, France and other countries, globally.
- Some of the contents regarding the particular brands and companies could potentially be considered sensitive by some students as these examples reflect on issues in society and a relationship between branding and the students' own values and identity.

©2002

## ***This is My Country II***

### **In Peru with Viviana**

**708836 \$16.00**

Support Resource Grade(s) 3



This resource is narrated by an 11-year-old girl who lives in Lima. The video addresses the cultural, religious, geographic and economic aspects of the urban community. Viviana and her friend Tatiana are shown attending a Catholic mass; shopping for religious icons, handicrafts and jewellery; and participating in a dance rehearsal. Viviana and her aunt are shown sightseeing, shopping for fruit and vegetables at a market, fishing, eating a traditional coastal meal at a restaurant, and visiting a zoo in Lima.

This resource supports General outcome 3.1: Communities of the World.

©2005

**Letters from Around the World****India****627094 \$20.95**

Support Resource Grade(s) 3



This book is about a little girl living in the southwestern area of India. She writes letters to a pen pal in which she shares information and photographs about her state, its landscape and climate. The letters also tell us about her home, family, school day, religion and way of life. This resource could be used to look at the quality of life of this child living in India.

**Comments:**

- This resource portrays a child from an affluent background and lacks representation of other socio-economic levels.
- Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.

©2005 Author(s): Cumming, D.

***This is My Country I*****• India with Tanya (DVD)****709743 \$16.00****• India with Tanya (Video)****731473 \$17.25**

Support Resource Grade(s) 3



This video supports Specific Outcome 3.1.2 of the program of studies. The video follows Tanya, a 12-year-old girl from a town called Dehradun, located near New Delhi. It begins with Tanya referencing some maps of India, discussing the significance of the Indian flag and the Hindu language. As she spends time in the city, she goes for a traditional drink called a lassi and shops for some jewelry. Tanya encounters many modes of transportation along the roadway as she travels by rickshaw. She notes the presence of cows on the road and that cows are sacred in India. Tanya is Hindu and spends time praying in her home in a temple room and at a large temple in her community; she discusses some aspects of her faith. Then Tanya meets her grandmother for lunch and spends some time at the market where she buys some spices and has her hand tattooed with mendhi (henna). Later Tanya watches a cricket match with her cousins and goes to the cinema where men and women line up in different queues.

©2004

***Info Canada – Provinces and Territories***

- |   |               |                 |
|---|---------------|-----------------|
| • <b>Info Canada – Provinces and Territories (includes 13 books – Alberta; British Columbia; Manitoba; New Brunswick; Newfoundland and Labrador; Northwest Territories; Nova Scotia; Nunavut; Ontario; Prince Edward Island; Quebec; Saskatchewan; Yukon)</b> | <b>611352</b> | <b>\$274.55</b> |
| • <b>Info Canada – Provinces and Territories: Teacher's Guide</b>   | <b>612037</b> | <b>\$86.25</b>  |

Support / Teaching Resource    Grade(s) 7



*Info Canada – Provinces and Territories* consists of 13 student books, one for each of Canada's 10 provinces and three territories, and a teacher's guide. The student books present an overall view of each of the provinces and territories. Each book includes nine sections: geography, history, government and society, people, industries, tourism and recreation, arts and culture, looking ahead and things to do. Pictures and illustrations are bright, colourful and attractive; and the font is easy to read.

The teacher's guide is organized to match each of the student books. Several teaching strategies and activities that focus on major social studies curricular objectives, including the inquiry approach, are provided for each section of the student books. Blackline masters, outline maps and assessment tools are also included.

**Cautions:**

- The teacher's guide refers teachers to the publisher's Web site for further activities.
- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2004

LRC Order No.:	Est. Price:
<b>716532</b>	<b>\$66.25</b>
<b>716540</b>	<b>\$227.20</b>

- **Issues for Canadians (Student Text)**
- **Issues for Canadians: Teaching Resource**

Basic / Teaching Resource    Grade(s) 9



*Issues for Canadians* consists of a student resource and a teaching resource and addresses the new Grade 9 (Canada: Opportunities and Challenges) curriculum outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies.



The student resource leads students to think critically about contemporary issues in Canada, related to political and economic decision making, to develop an understanding of the impact that these issues can have on citizenship, identity and quality of life. To facilitate thinking about these issues, students examine such areas as governance and federal political processes, individual and collective rights, the justice system, immigration, and mixed and market economic systems and consumerism in Canada and in the United States. Students examine opportunities and challenges that these issues pose for Canadians.

Each chapter in the student resource is centred on a contemporary issue for Canadians and contains a chapter task activity that is intended to help develop and apply this issue throughout the chapter. Each chapter issue and chapter task provide purposeful learning links among concepts and outcomes. Additional features, e.g., focus questions, task alerts, Connect to the Big Ideas questions, are designed to further build knowledge and understanding and support skills development. The student resource provides review questions at the end of each chapter and a skills centre and glossary at the end of the resource.

The *Issues for Canadians* teaching resource provides support for activities in the student resource and extension activities. An introduction to the teaching resource provides an overview of how both the student and teaching resources are organized, outlining their structure and function, including teaching strategies and approaches, a breakdown of features and program of studies outcome correlations for each chapter.

Following the introduction, the main contents of the teaching resource are organized to correspond with the chapters in the student resource; these teaching resource contents contain the following separate sections, organized by chapter: teacher notes and activities (including important comments and cautions for different chapters and suggestions for support materials located on different Web sites), teacher backgrounders regarding program concepts and student resource examples, sample questions and answers from the student resource, and reproducible handouts.

Nelson Canada supports the student and teaching resources through the *Issues for Canadians* Web site. The site is managed by Nelson and includes adaptable versions of all of the reproducible handouts and links to background and supplementary sources.

**Cautions:**

- It is recommended that teachers consider the context of their classrooms/schools/communities when approaching potentially sensitive and/or controversial issues.
- Teachers should be aware of comments and cautions in the teaching resource materials that are connected to some learning activities.
- Alberta Education has not authorized the Web site links or the supplementary resources. While the links and supplementary resources provided can be seen as an important support for students and teachers in the exploration of issues and outcomes in Grade 9, it is recommended that teachers preview Web site information prior to using it in their classrooms.

©2008 Author(s): Lychak, P., et al.

**Last Best West**

- **Friends in a New Land (Novel)**
- **Friends in a New Land: Teacher's Manual**
- **From Sea to Sea: Preparing the West for Settlement (Student Reference)**
- **A Nation of Immigrants: Canadian Immigration from 1890 to 1914 (Student Reference)**
- **New Beginnings: Homes in Western Canada (Student Reference)**
- **When Wheat Was King: Harvesting in Western Canada (Student Reference)**

Support / Teaching Resource    Grade(s) 4



*Friends in a New Land* is the story of a family coming from Germany to settle in Alberta and describes their efforts to begin a homestead. Four supporting nonfiction student books provide historical background. *From Sea to Sea* looks at what the government changed to prepare the Canadian West for settlement. *A Nation of Immigrants* considers Canada in 1900 and the changes in the West that resulted from the influx of almost 3 million immigrants. *New Beginnings* shows how settlers began a new life in Western Canada and examines how basic needs were met. *When Wheat Was King* looks at farming in the early 1900s when Canada was the breadbasket of the world. These books have informative illustrations and historical pictures that complement and support student understanding. An integrated language arts and social studies teacher manual with activities and blackline masters is also provided.

**Cautions:**

- The resource lacks Aboriginal and Francophone perspectives.

©2004    Author(s): Essien, E.

Contact: Phyllis.a@shaw.ca

**You and Me Series (Heinemann Read and Learn) (Citizenship)****Let's Do It Together****626153****\$9.25**

Support Resource    Grade(s) K, 1



*Let's Do It Together* supports General Outcome K.2 and General Outcome 1.1. The resource addresses the topic of cooperation within the classroom, community and home. It gives concrete examples of cooperation and helping others by asking and answering guiding questions that will stimulate discussion and develop inquiry skills. Colourful photographs will help students make connections to their own experiences. The book contains a quiz, a picture glossary and a note to teachers about how the book could be used in the classroom.

©2004    Author(s): Jordan, D.

***The Way People Live***  
**Life Among the Aztecs**

**685232      \$25.25**

Support Resource      Grade(s) 8



*Life Among the Aztecs* is one book in the series *The Way People Live*. This resource supports General Outcome 8.3 and Specific Outcome 8.3.4, and it provides background knowledge for both teachers and students. Although much information and research pertaining to people of higher social status in the Aztec culture exists, the lives of lesser-known common people are now being examined by archaeologists. Extensive details regarding the day-to-day life of Aztec individuals, families, institutions and civilization are provided. All the pictures presented in this book are in black and white.

**Comments:**

- Teachers should preview this resource before using it in the classroom as it contains graphic references to warfare, human sacrifice and sexuality.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©2004 Author(s): Hall, E.

***PM+ (Orange Levels 15–16)***  
**Living with Others**

**623183      \$44.85**  
**(6-pack)**

Support Resource      Grade(s) K, 1



*Living with Others* supports General Outcome K.2, 1.1, 1.2, 1.1.1. and 1.1.3. This book is part of the PM+ Nonfiction levelled reader series authorized for the Primary Program. The book examines how people live and work together in groups. Using clear and concise language and pictures, children are guided through topics such as family, friendship, sports, work and interest groups. *Living with Others* highlights the idea that people are a part of many different groups and that rules may differ from group to group and contain different people who may or may not be related to one another. It provides questions that promote an inquiry-based approach to learning. The book also supports writing by demonstrating how students may start a journal/diary to talk about the new group they have joined.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

**Comments:**

- This book reflects a global diversity of peoples, but not specifically peoples of Canada.

©2001 Author(s): Wilson, J.; Davis, S.

**Many Voices (Kindergarten)**

• <b>I Am Unique</b> (6-pack)	<b>593352</b>	<b>\$58.80</b>
• <b>My Groups</b> (6-pack)	<b>593386</b>	<b>\$58.80</b>
• <b>We Have Rules</b> (6-pack)	<b>593401</b>	<b>\$58.80</b>
• <b>We Say, We See, We Hear</b> (6-pack)	<b>593378</b>	<b>\$58.80</b>
• <b>Who Helps</b> (6-pack)	<b>593394</b>	<b>\$58.80</b>
• <b>Many Voices (Kindergarten Package)</b> (includes 2 Big Books, 6 copies of each of 5 Discovery Books, 18 Photo Cards, 8 Posters, Audio CD, Teacher Resource Guide with CD)	<b>579790</b>	<b>\$712.90</b>
• <b>Many Voices (Kindergarten): Teacher Resource (with CD-ROM)</b>	<b>596794</b>	<b>\$145.60</b>

Basic / Teaching Resource Grade(s) K

 *Many Voices (Kindergarten)* is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Kindergarten. The resource is designed to address all of the outcomes for Kindergarten. Each of the big books addresses one of the two general outcomes: “I Am Unique” and “I Belong.” The complete resource package addresses the specific outcomes and the skills and processes for Kindergarten.

The print in the big books is large and is accompanied by full-colour photographs and graphics. The five discovery books—*My Groups*; *We Have Rules*; *I Am Unique*; *We Say, We See, We Hear*; and *Who Helps?*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Each discovery book explores one topic selected from the big books. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student big books in the classroom. There are eight wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. The teacher resource guide provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations to the audio CD pack.

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**Many Voices (Grade 1)**

• <b>My Community: Then and Now</b> (6-pack)	<b>593435</b>	<b>\$58.80</b>
• <b>My Rights and Responsibilities</b> (6-pack)	<b>593419</b>	<b>\$58.80</b>
• <b>Postcards from Barnaby</b> (6-pack)	<b>593443</b>	<b>\$58.80</b>
• <b>Voices from Lac La Biche</b> (6-pack)	<b>593469</b>	<b>\$58.80</b>
• <b>We Look After Our World</b> (6-pack)	<b>593427</b>	<b>\$58.80</b>
• <b>Many Voices (Grade 1 Package)</b> (includes 2 Big Books, 6 copies of each of 5 Discovery Books, 18 Photo Cards, 8 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	<b>579807</b>	<b>\$833.15</b>
• <b>Many Voices (Grade 1): Teacher Resource (with CD-ROM)</b>	<b>596918</b>	<b>\$145.60</b>
Basic / Teaching Resource      Grade(s) 1		



*Many Voices (Grade 1)* is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 1. The resource is designed to meet all of the outcomes for Grade 1. Each of the big books addresses one of the two general outcomes: “My World” and “Moving Forward with the Past.” The complete resource package addresses the specific outcomes and the skills and processes for Grade 1.

