

Curriculum Integration in the 21st Century Classroom

Interdisciplinary Connections



10 Ways to Integrate the Curriculum

Integrated Curriculum – Work Samples












The Possibilities of Curriculum Integration

**Integrated Curriculum Units and Brochures
(EDES 440 class)**



Curriculum Integration in the Twitterverse:

Name	Symbol	Description	Pros/Cons	Examples:
		Learner integrates by funneling all learning through one area of interest		As a teacher I help provide personalized learning program for a student who is highly interested in the topic of “global warming”
		Social, thinking and content skills are targeted within a subject area	Gives attention to several areas at once, leading to enriched learning	As a teacher I design a unit on Heroes to target leadership skills, making decisions and Canadian heroes
Cellular		Separate and distinct disciplines		As a teacher I plan and teach my prescribed curricular unit in my assigned subject
		Involves two disciplines focusing on shared concepts, skills or attitudes	Easy to collaborate with one other colleague.	
Integrated			Encourages students to see interconnectedness among disciplines which motivates them	As a teacher, I plan a unit with my colleagues around the topic/skill areas of problem solving in the 21 st Century
Sequenced		Topics/units are rearranged to coincide with one another	Facilitates transfer of learning across content areas	
			Pro-active student centered approach with learner stimulated by new information, skills or concepts	As a teacher, I arrange my student to Skype with a NASA astronaut who is visiting the Space Station
		Thinking skills, social skills, multiple intelligences, and study skills are linked throughout disciplines	Disciplines remain separate although students can learn how they are learning	
Connected		Topics within a discipline are connected	Linkage of key concepts leads to review, reconceptualization and assimilation of ideas within a specific discipline	
Webbed		The thematic approach to integrating subject matter		As an elementary teacher I design a “Who Done It?” unit around the theme of crime and mystery