

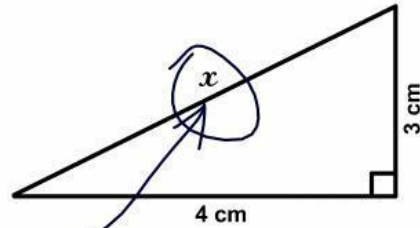
Math 30-3

Mr. Veldkamp - Room 536

Welcome!

Please take a seat and fill out the Student Profile sheet on your desk.

3. Find x .



Here it is

Ocular Trauma - by Wade Clarke ©2005

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Introductions

A little introduction of myself.



Partner Introductions

Chat with the person beside you for a few minutes.

Each of you will introduce your partner to the class by saying their name and one interesting piece of information you found out about them.

(Note: Enter names into classlist.txt for Groupmaker)

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Board Work Problem

Why Board Work?

- Discuss Pyramid of Learning
- Learning Continuum

Learn Together

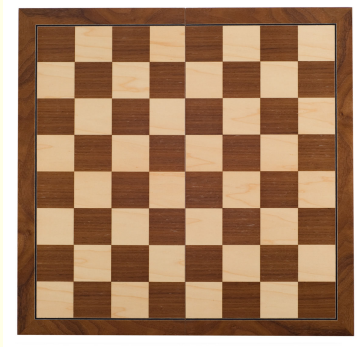


Practice with Support



Independent Practice

Problem: How many squares are there on a chess board?



Extension: How many rectangles?

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Total Cost? (Boardwork)

Imagine you're at a store that lets you pull products apart and pay for as much or as little of them as you want. What will your total grocery bill be for these three items? (blog.mrmeyer.com)



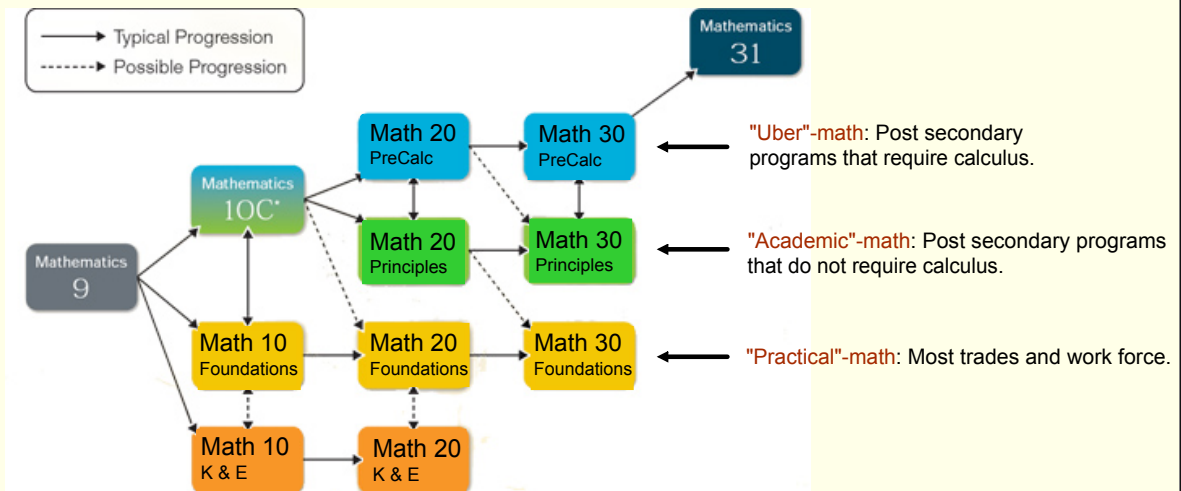
Group Work Strategies

- Think
- Persevere
- Communicate
- Help each other
- Ask Questions

You are responsible for learning ... do not hide!

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Course Sequence Advice



Research the programs you are interested in.

What Math course do you need?

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Course Outline

The course outline is available online and posted in the classroom.

We'll look at the course outline together and highlight important information on your Course Outline Summary.

Course Outline PDF



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Number Sense (Board Work)

How many ways can you think to turn 20 into 10?

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How many melodies? (Board Work)

Play around with tone-matrix.



How many different melodies are possible? (Include the sound of silence as a melody)

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Attachments

Learning Pyramid - Average Retention.PDF