The print in the big books is large and is accompanied by full-colour photographs and graphics. The five discovery books—*Postcards from Barnaby*, *Voices from Lac La Biche*, *My Community: Then and Now*, *We Look After Our World*, and *My Rights and Responsibilities*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student big books in the classroom. There are eight wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. There is a CD-ROM designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend the big-book and teacher-resource activities. Finally, there is a teacher resource guide that provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

©2005 Author(s): Berg, S.

**Many Voices (Grade 2)**

• <b>Communities in Canada: Looking at People (Mini Textbook)</b>	<b>593873</b>	<b>\$12.45</b>
• <b>Communities in Canada: Looking at Places (Mini Textbook)</b>	<b>593849</b>	<b>\$12.45</b>
• <b>Communities in Canada: Looking at Work (Mini Textbook)</b>	<b>594037</b>	<b>\$12.45</b>
• <b>Communities in Canada: Looking at You (Mini Textbook)</b>	<b>594045</b>	<b>\$12.45</b>
• <b>Land and Sea: A Question and Answer Book about Natural Resources (6-pack)</b>	<b>593633</b>	<b>\$68.30</b>
• <b>Making a Difference (6-pack)</b>	<b>593493</b>	<b>\$68.30</b>
• <b>Sharing Songs and Stories (6-pack)</b>	<b>593568</b>	<b>\$68.30</b>
• <b>A Song of Canada (6-pack)</b>	<b>593451</b>	<b>\$68.30</b>
• <b>Tell Me a Story (6-pack)</b>	<b>593485</b>	<b>\$68.30</b>
• <b>We Are All Connected (6-pack)</b>	<b>593477</b>	<b>\$68.30</b>
• <b>Many Voices (Grade 2 Package)</b> (includes 1 Big Book, 15 copies of each of 4 Mini-Texts, 6 copies of each of 6 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	<b>579815</b>	<b>\$1303.20</b>
• <b>Many Voices (Grade 2): Teacher Resource (with CD-ROM)</b>	<b>596942</b>	<b>\$145.60</b>

Basic / Teaching Resource Grade(s) 2



*Many Voices (Grade 2)* is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 2. The resource is designed to meet all of the outcomes for Grade 2. The big books and the four mini texts address the two general outcomes: “Canada’s Dynamic Communities” and “A Community in the Past.” The complete resource package addresses the specific outcomes and the skills and processes for Grade 2.

The big book focuses on mapping and geographic thinking skills. The four mini texts—*Looking at People*, *Looking at Places*, *Looking at Work*, and *Looking at You*—contain nonfiction material that can be used for read-aloud, independent-reading, or reading-at-home purposes. The six discovery books—*We Are All Connected*, *Making a Difference*, *Land and Sea*, *A Song of Canada*, *Sharing Songs and Stories*, and *Tell Me a Story*—are mainly nonfiction books and feature a variety of genres, including songs, stories, letters, reports and journals. Also included is a set of 18 photo cards that feature large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student resources in the classroom. There are three wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. The CD-ROM is designed to simulate Internet research in a safe environment and to develop research skills and may be used on network or stand-alone computers to extend the text and teacher-resource activities. Lastly, a teacher resource guide provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

©2005 Author(s): Akins, M. et al.

**Many Voices (Grade 3)**

• <b>Connecting with the World (Student Text)</b>	<b>594053</b>	<b>\$40.80</b>
• <b>Myths and Legends (6-pack)</b>	<b>593823</b>	<b>\$68.30</b>
• <b>Wish You Were Here... India (6-pack)</b>	<b>593724</b>	<b>\$68.30</b>
• <b>Wish You Were Here... Peru (6-pack)</b>	<b>593667</b>	<b>\$68.30</b>
• <b>Wish You Were Here... Tunisia (6-pack)</b>	<b>593641</b>	<b>\$68.30</b>
• <b>Wish You Were Here... Ukraine (6-pack)</b>	<b>593758</b>	<b>\$68.30</b>
• <b>Many Voices (Grade 3 Package)</b> (includes 25 copies of Student Text, 6 copies of each of 5 Discovery Books, 18 Photo Cards, 3 Posters, Audio CD, Simulated Internet Research and Presentation Tool, Teacher Resource Guide with CD)	<b>579823</b>	<b>\$1306.55</b>
• <b>Many Voices (Grade 3): Teacher Resource (with CD-ROM)</b>	<b>596968</b>	<b>\$145.60</b>
Basic / Teaching Resource    Grade(s) 3		



*Many Voices (Grade 3)* is a multicomponent resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 3. The resource is designed to meet all of the outcomes for Grade 3. The student text, *Connecting with the World*, addresses the two general outcomes: “Communities in the World” and “Global Citizenship.” The complete resource package addresses the specific outcomes and the skills and processes for Grade 3.

The five discovery books—*Myths and Legends*, *Wish You Were Here...India*, *Wish You Were Here...Peru*, *Wish You Were Here...Tunisia*, and *Wish You Were Here...Ukraine*—are mainly nonfiction material and feature a variety of genres, including songs, stories, letters, reports and journals. Additionally, there are 18 photo cards featuring large, full-colour photographs of people, places, technologies, events, traditions and activities that can be used to stimulate class discussion.

There are multiple components in the teacher package to support use of the student text in the classroom. There are three wall-sized teaching posters that include charts, diagrams, scenes, photographs, maps and poems. There is an audio CD pack that includes songs, musical selections and readings from selected discovery books. There is a CD-ROM designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend the text and teacher-resource activities. Finally, there is a teacher resource guide that provides background information for each unit with consistent and flexible lesson plans. The teacher resource guide also includes an activity bank to accommodate differentiated learning, cross-curricular connections, the inquiry process as well as a variety of formal and informal assessment tools. A CD-ROM is included in the teacher guide that provides blackline and assessment masters and lyrics and translations of the audio CD pack.

©2005 Author(s): Akins, M. et al.

**Many Voices 4: Voices of Alberta, People, Places, and Possibilities**

• <b>Many Voices 4: Voices of Alberta, People, Places, and Possibilities (Student Text)</b>	<b>633231</b>	<b>\$54.55</b>
• <b>Many Voices 4: Voices of Alberta, People, Places, and Possibilities: Teacher Resource</b> (includes Teacher Resource CD-ROM + Photocards)	<b>633265</b>	<b>\$481.05</b>
• <b>Celebrating Alberta: Many People</b> (6-pack)	<b>673609</b>	<b>\$67.00</b>
• <b>Celebrating Alberta: Many Places</b> (6-pack)	<b>673617</b>	<b>\$67.00</b>
• <b>Celebrating Alberta: Many Perspectives</b> (6-pack)	<b>673625</b>	<b>\$67.00</b>
• <b>Celebrating Alberta: Many Places, Many People, Many Perspectives: Teaching Notes and Line Masters</b>	<b>673633</b>	<b>\$25.70</b>

**Masters**

Basic / Teaching Resource Grade(s) 4



*Voices of Alberta (Grade 4)* is a resource package that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 4. The resource package addresses all of the outcomes and skills and processes for Grade 4.



The core student text, *Voices of Alberta: People, Places, and Possibilities*, is age-appropriate and is accompanied by full-colour photographs and graphics that help support student comprehension. The teaching resource consists of the following: a teacher resource binder, an audio CD, two CD-ROMs and a set of 18 photo cards. The teacher resource binder provides background information for each unit and includes consistent and flexible lesson plans. It also includes activities to accommodate differentiated learning, cross-curricular connections and the inquiry process as well as a variety of formal and informal assessment tools.

The audio CD includes songs, stories and interviews to help provide perspectives and experiences from a variety of Albertans, including Aboriginal and Francophone people. One of the CD-ROMs is designed to simulate Internet research in a safe environment and to develop research skills. This CD-ROM may be used on network or stand-alone computers and will extend activities in the student text and teacher resource binder. The other CD-ROM contains all line and assessment masters in Microsoft Word to enable teachers to modify them when and if necessary. The set of 18 photo cards features large full-colour visuals of landforms around Alberta as well as people from Alberta's past. These cards can be used to stimulate class discussion and to help support student comprehension.

The three *Celebrating Alberta* resources support the material in *Many Voices*. The colourful selections are user-friendly, with a variety of pictures and illustrations focused on people, places and land in Alberta. The stories present information on historic and present day events and people. This will assist Alberta students in developing a sense of identity in the context of the history of the province. Students will begin to understand and appreciate the concept of perspectives. The selections will assist them in thinking critically and in developing the ability to recognize that different people can have different points of view on the same topic. The Teaching Notes that accompany the three resources provide lesson ideas for each book along with questions and activities for each selection.

©2006 Author(s): Baugh-Peterson, L. et al.

**Many Voices (Grade 5)**

• <b>Voices of Canada: People, Places, and Possibilities (Student Resource)</b>	<b>678691</b>	<b>\$67.75</b>
• <b>Voices of Canada: People, Places, and Possibilities: Teacher Resource</b> (includes CD-ROM and Photo Cards)	<b>679318</b>	<b>\$636.55</b>
• <b>Celebrating Canada: The Land</b> (5-pack)	<b>705767</b>	<b>\$94.20</b>
• <b>Celebrating Canada: The People</b> (5-pack)	<b>705759</b>	<b>\$94.20</b>
• <b>Celebrating Canada: The People / Celebrating Canada: The Land: Teaching Notes and Line Masters</b> (Special Package includes Celebrating Canada: The People (6-pack) / Celebrating Canada: The Land (6-pack) / and Teaching Notes and Line Masters)	<b>705775</b>	<b>\$188.80</b>
Basic / Teaching Resource      Grade(s) 5		



Developed in conjunction with Alberta Education, *Voices of Canada: People, Places and Possibilities* is a resource package that supports the new social studies curriculum for Grade 5. The package meets the General Outcomes for Grade 5—Physical Geography of Canada; Histories and Stories of Ways of Life in Canada; and Canada: Shaping an Identity—as well as the specific outcomes and skills and processes.

The colourful and engaging student resource is divided into two units: Living with the Land and Canada, Our Country. Also included are 13 pages in the atlas section of the text that provide visual references for students learning about Canadian geography, physical features, First Nations people, population distribution and resource availability. Each of the 12 chapters includes a Skill Power component that focuses on the development of a new skill and a Viewpoints component that promotes inquiry learning.

The teacher resource binder contains comprehensive lesson plans, assessment strategies and tools (chapter tests, rubrics and checklists). Margin notes featuring teaching tips, thinking skills reminders and ongoing assessment are also included, in addition to background information and strategies for differentiated learning. A CD-ROM containing all contents of the teacher resource binder and modifiable line and assessment masters as well as a media literacy CD-ROM, 18 colour activity photograph cards and teacher notes for each activity are also included.

**Comments:**

- This resource contains references to Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encouraged to review Web sites before using them with students.

©2007 Author(s): Goodman, D.M.; Harding, J.C.; Smith, T.A.

**Many Voices (Grade 6)**

- |  |               |                 |
|--|---------------|-----------------|
| • <b>Voices in Democracy: Action and Participation</b> (Student Text and <i>Take Action - Make a Difference: A Social Studies Handbook</i> ) | <b>713421</b> | <b>\$68.65</b>  |
| • <b>Voices in Democracy: Action and Participation: Teacher Resource (with CD-ROM)</b>   | <b>713439</b> | <b>\$227.65</b> |
- Basic / Teaching Resource    Grade(s) 6



Developed in conjunction with Alberta Education, *Voices in Democracy* is a resource package that supports the new social studies curriculum for Grade 6. The package meets the General Outcomes for Grade 6—Citizens Participating in Decision Making, and Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy—as well as the specific outcomes and skills and processes. The resource package includes a student text, a teacher resource binder with a CD-ROM and a student handbook.

Each of the eight chapters in the student text begins with a double-page spread featuring a compelling question or situation for students to consider. There are many interesting features, such as a Skill Power component that focuses on the development of a new skill and a Viewpoints component that looks at various viewpoints or perspectives around a topic or an issue. These and many more features found in the student text engage and promote understanding for students.

The teacher resource binder contains comprehensive lesson plans, assessment strategies and tools (chapter tests, rubrics and checklists). Margin notes, featuring teaching tips, thinking skills reminders and ongoing assessment, are also included, as are background information and strategies for differentiated learning. A CD-ROM containing all the contents of the teacher resource binder and modifiable blackline and assessment masters is included with the teacher resource binder.

