

## Linear Equations Roundtable

Group Names	
Person 1:	
Person 2:	
Person 3:	
Person 4:	

Given the following points:  $(0, -8)$  and  $(4, 2)$  determine the equation of the line and graph it.

Person 1: Calculate the slope

Person 2 Check and Initial: \_\_\_\_\_

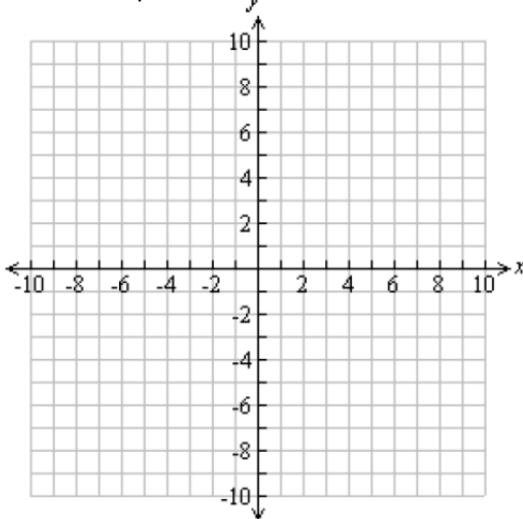
Person 2: Substitute the slope and one point into the slope-point equation.

Person 3 Check and Initial: \_\_\_\_\_

Person 3: Write the equation of the line in slope-intercept form.

Person 4 Check and Initial: \_\_\_\_\_

Person 4: Graph this line.



Person 1 Check and Initial: \_\_\_\_\_

## Linear Equations Roundtable

Group Names	
Person 1:	
Person 2:	
Person 3:	
Person 4:	

Given the following points:  $(-4, 7)$  and  $(6, -1)$  determine the equation of the line and graph it.

Person 1: Calculate the slope

Person 2 Check and Initial: \_\_\_\_\_

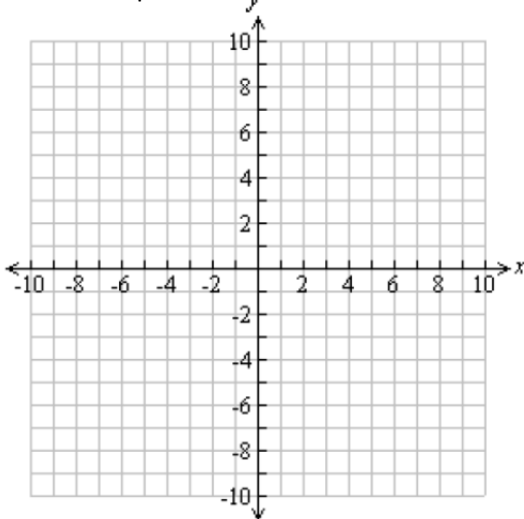
Person 2: Substitute the slope and one point into the slope-point equation.

Person 3 Check and Initial: \_\_\_\_\_

Person 3: Write the equation of the line in slope-intercept form.

Person 4 Check and Initial: \_\_\_\_\_

Person 4: Graph this line.



Person 1 Check and Initial: \_\_\_\_\_

## Linear Equations Roundtable

Group Names	
Person 1:	
Person 2:	
Person 3:	
Person 4:	

Given the following points:  $(-2, -5)$  and  $(1, 1)$  determine the equation of the line and graph it.

Person 1: Calculate the slope

Person 2 Check and Initial: \_\_\_\_\_

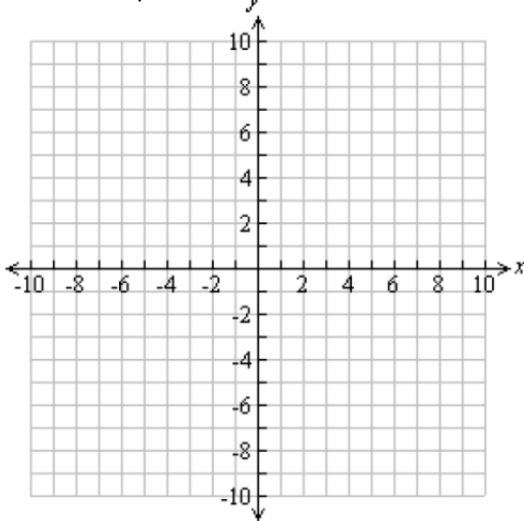
Person 2: Substitute the slope and one point into the slope-point equation.

Person 3 Check and Initial: \_\_\_\_\_

Person 3: Write the equation of the line in slope-intercept form.

Person 4 Check and Initial: \_\_\_\_\_

Person 4: Graph this line.



Person 1 Check and Initial: \_\_\_\_\_

## Linear Equations Roundtable

Group Names	
Person 1:	
Person 2:	
Person 3:	
Person 4:	

Given the following points: (4, 8) and (-2, 5) determine the equation of the line and graph it.

Person 1: Calculate the slope

Person 2 Check and Initial: \_\_\_\_\_

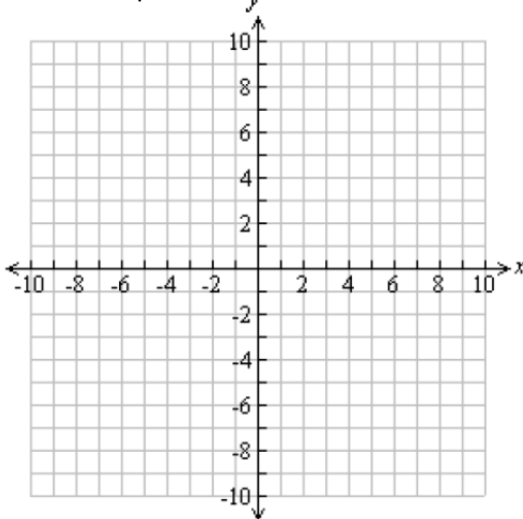
Person 2: Substitute the slope and one point into the slope-point equation.

Person 3 Check and Initial: \_\_\_\_\_

Person 3: Write the equation of the line in slope-intercept form.

Person 4 Check and Initial: \_\_\_\_\_

Person 4: Graph this line.



Person 1 Check and Initial: \_\_\_\_\_