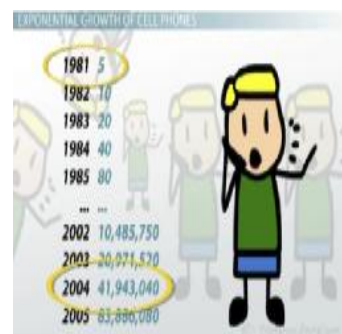
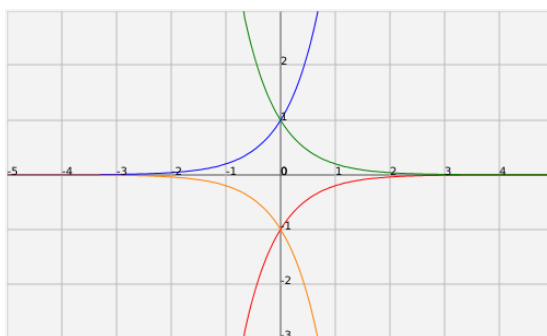
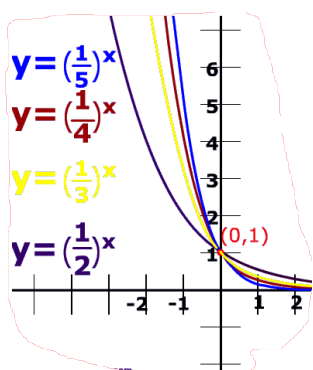


Unit 3:

Exponential and Logarithmic Functions



Part I: Exponential Functions

Lesson 1

Characteristics of Exponential Functions

The graph of an exponential function is a function of the form $y = c^x$ where c is a constant, $c > 0$ and x is a variable.

Example 1. Investigating the graph of an exponential function.

Graph the exponential function $y = 3^x$

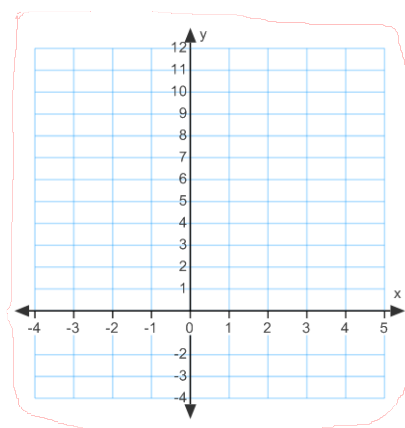
Identify,

domain and range

x-intercept and
y-intercept

The equation of the
horizontal asymptote

x	y
-3	
-2	
-1	
0	
1	
2	



What happens if $0 < c < 1$?

$$y = c^x$$

Graph the exponential function $y = \left(\frac{1}{3}\right)^x$

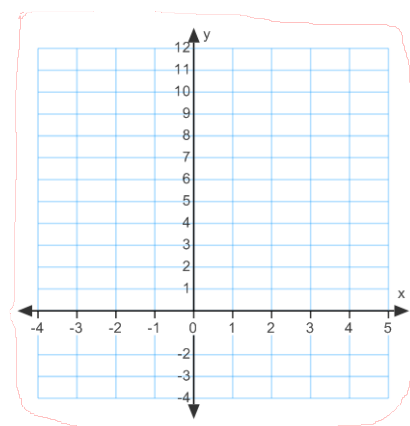
Identify,

domain and range

x-intercept and
y-intercept

The equation of the
horizontal asymptote

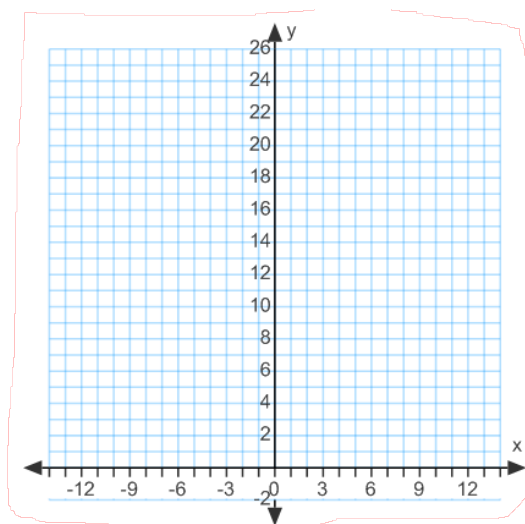
x	y
-3	
-2	
-1	
0	
1	
2	



Your Turn: Graph the function $f(x) = 5^x$

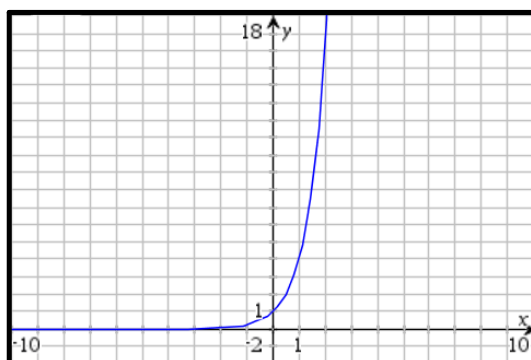
Identify the domain, range, any intercepts, whether the graph is an increasing or decreasing function and the equation of the horizontal asymptote.