A third component to the package is a student handbook, *Take Action – Make a Difference: A Social Studies Handbook*, which guides students through seven steps they can follow to take action on an issue that concerns them.

This resource is also available as a digital file for students with special education needs in the password-protected Digital Repository. For information on accessing the Digital Repository, please see the information flyer at <http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.pdf>.

**Comments:**

- This resource package contains references to Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encouraged to review Web sites before using them with students.

©2008 Author(s): Harding, J.; Sears, A.

**Steck–Vaughn Shutterbug Books – Social Studies (Emergent)**  
**Map Search!**

**623133**      **\$55.25**  
**(6-pack)**

Support Resource      Grade(s) K, 1



*Map Search!*, a 16-page resource, focuses on making connections between parts of the community and a map that shows the same item. Beside each map is a map key that uses a picture of the item (e.g., elephant) and then names the image (elephant) to orient children to the use of map keys.

**Comments:**

- American spelling is used for the word neighbourhood on page 12, and the American flag is also portrayed.

©2003    Author(s): Shepard, D.

**Model Parliament Unit (Online) (Revised 2006)**

**[[http://www.parl.gc.ca/information/about/education/mpu/index\\_e.asp](http://www.parl.gc.ca/information/about/education/mpu/index_e.asp)]**

Teaching Resource      Grade(s) 9

This comprehensive model Parliament simulation resource includes procedural information, background lessons, student activities and scripts to accurately simulate a day in Canada's Parliament. The Parliament of Canada has developed this resource and makes it available on its Web site. Designed with Canadian students in mind, the online simulation examines the structure of Canada's federal political system. Backgrounders, pre-simulation, simulation and post-simulation activities designed for students of different academic strength are provided. Multiple learning styles and differentiation of process and product are addressed within the detailed unit plan, providing lessons for teachers who wish to either spend multiple classes engaged in a complete model Parliament simulation or engage in smaller parts of the simulation to support understandings of the Canadian government. The Web site is easy to navigate and the activities are available in print and html formats.

The simulation addresses Outcomes 9.1.4, 9.1.3 and 9.1.2. Specifically, the simulation addresses 9.1.4.1, 9.1.4.2, 9.1.4.3, 9.1.4.4, 9.1.4.5, 9.1.4.6 and 9.1.4.8.

Students who complete the full model Parliament could also address 9.S.1.2, 9.S.1.3, 9.S.1.4, 9.S.1.5, 9.S.4.1, 9.S.4.2, 9.S.4.3, 9.S.4.4, 9.S.5.1, 9.S.5.2, 9.S.6.1, 9.S.8.1, 9.S.8.2, 9.S.8.3, 9.S.8.4, 9.S.8.5.

**Comments:**

- Completing all of the model Parliament simulation activities may be too complex for some students at the Grade 9 level. It is recommended to consider the context of your classroom when deciding on the choices of activities and scope of treatment to use with your students.

©2006

LRC Order No.: Est. Price:  
**722141 \$16.00**

## **MPTV: An Introduction to the House of Commons**

Support Resource Grade(s) 9



This program provides a brief overview of the structure and function of the federal political system and government in Canada, focusing on the federal government and the House of Commons. Produced by the Canadian Broadcasting Corporation in association with the Library of Parliament, the video gives an introduction to the role of the House of Commons and describes the electoral system in Canada. It illustrates how the country is divided into ridings within which constituents elect Members of Parliament to represent them in the federal government. The video also provides a brief overview of what the job of an MP entails.

**Comments:**

- This video is relevant for the Grade 9 program; however, as it was originally produced for a younger audience, some additional framing/student support is recommended when using the video.
- The video could also be useful as an introduction to government in Canada for Knowledge and Employability students.

©2003

### ***Families Around the World***

## **My Family from India (Video)**

**623448 \$17.25**

Support Resource Grade(s) 3



The video *My Family from India* portrays a day in the life of a child in India and supports General Outcome 3.1. The video focuses on community, identity and traditions. The narrative is told through the voice of a young Hindu girl. We learn about the role she plays within her family, the importance of Hinduism to her and her quality of life. This resource would initiate discussion and critical inquiry.

**Comments:**

- This resource portrays only one of the many faces of life in India.

©2003

### ***I Love School Series***

## **• My School in India (DVD)**

**678154 \$16.00**

## **• My School in India (Video)**

**723256 \$17.25**

Support Resource Grade(s) 3



Through a first person narrative, a young boy discusses his life of going to school, helping and participating around the house and enjoying recreational activities in southern India. The DVD provides viewers with a visual insight into what life is like for this boy living in an Indian community.

**Comments:**

- Students need to be made aware that life depicted in this community does not represent life in all of India. Although the content still realistically reflects life in this Indian community, it is slightly dated.

©1997 (DVD 2004)



LRC Order No.: Est. Price:

***I Love School Series***

- **My School in Peru (DVD)**
- **My School in Peru (Video)**

<b>678104</b>	<b>\$16.00</b>
<b>723248</b>	<b>\$17.25</b>

Support Resource    Grade(s) 3



This interesting and engaging DVD is about a 9-year-old boy and his daily life in a unique Peruvian village. The DVD is visually appealing and presents information that Grade 3 students will be able to comprehend to help them understand life in another global community.

**Comments:**

- Students need to be made aware that life depicted in this rural community does not represent life in all of Peru.



© 1997 (DVD 2004)

**Nelson InfoRead Social Studies (Kindergarten)**

• <b>My Jobs</b> (6-pack)	<b>621632</b>	<b>\$32.85</b>
• <b>Who Should...?</b> (6-pack)	<b>621674</b>	<b>\$33.20</b>
• <b>Rules Are Cool</b> (6-pack)	<b>621682</b>	<b>\$32.85</b>
• <b>The Clean-Up Team</b> (6-pack)	<b>621690</b>	<b>\$34.65</b>
• <b>My Busy Week</b> (6-pack)	<b>621707</b>	<b>\$32.85</b>
• <b>We All Help</b> (6-pack)	<b>621715</b>	<b>\$38.55</b>
• <b>We Care</b> (6-pack)	<b>621723</b>	<b>\$38.55</b>
• <b>Family Night</b> (6-pack)	<b>621731</b>	<b>\$39.60</b>
• <b>Friends of the Earth</b> (6-pack)	<b>621749</b>	<b>\$32.85</b>
• <b>A Tale of Two Cultures</b> (6-pack)	<b>621757</b>	<b>\$44.30</b>
• <b>My Dad Is a Drummer</b> (6-pack)	<b>621765</b>	<b>\$39.60</b>
• <b>Celebrating Across Canada</b> (6-pack)	<b>621773</b>	<b>\$39.60</b>

Support Resource Grade(s) K



The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K–2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada's Dynamic Communities and A Community in the Past.

Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience. Collectively, topics present a comprehensive overview of the social studies outcomes for grades K–2.

**Comments:**

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

**Nelson InfoRead Social Studies (Grade 1)**

• <b>Grandpa Moves In</b> (6-pack)	<b>621781</b>	<b>\$32.85</b>
• <b>The Clean-Up Team</b> (6-pack)	<b>621690</b>	<b>\$34.65</b>
• <b>Friends of the Earth</b> (6-pack)	<b>621749</b>	<b>\$32.85</b>
• <b>Saving the Park</b> (6-pack)	<b>621799</b>	<b>\$39.60</b>
• <b>Celebrating Across Canada</b> (6-pack)	<b>621773</b>	<b>\$39.60</b>
• <b>Hello, Neighbour!</b> (6-pack)	<b>572124</b>	<b>\$39.60</b>
• <b>When I Was Seven</b> (6-pack)	<b>621806</b>	<b>\$39.60</b>
• <b>My Dad Is a Drummer</b> (6-pack)	<b>621765</b>	<b>\$39.60</b>
• <b>Making a Community Work</b> (6-pack)	<b>621814</b>	<b>\$46.40</b>
• <b>My Busy Week</b> (6-pack)	<b>621707</b>	<b>\$32.85</b>
• <b>A Tale of Two Cultures</b> (6-pack)	<b>621757</b>	<b>\$44.30</b>
• <b>Family Night</b> (6-pack)	<b>621731</b>	<b>\$39.60</b>
• <b>Dreamacres</b> (6-pack)	<b>621822</b>	<b>\$39.60</b>
• <b>A Community Cares</b> (6-pack)	<b>621830</b>	<b>\$39.60</b>

Support Resource    Grade(s) 1



The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K–2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada's Dynamic Communities and A Community in the Past.

Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience.

Collectively, topics present a comprehensive overview of the social studies outcomes for grades K–2.

**Comments:**

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

LRC Order No.: Est. Price:

***Nelson InfoRead Social Studies (Grade 2)***

- **Many People, Many Places** (6-pack)
- **Saving the Park** (6-pack)
- **Dreamacres** (6-pack)
- **Celebrating Across Canada** (6-pack)
- **Canada Day** (6-pack)

<b>621848</b>	<b>\$39.60</b>
<b>621799</b>	<b>\$39.60</b>
<b>621822</b>	<b>\$39.60</b>
<b>621773</b>	<b>\$39.60</b>
<b>621856</b>	<b>\$39.60</b>

Support Resource    Grade(s) 2



The Nelson InfoRead Social Studies Series is a set of levelled independent readers that address a variety of general and specific outcomes of the grades K–2 Social Studies Program of Studies:

- Kindergarten: I Am Unique and I Belong
- Grade 1: My World and Moving Forward with the Past
- Grade 2: Canada’s Dynamic Communities and A Community in the Past.

Each book provides students with an experience and appreciation of how people contribute to their communities both locally and globally. At the back of each booklet are two suggestions for learning activities that can be done both individually or in a group. Due to the advanced reading level of many of these booklets, these readers would be best suited to teacher-led reading activities or as a take-home parent/child reading experience. Collectively, topics present a comprehensive overview of the social studies outcomes for grades K–2.

**Comments:**

- The reading levels of the booklets are very advanced for children in Kindergarten and Grade 1, although the content does meet curricular objectives for these grades.

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**The NISGA'A Nation Series****Nisga'a - Dancing in Both Worlds****750275      \$16.00**

Support Resource      Grade(s) 9



This DVD provides a contemporary example of recognition of collective rights in Canada by examining the legal recognition of the Nisga'a Nation's land claim in British Columbia by the Government of Canada. The video explores a sequence of historical events and strategies that lead to the legal recognition of the Nisga'a Nation's land claim and looks at the importance of this agreement for the Nisga'a people. The video is a part of the *Nisga'a Nation* series and is told from Nisga'a perspectives.

The story weaves through traditional, legal and political strategies as the Nisga'a pursued recognition by the Government of Canada of their land claim. The influence of explorers, missionaries and politicians on the Nisga'a is presented as part of the history leading up to this event. The importance of the Royal Proclamation of 1763 and the premise that it can be seen as the basis for First Nations land claims is also presented as playing a part in the Nisga'a gaining legal title to their land. The DVD also shares interviews with Nisga'a leaders and their supporters to provide a recent historical context. Supreme Court decisions and their impact on the Canadian government add to the viewers' understanding of the big picture related to governance and rights, including that of the 2001 Calder Case involving the Nisga'a. The story of the vote in the Canadian Parliament leading to legal title is followed by video of Her Excellency the Governor General visiting the Nisga'a Nation. The agreement between the Nisga'a Nation and the Government of Canada, the Nisga'a Final Agreement, provides an example of a contemporary treaty and a land claims agreement.

**Outcomes:** The DVD addresses elements of Outcome 9.1.7 (recognition of collective rights impacting the legislative process in Canada) and 9.1.2 (effects of government policies on citizenship and on Canadian society).

**Cautions:**

- The video is presented from Nisga'a perspectives.
- The DVD opens with a statement about the Nisga'a "suffering a century and a half of colonial oppression" and contains some historical references to the term "white" to refer to European settlers in Canada.
- Some parts of the video may also be somewhat sophisticated for some Grade 9 students.

©2007

**Nunavut Territory, Canada (Macintosh / Windows Version)****519720      \$35.05**

Teaching Resource      Grade(s) 2



This CD-ROM provides an introduction to Inuit people and their history leading to the formation of Nunavut. Physical geography and maps of communities are included along with community profiles. The CD depicts yesterday and today in terms of food, clothing, transportation, housing, health, education and recreation. The Inuktitut alphabet is included, along with clips of words and phrases. The CD is enhanced by an extensive photo gallery and video clips. Children can see firsthand their Nunavut counterparts in a school setting and have an opportunity to compare their lifestyles with those of Nunavut children.

