

Teacher Checklist for a Student-Centered Classroom

AS A TEACHER:	NEVER	SOMETIMES	OFTEN	ALWAYS
I facilitate learning rather than direct it.				
I guide students to success rather than lead them.				
I understand and encourage student differences rather than expect all students to learn the same way at the same time.				
I use a variety of instructional practices, interventions, and assessments to ensure my students are successful.				
I know the content essentials and curriculum standards so my students can achieve to their highest potential.				
I set high expectations for <i>all</i> students.				