x	-2	-1	0	1	2
$f(x)$					

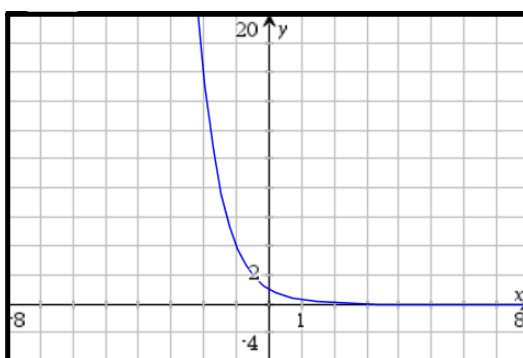


Example 2: Write the exponential functions from the given graphs.

Hint: Look for a pattern in the ordered pairs.



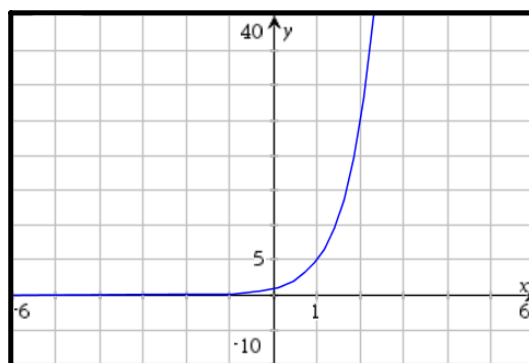
x	-1	0	1	2
$f(x)$				



x	-1	0	1	2
$f(x)$				

Your Turn: What function of the form $y = c^x$ can be used to describe the graph below ?

x	-1	0	1	2
$f(x)$				



Example 3: Exponential Growth and Decay. Applications of the Exponential Function.

Investigate: A certain type of bacteria is doubling every 30 minutes.

Number of doubling periods, n .	Number of bacteria present, B .
0	1
1	2
2	
3	
4	
5	

1. Complete the table.
2. Write an equation that relates B to n .
3. After 2 hours, how many bacteria will result from a single bacterium?
4. If there were 100 bacteria initially in a sample of the same type, how many bacteria would there be 2 hr later? What equation would give the number of bacteria after n doubling periods, for this sample?

5. A culture has a bacterial count of 500 at the start. What equation would give the number present t hours from now?

An exponential function is a function of the form, $f(x) = a \cdot c^x$ where a is a constant and $c > 0$.

In the above function:

- a would represent the initial amount of bacteria, or value or light or.....
- c represents the growth or decay factor.
 - If something is doubling c is equal to 2.
 - If something is growing at a rate of 7% c is equal to 1.07, that is the original amount and the amount of growth.
 - If something is decaying c may be equal to 0.5

- x is the amount of time something takes to double or half or grow or decay....
- x is sometimes expressed as

$\frac{\text{time passed}}{\text{doubling time}}$

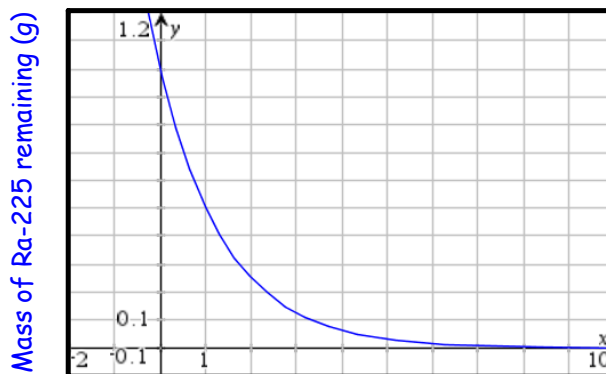
or....

$\frac{\text{time passed}}{\text{half-life}}$

$\frac{t}{p}$

A radioactive sample of radium (Ra-225) has a half-life of 15 days. The mass, m in grams, of Ra-225 remaining over time, t , in 15 day intervals, can be modeled using the exponential graph shown.

1. What is the initial mass of Ra-225 in the sample?
2. What value does the mass of Ra-225 approach over time?
3. Write the exponential decay model that relates the mass of Ra-225 to time in 15 day intervals.



Time (15 day intervals)

4. Write the exponential model that relates the mass of Ra-225 to time passed.
5. Estimate how many days it would take for Ra-225 to decay to $\frac{1}{30}$ of its original mass.

Your Turn: A certain bacteria population triples every week.

Write an exponential growth model of the form $N = n(G)^{\frac{t}{p}}$ that relates the number of bacteria, N , to the time passed since the initial count, n . G is the growth factor, and p is the tripling period.

Homework

1. Assignment Handouts:

BLM 7-1; Prerequisite Skills

BLM 7-1; Characteristics of Exponential Functions

2. Text Pages 342 - 345, Exercises # 1 - 11, 13, C1, C2



Attachments

Translations Assignment 1.doc