©2001

	LRC Order No.:	Est. Price:
<ul style="list-style-type: none"> <li>• <b>Ojibwe Stories (Aniishinaabe Adisokan) (includes: Origin of Turtle Island; Migration; Gifts of the Grandfathers; Four Hills of Life; Origins of Midewiwin; Seasons Cycle; Pakawis) (DVD)</b></li> </ul>	<b>732306</b>	<b>\$16.00</b>
<ul style="list-style-type: none"> <li>• <b>Ojibwe Stories (Aniishinaabe Adisokan) (includes: Origin of Turtle Island; Migration; Gifts of the Grandfathers; Four Hills of Life; Origins of Midewiwin; Seasons Cycle; Pakawis) (Video)</b></li> </ul>	<b>676497</b>	<b>\$17.25</b>

Support Resource    Grade(s) 7



This is a collection of 7 vignettes: Origin of Turtle Island, Migration, Gifts of the Grandfathers, Four Hills of Life, Origins of Midewiwin, Seasons Cycle, Pakawis. The vignettes share legends and stories of the Aniishinaabe Nation. The stories are told in Ojibwe, with English sub-titles and combine illustrations, stills, and video segments. Each vignette is three minutes long.



**Comments:**

- This video requires teacher support for background knowledge/information
- The pace of the video may be quick for students to read and thus may need to be re-viewed.

©2004

***Steck–Vaughn Elements of Reading (Fluency)***

**Once I Was a Baby**

**626913      \$57.35**  
**(6-pack)**

Support Resource    Grade(s) K, 1



The text and photographs of *Once I Was a Baby* chronicles a girl's life from birth to when she is six years old. The layout includes portraits and candid home photographs, including one of the girl as a year-old child picking flowers and another of her as a four-year-old building a tower of blocks. This book could be used as a read-aloud to begin conversations regarding historical thinking. Students could also read this book independently by relying on the simple sentence patterns and accompanying photographs. This resource supports the General Outcome K.1 (I Am Unique) and historical thinking skills at Kindergarten and Grade 1.

©2004    Author(s): Fawcett, V.

**Our Alberta**• **Our Alberta: Book 1; Book 2****633281      \$52.55**• **Our Alberta: Teaching Resource** (includes Audio CD–ROM + Activity Cards)**633299      \$254.55**

Basic / Teaching Resource      Grade(s) 4



*Our Alberta* is a resource package that has been developed in conjunction with Alberta Education to meet all of the outcomes for the Grade 4 social studies curriculum. Together, the two colourfully illustrated student books meet the general outcomes—Alberta: A Sense of the Land; The Stories, Histories and Peoples of Alberta; Alberta: Celebrations and Challenges—as well as the specific outcomes and skills and processes for Grade 4.



In the first student book, six student guides help explore the land, people and history in each of the six areas of the province. The second student book provides more stories about Alberta's peoples, presents history from Alberta becoming a province to present day and encourages thinking about the future. The books feature question strips, including a large one at the beginning of each chapter to focus the inquiry and then others to guide the learning.

The teaching resource consists of a teacher resource binder, an audio CD and 13 activity cards. The teaching resource binder contains lesson plans, blackline masters and assessment blackline masters. Lesson plans consist of planning information and activities to begin the inquiry and to develop and apply the concept. There are literacy-strategy notes in the margin to support literacy integration. The audio CD contains songs and stories that shares experiences and histories of Alberta people. Also included in the teacher resource is a set of 13 colourful activity cards to use with the entire class or as a centre activity.

Purchasers of the teaching resource binder have access to the Nelson Our Alberta Web site. This site contains the contents of the teaching resource binder electronically. It also contains support for combined grades 3–4 and 4–5. Links to relevant Web sites are monitored to ensure their existence and relevance.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2006 Author(s): Tyerman, M.; BonBernard, T.; Cardinal, P.

***Our Canada: Origins, Peoples, Perspectives***

- |   |               |                 |
|---|---------------|-----------------|
| • <b>Our Canada: Origins, Peoples, Perspectives (Student Resource)</b>                    | <b>633314</b> | <b>\$74.65</b>  |
| • <b>Our Canada: Origins, Peoples, Perspectives: Teacher Resource (includes Audio CD)</b> | <b>633322</b> | <b>\$252.45</b> |

Basic / Teaching Resource    Grade(s) 7



*Our Canada* is a resource package that has been developed in conjunction with Alberta Education to meet the outcomes of the new social studies curriculum for Grade 7. The package supports the general outcomes—Toward Confederation; Following Confederation: Canadian Expansions—as well as the specific outcomes and skills and processes for Grade 7.



The student book is divided into three units: Diverse Peoples, Towards Confederation and After Confederation. Questions at the beginning of each chapter focus the direction of inquiry; there are stories, activities and a set of review questions at the end of each chapter.

The teaching resource contains lesson plans and blackline masters. Lesson plans consist of planning information and activities to begin the inquiry and to develop and apply the concept. Assessment support is integrated throughout each unit and lesson. There are literacy-strategy notes in the margin to support literacy integration. An audio CD with 21 tracks of songs and stories accompanies the teaching resource.

Purchasers of the teaching resource have access to the Nelson Our Canada Web site. Links to relevant Web sites are monitored to ensure their existence and relevance.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

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***Our Land and People***• **Our Land and People (Student Resource)****679714      \$52.55**• **Our Land and People: Teaching Resource** (with Audio CD1, Audio CD2 and Activity Card Pack)**679722      \$252.45**

Basic / Teaching Resource      Grade(s) 5



*Our Land and People* is a student and teacher resource that has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 5. This custom package was designed to meet all General Outcomes—Physical Geography of Canada; Histories and Stories of Ways of Life in Canada; and Canada: Shaping an Identity—and all specific outcomes and skills and processes.

The student resource is divided into 15 chapters and includes Skills Centre, Glossary, Pronunciation Guide and Index sections at the back of the text. The colourful student resource features relevant photographs, visual references such as maps and graphs, review questions and activities at the end of each chapter.

The teacher resource includes print materials, a CD-ROM, an audio CD and an activity card package. Guided lesson plans, background information, support for differentiated instruction and activities promoting skills development and inquiry learning are included in the teacher resource. Technology tips are included in the margins to support ICT outcomes, as well as margin notes supporting literacy integration. Each chapter section is comprised of student reproducible blackline masters, assessment blackline masters, checklists and rubrics. The audio CD includes recordings of passages from the student resource and vocal and/or instrumental music.

Purchasers of this resource have access to the Nelson *Our Land and People* Web site. This site contains electronic contents of the teacher resource.

**Comments:**

- These resources contain references to Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encouraged to review Web sites before using them with students.

©2007 Author(s): Shields-Ramsay, P.; Ramsay, D.

***Windows on Literacy: Emergent: Set A Social Studies*****Our Town****621559      \$35.35  
(6-pack)**

Support Resource      Grade(s) 1



In the small book, *Our Town*, one can see how a community changes through time. It compares a community's growth over time. It specifically compares its open space, roads, stores and schools from the past to the community today. Black and white photographs illustrate yesterday's town and on the other side of the page coloured photographs illustrate today's town. This resource supports General Outcome 1.2 (Moving Forward with the Past: My Family, My History and My Community).

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

**Comments:**

- The book is from the *Windows on Literacy* reading series, leveled for early/fluent readers.

©2001 Author(s): Yusof, F.

***Our World (Kindergarten)***

- **You and Me (Big Book)**
- **You and Me: Teaching Resource**

**579831      \$342.95****579849      \$206.15**

Basic / Teaching Resource      Grade(s) K



*Our World (Kindergarten): You and Me* has been developed in conjunction with Alberta Education to support the new social studies curriculum for Kindergarten. The resource is designed to address all of the outcomes for Kindergarten. Both general outcomes—"I Am Unique" and "I Belong"—as well as all of the specific outcomes and skills and processes are addressed in the big book and accompanying teaching resource.

The big book, *Our World (Kindergarten): You and Me*, is colourful and engaging and includes large photographs throughout. Each lesson begins with a question to introduce the inquiry. The following pages in the resource are designed to fuel the inquiry. The lesson also ends with a question to initiate further exploration of the concept.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. The lesson plans are organized to introduce, develop and apply the concepts. There are cross-curricular classroom learning centre activities, literacy strategy margin notes to support literacy integration, and integrated assessment support throughout each unit and lesson.

Purchasers of this resource have access to the Nelson *Our World* Web site at [www.nelson.com/ourworld](http://www.nelson.com/ourworld). This site contains modifiable assessment blackline masters, Web activities and annotated Web links.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2005 Author(s): MacDonald, D.; Kennedy, N.

***Our World (Grade 1)***

- **My Community (Student Big Book)**
- **My Community: Teaching Resource**

<b>579857</b>	<b>\$428.15</b>
<b>579865</b>	<b>\$257.70</b>

Basic / Teaching Resource    Grade(s) 1



*Our World (Grade 1): My Community* has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 1. The resource is designed to meet all of the outcomes for Grade 1. Both general outcomes—“My World” and “Moving Forward with the Past”—as well as the specific outcomes and skills and processes for Grade 1 are addressed in this big book and accompanying teaching resource.

The big book, *Our World (Grade 1): My Community*, has large colourful pages and uses visuals to engage students. Each lesson begins with a question to introduce the inquiry, with succeeding pages designed to fuel the inquiry. Each lesson also ends with a question to initiate further exploration of the concept.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. Lesson plans in the teaching resource consist of planning information and strategies, and activities to begin the inquiry and to develop and apply the concept. Assessment support is integrated throughout each unit and each lesson. Additionally, there are literacy-strategy margin notes to support literacy integration.

Purchasers of this resource have access to the Nelson *Our World* Web site at [www.nelson.com/ourworld](http://www.nelson.com/ourworld). This site contains modifiable assessment blackline masters, Web activities and annotated Web links.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2005    Author(s): O'Neill, M.

***Our World (Grade 2)***

• <b>Canadian Communities (Big Book)</b>	<b>579873</b>	<b>\$428.15</b>
• <b>Canadian Communities (Student Book)</b>	<b>579881</b>	<b>\$15.75</b>
• <b>Canadian Communities: Teaching Resource</b>	<b>579899</b>	<b>\$257.70</b>

Basic / Teaching Resource    Grade(s) 2



*Our World (Grade 2): Canadian Communities* has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 2. The resource is designed to meet all of the outcomes for Grade 2. Both general outcomes—"Canada's Dynamic Communities" and "A Community in the Past"—as well as the specific outcomes and skills and processes for Grade 2 are addressed in the big book and accompanying teaching resource.

The big book, *Our World (Grade 2): Canadian Communities*, is colourful and uses visuals to engage students. Each lesson begins with a question to introduce the inquiry, with succeeding pages of the lesson fueling the inquiry. The lesson also ends with a question to initiate further exploration of the concept. In addition, there is an 8"x10" student version of the big book to support and facilitate independent and guided reading.

The teaching resource contains lesson plans, blackline masters and assessment blackline masters. Lesson plans consist of planning information and activities to begin the inquiry and to develop and apply the concept. Assessment support is integrated throughout each unit and lesson. There are literacy-strategy notes in the margin to support literacy integration.

Purchasers of this resource have access to the Nelson Our World Web site at [www.nelson.com/ourworld](http://www.nelson.com/ourworld). This site contains modifiable assessment blackline masters, Web activities and annotated Web links.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2005 Author(s): Massey, D.

***Our World (Grade 3)***

- |   |               |                 |
|---|---------------|-----------------|
| • <b>World Communities (Student Text)</b>   | <b>579906</b> | <b>\$59.95</b>  |
| • <b>World Communities Activity Card Pack (includes: How Many Ways Are There to Say “Hello”?; Who Am I?; What’s My Route?; What Do You See?; What Can Happen?; What Can You Find?; What’s Your Move?; Who Helps the Community?; What Can You Learn from a Flag?; How Can Children Make a Difference?)</b> | <b>579914</b> | <b>\$75.70</b>  |
| • <b>World Communities: Teaching Resource (and Audio CD)</b>  | <b>579922</b> | <b>\$298.75</b> |

Basic / Teaching Resource    Grade(s) 3



*Our World (Grade 3): World Communities* has been developed in conjunction with Alberta Education to support the new social studies curriculum for Grade 3. The resource is designed to meet all of the outcomes for Grade 3. Both general outcomes—“Communities in the World” and “Global Citizenship”—as well as the specific outcomes, skills and processes for Grade 3 are addressed in this basic resource.



The student text, *Our World (Grade 3): World Communities*, contains activities, full-colour maps, photographs, illustrations and graphics. Students will be introduced to Grade 3 students from a classroom in Calgary. Together, the students in the book and the reader(s) will explore and discover what life is like for four children living in a community in Peru, Tunisia, India and Ukraine. Through the use of numerous photographs, illustrations and real stories of people living in the various global communities, students gain a sense of the quality of life in Peru, Tunisia, India and Ukraine.

The student text is accompanied by a teaching resource with an audio CD. The teaching resource contains lesson plans, blackline masters and assessment blackline masters to support the teaching of the student textbook. The resource contains practical support enabling teachers to manage classroom instruction with ease. Lesson plans are divided into three main sections: planning information, activities and optional activities. Sidebars provide tips for the teacher, including notes about ongoing assessment, integration opportunities and related skills pages. In addition, a 10-card activity pack is available, with a card for each chapter that reinforces concepts with hands-on activities. Each card is clearly referenced to suggested lesson plans in the teaching resource.

Purchasers of this resource have access to the Nelson *Our World Web* site at [www.nelson.com/ourworld](http://www.nelson.com/ourworld). This site contains modifiable assessment blackline masters, Web activities and annotated Web links.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2005 Author(s): Shields, P.; Ramsay, D.

**Our Worldviews: Explore • Understand • Connect****• Our Worldviews: Explore • Understand • Connect (Student Text)****678914      \$74.65****• Our Worldviews: Explore • Understand • Connect: Teaching Resource (includes Teaching Resource CD-ROM)****678922      \$252.45**

Basic / Teaching Resource      Grade(s) 8



*Our Worldviews* are student and teacher resources that have been developed in conjunction with Alberta Education to meet the outcomes of the new Grade 8 Social Studies curriculum. This resource package has been designed to meet all General Outcomes—From Isolation to Adaptation: Japan; Origins of a Western Worldview: Renaissance Europe; and Worldviews in Conflict: The Spanish and the Aztecs—as well as the specific outcomes and skills and processes.

Comprised of three sections and 10 chapters, the student resource engages students and promotes inquiry learning through the use of case study materials. Case Study 1 asks, “How did the exchange of ideas and knowledge during the Renaissance shape the worldview of the western world?” Case Study 2 poses the question, “How did beliefs, values and knowledge shape the worldview in Japan between 1600 and 1900?” Case Study 3 examines “How does intercultural contact impact the worldviews of societies?” Each case study is supported by a number of chapters, and each chapter includes summary overviews and chapter review questions.

The teacher resource binder is organized using indexed tabs and provides guided lesson plans, teaching activities, student blackline masters, assessment masters and a multimedia CD–ROM. The CD–ROM contains soundtracks, maps and images that may be projected onto a large screen for classroom use.

**Cautions:**

- Students need to be aware that life depicted in this rural community does not depict life in all of Peru.

©2007 Author(s): Levin, P.; Moline, T.; Redhead, P.

**Over Canada: An Aerial Adventure****708828      \$16.00**

Support Resource      Grade(s) 5



Supporting General Outcome 5.1, *Over Canada: An Aerial Adventure* explores the physical geography and landforms of Canada. Each of the segments featured in this DVD begin with a map introducing the viewer to the upcoming province(s). Place names, physical features, events, historic sites, reserves, waterways, and provincial and national parks are conveyed in speech and captions appearing at the bottom of the screen. Set to the music of Canadian artists, *Over Canada* provides numerous opportunities for viewers to appreciate the geographic vastness of Canada and to begin to see the similarities and differences across the regions. Aspects of Canadian people interacting with the land are featured, with examples in fishing, farming, mining, tourism and transportation.

**Comments:**

- It is best not to view this DVD in its entirety.
- Video segments featuring different provinces may be introduced separately to support regional understanding.

©1999

**People and Parliament (Online) (Revised 2008)****[<http://www.parl.gc/information/about/education/people-parliament/pp-e.asp>]**

Teaching Resource Grade(s) 9

This online resource contains 35 activities and uses an analysis of the role of the media in Canada and the daily newspaper to familiarize students with different aspects of the Canadian parliamentary system. The activities can be used by individual students or in groups. They were produced by the Parliament of Canada and are located on its Web site. The presentation and process used in the resource allows the teachers to choose from among the activities, depending on available time, students' ability and issues of the day. The incorporation of a selection of hyperlinks into the resource allows students opportunities to explore some skills in more depth. One such example of a link is to the Library of Canada Archives, where another activity is found that allows the students the opportunity to learn about political cartoons by examining the work of two of Canada's most famous cartoonists—one Anglophone and the other Francophone.

The resource addresses elements of Outcome 9.1.4 with a more specific link to 9.1.4.6.

**Comments:**

- It is recommended that teachers consider the context of their classrooms/communities and preview all links found in this resource prior to using them with students; these links have not been formally reviewed by Alberta Education.

©2008

**The Poet King of Tezcoco****684581 \$13.30**

Support Resource Grade(s) 8



This short, illustrated book recalls the life of prominent Mexican ruler Nezahualcoyotl. It outlines his achievements as an influential poet, architect and engineer. The story is retold through a mix of poetry and biography. *The Poet King of Tezcoco* is divided into the following sections: *His Birth and Tribulations of His Youth*; *The Fugitive Prince*; *His Rise to the Throne*; *Poet and Statesman*; *The Heart of an Architect*; *Hardship, Misfortune and Conflict*; *Child of the Sun and the Moon*; *Calamities and Wonders*; and *Nezahualcoyotl's Will*. The poetry and illustrations make this book appealing for students. The book also includes a chronology of Nezahualcoyotl's life, a reading list and a glossary. *The Poet King of Tezcoco* supports General Outcome 8.3 and Specific Outcome 8.3.4.

**Comments:**

- Sensitive learners may react to the depictions of death and dying. Classroom discussion is encouraged.
- A pronunciation key would be beneficial.
- This resource has also been authorized for Knowledge and Employability Social Studies Grade 8.

©2007 Author(s): Serrano, F.

LRC Order No.: Est. Price:  
**683559 \$70.10**

### • Postcards from Canada (DVD)

Support Resource Grade(s) 5



This program relates strongly to the topic of Canadian identity, presenting a series of photographs depicting the Canadian landscape from a wide variety of perspectives. The images range from high-speed traffic pictures to aerial shots of Alberta's Badlands. Narrated by Peter Gzowski and others, the program features amusing quotes, informative dialogue, and key historical context for the images, including a discussion of the relationship of the Aboriginal people to the land and the effects of European settlement and exploitation. It uses a variety of filming techniques, including aerial views, satellite images and traditional snapshots. These visual images are enhanced by the dialogue, music and other sound effects. *Postcards from Canada* provides a good basis to stimulate students' investigation of Canadian history and culture.

**Cautions:**

- Potentially controversial issues related to European settlement in Canada are present in the resource but are introduced impartially and without judgment.

©2000

### **World History**

#### **The Renaissance**

**685258 \$27.35**

Support Resource Grade(s) 8



This compact reference book provides the reader with a brief overview of the Renaissance. It supports General Outcome 8.2 and specifically addresses outcomes 8.2.1 and 8.2.3. The seven chapters present information regarding the following topics: Leaving the Middle Ages; The New Learning; Religious Reform; The Growth of Nations; A World of Business, Artists and Musicians; The Literary World; and Scientists and Physicians. A timeline, examples of Renaissance art and quotations from key figures of the Renaissance are also included. Colourful illustrations, bibliographic resources and Web site addresses support the text.

**Comments:**

- This is a condensed history of the Renaissance and would be best used as a teacher resource or a library reference. It is recommended as a resource for student research.
- The reading level may be considered high for Grade 8.
- There is a quote from a 1563 resource describing an execution by burning (page 31) which may be disturbing to some.
- The Web sites cited in the book have not been reviewed or authorized by Alberta Education.

©2007 Author(s): Corrick, J.

**The Renaissance for Students**  
**Renaissance Science & Invention**

**737504      \$16.00**

Support Resource      Grade(s) 8



This five-part series explores a period of history when great thinkers began to challenge established beliefs, principles and ideas, sparking a rebirth of Ancient Greek and Roman ideals. Comprising five DVDs, which may be purchased as a set or individually, the series is divided as follows: *A History of the Renaissance; Everyday Life in the Renaissance; Renaissance Art, Music & Literature; Renaissance Science & Invention; and Renaissance Travel, Trade & Exploration*. The series presents historical facts and contents in a visually appealing, engaging and interactive manner. Viewers are introduced to the driving forces behind the Renaissance, a period which led to greatness in artistic, scientific and mathematical achievements. Descriptions of how these achievements have influenced modern day life are also presented. This resource provides critical thinking opportunities and opportunities for further research. It also contains a teacher's guide that provides the following: *Program Summary, Vocabulary, Pre-viewing Discussion, Focus Questions, Follow-up Discussion, Follow-up Activities* and *Suggested Internet and Printed Resource Lists*. General Outcome 8.2 and Specific Outcomes 8.2.1, 8.2.2, 8.2.3 and 8.2.4 are addressed.

**Comments:**

- Parallels to some learning concepts in the Grade 6 Social Studies curriculum are evident.
- This series also provides the opportunity to review key concepts studied in Grade 7 Social Studies.

©2004

**The Renaissance for Students**  
**Renaissance Travel, Trade & Exploration**

**737554      \$16.00**

Support Resource      Grade(s) 8



This five-part series explores a period of history when great thinkers began to challenge established beliefs, principles and ideas, sparking a rebirth of Ancient Greek and Roman ideals. Comprising five DVDs, which may be purchased as a set or individually, the series is divided as follows: *A History of the Renaissance; Everyday Life in the Renaissance; Renaissance Art, Music & Literature; Renaissance Science & Invention; and Renaissance Travel, Trade & Exploration*. The series presents historical facts and contents in a visually appealing, engaging and interactive manner. Viewers are introduced to the driving forces behind the Renaissance, a period which led to greatness in artistic, scientific and mathematical achievements. Descriptions of how these achievements have influenced modern day life are also presented. This resource provides critical thinking opportunities and opportunities for further research. It also contains a teacher's guide that provides the following: *Program Summary, Vocabulary, Pre-viewing Discussion, Focus Questions, Follow-up Discussion, Follow-up Activities* and *Suggested Internet and Printed Resource Lists*. General Outcome 8.2 and Specific Outcomes 8.2.1, 8.2.2, 8.2.3 and 8.2.4 are addressed.

**Comments:**

- Parallels to some learning concepts in the Grade 6 Social Studies curriculum are evident.
- This series also provides the opportunity to review key concepts studied in Grade 7 Social Studies.

©2004

- **Rescue at Fort Edmonton (Novel)**
- **Rescue at Fort Edmonton: Study Guide**

Support / Teaching Resource      Grade(s) 4

LRC Order No.:	Est. Price:
<b>649676</b>	<b>\$7.45</b>
<b>649684</b>	<b>\$8.10</b>



*Rescue at Fort Edmonton* is a novel that retells a significant part of Alberta's history through the eyes of a 12-year-old Canadian girl. This resource will help students recognize key historical events that have impacted Alberta. Students will be immersed in historical events through the character and her time travel. The novel is accompanied by a teacher's study guide that includes activities, background information and assessment tools.

**Cautions:**

- There are some sensitive references in this story including death, loss of a parent, divorce, terminal illness and aging.

©2004 Author(s): Feutl, R.

## Respecting Beliefs: Muslims, Christians, Jews & Other Religions

Support Resource Grade(s) 8



Developed by the Canadian Learning Company, this video introduces basic concepts related to Judaism, Christianity, Islam, Buddhism and atheism to illustrate commonalities and some differences among a few religions or belief systems of the world. The resource provides a brief interpretation of the historical background for each of these religions or belief systems, emphasizes their commonalities and supports respect for their differences.

Interviews with youth who have different religions or belief systems are central to this video and are linked together by a narrator. Information, questions for students and a five-part process for respectfully exploring various religions or belief systems are included on the screen during some of the interviews and as part of the narration.

The resource is accompanied by a short, printed booklet/program guide that includes brief background information and some possible questions/activities. Students can use the resource to develop a basic understanding of how the expression of a person's religion or belief system can impact how he or she views the world. This supports the Grade 8 theme of examining worldviews.

### Comments:

- This resource is a potential starting point for explorations of various religions or belief systems and of possible connections to people's worldviews. Overall, the video's religious categories tend to be simplified in order to make this topic more accessible for students. Each of the American youth interviewed in the video provides his or her own experience and understanding of his or her own religion or belief system; the youth provide an interpretation of religion largely as a set of cultural practices that they have experienced. No one interview is intended to reflect all people's beliefs within a particular religion or belief system or to be *the* set of "facts" about that faith. In the same way, the information given on the screen, in the narration and in the printed material is representative of one particular interpretation of a religion or belief system only and is not intended to reflect the beliefs of all peoples. Diversity within these faiths would need to be explored to reflect multiple perspectives about these faiths.
- For reference, some more specific comments and cautions are noted below to support use of this resource:
- In the video, the narrator states her own beliefs clearly, reflecting a perspective that somewhat equates culture as worldview. The narrator also presents a positive view of religion and belief systems, potentially based on the assumption that belief systems guide people's lives. The narrator and the video are focused on respect of belief systems and do not address elements of conflict or interrelationships among belief systems. The information about different religions is also generally presented from the points of view of youth/students. Further discussion would be beneficial in order to clarify and expand on their points.
- The placement of the religious symbol of the Christian cross in the centre of the title screen, surrounded by the Jewish Star of David and the star-crescent intending to represent Islam, could be seen as a value judgment by some. As well, use of the star-crescent to represent Islam is reflective of one perspective; it is not necessarily a widely agreed upon symbol to represent Islam and may not be accepted by some people of Islamic faith. Further, the video states that Muslims believe Muhammad to be the first Muslim; however, some people of this faith may have a different interpretation and believe this to be inaccurate. It is also important to note that the video reflects what some could consider an American perspective or interpretation of the belief systems it discusses. The video also implies that the status of atheism is parallel, as a formal belief system, to the religions discussed.
- The statistics and facts provided in the charts and in the narrative tend to be simplified, potentially to increase accessibility of the video; this sometimes provides room for interpretation on the source/accuracy of the information being shared, depending on the point of view of the viewer.

(continued)

For example, the first chart demonstrates that Christianity is the most widespread religion, but does not necessarily clarify that this includes both Protestants and Catholics. By some accounts, the most widespread world religion could be Islam, depending on how the statistics are compiled. As well, the video states that Judaism was founded by Abraham 4000 years ago; this statement could be preceded in the classroom with the idea that this is what many Jews may believe. Teachers could point out that in the absence of any reliable historical record, some of the general statements in the video could be presented as articles of faith or perhaps sacred stories or beliefs. Additional sources and a discussion about perspectives could provide context for these statistics.

- The video contains an explanation for using the term *respect* in place of the term *tolerance*, including discussion of the connotations associated with each term.
- The video itself is somewhat dated in its presentation style.
- The program guide for teachers mirrors the contents of the video; accordingly, the comments and cautions listed above are equally relevant for the program guide. The sources for statistics and the definitions in the program guide are general in nature and would benefit from further discussion and contextualization in the classroom. Some of the suggested activities would be recommended over the true/false questions in the guide to engage students in thinking about beliefs and worldviews. Based on interpretation, some of the items in the definitions and fact sheet sections could also be seen as inaccurate. For example, in the definitions, in the description of Muslims and prayer, some might consider it more accurate to state that Muslims face the Kaaba in their prayers. In the fact sheet, questions over the following could arise: the largest religion in the world, whether Buddha was a god, countries that have an “official religion,” the country that has the largest Muslim population, beliefs of some “Native tribes” in the world, and the role of saints. In the references sections, the Web site listings are more supportive for teachers than the bibliographic sources provided.
- Teachers should consider further contextualizing the video materials in a Canadian, Alberta and classroom-specific context for their students. As part of this contextualization, teachers should be ready to supplement the video with additional materials about the faiths it explores (e.g., different types of Buddhist and Islamic faiths) and with materials on other faiths or belief systems, such as Hinduism, Taoism, Confucianism, Aboriginal or Indigenous belief systems, or faiths that are present in the school's own community. Teachers need to keep in mind that any materials based on the topic of religion and belief systems could contain interpretations that may not be embraced by all people of a faith.
- When using this video, teachers should encourage students to engage in critical thinking about religion and belief systems and about potential links to specific locations and cultures in the world and to people's personal and collective worldviews. Teachers may ask questions such as “What is religion?” “Are religions and belief systems expressed and interpreted in the same way in different locations in the world?” “Are there diverse groups within a belief system who express their beliefs in different ways?” “How can a person's belief system and where he/she lives impact his/her worldview?” Providing this type of critical thinking context when using the video should strengthen the video's support of outcomes for the Grade 8 program.

©2004

**Time for Fun**

- **Richa in India (DVD)**
- **Richa in India (Video)**

**710815      \$16.00**  
**734584      \$16.00**

Support Resource      Grade(s) 3



This video supports Specific Outcome 3.1.2 of the program of studies. The video follows Richa, a 12-year-old girl from a town called Mussoorie, located in the mountains near New Delhi. It begins with her coming home after school to a vegetarian meal of rice and vegetables, as her family (which also includes her grandparents and aunt) is vegetarian. Richa watches a musical comedy on Indian television while she eats. After eating, Richa works on her homework with the help of her grandparents. She later spends the evening with her family going for ice cream in New Delhi. The next day, Richa joins her two friends to spend time in the countryside walking and having a picnic. They later have their photographs taken wearing traditional clothing of the region. Then they go to the water glides and paddleboats. When Richa returns home, she finishes making her birthday gift for her mother, makes chai (Tea) for her family and performs a traditional dance in costume for her family on the terrace.

©2004

**Navigators (The Renaissance)****Scientific Discovery in the Renaissance (Kit)**

**687840      \$57.00**

Support Resource      Grade(s) 8



This small reference book introduces the topic of scientific discovery during the Renaissance and details breakthroughs in medicine, math, engineering and astronomy throughout its five chapters. It includes diagrams, illustrations, captions under photographs, checkpoints for understanding, key vocabulary set in boldface type and phonetic spellings for more difficult words. The text reinforces comprehension of terminology through interactive skill development activities. This resource also includes the following sidebar features: *It's a Fact*, *Solve This*, *Historical Perspective*, *Eyewitness Accounts*, *They Made a Difference*, *Everyday Science* and *Careers*. The resource promotes student involvement and is written at a level that is easy to understand. It supports General Outcome 8.2, Specific Outcome 8.2.4. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

**Comments:**

- Differentiated instruction for various learner levels may be accommodated. The teacher's guide includes activities that students may complete independently or in a small group.

This resource is also authorized for Knowledge and Employability Grade 8 Social Studies.

©2006 Author(s): Deutsch, S.; Cohon, R.

**Steck–Vaughn Pair-It Books**  
**See What I Can Do! (Big Book)**

**623399      \$52.15**

Support Resource      Grade(s) K



This big book shows various tasks young children can do. Each page begins with the pattern “See what I can do!” and then explains and shows an age-appropriate task. The book helps to meet General Outcome K.1 (I Am Unique) by showing the talents of various young children. The text portrays children with a range of gifts, interests and ethnic backgrounds.

**Comments:**

- Children with disabilities are absent from this resource.

©2002    Author(s): Pearson, M.

**Setting the Agenda (Online) (Revised 2007)**

**[<http://www.parl.gc.ca/information/about/education/setagenda/index-e.asp>]**

Teaching Resource      Grade(s) 9

This online activity enables students to experience a typical day in the life of a Senator or Member of Parliament, challenging students to understand the decisions parliamentarians must make when balancing their many responsibilities. The activity is produced by the Parliament of Canada and can be found on its Web site. The resource contains backgrounders and activities designed to lead the students to a greater understanding of the bicameral nature of Canada’s Parliament. Differentiation is present with strategies for different levels of learners, including advanced learners, and with approaches for group work and individual tasks. A Glossary of Parliamentary Terms is provided in the Setting the Agenda section.

This resource addresses Outcome 9.1.4, with a specific focus on 9.1.4.1, 9.1.4.2, 9.1.4.3, 9.1.4.4, 9.1.4.5 and 9.1.4.8.

**Comments:**

- Some of the terms in the glossary provide further extension/enrichment for an understanding of the Canadian parliamentary system and are not necessarily needed for Grade 9 students to develop basic understandings of the Canadian parliamentary system.

©2007

LRC Order No.: Est. Price:  
**619504 \$146.30**

## Social Studies Through Literature: Canada the Place (Kit)

Support Resource Grade(s) 5



*Canada, The Place* is a multicomponent kit that integrates both the social studies and language arts curricula in a cross-disciplinary approach. Through an exploration of fiction and nonfiction, this kit introduces students to social studies and language arts content and skills. The kit supports General Outcome 5.1 and specifically addresses how Canadian identity is shaped by the physical geography of Canada. The Complete Unit focuses on the provinces and territories of Canada, comparing the diverse physical regions and environments within them and examining the exchange of goods and resources among them. Student resource components include *Jacob's Little Giant*, *WOW Canada!*, *At Grandpa's Sugar Bush*, *Duncan's Way*, *The Inukshuk Book*, *A Mountain Alphabet*, *Prairie Summer*, *White Stone in the Castle Wall* and *Maps of Canada Pack*. The student resources are visually appealing and reflect students' real-world experiences. Also included in this kit is a *Teaching Resource Book* that is designed to provide both general and specific support for teachers. The teaching resource includes a description of the philosophy of the kit and its components, classroom management suggestions, assessment strategies and tools, suggestions for teaching lessons, and blackline masters.

### Comments:

- Some of the individual books do not portray a balance of racial/ethnic groups in Canadian society.
- In *Wow Canada!* references to Aboriginal sites and people and Canadian institutions are sometimes irreverent. Careful consideration should be given to the sensitivities of both the student audience and the community in using *Wow Canada!*.

## Social Studies Through Literature: K–2 (Kit) (12 Novels + Teaching Resource)

**497471 \$163.65**

Teaching Resource Grade(s) K, 1, 2



This kit includes 12 focus books and a teacher's guide. The books are: *Arctic Stories*, *Alphabet City*, *Alison's House*, *Franklin's Neighbourhood*, *Chin Chiang and the Dragon's Dance*, *Boundless Grace*, *Jeremiah Learns to Read*, *A Prairie Alphabet*, *A Boy of Tache*, *David Goes to School*, *Something from Nothing* and *Morning on the Lake*. Each of these books support some (at least one) social studies outcomes for grades K–2 and can be linked to other curricular areas including language arts and art. Some of the books can be used as teacher read-aloud and others possibly as independent readers for Grade 1 and Grade 2. For each book, the user-friendly teacher's guide includes blackline masters, assessment strategies and multiple activities that would be very effective in a differentiated classroom setting.

### Comments:

- The following two focus books, referenced in the teacher guide, are not recommended for the K-3 social studies curriculum: *Revenge of the small Small* by Jean Little, and *This is the Way We Go to School* by Edith Baer, are not included in this kit.
- *Arctic Stories* contains sensitive information about residential schools and there are also religious references. Alberta Education strongly recommends that teachers preview this resource.
- Additional resources are identified in this resource, but these have not been reviewed or authorized by Alberta Education.

©2001

LRC Order No.: Est. Price:  
**686412**      **\$7.20**

## Sun Stone Days

Support Resource      Grade(s) 8



This brief illustrated book presents information regarding the Aztec language and the Aztec method of measuring time with a calendar system. *Sun Stone Days* depicts artwork that supports the text and puts the images into context. Students wishing to research the Aztec language or calendar system will find this resource useful. This resource is recommended as an introduction to a lesson regarding Aztec language and measure of time; it supports, in part, General Outcome 8.3 and Specific Outcome 8.3.4.

©2005    Author(s): Andréadis, I.

## Take Action! A Guide to Active Citizenship

**582298**      **\$33.65**

Support Resource      Grade(s) 7



This Canadian resource is authored by Craig Kielburger, the founder of Free the Children. This author provides a credible role model for young learners and challenges students to become socially aware and active from a local to a global level. *Take Action! A Guide to Active Citizenship* breaks the concept of active citizenship into logical and sequential pieces that are easy to understand. A variety of activities, tips and opportunities that promote social action make this an appealing and effective tool for the student and the teacher. The resource provides a number of opportunities for differentiated learning and instruction. *Take Action* promotes active citizenship and encourages learners to become aware, organized and involved at all levels of community.

**Comments:**

- Teachers will need to create assessment tools to accompany this resource.

**Cautions:**

- Topics such as AIDS, child labour, poverty, war and killing may be sensitive for some students.

©2002    Author(s): Kielburger, M.; Kielburger, C.

LRC Order No.:	Est. Price:
716558	\$61.00
716566	\$227.20

- **Taking Part in Our Democracy (Student Text)**
- **Taking Part in Our Democracy: Teaching Resource**

Basic / Teaching Resource      Grade(s) 6



This custom package offers both a student basic and an authorized teaching resource (each sold separately) and supports Grade 6 outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies.

The student resource explores ideas of democracy by looking at:

- local and provincial governments
- the *Canadian Charter of Rights and Freedoms*
- how citizens and associations participate and have a voice in a democracy
- how citizens in Athenian and Iroquois societies participated in democracy.

The student resource is divided into nine chapters and includes a skills centre, glossary and index sections at the back of the text. The resource also includes maps and graphs, review questions and activities at the end of each chapter.

The teaching resource is tabbed for easy navigation and includes guided lesson plans, background information, curriculum correlations to the chapter activities, reproducible blackline masters (including assessments), checklists and rubrics. Margin notes include tips on technology, which support ICT outcomes, literacy integration and assessment.

A complementary CD–ROM offers the contents of the teaching resource, as does Nelson’s *Taking Part in Our Democracy* Web site.

Outcomes:

- 6.1 Citizens Participating in Decision Making
- 6.2 Historical Models of Democracy: Ancient Athens and the Iroquois Confederacy.

This resource is also available as a digital file for students with special education needs in the password-protected Digital Repository. For information on accessing the Digital Repository, please see the information flyer at <http://www.lrc.education.gov.ab.ca/pdf/Digr-Info-Flyer.pdf>.

**Comments:**

- These resources contain references to Web sites that have not been reviewed or authorized by Alberta Education. Teachers are encouraged to review Web sites before using them with students.

©2008 Author(s): Tyerman, M.; et al.

**Born Winners**

- **Tarek, the Camel Racer – Tunisia (DVD)**
- **Tarek, the Camel Racer – Tunisia (Video)**

**678138      \$16.00****723389      \$17.25**

Support Resource      Grade(s) 3



This resource is a short DVD about a young boy in Tunisia. Tarek tells about his daily life, his love of racing camels and the camel racing process. Throughout this short DVD, viewers are able to see the land, people and places in the Tunisian community in which Tarek lives.

**Cautions:**

• One scene shows a dog chasing a rabbit that is intended for a family dinner. Although nothing graphic is shown, teachers need be cautious as this may be upsetting for some viewers.

©1998

**Rigby Pebble Soup Explorations****Tell Me How You Feel****Out of print**

Support Resource      Grade(s) K



*Tell Me How You Feel* supports General Outcome K.1 (I Am Unique). This short 16-page book explores a child's feelings (happy, brave, scared, etc.) and asks readers how they feel. It is developmentally age-appropriate with simple, colourful illustrations and a large font size. It could be read individually or teacher-directed.

©2003 Author(s): Johns, L.

**Steck–Vaughn Shutterbug Books – Social Studies (Emergent)****That's Working Together****623141      \$62.55****(6-pack)**

Support Resource      Grade(s) K, 1



In *That's Working Together*, there is a large, colourful picture on each page. Underneath the picture, there is a fact stating what one can do together. On the opposite page, there is another picture and a question. The right-hand side of the page flips back to reveal an answer and then takes the story from what two people can do to what a group of people can do. The book facilitates critical and creative thinking by presenting different scenarios that demonstrate activities done alone, together and by many. The flip-back format of this book facilitates inquiry, discussion and resolution. It presents multicultural and various age groupings that children could encounter and relate easily to in their daily lives. The resource supports General Outcome K.2 and General Outcome 1.1.

©2003 Author(s): Ring, S.

### **Ticket to Curlew (First Paperback Edition)**

Support Resource Grade(s) 4



*Ticket to Curlew* tells the story of eleven-year-old Sam Ferrier, who moves from Iowa with his family to build a farm in southern Alberta. When Sam's father returns from a trip to Curlew with a white Mustang horse named Prince, the horse becomes a source of transportation, safety and love for Sam. As winter approaches, Sam is devastated to learn he must release Prince into the wild for the winter, a custom of prairie life. He worries that Prince will not survive or that he will become wild and not return. When Prince finally returns in the spring, stronger than ever, Sam is overjoyed and aptly renames him King.

Lottridge sketches the Ferrier family and their small prairie community with loving detail, showing us both the daily routines of homesteaders and what special occasions such as Christmas were like. The book reveals some of the negative aspects of building a new life on the Canadian prairies, but balances these with the positives, including the ideas of community and helpfulness.

©1994 [Original 1992] Author(s): Lottridge, C.

### ***Children of the World***

#### **Tomasino: A Child of Peru**

**678451 \$19.90**

Support Resource Grade(s) 3



This short 24-page book engages the reader in aspects of a young Peruvian boy's life, including school, family life and recreational activities. The resource opens with a map of the world so that students can orient Peru to the rest of the world. It provides some basic facts about Peru to help put the story into context. Each page or two has a photograph of some part of Peru, a subject in the title and information on the subject. To provide further information, most of the photographs are captioned.

**Comments:**

- Students need to be made aware that life depicted in this rural community does not represent life in all of Peru.

©2005 Author(s): Giraud, H.

### ***Tools for Learning for Kids***

#### **Tools for Learning for Kids (includes Book 1: Doing Research; Book 2: Gathering Information; Book 3: Looking at and Organizing Information; Book 4: Passing on Information)**

**647274 \$77.30**

Support Resource Grade(s) 4



This engaging resource is composed of four books: Doing Research, Gathering Information, Looking at and Organizing Information and Tools for Learning. Through the use of clear captions, diagrams and illustrations, these books provide students with a source of reference as they research, gather and organize information, and solve problems. The resource provides 100 tools to aid students as they develop process skills and create products to demonstrate learning.

©2006 Author(s): Arnold, P.

**Steck–Vaughn Pair-It Books****A Town of Helpers****623159****\$9.35**

Support Resource Grade(s) K, 1



This short book (eight pages) shows people in a community who help its citizens throughout their day; e.g., bus driver, librarian and police officer. It depicts Canada's diversity. The large photographs are supported by a line of simple text in patterned language. This resource supports General Outcome 1.1 (My World: Home, School and Community; specifically 1.1.1., Values and Attitudes) and General Outcome K.2 (I Belong; specifically K.2.2.1., Appreciate the Important Contributions of Individuals at Home, at School and in the Community). It could be used independently by students or could be teacher-directed.

©2002 Author(s): Meyer, M.

**The Treaty No. 8 Centennial Curriculum Project: Grade One Social Studies: Family, School, and Community: Teacher's Guide** Vendor Direct

Teaching Resource Grade(s) 1



This custom package includes both student and teacher support resources that address the Grade 1 outcomes in the Social Studies Kindergarten to Grade 12 Program of Studies. The student booklets explore how identity and self-esteem are enriched through students' understanding of where they belong in terms of their family, school and community, both in the present and the past. For Grade 1 students, in particular First Nations students from the Treaty 8 area, the resources provide a rich exploration of the core concepts of identity and citizenship. First Nations students will see themselves as central figures in all four of the student booklets and the accompanying teacher guide. Non-Aboriginal students will have the opportunity to learn about other Alberta students, families and communities in a positive, authentic and respectful manner. Students will appreciate the many glossy photographs in the booklets.

The teacher's guide contains a wealth of information the teacher can use to guide students through their exploration of family, school and community. The guide is divided into four units, each matching the four student booklets in the series. Each unit includes teacher guidance and suggestions for specific topics, a variety of activities (with lists of materials required for each), blackline masters and assessment strategies. A DVD of the wooden bowl game and a CD-ROM of Cree songs by Akina Shirt are also included.

Outcomes:

1.1 My World: Home, School and Community

1.2 Moving Forward with the Past: My Family, My History and My Community

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Telephone: 780-444-9366

**True Books**• **India**• **Peru**

Support Resource    Grade(s) 3

**Out of print****623414****\$9.15**

*India* and *Peru* clearly present the diversity of life that exists in each country. They support General Outcome 3.1 (Communities in the World). The subjects that are covered are geography, economy, people, clothing, history and important landmarks. Students will also gain an appreciation of social and cultural factors along with the quality of life in both India and Peru. The photographs are current and the text appropriate for Grade 3. Insets by each picture explain and put the picture into context.

**Comments:**

- Additional resources are identified in this resource, but have not been reviewed or authorized by Alberta Education.
- The author uses the term “Native American” when in Canada the term “Aboriginal” would be appropriate.

©2000    Author(s): Landau, E.

• **Two Winters: Tales from Above the Earth (DVD)****710253****\$16.00**• **Two Winters: Tales from Above the Earth (Video)****731598****\$17.25**

Support Resource    Grade(s) 5



Inspired by a true story, this animated video tells the tale of the Yukon’s Tutchone peoples when winter lasted almost two entire years. In the year 1883, an eruption in Indonesia darkened skies around the world, and indigenous peoples in northern Canada fought to survive a year with no summer. The video depicts the struggle of a family when animals changed their migratory routes and the sun was obscured by clouds of ashes. This story includes a Tutchone myth about the creation of the animals and how they, through ingenuity and determination, make an epic journey to join Winter World and Summer World. This resource supports Specific Outcomes 5.1.3 and 5.2.2.

**Comments:**

- Some consideration should be given to sensitive viewers, as this resource appropriately portrays images of death.

©2004    Author(s): Geddes, C.

**Understanding and Making Maps (Video)****623456****\$17.25**

Support Resource    Grade(s) 1, 2, 3



This 20-minute video introduces a variety of mapping concepts. These include representation of real objects as shapes, cardinal directions, symbols, legends, drawing maps and definitions. Use of animation and graphics provides transitions from concrete objects to abstract symbols. The program is divided into sections (introduction, definitions, symbols, directions, making maps, scale and review). The program is fast-paced and would be best used in individual sections one at a time. The video meets many of the geographical thinking outcomes for grades 1, 2 and 3.

**Comments:**

- The video contains some American content; however, this does not detract from the video's message.
- Imperial measurement is used.

©2004

***Voices and Visions: A Story of Canada***

- **Voices and Visions: A Story of Canada (Student Text)** (includes Companion CD)
- **Voices and Visions: A Story of Canada: Teacher's Resource**

**630732      \$71.60**  
**630740      \$142.50**

Basic / Teaching Resource      Grade(s) 7



The *Voices and Visions* resource package was developed to meet Alberta Education curriculum outcomes for Grade 7 social studies. The package supports the general outcomes—Toward Confederation; Following Confederation: Canadian Expansions— as well as specific outcomes and skills and processes. The resource package consists of a student text, a comprehensive teacher's resource with a multimedia CD-ROM package and an online resource centre.



Each chapter in the student text features a skill check, a biography, a case study, information on identity and a chapter project. An individual chapter begins with a question addressing the inquiry of the chapter and then identifies the key concept to be addressed in the chapter.

The teacher resource includes an overview chart for each chapter, including a summary of the chapter and the project. There are suggestions for introducing the key concept and for using the skills check. The lesson plans relate to the general and specific outcomes being addressed and include getting started, working with the text, activities and assessment activities. Additionally, there are blackline masters and links to the online resource centre.

The CD-ROM contains primary sources such as documents, maps and photographs as well as secondary sources including video and audio clips.

The Online Resource Centre contains links to Web sites that offer background information and issues in the student resource or activities in the teaching resource.

**Cautions:**

- References are made to specific Web sites that are not approved by Alberta Education. Teachers, for their own protection, should review the current status of the Web sites, including documents identified in the links, to ensure that the sites contain accurate and appropriate information.

©2006 Author(s): Francis, D.; Scully, A.

**Wapos Bay**

• <b>There's No "I" in Hockey</b>	<b>734899</b>	<b>\$16.00</b>
• <b>Journey Through Fear</b>	<b>752830</b>	<b>\$16.00</b>
• <b>They Dance at Night</b>	<b>752831</b>	<b>\$16.00</b>
• <b>Something to Remember</b>	<b>752829</b>	<b>\$16.00</b>
• <b>A Time to Learn</b>	<b>752832</b>	<b>\$16.00</b>
• <b>The Elements</b>	<b>752833</b>	<b>\$16.00</b>

Support Resource Grade(s) 1



The *Wapos Bay* series (episodes 1–6) presents short animated stories about a fictitious Cree community in northern Saskatchewan. The stories feature three young children—T-Bear, Talon and Raven—learning about their individual and collective identities through interactions with other children, Elders and community members. The stories present opportunities for classroom discussion about cooperation, decision making, belonging and cultural identity. They feature examples of the passing on of skills and traditions, such as playing hockey, making bannock and fishing. Stories and celebrations of a winter festival, National Aboriginal Day and Remembrance Day are also featured.

The video addresses outcomes 1.1.3, 1.1.4 and 1.2.2 of the Grade 1 program of studies.

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**What the Aztecs Told Me (First English Language Edition)****684573 \$6.00**

Support Resource Grade(s) 8



*What the Aztecs Told Me* is a 32-page picture book adaptation, which is based upon the twelve-volume work of Friar Bernardino de Sahagun entitled *A General History of the Things of New Spain*. Written from the perspective of a Spanish missionary who moved to Mexico in the 16th century, this book details the life of the Aztec people prior to the arrival of the Spanish conquistadors. Friar de Sahagun lived among the Aztecs in order to learn their language, beliefs and customs. The book accurately depicts Aztec religious rituals, the Aztec art of divination and Aztec governance, trade and warfare. The drawings originate from the manuscript version of the *General History*, which is known as the *Florentine Codex*. *What the Aztecs Told Me* supports General Outcome 8.3 and Specific Outcome 8.3.2.

**Comments:**

- This book contains illustrations and information regarding the Aztec practice of human sacrifice. Class discussion regarding this topic is advised.

©1997 Author(s): Libura, K.

LRC Order No.: Est. Price:  
650136 \$11.25

- **Where the Meadowlark Sang: Cherished Scenes from an Artist’s Childhood**
- **Where the Meadowlark Sang: Cherished Scenes from an Artist’s Childhood: Teacher Guide**

(Available for free download at [www.fitzhenry.ca](http://www.fitzhenry.ca))

Teaching Resource Grade(s) 4



This book describes the traditions and rituals of rural life in central Alberta during the early 1900s. It is a collection of short (one-page) stories and illustrations inspired by the author’s childhood memories. The paintings aid in the comprehension and draw the audience into the stories. This resource makes connections between past and present events and supports language arts connections.

**Cautions:**

- Two of the stories may contain problematic references: *Snaring Gophers*, on page 14 refers to killing gophers; and *Scalding the Pig*, on page 45, refers to butchering pigs.
- The resource does not include francophone or aboriginal perspectives (stories).

©2003 Author(s): Litzgus, H.

LRC Order No.: Est. Price:  
**749898 \$16.00**

## Where Strangers Become Neighbours

Support Resource Grade(s) 9



This DVD examines issues related to immigration in Canada and provides a specific example of a multiple-perspectives analysis of the Collingwood neighbourhood in Vancouver. The video includes a perspective-based view of the impact of immigration on quality of life and citizenship within the community. It balances the concerns of long-term residents and new immigrants in developing their community. The video also uses a variety of techniques to support the narration, such as interviews, on-screen text, maps and moving text.

Focusing on the case study, the DVD presents perspectives from long-term residents of the Collingwood neighbourhood regarding the changes that took place over a 20-year span, beginning in 1980—a movement from a heterogeneous Anglo-Saxon community to a multiethnic community. Incorporating the voices of new immigrants, long-term community residents and First Nations community members, the video examines how the neighbourhood adapted to provide the needed services and to develop a sense of community and sharing, engaging in a community cultural development process, including an arts powwow and Collingwood neighbourhood house and park development. The multiple-perspective comments shared are largely those of women in the community, examining the social services needed and the manner in which the community has worked together to adapt and provide these services. The DVD details how the community addressed changing attitudes, language and child-care concerns and developed a centre for recreational, cultural and arts activities. *Where Strangers Become Neighbours* presents a respectful and multiple-perspective treatment of issues related to immigration.

The outcomes addressed are 9.1.8 (emerging issues of immigration) with an emphasis on 9.1.8.7 (“To what extent does Canada benefit from immigration?”) and some elements of 9.1.8.1 and 9.1.8.6. The video also addresses larger General Outcome 9.1; e.g., citizenship, identity and quality of life implications related to immigration, governance and rights.

### Comments:

- The voices in the video are largely those of women in the community. Only perspectives and points of view of some of the people and groups that live in the community of Collingwood are present in the video.

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## Steck–Vaughn Shutterbug Books – Social Studies (Emergent)

### Who You Are on the Inside?

**622771 \$55.25**  
**(6-pack)**

Support Resource Grade(s) K, 1



In the book *Who You Are on the Inside?* children explore how they contribute to others in their community by being generous, thoughtful, brave, caring, respectful and polite. Students will also gain an understanding and appreciation of the characteristics that help contribute to their unique identity. The book provides insightful pictures and age-appropriate text with questions that lend themselves well to student discussions about their own experiences and ideas around these qualities. *Who You Are on the Inside?* is a book from the Steck–Vaughn Shutterbug Books Emergent Stage series. Because the language in the book is repetitive in nature, it would be suitable for guided reading or independent reading situations.

©2003 Author(s): Catala, E.

LRC Order No.: Est. Price:  
**646995 \$7.65**

## Willa's New World

Support Resource Grade(s) 7



*Willa's New World* begins in London, 1795, with recently-orphaned 15-year-old Willa Thompson boarding a merchant ship going to a Hudson's Bay post in the New World. Willa endures the cramped, difficult journey and makes her way to York Factory.

There, Master George, the chief factor, who becomes her protector, gives her a job as a clerk. Amelia, an Aboriginal cook, befriends Willa and tells her about the customs and beliefs of her people. With the support of these two, Willa finally begins to adapt to her new life, but when Willa declines a marriage proposal from George, he "transfers" her to Fort Edmonton House. Amelia's brother, cousin and mother escort her there. During this long and difficult journey, she suffers a vicious attack by one of the townspeople, but ultimately begins to appreciate the beauty of the new world and its people.

©1999 Author(s): Demers, B.

### **Windows on Literacy: Early: Set B: Social Studies**

- |  |               |                |
|--|---------------|----------------|
| • <b>Chores</b> (6-pack)                   | <b>621583</b> | <b>\$39.30</b> |
| • <b>Having Fun</b> (6-pack)               | <b>621591</b> | <b>\$44.20</b> |
| • <b>My Town Used to Be Small</b> (6-pack) | <b>621608</b> | <b>\$31.45</b> |

Support Resource Grade(s) 1



This set comprises three levelled readers for Grade 1. Each reader meets part of one of the outcomes of the Grade 1 curriculum. *Chores* tells of the responsibilities a child has at home. Each page has a large photograph that is accompanied by a line of text relating to the photograph. *Having Fun* looks at historical thinking by comparing fun activities people did in the past that are similar to some in the present. The left-hand page shows a black and white photograph of times past and the right-hand side shows a contemporary colour picture. Each page contains a nearly full-page photograph with a one-line sentence at the bottom of the photograph. *My Town Used to Be Small* tells how a town changed because of a new factory that was built. The story is told through photographs accompanied by two sentences of text relating to each photograph.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

©2003

**Windows on Literacy: Emergent: Set A Social Studies**

- **Now and Then** (6-pack)
- **What Did They Drive?** (6-pack)

<b>621567</b>	<b>\$44.20</b>
<b>621575</b>	<b>\$37.85</b>

Support Resource Grade(s) 1



*Now and Then* and *What Did They Drive*, created by National Geographic, support General Outcome 1.2 for the Grade 1 teacher. The photographs are in time-line format, starting with the present, a coloured photograph, then in descending order, black and white photographs all the way back four generations. *What Did They Drive* introduces the family member and the type of transportation each generation used. *Now and Then* shows the contrast between now (in colour) and then (black and white). The book shows cooking, washing clothes, lighting and travel. The text is large, one sentence per page and is age-appropriate. Through observation and discussion, these resources help to develop historical thinking, and help students connect their family from the present to the past.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

©2001

**Windows on Literacy: Set B: Emergent****I Am Busy** (6-pack)**621509**      **\$31.45****On a Map** (6-pack)**621533**      **\$44.20****Rules Help** (6-pack)**621541**      **\$39.30**

Support Resource Grade(s) K, 1



Each of the books in this series supports part of a specific outcome. Titles are: *I Am Busy*, *On a Map*, and *Rules Help*. *On a Map* presents a simple depiction of symbols on a map (Skills and Processes K.S.3, 1.S.3). In *I Am Busy* a child demonstrates things she does that reflect her sense of responsibility (General Outcomes 1.1.2., 1.1.3., 1.1.4). *Rules Help* tells how a rule helps the community at school (General Outcome 1.1.3.) Each reader has appropriate repetitive text and interesting pictures.

Note: Also authorized for Kindergarten to Grade 3 Primary Programs.

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**Navigators (The Renaissance)****Women in the Renaissance (Kit)****687832      \$57.00**

Support Resource      Grade(s) 8



The role of Renaissance women is explored in this small book, which is part of the Navigators series and which focuses, in part, on General Outcome 8.2, Specific Outcome 8.2.4. The book discusses the role of women within the working and ruling classes and outlines women's contributions to the arts and sciences during the Renaissance. The book is well organized and promotes student learning by including diagrams, illustrations, checkpoints for understanding, key vocabulary words set in boldface type, a pronunciation key for difficult terms and information sidebars. Sidebars include the following: *It's a Fact*, *Math Matters*, *Historical Perspective*, *They Made a Difference*, *In Their Own Words* and *Primary Source*. The teacher's guide introduces, develops and applies reading, critical thinking and assessment strategies.

**Comments:**

- Differentiated instruction for various learner levels may be accommodated.
- The teacher's guide includes activities that students may complete independently or in a small group.
- Guided reading strategies are also included.
- This resource is also authorized for Knowledge and Employability Social Studies Grade 8.

©2006 Author(s): Simpson, K.

**World Art & Culture****• Japanese Art Culture****706492      \$13.10****• Mexican Art & Culture****706484      \$13.10**

Support Resource      Grade(s) 8



Two books from the *World Art and Culture* series examine the development of art and artistic expression in Meso-American and Japanese cultures. These books are effective supplemental resources for an in-depth examination of Mexican and Japanese approaches to art and culture. Primary sources, secondary sources and interesting stories are well used in combination with timelines, effective graphic organizers and colourful images. These two books support General Outcome 8.1 (specifically outcome 8.1.6) and General Outcome 8.3 (specifically outcome 8.3.4) and may be useful for teachers who are building their own background knowledge in these areas. These resources may also be used for the development of extension activities and for student enrichment.

©2004 Author(s): Khanduri, K.

**Worldviews: Contact and Change**

- |   |               |                 |
|---|---------------|-----------------|
| • <b>Worldviews: Contact and Change (Student Resource)</b>  | <b>679079</b> | <b>\$86.30</b>  |
| • <b>Worldviews: Contact and Change: Teacher Resource with CD-ROM (including Worldview Inquiry Cards and Assessment CD)</b> | <b>679087</b> | <b>\$304.20</b> |

Basic / Teaching Resource    Grade(s) 8



Developed in conjunction with Alberta Education to meet the outcomes of the new Grade 8 Social Studies curriculum, *Worldviews: Contact and Change* addresses each of the general outcomes while supporting the specific outcomes and skills and processes. General Outcome 8.2 (Origins of a Western Worldview: Renaissance Europe) is addressed within the first six chapters. Chapters 7–11 address General Outcome 8.3 (Worldviews in Conflict: The Spanish and the Aztecs). General Outcome 8.1 (From Isolation to Adaptation: Japan) is covered in chapters 12–16.

The student resource has 16 chapters, each beginning with background information and inquiry questions for students to reflect on. Students are presented with summary review questions and activities encapsulating chapter information at the conclusion of each section.

The teacher resource binder includes guided lesson plans for each of the three units in addition to background information, teaching activities, blackline masters and assessment outlines. Also included are a CD–ROM and worldview inquiry cards.

**Cautions:**

- This resource refers to the practice of human sacrifice within the Aztec culture.

©2007    Author(s): Fitton, A.; Goodman, D.M.; O'Connor, E.



# Social Studies

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## Vendors/Distributors

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